

**SCHOOL DISTRICT NO. 17
NOTICE OF MEETING**

Notice is hereby given of a Board of Education meeting of School District No. 17, in the County of Douglas, which will be held at 6:00 p.m. on **Monday, November 20, 2017** at 5606 South 147th Street, Omaha, Nebraska.

Agenda for such meeting, kept continuously current, is available for public inspection at the office of the superintendent at 5606 South 147th Street, Omaha, Nebraska.

Linda Poole
Secretary

11-17-17

**THE DAILY RECORD
OF OMAHA**

**LYNDA K. HENNINGSEN, Publisher
PROOF OF PUBLICATION**

UNITED STATES OF AMERICA,
The State of Nebraska,
District of Nebraska,
County of Douglas,
City of Omaha, } ss.


J. BOYD

being duly sworn, deposes and says that she is

LEGAL EDITOR

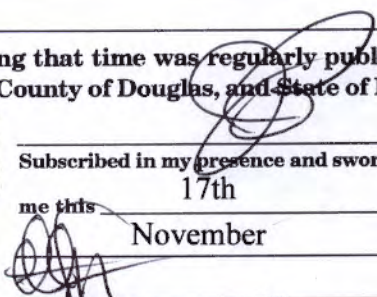
of **THE DAILY RECORD**, of Omaha, a legal newspaper, printed and published daily in the English language, having a bona fide paid circulation in Douglas County in excess of 300 copies, printed in Omaha, in said County of Douglas, for more than fifty-two weeks last past; that the printed notice hereto attached was published in **THE DAILY RECORD**, of Omaha, on
November 17, 2017

That said Newspaper during that time was regularly published and in general circulation in the County of Douglas, and State of Nebraska.

 **GENERAL NOTARY - State of Nebraska
ELLEN FREEMAN
My Comm. Exp. Dec. 11, 2017**

Publisher's Fee \$ 16.10
Additional Copies \$ _____
Total \$ 16.10

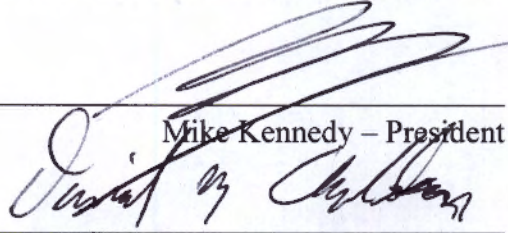
Subscribed in my presence and sworn to before
me this 17th day of
November 2017

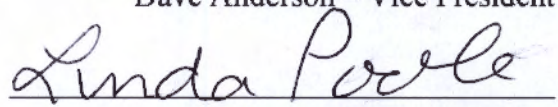

Notary Public in and for Douglas County,
State of Nebraska


**ACKNOWLEDGMENT OF RECEIPT
OF NOTICE OF MEETING**

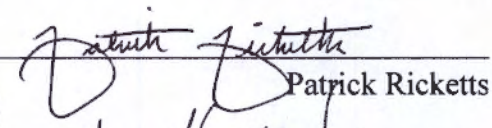
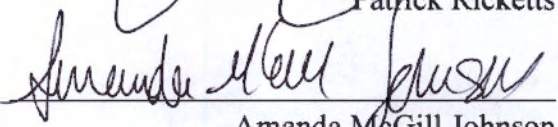
The undersigned members of the Board of Education of Millard, District #017, Omaha, Nebraska, hereby acknowledge receipt of advance notice of a meeting of said Board of Education and the agenda for such meeting held at 6:00 P.M. on November 20, 2017, at the Don Stroh Administrative Center, 5606 South 147 Street, Omaha, NE 68137

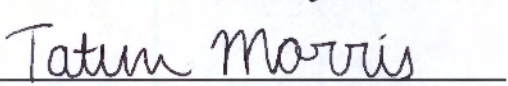
Dated this 20th day of November, 2017

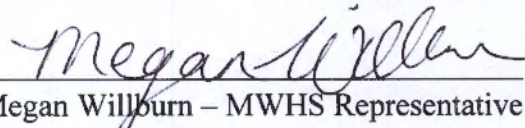

Mike Kennedy – President

Dave Anderson – Vice President

Linda Poole – Secretary


Mike Pate – Treasurer


Patrick Ricketts

Amanda McGill Johnson


Tatum Morris – MNHS Representative

Gabby Hogan – MSHS Representative

Megan Willburn – MWHS Representative



**BOARD OF EDUCATION
MEETING**



November 20, 2017

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
November 20, 2017

AGENDA

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection.

B. Pledge of Allegiance

C. Roll Call

D. Recognition of Students

1. Showcase – National Merit Semifinalists and Commended Students, Perfect ACT/SAT Scores

E. Public Comments on agenda items – This is the proper time for public questions and comments on agenda items only. Please make sure a request form is given to the Board President before the meeting begins.

F. Routine Matters

1. *Approval of Board of Education Minutes November 6, 2017
2. *Approval of Bills
3. *Receive the Treasurer's Report and Place on File

G. Information Items

1. Superintendent's Comments
2. Board Comments/Announcements
3. Report from Student Representatives

H. Unfinished Business

I. New Business

1. Reaffirm Policy 3110 – Support Services – Preparation of Budget
2. Approval of Rule 3110.1 – Support Services - Preparation of Budget: Program Budgeting
3. Approval of the 2018-2019 High School Curriculum Handbook
4. Approval of Within District Transfer Capacity Standards for 2018-2019
5. Approval of Option Enrollment Capacity Standards for 2018-2019
6. Approval to Hire Claire L. Purtell as Local Substitute Teacher
7. Approval to Hire Evelyn A. Birdwell as Local Substitute Teacher
8. Approval of Personnel Actions: Recommendation to Hire, Resignation Agenda, Resignation Notification Incentive, Voluntary Separation Program
9. Executive Session: Superintendent Evaluation & Negotiations

J. Reports

1. United Way Campaign Report
2. Foundation Staff Campaign Report
3. Enrollment Report
4. International Baccalaureate Diploma Program Report
5. Personnel Report
6. Quarterly Food Service Report
7. Quarterly Facilities Management Report

K. Future Agenda Items/Board Calendar

1. Thanksgiving Holiday - No School for Students - November 22-24, 2017

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2. Board of Education Meeting on Monday, December 4, 2017 at 6:00 p.m. at the Don Stroh Administration Center
3. Foundation Holiday Dinner on Thursday, December 7, 2017. Social – 6:00 p.m. Dinner - 7:00 p.m. at Shadow Ridge Country Club, 1501 S. 188th Plaza
4. Board of Education Holiday Party on Wednesday, December 13, 2017 at the United Republic Bank, 111 North 181 Street from 6:00-8:00 pm
5. Board of Education Meeting on Monday, December 18, 2017 at 6:00 p.m. at the Don Stroh administration Center
6. Winter Break – No School Monday, December 25, 2017 – January 5, 2018
7. School Resumes on January 8, 2018
8. Board of Education Meeting on Monday, January 8, 2018 at 6:00 p.m. at the Don Stroh Administration Center
9. No School for Students on January 15, 2018 for Martin Luther King Jr. Day
10. Committee Meeting of the Whole on Monday, January 15, 2018 at 6:00 p.m. at the Don Stroh Administration Center
11. Board of Education Meeting on Monday, January 22, 2018 at 6:00 p.m. at the Don Stroh Administration Center

L. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is given to the Board President before the meeting begins.

M. Adjournment:

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

BOARD OF EDUCATION
MILLARD PUBLIC SCHOOLS
OMAHA, NEBRASKA

BOARD MEETING
6:00 P.M.

STROH ADMINISTRATION CENTER
5606 SOUTH 147 STREET
November 20, 2017

ADMINISTRATIVE MEMORANDUM

A. Call to Order

The Public Meeting Act is posted on the wall and available for public inspection

B. Pledge of Allegiance

C. Roll Call

D. Showcase: National Merit Semifinalists and Commended Students, Perfect ACT/SAT Scores

E. Public Comments on agenda items - This is the proper time for public questions and comments on agenda items only. Please make sure a request form is completed and given to the Board President prior to the meeting.

*F.1. Motion by _____, seconded by _____, to approve the Board of Education Minutes from November 6, 2017. (See enclosure.)

*F.2. Motion by _____, seconded by _____, to approve the bills. (See enclosure.)

*F.3. Motion by _____, seconded by _____, to receive the Treasurer's Report and Place on File (See enclosure.)

G.1. Superintendent's Comments

G.2. Board Comments/Announcements

G.3. Report from Student Representatives

H.1. No Unfinished Business

I.1. Motion by _____, seconded by _____, to reaffirm Policy 3110 – Support Services – Preparation of Budget (See enclosure)

I.2. Motion by _____, seconded by _____, to approve Rule 3110.1 – Support Services – Preparation of Budget: Program Budgeting (See enclosure)

I.3. Motion by _____, seconded by _____, to approve the 2018-2019 High School Curriculum Handbook and Registration Guide (See enclosure)

I.4. Motion by _____, seconded by _____, to approve the Within District Transfer Capacity Standards for 2018-2019 (See enclosure)

I.5. Motion by _____, seconded by _____, to approve the Option Enrollment Capacity Standards for 2018-2019 (See enclosure)

I.6. Motion by _____, seconded by _____, to hire Claire L. Purtell as a Local Substitute Teacher (See enclosure)

- I.7. Motion by _____, seconded by _____, to hire Evelyn A. Birdwell as a Local Substitute Teacher (See enclosure)
- I.8. Motion by _____, seconded by _____, to approve Personnel Actions: Recommendation to Hire, Resignation Agenda, Resignation Notification Incentive, Voluntary Separation Program (See enclosure)
- I.9. Executive Session: Superintendent Evaluation & Negotiations

J. Reports

1. United Way Campaign Report
2. Foundation Staff Campaign Report
3. Enrollment Report
4. International Baccalaureate Diploma Program Report
5. Personnel Report
6. Quarterly Food Service Report
7. Quarterly Facilities Management Report

J. Future Agenda Items/Board Calendar

1. Board of Education Meeting on Monday, November 20, 2017 at 6:00 p.m. at the Don Stroh Administration Center
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- K. Public Comments - This is the proper time for public questions and comments on any topic. Please make sure a request form is completed and given to the Board President before the meeting begins.

L. Adjournment

All items indicated by an asterisk (*) will comprise the Consent Agenda and may be acted on in a single motion. Items may be deleted from the Consent Agenda by request of any board member.

MILLARD PUBLIC SCHOOLS
SCHOOL DISTRICT NO. 17

A meeting of the Board of Education of the School District No. 17, in the County of Douglas in the State of Nebraska was convened in open and public session at 6:00 p.m., Monday, November 6, 2017, at the Don Stroh Administration Center, 5606 South 147th Street.

Notice of this meeting was given in advance thereof by publication in the Daily Record on Friday, November 3, 2017; a copy of the publication is being attached to these minutes. Notice of this meeting was given to all members of the Board of Education and a copy of their Acknowledgment of Receipt of Notice and the agenda are attached to these minutes. Availability of the agenda was communicated in advance notice and in the notice of the Board of Education of this meeting. All proceedings hereafter shown were taken while the convened meeting was open to the attendance of the public.

President Mike Kennedy announced that the open meeting laws are posted and available for public inspection and asked everyone to join in the Pledge of Allegiance.

Roll call was taken. Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole and Mrs. McGill Johnson were present.

Awards were presented to Employees of the Month, Matt Scott K-5 Mathematics Curriculum and Instruction MEP and Maria Hutchinson, Elementary Secretary at Reeder Elementary

Mr. Kennedy asked the scouts in the audience to stand and introduce themselves.

Mr. Kennedy also recognized the Leadership Academy students.

Superintendent's Comments:

No Comments

Board Comments:

Amanda McGill Johnson:

No comments.

Linda Poole:

Mrs. Poole encouraged all community members in attendance to get their ballots in for the levy override. She said this is the biggest issue that has faced our district in the 21 years that she has served on the Board.

The NASB State Conference is next week. Linda will be attending sessions and meetings on Wednesday evening and all day Friday.

Mr. Kennedy missed a small portion of the agenda and interrupted the Board comments to announce this is the proper time for public questions and comments on agenda items only. There were no requests to speak on an agenda item.

Motion was made by Linda Poole, seconded by Dave Anderson, to approve the Board of Education Minutes for October 16, 2017; approve the bills and receive the treasurer's report and place on file. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

(Continued – Board Comments)

Dave Anderson:

Just a reminder, ballots need to be in by November 14th. Mr. Anderson reminded the Board that he has a conflict with the NASB Conference next week and will only be able to attend on Friday.

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Patrick Ricketts:

Mr. Ricketts is planning to attend the NASB Conference both Thursday and Friday.

Mike Pate:

No Comments

Mike Kennedy:

Mr. Kennedy said thank you to the community for their input during this election time and he encourages everyone to get their ballots in. Also, thank you to the Millard moms who are collecting ballots at the schools.

Student Representative Comments:

Tatum Morris, student representative from Millard North High School, Megan Willburn, student representative from Millard West High School, and Gabby Hogan, student representative from Millard South High School reported on the academic and athletic happenings at their respective schools.

Unfinished Business:

Dave Anderson provided the Second Reading of Policy 4405. Motion was made by Dave Anderson, seconded by Linda Poole, to approve Policy 4405 – Human Resources – Payroll Deductions. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

New Business:

Motion by Linda Poole, seconded by Dave Anderson to appoint Dr. Jim Sutfin as the official representative to Educational Service Unit #3. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson to appoint Dr. Jim Sutfin as the No Child Left Behind/ESSA Grant Representative. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Dave Anderson to approve Rule 4405.1 – Human Resources - Payroll Deduction – Health, Dental, Vision, Life & Long-term Disability, Health Savings Accounts & Section 125 Accounts. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole to reaffirm Rule 4405.2 – Human Resources – Payroll Deductions – U.S. Savings Bonds. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson to approve Rule 4405.3 – Human Resources – Payroll Deduction – 403(b) Tax Sheltered Annuities and Custodial Accounts. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Patrick Ricketts to reaffirm Rule 4405.4 – Human Resources – Payroll Deduction – United Way of the Midlands and Rule 4405.5 – Human Resources – Payroll Deduction – Professional or Union Dues. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Mike Pate to approve the deletion of Rule 4405.6 – Human Resources – Payroll Deduction – Credit Union. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

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Motion by Dave Anderson, seconded by Patrick Ricketts to reaffirm Rule 4405.7 – Human Resources – Payroll Deduction – Millard Public Schools Foundation. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Linda Poole to approve Rule 4405.8 – Human Resources - Payroll Deduction: Governmental 457(b) Deferred Compensation Plan and renumber the Rule as 4405.6. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Amanda McGill Johnson to reaffirm Policy 4510 – Human Resources – Leaves of Absence. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Dave Anderson to approve Rule 4510.1 – Human Resources – Illness, Injury, Disability. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson to approve Rule 4510.2 – Human Resources – Long term Disability: Group Income Protection Plan. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Mike Pate to approve Rule 4510.3 – Human Resources – Business and Emergency Leave. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Dave Anderson to approve Rule 4510.4 – Human Resources – Leave without Pay. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson to approve Rule 4510.5 – Human Resources – Extended Leave without Pay. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Amanda McGill Johnson, seconded by Mike Pate to approve Rule 4510.6 – Human Resources – Family and Medical Leave Act. Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Patrick Ricketts to reaffirm Rule 4510.7 – Human Resources – Perpetually Infectious Diseases and Rule 4510.8 – Human Resources – Family Death Leave. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Dave Anderson to approve Rule 4510.9 – Human Resources – Professional Leave. Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Patrick Ricketts, seconded by Dave Anderson to approve Rule 4510.10 – Human Resources – Association Leave. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Linda Poole, seconded by Patrick Ricketts to approve Rule 4510.11 – Human Resources – Sabbatical Leave. *Mr. Anderson asked if sabbatical leave was still used. Mr. Chick said this rule is for someone who is doing a dissertation or doctoral work. Dr. Sutfin added that we need to keep this rule on the books to use as a potential tool.* Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

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Motion by Dave Anderson, seconded by Mike Pate to approve Rule 4510.12 – Human Resources – Jury Duty, Election Boards – Subpoenas. Voting in favor of said motion was: Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, and Mr. Ricketts. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson to reaffirm Rule 4510.13 – Human Resources – Inclement Weather and Rule 4510.14 – Human Resources – Uniform Service Leave (Military Leave of Absence). Voting in favor of said motion was: Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, and Mrs. McGill Johnson. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Amanda McGill Johnson to approve Rule 4510.15 – Human Resources – Pre-Retirement Seminars. Voting in favor of said motion was: Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, and Mr. Kennedy. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson to approve Rule 6315.1 – Curriculum, Instruction, and Assessment – Millard Education Program – Use of Assessment Data. *Dr. Phipps added that this rule comes back for approval every year due to the changes in our assessment program. However, in the future if we have a year where there are no changes in our assessment process, this rule would not be brought back to the Board for approval.* Voting in favor of said motion was: Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, Mr. Anderson, and Mrs. Poole. Voting against were: None. Motion carried.

Motion by Mike Pate, seconded by Dave Anderson to approve Rule 6320.1 – Curriculum, Instruction, and Assessment – Students: Requirements for Senior High School Graduation. Voting in favor of said motion was: Mr. Ricketts, Mr. Kennedy, Mr. Anderson, Mrs. Poole, Mrs. McGill Johnson, and Mr. Pate. Voting against were: None. Motion carried.

Motion by Dave Anderson, seconded by Patrick Ricketts, to approve Personnel Actions: Resignation Notification Incentive. Voting in favor of said motion was: Mrs. Poole, Mrs. McGill Johnson, Mr. Pate, Mr. Ricketts, Mr. Kennedy, and Mr. Anderson. Voting against were: None. Motion carried.

Reports:

Clark Community Initiative Update:

Nolan Beyer stated that he and Marian Fey would be sharing information tonight on the Clarke Community Initiative. Over the summer, Todd Clarke and his family approached Dr. Sutfin wanting to make a contribution to Millard Public Schools that would be designated towards creating a positive change for students as well as for the community of Millard. The Clarke's wanted something that would be sustainable and through meetings, the Clarke Community Initiative was formed. The primary goal of the initiative is to coordinate community and district resources with the growing needs of the students within our district. This is a three year privately funded position and is funded completely through the generosity of the Clarke family. The Clarke family will continue to be engaged in this initiative through quarterly meetings.

Mr. Beyer shared that when working through our Strategic Plan and talking about the Millard educational community, things came together to include all of our stake holders, including businesses, non-profit organizations, neighborhood faith groups, as well as all the buildings within our district. A goal for this initiative was formed: To connect the resources that are available in the community with the needs of the students within our buildings. Next was the task to determine what those needs are.

Ms. Fey conducted an audit by meeting with school social workers and counselors to determine the needs from their perspective. She met with all the principals in our buildings to identify common needs and she met with community for profit and nonprofit business community leaders as well as many of the faith leaders.

Recognized as one of the needs was to place male role models or fathers in our buildings. Marian was able to meet with the principals and work on the **Watch D.O.G.S. (Dads of Great Students) Program**. She said the Clarke grant

money allowed us to put a Watch D.O.G.S. *coordinator* in our elementary schools. Plans are being made to find programs that can work at the middle and high school levels.

More areas of needs that are being worked on are listed under the title of **Family Support**. The *Family Fund* is a crisis fund meant to be employed when our social workers, counselors and principals identify that there is something impeding to a student's ability to succeed in school right now. *Food Pantry Partnerships* are being coordinated along with *Chariots of Hope*, which is a local nonprofit that can provide vehicles to families in need.

The **Superintendent's Interfaith Advisory Council** has been developed. Faith leaders from the Millard community congregations were invited to a kick off breakfast to discuss the council, receive input and hear about what they are observing in the youth they serve. It was determined that the language of HOPE was the common language used among all faith backgrounds. Ms. Fey shared that Hope is something everyone can aspire to. It is something that is scientific and measurable and we know that students who have a higher level of hope, as identified in a Gallup student poll, are less likely to engage in risky behavior, they have higher graduation rates and are more likely to go on to higher education. She said we will build relationships and trust and raise HOPE for the Millard community.

Mrs. Poole said she applauds the Clarke family for what they are doing and wanted to publicly thank them for donating so much to the Millard district over the last several years.

Summer School Report:

Andy DeFreece first recognized Dr. Kara Hutton for her leadership in our summer school efforts and thanked her for her innovation and work with the people in this program.

Mr. DeFreece shared these highlights:

- We had 2007 students participate in the summer school program.
- Over 2500 courses were taken which is up 250 from last year.
- Elementary and middle school enrollment were both up and high school was slightly down from last year.
- At the elementary and middle school levels, the STEM courses (coding, robotics, & rockets) were popular.
- At the high school level, credit recovery is always a good option. It accounted for about 20% of the high school classes taken.
- Celebration: Sixteen of our students graduated as a result of the summer school courses.
- The ELL population was up this summer.

A total of 31 sections were cancelled due to low enrollment. This year the District was able to offer 15 of the cancelled high school sections via Odysseyware. By using this option, the staff expense was only for 2 sections with a total savings in salaries of approximately \$69,609.00.

Mr. Kennedy reminded the Board of future agenda items and said this is the proper time for public questions and comments. There were no request to speak.

Future Agenda Items/Board Calendar:

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The meeting adjourned at 7:20 p.m.


Secretary, Linda Poole

Millard Public Schools

November 20, 2017

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	446102	11/02/2017	016302	BADGE-A-MINIT LTD	\$96.90
	446103	11/02/2017	016295	BADGER BODY & TRUCK EQUIPMENT CO	\$0.00
	446104	11/02/2017	133636	BELLEVUE WEST HIGH SCHOOL	\$184.00
	446105	11/02/2017	106660	GLASSMASTERS INC	\$130.00
	446106	11/02/2017	135790	KANSAS CITY KS COMMUNITY COLLEGE	\$60.00
	446107	11/02/2017	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$452.00
	446108	11/02/2017	132518	LINCOLN SOUTHWEST HIGH SCHOOL	\$544.00
	446110	11/02/2017	063097	NATIONAL ASSN FOR MUSIC EDUCATION	\$100.00
	446112	11/02/2017	136072	NEBRASKA STATE TREASURER	\$341.92
	446116	11/02/2017	106493	TRITZ PLUMBING, INC.	\$7,662.62
	446117	11/02/2017	068834	UNIVERSITY OF NEBRASKA-LINCOLN	\$175.00
	446118	11/02/2017	135863	RUDOLPH A VLCEK III	\$157.50
	446136	11/09/2017	059470	LIEN TERMITE & PEST CONTROL INC	\$38.00
	446137	11/09/2017	140798	ERIC M OLSON	\$120.00
	446138	11/09/2017	138793	BRIAN MICHAEL O'MALLEY	\$165.00
	446139	11/09/2017	135863	RUDOLPH A VLCEK III	\$67.50
	446154	11/20/2017	137976	HALEY E ALLEN	\$54.95
	446155	11/20/2017	102430	AMI GROUP INC	\$765.00
	446158	11/20/2017	017900	BARCO MUNICIPAL PRODUCTS, INC.	\$197.87
	446159	11/20/2017	138054	BAXTER FORD INC	\$80.62
	446160	11/20/2017	107540	BRIAN F BEGLEY	\$56.18
	446163	11/20/2017	019111	BISHOP BUSINESS EQUIPMENT	\$25,706.72
	446164	11/20/2017	141192	BISHOP HEELAN CATHOLIC SCHOOLS	\$480.00
	446166	11/20/2017	133791	WENDY P BOUKAL	\$62.50
	446171	11/20/2017	108026	CATHERINE U CARRINGTON	\$7.29
	446172	11/20/2017	106836	KEVIN J CHICK	\$2,820.00
	446177	11/20/2017	106893	WICHITA WATER CONDITIONING INC	\$48.03
	446179	11/20/2017	141034	SANDRO R DEANGELIS	\$58.61

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	446180	11/20/2017	033473	DIETZE MUSIC HOUSE INC	\$1,507.00
	446181	11/20/2017	130648	DOSTALS CONSTRUCTION CO INC	\$58,900.00
	446184	11/20/2017	132106	GREGORY L DUNN	\$54.78
	446185	11/20/2017	037525	EDUCATIONAL SERVICE UNIT #3	\$1,246.00
	446190	11/20/2017	134227	ANDREA J FELTZ	\$98.62
	446191	11/20/2017	040919	FISHER SCIENTIFIC	\$1,800.52
	446193	11/20/2017	139096	FREMONT MILLS HIGH SCHOOL	\$85.00
	446194	11/20/2017	140791	FRONTLINE PRIVATE SECURITY LLC	\$715.00
	446198	11/20/2017	106660	GLASSMASTERS INC	\$271.00
	446200	11/20/2017	139723	NEHER & SONS INC	\$319.69
	446203	11/20/2017	138016	JENNIFER HAMMOND	\$25.00
	446205	11/20/2017	136805	JAMES R HANLON	\$128.00
	446209	11/20/2017	137943	STACY M HORSHAM	\$107.56
	446210	11/20/2017	141217	KALEIGH M HUSKA	\$52.91
	446211	11/20/2017	133397	HY-VEE INC	\$1,916.98
	446212	11/20/2017	135004	HY-VEE INC	\$57.04
	446213	11/20/2017	049850	HY-VEE INC	\$1,071.77
	446215	11/20/2017	141135	KRISTA M JAMESON	\$68.69
	446216	11/20/2017	138845	KRISTIN R JOHN	\$66.00
	446217	11/20/2017	142009	KELLY A KELLY	\$93.00
	446225	11/20/2017	139583	JENA J LEU	\$49.78
	446226	11/20/2017	059866	STACY L LONGACRE	\$47.08
	446230	11/20/2017	140826	SHAGHAYEGH SHERI MCVAY	\$19.51
	446232	11/20/2017	102493	MICHAEL TODD & CO. INC.	\$371.50
	446233	11/20/2017	065438	MILLARD NORTH HIGH SCHOOL	\$500.00
	446235	11/20/2017	130748	CONSTANCE L MILLS	\$501.30
	446236	11/20/2017	140189	FELIX D MITCHELL	(\$816.00)
	446240	11/20/2017	131395	DARREN D MYERS	\$91.58

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
01	446241	11/20/2017	068340	NEBRASKA ASSOCIATION FOR THE GIFTED	\$250.00
	446242	11/20/2017	068467	NEBRASKA NOTARY ASSOCIATION	\$156.10
	446243	11/20/2017	141558	JILL M NEELEY	\$14.36
	446245	11/20/2017	139737	AMY E O'CONNOR	\$53.86
	446246	11/20/2017	136045	KENDA S OLSON	\$64.64
	446248	11/20/2017	132683	OMAHA NORTH HIGH SCHOOL	\$500.00
	446249	11/20/2017	071053	OMAHA WORLD HERALD	\$80.60
	446250	11/20/2017	138288	PAPIO TRANSPORT SCHOOL SERVICE INC	\$12,870.00
	446254	11/20/2017	133390	HEATHER C PHIPPS	\$96.83
	446256	11/20/2017	137779	JARDINE QUALITY IRRIGATION INC	\$1,046.13
	446257	11/20/2017	099927	RALSTON HIGH SCHOOL	\$400.00
	446259	11/20/2017	141955	HOLLI K REAB	\$109.50
	446260	11/20/2017	134858	JENNIFER L REID	\$88.69
	446263	11/20/2017	139827	MATTHEW J SCOTT	\$11.30
	446274	11/20/2017	132493	GREGORY E TIEMANN	\$63.38
	446275	11/20/2017	131446	TOSHIBA FINANCIAL SERVICES	\$317.00
	446276	11/20/2017	131446	TOSHIBA FINANCIAL SERVICES	\$521.00
	446277	11/20/2017	090242	UNITED PARCEL SERVICE	\$207.52
	446278	11/20/2017	139797	US BANK NATIONAL ASSOCIATION	\$1,329.00
	446280	11/20/2017	141432	WELLS FARGO FINANCIAL LEASNG INC	\$3,101.72
446281	11/20/2017	094174	WEST MUSIC CO INC	\$29.00	
01 - Total					\$131,292.15
02	25986	11/20/2017	010144	ABBOTT ELEMENTARY SCHOOL	\$33.60
	25987	11/20/2017	140961	NICOLE M ANNIN	\$12.00
	25988	11/20/2017	140962	SINDRA A BARBER	\$14.00
	25989	11/20/2017	130674	BEADLE MIDDLE SCHOOL	\$80.65
	25990	11/20/2017	141943	ASHLEIGH RENEE BOBO	\$76.13
	25991	11/20/2017	141111	STEPHANIE K BONAR	\$33.17

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	25992	11/20/2017	141659	ANNAMARY W BRADDOCK	\$12.00
	25993	11/20/2017	135036	BRYAN ELEMENTARY	\$44.18
	25994	11/20/2017	010061	BULLER FIXTURE COMPANY	\$1,889.00
	25995	11/20/2017	141937	JERRYD D BUSCH	\$32.63
	25996	11/20/2017	140965	NOEMI Y CASILLAS	\$12.00
	25997	11/20/2017	135038	CODY ELEMENTARY	\$28.00
	25998	11/20/2017	133178	COTTONWOOD ELEMENTARY	\$91.57
	25999	11/20/2017	106893	WICHITA WATER CONDITIONING INC	\$13.67
	26000	11/20/2017	141507	JAMIE MITCHELL CZARNEK	\$19.94
	26001	11/20/2017	140966	SILVIA DE LUCA	\$12.00
	26002	11/20/2017	140967	BELINDA M DISTEFANO	\$12.00
	26003	11/20/2017	139791	GREGORY M EADES	\$13.00
	26004	11/20/2017	141921	JARED M ENGEL	\$88.81
	26005	11/20/2017	141508	HAKEEM K FERGUSON	\$54.38
	26006	11/20/2017	141516	KAREEM K FERGUSON	\$54.38
	26007	11/20/2017	106956	FERRELLGAS	\$74.75
	26008	11/20/2017	140969	RHONDA L FESTNER	\$14.00
	26009	11/20/2017	141194	FRANKE FOODSERVICE SOLUTIONS INC	\$1,736.73
	26010	11/20/2017	141586	FRANKE FOODSERVICE SUPPLY INC	\$588.39
	26011	11/20/2017	132054	JOELLYN D GOODSSELL	\$12.00
	26012	11/20/2017	140909	ALISON ANN GRUHN	\$87.00
	26013	11/20/2017	130968	JEANNE M HENDERSON	\$12.00
	26014	11/20/2017	135041	HITCHCOCK ELEMENTARY	\$49.52
	26015	11/20/2017	131694	HOLLING HEIGHTS ELEMENTARY	\$67.88
	26016	11/20/2017	141938	HUNTER STORM HOUSTON	\$21.75
	26017	11/20/2017	140975	GINNY L IRVINE	\$12.00
	26018	11/20/2017	141197	DANA LUCIA JOHNSON	\$116.00
	26019	11/20/2017	134284	KIEWIT MIDDLE SCHOOL	\$123.01

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
02	26020	11/20/2017	140979	MARCIA A MCMILLEN	\$12.00
	26021	11/20/2017	141660	LISA L MCWILLIAMS	\$12.00
	26022	11/20/2017	140376	PRISCILLA L MICKEY	\$12.00
	26023	11/20/2017	065438	MILLARD NORTH HIGH SCHOOL	\$1,376.11
	26024	11/20/2017	136279	MILLARD PUBLIC SCHOOL CLEARING ACCT	\$427.37
	26025	11/20/2017	140373	MILLARD REFRIGERATED SERVICES LLC	\$322.00
	26026	11/20/2017	065410	MILLARD PUB SCHL ADMIN ACTIVITY FND	\$139.47
	26027	11/20/2017	065440	MILLARD SOUTH HIGH SCHOOL	\$1,134.77
	26028	11/20/2017	065443	MILLARD WEST HIGH SCHOOL	\$480.29
	26029	11/20/2017	135042	MONTCLAIR ELEMENTARY	\$32.29
	26030	11/20/2017	133370	MORTON ELEMENTARY	\$27.01
	26031	11/20/2017	132398	NEIHARDT ELEMENTARY SCHOOL	\$132.00
	26032	11/20/2017	135043	NORRIS ELEMENTARY	\$68.00
	26033	11/20/2017	130091	NORTH MIDDLE SCHOOL	\$31.45
	26034	11/20/2017	139832	PAMELA S OSTERMAN	\$34.77
	26035	11/20/2017	140917	JENNIFER R PARKER	\$32.63
	26036	11/20/2017	141661	JANET M PHILLIPS	\$12.00
	26037	11/20/2017	140982	JENNIFER A PRICHARD	\$12.00
	26038	11/20/2017	141506	CODY J RANDELS	\$116.00
	26039	11/20/2017	136841	REAGAN ELEMENTARY	\$21.60
	26040	11/20/2017	135045	ROCKWELL ELEMENTARY	\$54.40
	26041	11/20/2017	141587	CAMERYN SETH ROSE	\$116.00
	26042	11/20/2017	141198	TONY THOMPSON	\$116.00
	26043	11/20/2017	140983	BONNIE L TURCO	\$12.00
	26044	11/20/2017	140984	KATHERINE L WEBSTER	\$14.00
	26045	11/20/2017	135048	WHEELER ELEMENTARY	\$43.64
02 - Total					\$10,333.94
06	446181	11/20/2017	130648	DOSTALS CONSTRUCTION CO INC	\$28,450.00

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
06 - Total					\$28,450.00
07	446214	11/20/2017	141761	JAMCO ABATEMENT SERVICES INC	\$2,232.85
	446224	11/20/2017	058800	LANOHA NURSERIES, INC.	\$6,666.20
	446256	11/20/2017	137779	JARDINE QUALITY IRRIGATION INC	\$255.00
	446262	11/20/2017	141397	SCHEFERS ROOFING CO	\$20,386.20
07 - Total					\$29,540.25
11	446111	11/02/2017	068440	NEBRASKA DEPARTMENT OF EDUCATION	\$960.00
	446113	11/02/2017	107905	MELINDA C NOLLER	\$279.23
	446114	11/02/2017	141837	SOS BOWLING LLC	\$40.00
	446115	11/02/2017	132315	STRATEGIC AIR & SPACE MUSEUM	\$98.00
	446135	11/09/2017	140413	CHRISTOPHER J FISHER	\$2,000.00
	446186	11/20/2017	141914	JOSEPH BECKMAN	\$9,990.00
	446189	11/20/2017	140353	KAYLA J FARRELL	\$11.29
	446221	11/20/2017	132264	MICHELLE M KLUG	\$38.32
	446225	11/20/2017	139583	JENA J LEU	\$143.66
	446239	11/20/2017	138263	MARIA V MUNOZ	\$47.97
	446272	11/20/2017	109822	BRAD D SULLIVAN	\$270.75
	446273	11/20/2017	139954	ALEXANDRA R THOME	\$92.34
	446282	11/20/2017	141644	BRITTNEY L WHITE	\$39.23
11 - Total					\$14,010.79
50	446109	11/02/2017	142005	TRACY MAURER	\$600.00
	446112	11/02/2017	136072	NEBRASKA STATE TREASURER	\$2,552.70
	446156	11/20/2017	141886	MACKENZIE ASCHE	\$105.00
	446157	11/20/2017	141559	JAMES ALEXANDER BALTES	\$90.00
	446161	11/20/2017	141420	ISABELLE BERLIN	\$252.00
	446162	11/20/2017	141791	REEYAN BHAKAT	\$210.00
	446165	11/20/2017	141084	COLE BLASING	\$105.00
	446167	11/20/2017	141082	ZACH BOYD	\$51.00

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	446168	11/20/2017	141887	KATELYN BOYES	\$54.00
	446169	11/20/2017	141792	KAYLEE BRILZ	\$84.00
	446170	11/20/2017	140268	JACOB THOMAS BURROUGHS	\$122.50
	446173	11/20/2017	141994	OLIVIA CHRISTIANSEN	\$48.00
	446174	11/20/2017	141780	JACOB CLINE	\$36.00
	446175	11/20/2017	139451	NICHOLAS CRAMER	\$48.00
	446176	11/20/2017	141580	JOELY MARIE CUBRICH	\$336.00
	446178	11/20/2017	141562	ASHLYN M CURRY	\$51.00
	446182	11/20/2017	141435	BENJAMIN DUBAY	\$102.00
	446183	11/20/2017	141990	JACKSON DUBAY	\$72.00
	446187	11/20/2017	140473	CHRIS EVANS	\$63.00
	446188	11/20/2017	140719	KATIE EVANS	\$36.00
	446192	11/20/2017	141579	PAIGE H FLEMING	\$51.00
	446195	11/20/2017	141563	ALEXIS GAMBLE	\$105.00
	446196	11/20/2017	141564	MARITZA BELEN GAYTAN	\$105.00
	446197	11/20/2017	141123	MORGAN RAE GEISS	\$105.00
	446199	11/20/2017	141809	ALEXANDER GOLDSMITH	\$105.00
	446201	11/20/2017	140749	OLIVIA RAY GREVE	\$129.00
	446202	11/20/2017	141991	CHASE HALL	\$72.00
	446204	11/20/2017	140173	JENNIFER HAMMOND	\$266.00
	446206	11/20/2017	139964	EMILY ANN HART	\$378.00
	446207	11/20/2017	139809	LOGAN HODGE	\$63.00
	446208	11/20/2017	141892	RACHEL HOLT	\$42.00
	446218	11/20/2017	141881	CATHERINE SUSANNE KIPP	\$51.00
	446219	11/20/2017	141782	EVAN KLUCH	\$78.00
	446220	11/20/2017	141294	TYLER SCOTT KLUCH	\$78.00
	446222	11/20/2017	140215	SARAH KRAMER	\$54.00
	446223	11/20/2017	141783	KEEGAN KRUSE	\$72.00

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
50	446227	11/20/2017	141581	LEXINGTON MANDACHI	\$84.00
	446228	11/20/2017	140766	KATHERINE ANN MCCOY	\$63.00
	446229	11/20/2017	141301	MOLLY MCGRAW	\$252.00
	446231	11/20/2017	139767	ISABELLA MICELI	\$54.00
	446234	11/20/2017	141888	JENNA MILLER	\$105.00
	446236	11/20/2017	140189	FELIX D MITCHELL	\$1,041.00
	446237	11/20/2017	141093	GRANT MITERA	\$105.00
	446238	11/20/2017	141531	BRAYDEN MOODY	\$78.00
	446244	11/20/2017	140756	ALEXANDRA K NORDBERG-ELLIS	\$51.00
	446247	11/20/2017	141565	MIA HALEY OLSON	\$54.00
	446251	11/20/2017	141342	GABRIEL PAREDES	\$72.00
	446252	11/20/2017	141457	MEGAN PAUSTIAN	\$294.00
	446253	11/20/2017	141385	KATELYN PETERSEN	\$336.00
	446255	11/20/2017	140830	JOCELYN H POLACEK	\$105.00
	446258	11/20/2017	141090	BROOKE RATHBUN	\$105.00
	446261	11/20/2017	141352	ELIANA REISS	\$84.00
	446264	11/20/2017	141442	SAMANTHA SHAFER	\$42.00
	446265	11/20/2017	141009	JOHNNA SISNEROS	\$51.00
	446266	11/20/2017	142006	ABIGAIL MARIE SMITH	\$153.00
	446267	11/20/2017	141992	ERIN SMITH	\$84.00
	446268	11/20/2017	141441	MELANI SMITH	\$252.00
	446269	11/20/2017	141795	KYLEE SOLBERGH	\$249.00
	446270	11/20/2017	141443	CAITLIN SOUSLEY	\$336.00
	446271	11/20/2017	140836	JORDAN STALHEIM	\$108.00
	446279	11/20/2017	141568	RACHEL WELAND	\$36.00
50 - Total					\$10,966.20
99	446186	11/20/2017	141914	JOSEPH BECKMAN	(\$399.60)
99 - Total					(\$399.60)

Millard Public Schools Check Register Prepared for the Board Meeting for Nov 20, 2017

Fund	Check Number	Check Date	Vendor Number	Vendor Name	Transaction Amount
Overall - Total					\$224,193.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
DSAC	Don Stroh Administration Center					
A	ACTIVITY GENERAL					
1010	General Admin	120,686.08	15.21	0.00	0.00	120,701.29
1025	Savings	317.49	0.00	0.00	0.00	317.49
1030	Staff Vending	4,837.47	0.00	612.33	0.00	4,225.14
	A Totals:	125,841.04	15.21	612.33	0.00	125,243.92
E	ADMINISTRATIVE CUSTODIAL					
5005	Activity Express	108,337.09	2,480.00	4,947.13	0.00	105,869.96
5009	Friday Folder Advertising	0.00	0.00	0.00	0.00	0.00
5011	Creative Cottage Crafts	587.05	815.93	208.22	0.00	1,194.76
5060	Hospitality	4.59	0.00	0.00	0.00	4.59
5062	Ed Services Hospitality	131.79	297.00	101.07	0.00	327.72
5080	Media	0.00	0.00	0.00	0.00	0.00
5081	MPS App	3,499.98	0.00	0.00	0.00	3,499.98
5096	MPS Activities Calendar	1,274.76	0.00	0.00	0.00	1,274.76
5098	NFUSSD	0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5140	PayBac	0.00	0.00	0.00	0.00	0.00
5165	Logo Sales	923.43	0.00	0.00	0.00	923.43
5176	Student Showcase	60.00	0.00	0.00	0.00	60.00
5177	Staff Development	0.00	0.00	0.00	0.00	0.00
5178	STOP Hunger	4.84	0.00	0.00	0.00	4.84
5225	WF Student Donation	5,660.18	0.00	0.00	0.00	5,660.18
5250	Instrument Rental	13,647.86	11,250.00	90.00	0.00	24,807.86
5255	South Swim Lessons	11,740.00	4,025.00	100.00	0.00	15,665.00
5260	North Swim Lessons	0.00	8,390.00	300.00	0.00	8,090.00
5265	West Swim Lessons	7,680.00	0.00	0.00	0.00	7,680.00
5270	North Open Swim	445.00	0.00	0.00	0.00	445.00
5275	West Open Swim	4,100.00	0.00	0.00	0.00	4,100.00
5280	South Open Swim	3,780.00	0.00	0.00	0.00	3,780.00
5285	Maintenance Vending	445.12	0.00	0.00	0.00	445.12
5290	Tech Vending	506.84	0.00	0.00	0.00	506.84
5295	Facility Use Rental Fee	17,783.23	1,055.00	0.00	0.00	18,838.23
5300	Facility Use Building Access	26,766.00	2,272.00	0.00	0.00	29,038.00
5305	Facility Use Staffing	20,846.10	754.00	0.00	0.00	21,600.10
5310	Check Collection	483.15	0.00	0.00	0.00	483.15
	E Totals:	228,707.01	31,338.93	5,746.42	0.00	254,299.52
Q	STUDENT FEE FUND					
7195	HAL Field Trips	3,235.96	0.00	0.00	0.00	3,235.96
	Q Totals:	3,235.96	0.00	0.00	0.00	3,235.96
	DSAC Totals:	357,784.01	31,354.14	6,358.75	0.00	382,779.40

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Abbott	Abbott Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	29,798.63	2,014.38	587.08	-77.64	31,148.29
	1020 Volunteers-General	904.23	134.00	0.00	0.00	1,038.23
	1030 Staff Vending	409.48	4.80	0.00	0.00	414.28
	A Totals:	31,112.34	2,153.18	587.08	-77.64	32,600.80
D	CLUBS AND ORGANIZATIONS					
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4230 Environmental Club	0.00	0.00	0.00	0.00	0.00
	4440 Leadership Club	0.00	0.00	0.00	0.00	0.00
	4500 Music	0.00	0.00	0.00	0.00	0.00
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4620 Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4660 Spanish Club	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	2,515.50	0.00	0.00	0.00	2,515.50
	4760 World Language	102.48	0.00	0.00	0.00	102.48
	D Totals:	2,617.98	0.00	0.00	0.00	2,617.98
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	1,931.59	10.00	822.05	0.00	1,119.54
	5121 KG Field Trips-Curriculum Related	71.89	0.00	0.00	-71.89	0.00
	5122 1st Grade Field Trips-Curriculum Related	170.04	0.00	0.00	-98.15	71.89
	5123 2nd Grade Field Trips-Curriculum Related	-77.64	0.00	0.00	247.68	170.04
	5124 3rd Grade Field Trips-Curriculum Related	104.08	0.00	0.00	-104.08	0.00
	5125 4th Grade Field Trips-Curriculum Related	4.33	0.00	0.00	99.75	104.08
	5126 5th Grade Field Trips-Curriculum Related	53.25	0.00	0.00	4.33	57.58
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	2,257.54	10.00	822.05	77.64	1,523.13
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
Abbott	Totals:	35,987.86	2,163.18	1,409.13	0.00	36,741.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ackerm	Ackerman Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	10,767.09	31.93	816.50	0.00	9,982.52
	1030		Staff Vending	0.00	0.00	0.00	0.00	0.00
		A	Totals:	10,767.09	31.93	816.50	0.00	9,982.52
D	CLUBS AND ORGANIZATIONS							
	4040		Art	2,802.52	0.00	0.00	0.00	2,802.52
	4070		Birthday Book Club	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4270		Field Day	704.59	500.00	0.00	0.00	1,204.59
	4580		Reading	1,288.30	0.00	0.00	0.00	1,288.30
	4710		Student Council	756.29	670.00	90.00	0.00	1,336.29
	4770		Yearbook	1,058.20	0.00	0.00	0.00	1,058.20
		D	Totals:	6,609.90	1,170.00	90.00	0.00	7,689.90
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	365.95	0.00	0.00	0.00	365.95
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	3,269.86	25.90	17.46	0.00	3,278.30
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140		PayBac	0.00	108.00	0.00	0.00	108.00
	5180		Teacher Fund/Grants	407.13	0.00	0.00	0.00	407.13
		E	Totals:	4,042.94	133.90	17.46	0.00	4,159.38
Q	STUDENT FEE FUND							
	7000		KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010		1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020		2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030		3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040		4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050		5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Ackerma	Totals:	21,419.93	1,335.83	923.96	0.00	21,831.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name	Activity ID Activity Name					
Aldrich	Aldrich Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	23,416.04	1,060.00	1,622.13	0.00	22,853.91
	1030	Staff Vending	0.00	17.98	0.00	0.00	17.98
	A	Totals:	23,416.04	1,077.98	1,622.13	0.00	22,871.89
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4070	Birthday Book Club	3,901.47	195.00	0.00	0.00	4,096.47
	4710	Student Council	4.20	0.00	0.00	0.00	4.20
	D	Totals:	3,905.67	195.00	0.00	0.00	4,100.67
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	1,288.92	0.00	147.90	0.00	1,141.02
	5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121	KG Field Trips-Curriculum Related	55.78	0.00	0.00	0.00	55.78
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E	Totals:	1,344.70	0.00	147.90	0.00	1,196.80
Q	STUDENT FEE FUND						
	7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Aldrich	Totals:	28,666.41	1,272.98	1,770.03	0.00	28,169.36

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
BlackEI	Black Elk Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	13,285.65	1.77	388.38	0.00	12,899.04
1020	Volunteers-General	11,702.50	11,406.00	6,689.38	0.00	16,419.12
1022	Volunteers - Hospitality	536.92	0.00	0.00	-536.92	0.00
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	25,525.07	11,407.77	7,077.76	-536.92	29,318.16
D	CLUBS AND ORGANIZATIONS					
4040	Art	871.41	0.00	0.00	0.00	871.41
4070	Birthday Book Club	4,916.45	165.00	0.00	0.00	5,081.45
4140	Choir	336.51	0.00	0.00	0.00	336.51
4270	Field Day	699.97	500.00	54.72	0.00	1,145.25
4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
4580	Reading	50.65	0.00	0.00	0.00	50.65
4710	Student Council	2,743.36	0.00	400.88	0.00	2,342.48
	D Totals:	9,618.35	665.00	455.60	0.00	9,827.75
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5065	Hospitality-VIP	266.04	158.12	0.00	536.92	961.08
5080	Media	1,393.29	11.70	39.97	0.00	1,365.02
5100	Other Adm Custodial	447.00	0.00	0.00	0.00	447.00
5110	Other Student Activities	737.05	0.00	0.00	0.00	737.05
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5140	PayBac	566.67	0.00	0.00	0.00	566.67
	E Totals:	3,410.05	169.82	39.97	536.92	4,076.82
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	BlackElk Totals:	38,553.47	12,242.59	7,573.33	0.00	43,222.73

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Bryan	Bryan Elementary School					
A	ACTIVITY GENERAL					
	1010 General Admin	9,795.80	284.64	313.88	0.00	9,766.56
	1030 Staff Vending	695.93	0.00	0.00	0.00	695.93
	A Totals:	10,491.73	284.64	313.88	0.00	10,462.49
D	CLUBS AND ORGANIZATIONS					
	4040 Art	81.84	0.00	0.00	0.00	81.84
	4220 Drama Club	122.07	0.00	0.00	0.00	122.07
	4500 Music	-668.00	0.00	0.00	500.00	-168.00
	4710 Student Council	1,222.96	0.00	0.00	0.00	1,222.96
	D Totals:	758.87	0.00	0.00	500.00	1,258.87
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	7,226.64	0.00	740.39	-500.00	5,986.25
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5080 Media	8,324.52	91.00	0.00	0.00	8,415.52
	5100 Other Adm Custodial	539.70	0.00	0.00	0.00	539.70
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	159.71	0.00	0.00	0.00	159.71
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180 Teacher Fund/Grants	239.84	0.00	0.00	0.00	239.84
	E Totals:	16,490.41	91.00	740.39	-500.00	15,341.02
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Bryan Totals:	27,741.01	375.64	1,054.27	0.00	27,062.38

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cather	Cather Elementary						
A	ACTIVITY GENERAL						
	1010	General Admin	20,806.27	11.16	1,455.99	0.00	19,361.44
	1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
	A	Totals:	20,806.27	11.16	1,455.99	0.00	19,361.44
D	CLUBS AND ORGANIZATIONS						
	4040	Art	0.00	0.00	0.00	0.00	0.00
	4090	Bowling Club	0.00	0.00	0.00	0.00	0.00
	4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
	4610	SAFE/DARE/Drug Free	77.23	0.00	0.00	0.00	77.23
	4710	Student Council	563.66	0.00	29.96	0.00	533.70
	D	Totals:	640.89	0.00	29.96	0.00	610.93
E	ADMINISTRATIVE CUSTODIAL						
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	0.00	0.00	0.00	0.00	0.00
	5070	Library	2,929.30	7.00	0.00	0.00	2,936.30
	5121	KG Field Trips-Curriculum Related	42.40	0.00	0.00	0.00	42.40
	5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123	2nd Grade Field Trips-Curriculum Related	60.94	0.00	0.00	0.00	60.94
	5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125	4th Grade Field Trips-Curriculum Related	115.74	202.00	0.00	0.00	317.74
	5126	5th Grade Field Trips-Curriculum Related	209.36	0.00	0.00	0.00	209.36
	5140	PayBac	3,206.86	0.00	0.00	0.00	3,206.86
	E	Totals:	6,564.60	209.00	0.00	0.00	6,773.60
Q	STUDENT FEE FUND						
	7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q	Totals:	0.00	0.00	0.00	0.00	0.00
	Cather	Totals:	28,011.76	220.16	1,485.95	0.00	26,745.97

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Cody	Cody Elementary School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,200.91	15.87	0.00	0.00	3,216.78
	1030		Staff Vending	61.58	4.00	0.00	0.00	65.58
	1050		Projects/Support	2,013.62	0.00	502.99	0.00	1,510.63
	A		Totals:	5,276.11	19.87	502.99	0.00	4,792.99
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4100		Builders Club	136.00	0.00	0.00	0.00	136.00
	4140		Choir	60.00	0.00	0.00	0.00	60.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	3,800.22	0.00	0.00	0.00	3,800.22
	D		Totals:	3,996.22	0.00	0.00	0.00	3,996.22
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5080		Media	3,774.72	0.00	0.00	0.00	3,774.72
	5110		Other Student Activities	480.82	180.00	15.00	0.00	645.82
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	713.70	0.00	0.00	0.00	713.70
	5123		2nd Grade Field Trips-Curriculum Related	227.12	0.00	0.00	0.00	227.12
	5124		3rd Grade Field Trips-Curriculum Related	220.61	0.00	0.00	0.00	220.61
	5125		4th Grade Field Trips-Curriculum Related	11.25	0.00	0.00	0.00	11.25
	5126		5th Grade Field Trips-Curriculum Related	60.75	0.00	0.00	0.00	60.75
	5165		Logo Sales	210.82	0.00	0.00	0.00	210.82
	5170		Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E		Totals:	5,699.79	180.00	15.00	0.00	5,864.79
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q		Totals:	0.00	0.00	0.00	0.00	0.00
	Cody		Totals:	14,972.12	199.87	517.99	0.00	14,654.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Cottonw	Cottonwood Elementary School					
A	ACTIVITY GENERAL					
1010	General Admin	20,682.00	1.11	445.39	0.00	20,237.72
1030	Staff Vending	188.43	0.00	0.00	0.00	188.43
	A Totals:	20,870.43	1.11	445.39	0.00	20,426.15
D	CLUBS AND ORGANIZATIONS					
4040	Art	11.76	0.00	0.00	0.00	11.76
4580	Reading	0.00	0.00	0.00	0.00	0.00
4610	SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
4710	Student Council	2,706.48	0.00	0.00	0.00	2,706.48
4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00
	D Totals:	2,718.24	0.00	0.00	0.00	2,718.24
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	-3,820.00	0.00	0.00	0.00	-3,820.00
5060	Hospitality	0.00	0.00	0.00	0.00	0.00
5070	Library	442.52	0.00	0.00	0.00	442.52
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	394.08	0.00	0.00	-394.08	0.00
5123	2nd Grade Field Trips-Curriculum Related	693.16	0.00	0.00	-123.76	569.40
5124	3rd Grade Field Trips-Curriculum Related	160.00	0.00	0.00	357.84	517.84
5125	4th Grade Field Trips-Curriculum Related	623.10	0.00	0.00	-463.10	160.00
5126	5th Grade Field Trips-Curriculum Related	309.00	0.00	0.00	623.10	932.10
5142	Preschool	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	3,661.00	0.00	0.00	0.00	3,661.00
	E Totals:	2,462.86	0.00	0.00	0.00	2,462.86
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Cottonw Totals:	26,051.53	1.11	445.39	0.00	25,607.25

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Disney	Disney Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	4,383.40	455.83	390.53	0.00	4,448.70
1030	Staff Vending	141.88	35.56	0.00	0.00	177.44
1046	Birthday Board	30.00	30.00	0.00	0.00	60.00
	A Totals:	4,555.28	521.39	390.53	0.00	4,686.14
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	276.22	0.00	0.00	0.00	276.22
	D Totals:	276.22	0.00	0.00	0.00	276.22
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	561.37	600.00	763.62	0.00	397.75
5070	Library	1,329.54	0.00	0.00	0.00	1,329.54
5120	P.E.	613.97	500.00	59.43	0.00	1,054.54
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.50	0.00	0.00	0.00	0.50
5124	3rd Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	2,511.88	1,100.00	823.05	0.00	2,788.83
Q	STUDENT FEE FUND					
7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Disney Totals:	7,343.38	1,621.39	1,213.58	0.00	7,751.19

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Ezra	Ezra Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	10,197.88	25.82	852.52	0.00	9,371.18
	1030 Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	10,197.88	25.82	852.52	0.00	9,371.18
D	CLUBS AND ORGANIZATIONS					
	4010 40 Assets	0.00	0.00	0.00	0.00	0.00
	4040 Art	0.00	0.00	0.00	0.00	0.00
	4090 Bowling Club	0.00	0.00	0.00	0.00	0.00
	4500 Music	1,317.25	187.00	0.00	0.00	1,504.25
	D Totals:	1,317.25	187.00	0.00	0.00	1,504.25
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	3.10	0.00	0.00	0.00	3.10
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	6,510.44	0.00	0.00	0.00	6,510.44
	5110 Other Student Activities	45.42	0.00	0.00	0.00	45.42
	5121 KG Field Trips-Curriculum Related	146.96	0.00	765.00	0.00	-618.04
	5122 1st Grade Field Trips-Curriculum Related	146.96	0.00	0.00	0.00	146.96
	5123 2nd Grade Field Trips-Curriculum Related	146.96	0.00	0.00	0.00	146.96
	5124 3rd Grade Field Trips-Curriculum Related	146.96	0.00	0.00	0.00	146.96
	5125 4th Grade Field Trips-Curriculum Related	146.96	0.00	750.00	0.00	-603.04
	5126 5th Grade Field Trips-Curriculum Related	456.17	956.05	0.00	0.00	1,412.22
	5165 Logo Sales	53.66	0.00	0.00	0.00	53.66
	5170 Student Notebooks	0.00	0.00	0.00	0.00	0.00
	E Totals:	7,803.59	956.05	1,515.00	0.00	7,244.64
Q	STUDENT FEE FUND					
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Ezra Totals:	19,318.72	1,168.87	2,367.52	0.00	18,120.07

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HarveyO Harvey Oaks Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	12,264.15	2,945.14	2,481.08	0.00	12,728.21
1030	Staff Vending	0.00	0.00	0.00	0.00	0.00
1170	Wellness	939.69	0.00	0.00	0.00	939.69
A Totals:		13,203.84	2,945.14	2,481.08	0.00	13,667.90
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	155.99	0.00	0.00	0.00	155.99
D Totals:		155.99	0.00	0.00	0.00	155.99
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5070	Library	363.19	0.00	242.84	0.00	120.35
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	0.00	150.00	0.00	0.00	150.00
5122	1st Grade Field Trips-Curriculum Related	0.00	374.00	0.00	0.00	374.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	150.00	0.00	0.00	150.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	150.00	0.00	0.00	150.00
5125	4th Grade Field Trips-Curriculum Related	0.00	150.00	0.00	0.00	150.00
5126	5th Grade Field Trips-Curriculum Related	0.00	150.00	0.00	0.00	150.00
5142	Preschool	0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
E Totals:		363.19	1,124.00	242.84	0.00	1,244.35
HarveyO Totals:		13,723.02	4,069.14	2,723.92	0.00	15,068.24

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Hitchco	Hitchcock Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	20,913.88	121.28	0.00	0.00	21,035.16
	1030 Staff Vending	385.54	0.00	0.00	0.00	385.54
	A Totals:	21,299.42	121.28	0.00	0.00	21,420.70
D	CLUBS AND ORGANIZATIONS					
	4040 Art	2,336.61	0.00	0.00	0.00	2,336.61
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4580 Reading	3,228.75	0.00	0.00	0.00	3,228.75
	4710 Student Council	368.32	0.00	0.00	0.00	368.32
	D Totals:	5,933.68	0.00	0.00	0.00	5,933.68
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	1,957.50	0.00	0.00	0.00	1,957.50
	5060 Hospitality	32.50	0.00	0.00	0.00	32.50
	5070 Library	1,487.77	0.00	0.00	0.00	1,487.77
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121 KG Field Trips-Curriculum Related	0.00	0.00	240.00	0.00	-240.00
	5122 1st Grade Field Trips-Curriculum Related	31.90	0.00	0.00	0.00	31.90
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	62.70	0.00	0.00	0.00	62.70
	5125 4th Grade Field Trips-Curriculum Related	47.54	0.00	0.00	0.00	47.54
	5126 5th Grade Field Trips-Curriculum Related	138.57	0.00	0.00	0.00	138.57
	5165 Logo Sales	84.62	0.00	0.00	0.00	84.62
	E Totals:	3,843.10	0.00	240.00	0.00	3,603.10
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7140 Mini-Classes	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Hitchcoc Totals:	31,076.20	121.28	240.00	0.00	30,957.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
HollingH	Holling Heights Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	48,411.29	2.55	106.19	0.00	48,307.65
1030	Staff Vending	170.30	0.00	0.00	0.00	170.30
1040	Donations	0.00	0.00	0.00	0.00	0.00
	A Totals:	48,581.59	2.55	106.19	0.00	48,477.95
D	CLUBS AND ORGANIZATIONS					
4710	Student Council	1,142.74	0.00	0.00	0.00	1,142.74
	D Totals:	1,142.74	0.00	0.00	0.00	1,142.74
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5070	Library	7,188.01	0.00	749.97	0.00	6,438.04
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	19.25	0.00	0.00	0.00	19.25
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	5.54	0.00	0.00	0.00	5.54
5140	PayBac	5,487.40	0.00	0.00	0.00	5,487.40
5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	12,700.20	0.00	749.97	0.00	11,950.23
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	HollingHt Totals:	62,424.53	2.55	856.16	0.00	61,570.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Montclair Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	12,226.49	1.24	0.00	0.00	12,227.73
1030	Staff Vending	430.52	0.00	0.00	0.00	430.52
A Totals:		12,657.01	1.24	0.00	0.00	12,658.25
D	CLUBS AND ORGANIZATIONS					
4040	Art	939.30	0.00	0.00	0.00	939.30
4440	Leadership Club	0.00	0.00	0.00	0.00	0.00
4570	Play Production	6,108.64	0.00	0.00	0.00	6,108.64
4610	SAFE/DARE/Drug Free	1.84	0.00	0.00	0.00	1.84
4645	Show Choir	230.66	0.00	0.00	0.00	230.66
4710	Student Council	1,464.23	0.00	0.00	0.00	1,464.23
D Totals:		8,744.67	0.00	0.00	0.00	8,744.67
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	4.82	0.00	0.00	0.00	4.82
5070	Library	5,466.86	1,432.57	0.00	0.00	6,899.43
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5116	Montessori KG	0.00	297.50	0.00	0.00	297.50
5117	Montessori 1-3	75.88	0.00	0.00	0.00	75.88
5118	Montessori 4-5	70.61	0.00	0.00	0.00	70.61
5120	P.E.	236.03	500.00	0.00	0.00	736.03
5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	29.95	0.00	0.00	0.00	29.95
E Totals:		5,884.15	2,230.07	0.00	0.00	8,114.22
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7110	Montessori PreK	27.29	230.00	0.00	0.00	257.29
7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00
7140	Mini-Classes	2,620.20	0.00	0.00	0.00	2,620.20
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
Q Totals:		2,647.49	230.00	0.00	0.00	2,877.49
Montclair Totals:		29,933.32	2,461.31	0.00	0.00	32,394.63

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Morton	Morton Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	207.72	2.50	0.00	0.00	210.22
	1030 Staff Vending	0.00	0.00	0.00	0.00	0.00
	A Totals:	207.72	2.50	0.00	0.00	210.22
D	CLUBS AND ORGANIZATIONS					
	4230 Environmental Club	3,440.24	0.00	0.00	0.00	3,440.24
	4580 Reading	138.07	0.00	0.00	0.00	138.07
	4610 SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4620 Safety Patrol	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	349.55	360.00	450.00	0.00	259.55
	D Totals:	3,927.86	360.00	450.00	0.00	3,837.86
E	ADMINISTRATIVE CUSTODIAL					
	5015 Circle of Friends	37.59	0.00	0.00	0.00	37.59
	5040 Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060 Hospitality	378.53	0.00	0.00	0.00	378.53
	5070 Library	5,684.71	23.00	0.00	0.00	5,707.71
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	8.00	0.00	0.00	0.00	8.00
	5126 5th Grade Field Trips-Curriculum Related	6.50	0.00	0.00	0.00	6.50
	5140 PayBac	1,645.67	517.88	869.01	0.00	1,294.54
	E Totals:	7,761.00	540.88	869.01	0.00	7,432.87
Q	STUDENT FEE FUND					
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Morton Totals:	11,896.58	903.38	1,319.01	0.00	11,480.95

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Neihardt Neihardt Elementary School						
A	ACTIVITY GENERAL					
1010	General Admin	5,473.85	0.83	846.70	0.00	4,627.98
1030	Staff Vending	159.00	0.00	45.00	0.00	114.00
	A Totals:	5,632.85	0.83	891.70	0.00	4,741.98
D	CLUBS AND ORGANIZATIONS					
4140	Choir	301.06	0.00	0.00	0.00	301.06
4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
4710	Student Council	0.00	0.00	0.00	0.00	0.00
4770	Yearbook	3,777.71	129.00	0.00	0.00	3,906.71
	D Totals:	4,078.77	129.00	0.00	0.00	4,207.77
E	ADMINISTRATIVE CUSTODIAL					
5015	Circle of Friends	0.00	0.00	0.00	0.00	0.00
5035	Fuel Up to Play 60	31.93	500.00	10.00	0.00	521.93
5040	Fundraising-General	3,723.02	0.00	0.00	0.00	3,723.02
5070	Library	5,661.13	0.00	0.00	0.00	5,661.13
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	-191.97	191.97	0.00	0.00	0.00
5122	1st Grade Field Trips-Curriculum Related	-116.58	116.58	0.00	0.00	0.00
5123	2nd Grade Field Trips-Curriculum Related	-404.30	404.30	0.00	0.00	0.00
5124	3rd Grade Field Trips-Curriculum Related	-116.74	116.74	0.00	0.00	0.00
5125	4th Grade Field Trips-Curriculum Related	-587.74	587.74	0.00	0.00	0.00
5126	5th Grade Field Trips-Curriculum Related	-11.33	11.33	0.00	0.00	0.00
5140	PayBac	1,094.58	0.00	0.00	0.00	1,094.58
	E Totals:	9,082.00	1,928.66	10.00	0.00	11,000.66
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Neihardt Totals:	18,793.62	2,058.49	901.70	0.00	19,950.41

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Norris	Norris Elementary School							
A	ACTIVITY GENERAL							
		1010	General Admin	4,206.72	1.09	0.00	0.00	4,207.81
		1030	Staff Vending	303.33	0.00	0.00	0.00	303.33
		1045	Gym Teachers Activity Account	0.00	500.00	0.00	0.00	500.00
		1050	Projects/Support	3,689.35	0.00	0.00	0.00	3,689.35
		1055	After School Tutoring Programs	1,153.00	0.00	0.00	0.00	1,153.00
			A Totals:	9,352.40	501.09	0.00	0.00	9,853.49
D	CLUBS AND ORGANIZATIONS							
		4010	40 Assets	1,221.65	397.00	0.00	0.00	1,618.65
		4040	Art	1,202.65	0.00	0.00	0.00	1,202.65
		4500	Music	62.41	0.00	0.00	0.00	62.41
		4580	Reading	96.19	0.00	0.00	0.00	96.19
		4620	Safety Patrol	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	702.54	0.00	0.00	0.00	702.54
			D Totals:	3,285.44	397.00	0.00	0.00	3,682.44
E	ADMINISTRATIVE CUSTODIAL							
		5060	Hospitality	119.95	0.00	0.00	0.00	119.95
		5080	Media	5,263.93	100.00	0.00	0.00	5,363.93
		5090	Montessori	834.10	0.00	0.00	0.00	834.10
		5116	Montessori KG	0.00	0.00	0.00	0.00	0.00
		5117	Montessori 1-3	457.01	0.00	0.00	-457.01	0.00
		5118	Montessori 4-5	0.00	0.00	0.00	0.00	0.00
		5121	KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5122	1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5123	2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5124	3rd Grade Field Trips-Curriculum Related	3.16	0.00	0.00	0.00	3.16
		5125	4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5126	5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5141	Field Trips-paybac	6,300.54	0.00	0.00	457.01	6,757.55
		5180	Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
			E Totals:	12,978.69	100.00	0.00	0.00	13,078.69
Q	STUDENT FEE FUND							
		7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
		7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7090	ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
		7110	Montessori PreK	68.17	0.00	0.00	0.00	68.17
		7120	Montessori 1-3	0.00	0.00	0.00	0.00	0.00
		7130	Montessori 4th & 5th	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
7150	Jumpstart		0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other		0.00	0.00	0.00	0.00	0.00
	Q	Totals:	68.17	0.00	0.00	0.00	68.17
	Norris	Totals:	25,684.70	998.09	0.00	0.00	26,682.79

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
Reagan	Reagan Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	19,636.90	232.70	144.33	0.00	19,725.27
	1020 Volunteers-General	44,919.79	34,280.15	1,404.85	0.00	77,795.09
	1022 Volunteers - Hospitality	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	125.67	0.00	0.00	0.00	125.67
	1045 Gym Teachers Activity Account	3,648.53	0.00	0.00	0.00	3,648.53
	A Totals:	68,330.89	34,512.85	1,549.18	0.00	101,294.56
D	CLUBS AND ORGANIZATIONS					
	4540 Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	3,559.67	0.00	162.72	0.00	3,396.95
	D Totals:	3,559.67	0.00	162.72	0.00	3,396.95
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	62.00	0.00	0.00	0.00	62.00
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	4,075.41	0.00	0.00	0.00	4,075.41
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115 Field Trips-Curriculum Related	744.51	0.00	1,550.26	0.00	-805.75
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126 5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5140 PayBac	0.00	0.00	0.00	0.00	0.00
	E Totals:	4,881.92	0.00	1,550.26	0.00	3,331.66
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Reagan Totals:	76,772.48	34,512.85	3,262.16	0.00	108,023.17

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Reeder	Reeder Elementary					
A	ACTIVITY GENERAL					
	1010 General Admin	1,262.03	312.66	535.58	0.00	1,039.11
	1030 Staff Vending	217.06	0.00	0.00	0.00	217.06
	A Totals:	1,479.09	312.66	535.58	0.00	1,256.17
D	CLUBS AND ORGANIZATIONS					
	4500 Music	3,823.78	509.25	0.00	0.00	4,333.03
	4580 Reading	0.00	0.00	0.00	0.00	0.00
	4710 Student Council	318.38	0.00	0.00	0.00	318.38
	D Totals:	4,142.16	509.25	0.00	0.00	4,651.41
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	56.91	0.00	0.00	0.00	56.91
	5060 Hospitality	0.00	0.00	0.00	0.00	0.00
	5070 Library	3,239.54	199.71	0.00	0.00	3,439.25
	5110 Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120 P.E.	2,432.72	500.00	0.00	0.00	2,932.72
	5121 KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122 1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123 2nd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5124 3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125 4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126 5th Grade Field Trips-Curriculum Related	55.09	0.00	0.00	0.00	55.09
	5140 PayBac	3,223.18	282.16	0.00	0.00	3,505.34
	5180 Teacher Fund/Grants	0.00	0.00	0.00	0.00	0.00
	E Totals:	9,007.44	981.87	0.00	0.00	9,989.31
Q	STUDENT FEE FUND					
	7000 KG Field Trips	0.00	0.00	0.00	0.00	0.00
	7010 1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7020 2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7030 3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7040 4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7050 5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
	7090 ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Reeder Totals:	14,628.69	1,803.78	535.58	0.00	15,896.89

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Rockwell Rockwell Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	6,133.00	1.12	215.31	0.00	5,918.81
	1030		Staff Vending	284.17	0.00	91.00	0.00	193.17
	1040		Donations	7,461.07	1,000.00	0.00	0.00	8,461.07
	A Totals:			13,878.24	1,001.12	306.31	0.00	14,573.05
D	CLUBS AND ORGANIZATIONS							
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	597.81	0.00	0.00	0.00	597.81
	4610		SAFE/DARE/Drug Free	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,750.93	293.26	210.76	0.00	1,833.43
	D Totals:			2,348.74	293.26	210.76	0.00	2,431.24
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	2,206.48	0.00	0.00	0.00	2,206.48
	5070		Library	4,195.44	85.00	0.00	0.00	4,280.44
	5110		Other Student Activities	1,751.88	0.00	0.00	0.00	1,751.88
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	2.00	0.00	0.00	0.00	2.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	205.00	325.50	0.00	-120.50
	5124		3rd Grade Field Trips-Curriculum Related	84.00	0.00	0.00	0.00	84.00
	5125		4th Grade Field Trips-Curriculum Related	48.20	0.00	0.00	0.00	48.20
	5126		5th Grade Field Trips-Curriculum Related	74.75	0.00	0.00	0.00	74.75
	5140		PayBac	1,177.36	578.92	574.64	0.00	1,181.64
	E Totals:			9,540.11	868.92	900.14	0.00	9,508.89
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
Rockwell Totals:				25,767.09	2,163.30	1,417.21	0.00	26,513.18

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Rohwer	Rohwer Elementary					
A	ACTIVITY GENERAL					
1010	General Admin	3,879.32	0.90	0.00	0.00	3,880.22
1030	Staff Vending	232.14	23.17	0.00	0.00	255.31
1040	Donations	0.00	200.00	0.00	0.00	200.00
	A Totals:	4,111.46	224.07	0.00	0.00	4,335.53
D	CLUBS AND ORGANIZATIONS					
4070	Birthday Book Club	2,209.01	700.00	0.00	0.00	2,909.01
4140	Choir	0.00	0.00	0.00	0.00	0.00
4620	Safety Patrol	25.00	0.00	0.00	0.00	25.00
4710	Student Council	66.77	0.00	0.00	0.00	66.77
	D Totals:	2,300.78	700.00	0.00	0.00	3,000.78
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	302.69	1,680.00	615.00	0.00	1,367.69
5080	Media	138.79	0.00	0.00	0.00	138.79
5100	Other Adm Custodial	1,000.00	0.00	0.00	0.00	1,000.00
5110	Other Student Activities	1,706.51	0.00	0.00	0.00	1,706.51
5121	KG Field Trips-Curriculum Related	71.54	864.00	808.83	0.00	126.71
5122	1st Grade Field Trips-Curriculum Related	71.95	0.00	0.00	0.00	71.95
5123	2nd Grade Field Trips-Curriculum Related	71.54	0.00	329.77	0.00	-258.23
5124	3rd Grade Field Trips-Curriculum Related	71.54	0.00	0.00	0.00	71.54
5125	4th Grade Field Trips-Curriculum Related	357.45	0.00	0.00	0.00	357.45
5126	5th Grade Field Trips-Curriculum Related	549.46	0.00	0.00	0.00	549.46
5140	PayBac	10,626.79	1,749.73	837.00	0.00	11,539.52
5180	Teacher Fund/Grants	750.00	0.00	0.00	0.00	750.00
	E Totals:	15,718.26	4,293.73	2,590.60	0.00	17,421.39
Q	STUDENT FEE FUND					
7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:	0.00	0.00	0.00	0.00	0.00
	Rohwer Totals:	22,130.50	5,217.80	2,590.60	0.00	24,757.70

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Sandoz	Sandoz Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	24,109.05	1.07	1,706.10	74.56	22,478.58
	1030		Staff Vending	611.00	0.00	0.00	0.00	611.00
		A	Totals:	24,720.05	1.07	1,706.10	74.56	23,089.58
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	0.97	0.00	0.00	0.00	0.97
		D	Totals:	0.97	0.00	0.00	0.00	0.97
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5070		Library	900.73	7.00	0.00	0.00	907.73
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	-37.28	0.00	0.00	0.00	-37.28
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	0.00	133.25	275.76	0.00	-142.51
	5124		3rd Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5125		4th Grade Field Trips-Curriculum Related	0.00	85.50	0.00	0.00	85.50
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	95.50	0.00	-95.50
		E	Totals:	863.45	225.75	371.26	0.00	717.94
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	0.00	0.00	0.00	0.00	0.00
		Sandoz	Totals:	25,584.47	226.82	2,077.36	74.56	23,808.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Upchurc Upchurch Elementary								
A	ACTIVITY GENERAL							
	1010		General Admin	12,401.23	501.42	61.75	-2,525.40	10,315.50
	1030		Staff Vending	355.74	28.93	0.00	0.00	384.67
	1047		Box Tops Program	0.00	0.00	0.00	2,525.40	2,525.40
	A Totals:			12,756.97	530.35	61.75	0.00	13,225.57
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4130		Chess Club	678.97	0.00	0.00	0.00	678.97
	4710		Student Council	6,269.48	2,310.00	100.00	0.00	8,479.48
	D Totals:			6,948.45	2,310.00	100.00	0.00	9,158.45
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	6,738.76	0.00	0.00	0.00	6,738.76
	5070		Library	5,182.02	615.61	0.00	0.00	5,797.63
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5121		KG Field Trips-Curriculum Related	221.00	0.00	0.00	-38.76	182.24
	5122		1st Grade Field Trips-Curriculum Related	119.50	0.00	0.00	62.74	182.24
	5123		2nd Grade Field Trips-Curriculum Related	106.78	0.00	0.00	75.46	182.24
	5124		3rd Grade Field Trips-Curriculum Related	154.92	0.00	0.00	27.32	182.24
	5125		4th Grade Field Trips-Curriculum Related	101.60	0.00	0.00	80.64	182.24
	5126		5th Grade Field Trips-Curriculum Related	389.64	0.00	0.00	-207.40	182.24
	E Totals:			13,014.22	615.61	0.00	0.00	13,629.83
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	Q Totals:			0.00	0.00	0.00	0.00	0.00
S	ATHLETIC							
	9020		Cash Reserve	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
	S Totals:			0.00	0.00	0.00	0.00	0.00
Upchurc Totals:				32,719.64	3,455.96	161.75	0.00	36,013.85

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
Wheeler Wheeler Elementary						
A	ACTIVITY GENERAL					
1010	General Admin	5,580.57	400.82	3,020.66	737.35	3,698.08
1030	Staff Vending	219.08	0.00	89.41	0.00	129.67
1040	Donations	3,446.43	0.00	0.00	0.00	3,446.43
A Totals:		9,246.08	400.82	3,110.07	737.35	7,274.18
D	CLUBS AND ORGANIZATIONS					
4040	Art	0.00	0.00	0.00	0.00	0.00
4070	Birthday Book Club	2,514.48	0.00	0.00	0.00	2,514.48
4500	Music	580.62	0.00	0.00	0.00	580.62
4710	Student Council	70.56	0.00	0.00	0.00	70.56
D Totals:		3,165.66	0.00	0.00	0.00	3,165.66
E	ADMINISTRATIVE CUSTODIAL					
5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
5050	HAL	0.00	0.00	0.00	0.00	0.00
5060	Hospitality	30.00	0.00	0.00	0.00	30.00
5080	Media	3,558.84	32.62	12.95	0.00	3,578.51
5100	Other Adm Custodial	922.91	0.00	0.00	0.00	922.91
5110	Other Student Activities	0.00	0.00	0.00	0.00	0.00
5121	KG Field Trips-Curriculum Related	137.72	0.00	0.00	0.00	137.72
5122	1st Grade Field Trips-Curriculum Related	25.40	0.00	0.00	0.00	25.40
5123	2nd Grade Field Trips-Curriculum Related	185.34	0.00	0.00	0.00	185.34
5124	3rd Grade Field Trips-Curriculum Related	524.88	0.00	0.00	0.00	524.88
5125	4th Grade Field Trips-Curriculum Related	132.32	0.00	0.00	0.00	132.32
5126	5th Grade Field Trips-Curriculum Related	368.89	0.00	0.00	0.00	368.89
5181	Grants	4,513.02	0.00	2,948.16	0.00	1,564.86
E Totals:		10,399.32	32.62	2,961.11	0.00	7,470.83
Q	STUDENT FEE FUND					
7000	KG Field Trips	0.00	0.00	0.00	0.00	0.00
7010	1st Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7020	2nd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7030	3rd Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7040	4th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7050	5th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
7600	Garden Club	0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other	737.35	0.00	0.00	-737.35	0.00
Q Totals:		737.35	0.00	0.00	-737.35	0.00
Wheeler Totals:		23,548.41	433.44	6,071.18	0.00	17,910.67

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Willowd	Willowdale Elementary							
A	ACTIVITY GENERAL							
	1010		General Admin	4,983.26	183.45	215.31	0.00	4,951.40
	1030		Staff Vending	2,450.23	26.41	0.00	0.00	2,476.64
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1043		Playground	8,860.00	0.00	0.00	0.00	8,860.00
		A	Totals:	16,293.49	209.86	215.31	0.00	16,288.04
D	CLUBS AND ORGANIZATIONS							
	4040		Art	0.00	0.00	0.00	0.00	0.00
	4140		Choir	0.00	0.00	0.00	0.00	0.00
	4230		Environmental Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	354.28	0.00	334.95	0.00	19.33
	4710		Student Council	1,033.61	0.00	0.00	0.00	1,033.61
		D	Totals:	1,387.89	0.00	334.95	0.00	1,052.94
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5080		Media	1,377.45	0.00	0.00	0.00	1,377.45
	5100		Other Adm Custodial	240.33	0.00	0.00	0.00	240.33
	5110		Other Student Activities	0.00	0.00	0.00	0.00	0.00
	5120		P.E.	139.22	1,000.00	0.00	0.00	1,139.22
	5121		KG Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5122		1st Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5123		2nd Grade Field Trips-Curriculum Related	79.33	0.00	0.00	0.00	79.33
	5124		3rd Grade Field Trips-Curriculum Related	128.21	0.00	0.00	0.00	128.21
	5125		4th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5126		5th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	31.25	0.00	0.00	0.00	31.25
	5200		Outdoor Learning Environment	415.81	0.00	0.00	0.00	415.81
		E	Totals:	2,411.60	1,000.00	0.00	0.00	3,411.60
Q	STUDENT FEE FUND							
	7900		Field Trips-Other	2,861.19	176.21	90.00	0.00	2,947.40
		Q	Totals:	2,861.19	176.21	90.00	0.00	2,947.40
		Willowda	Totals:	22,954.17	1,386.07	640.26	0.00	23,699.98
		Report Totals:		3,504,766.72	942,503.80	652,406.53	18,999.56	3,813,863.55

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
AMS	Andersen Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	23,192.21	3,096.85	725.40	-202.49	25,361.17
	1016		Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	213.99	0.00	0.00	0.00	213.99
	1035		Student Vending	3,106.18	20.00	258.19	0.00	2,867.99
	1105		Laptop Insurance	5,160.00	200.00	5,160.00	0.00	200.00
	1170		Wellness	936.25	0.00	0.00	0.00	936.25
		A	Totals:	32,608.63	3,316.85	6,143.59	-202.49	29,579.40
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	5,163.33	910.00	939.16	0.00	5,134.17
		B	Totals:	5,163.33	910.00	939.16	0.00	5,134.17
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	5,654.53	4,555.00	693.08	0.00	9,516.45
		C	Totals:	5,654.53	4,555.00	693.08	0.00	9,516.45
D	CLUBS AND ORGANIZATIONS							
	4040		Art	437.11	0.00	0.00	0.00	437.11
	4060		Band	4,917.80	0.00	505.70	0.00	4,412.10
	4080		Book Club	213.17	0.00	0.00	0.00	213.17
	4100		Builders Club	-158.29	0.00	0.00	158.29	0.00
	4220		Drama Club	49.75	0.00	0.00	0.00	49.75
	4260		FCS Club	1,897.70	0.00	0.00	0.00	1,897.70
	4370		Industrial Arts	16,021.65	0.00	162.23	0.00	15,859.42
	4440		Leadership Club	1,299.15	0.00	0.00	0.00	1,299.15
	4500		Music	1,941.50	90.00	0.00	0.00	2,031.50
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4560		Photography Club	79.58	0.00	0.00	0.00	79.58
	4710		Student Council	3,745.04	0.00	0.00	0.00	3,745.04
	4770		Yearbook	9,929.59	9,280.00	4,641.09	0.00	14,568.50
	4780		Youth to Youth	1,425.67	0.00	1,165.86	0.00	259.81
		D	Totals:	41,799.42	9,370.00	6,474.88	158.29	44,852.83
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	5,821.55	0.00	0.00	0.00	5,821.55
	5030		Counseling Center	-44.20	0.00	0.00	44.20	0.00
	5040		Fundraising-General	15,084.26	0.00	0.00	0.00	15,084.26
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	2,105.74	527.00	8.54	0.00	2,624.20
	5070		Library	1,776.77	12.00	12.00	0.00	1,776.77
	5100		Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
	5110		Other Student Activities	-3,168.62	1,411.00	910.29	0.00	-2,667.91
	5115		Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	5120 P.E.	1,168.26	0.00	0.00	0.00	1,168.26
	5127 6th Grade Field Trips-Curriculum Related	700.00	0.00	0.00	0.00	700.00
	5128 7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5129 8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5165 Logo Sales	6,057.21	1,649.00	1,733.00	0.00	5,973.21
	5215 Special Events	3,279.46	0.00	60.00	0.00	3,219.46
	E Totals:	32,780.43	3,599.00	2,723.83	44.20	33,699.80
Q	STUDENT FEE FUND					
	7150 Jumpstart	1,147.29	0.00	0.00	0.00	1,147.29
	7170 Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7195 HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7900 Field Trips-Other	0.00	0.00	0.00	0.00	0.00
	7901 Student Transportation	4,260.00	3,135.00	5,070.00	0.00	2,325.00
	Q Totals:	5,407.29	3,135.00	5,070.00	0.00	3,472.29
S	ATHLETIC					
	9050 Athletic-General	14,516.73	1,695.00	6,121.37	0.00	10,090.36
	9070 Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:	14,516.73	1,695.00	6,121.37	0.00	10,090.36
	AMS Totals:	137,930.36	26,580.85	28,165.91	0.00	136,345.30

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
BMS	Beadle Middle School							
A	ACTIVITY GENERAL							
	1010	General Admin		15,653.48	3,914.56	1,347.56	0.00	18,220.48
	1016	Rev Trak Fees		0.00	0.00	0.00	0.00	0.00
	1025	Savings		0.00	0.00	0.00	0.00	0.00
	1030	Staff Vending		168.19	0.00	0.00	0.00	168.19
	1035	Student Vending		1.85	0.00	0.00	0.00	1.85
	1040	Donations		4,661.12	4,825.00	0.00	0.00	9,486.12
	1070	Start Up Cash		-250.00	250.00	0.00	0.00	0.00
	1080	Next Year Monies		940.90	0.00	0.00	0.00	940.90
	1105	Laptop Insurance		1,496.80	5,299.40	40.00	0.00	6,756.20
	1106	Laptop Loss/Damage		0.00	0.00	0.00	0.00	0.00
	1170	Wellness		0.00	0.00	0.00	0.00	0.00
		A Totals:		22,672.34	14,288.96	1,387.56	0.00	35,573.74
B	Athletics-Girls							
	2013	Misc. Expenditures - Girls		-855.83	213.00	811.89	1,075.00	-379.72
		B Totals:		-855.83	213.00	811.89	1,075.00	-379.72
C	Athletics-Boys							
	3013	Misc. Expenditures - Boys		1,013.05	145.75	1,175.09	2,070.00	2,053.71
		C Totals:		1,013.05	145.75	1,175.09	2,070.00	2,053.71
D	CLUBS AND ORGANIZATIONS							
	4040	Art		10.81	0.00	0.00	0.00	10.81
	4060	Band		0.00	0.00	0.00	0.00	0.00
	4170	Cross Country Club		36.26	-21.00	910.00	884.00	-10.74
	4190	Dance		3.71	0.00	0.00	0.00	3.71
	4200	Debate Team		0.00	0.00	0.00	0.00	0.00
	4220	Drama Club		0.00	0.00	0.00	0.00	0.00
	4230	Environmental Club		290.12	0.00	0.00	0.00	290.12
	4260	FCS Club		652.44	0.00	0.00	0.00	652.44
	4320	Educators Rising		0.00	0.00	0.00	0.00	0.00
	4345	Craft Club		47.67	0.00	0.00	0.00	47.67
	4540	Other Clubs		246.25	0.00	0.00	0.00	246.25
	4570	Play Production		4,656.24	420.00	2,105.69	0.00	2,970.55
	4630	Science Club		41.58	0.00	0.00	0.00	41.58
	4690	Spirit Shop		5,972.11	11,408.00	7,311.00	-4,750.00	5,319.11
	4710	Student Council		795.40	0.00	0.00	0.00	795.40
	4770	Yearbook		23,313.29	9,151.92	6,471.72	4,750.00	30,743.49
	4780	Youth to Youth		82.51	0.00	0.00	0.00	82.51
		D Totals:		36,148.39	20,958.92	16,798.41	884.00	41,192.90
E	ADMINISTRATIVE CUSTODIAL							
	5025	Fines - Library Book		2,720.21	0.00	0.00	0.00	2,720.21
	5030	Counseling Center		120.52	0.00	0.00	0.00	120.52

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
	5040	Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5050	HAL	0.00	0.00	0.00	0.00	0.00
	5060	Hospitality	3,766.34	0.00	131.52	0.00	3,634.82
	5070	Library	50.00	0.00	0.00	0.00	50.00
	5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	5120	P.E.	2,888.86	0.00	0.00	0.00	2,888.86
	5127	6th Grade Field Trips-Curriculum Related	62.10	0.00	0.00	0.00	62.10
	5128	7th Grade Field Trips-Curriculum Related	89.45	0.00	0.00	0.00	89.45
	5129	8th Grade Field Trips-Curriculum Related	62.10	0.00	0.00	0.00	62.10
	5180	Teacher Fund/Grants	464.76	0.00	0.00	0.00	464.76
	5215	Special Events	125.25	0.00	0.00	0.00	125.25
	5220	Site Improvements	475.83	0.00	0.00	0.00	475.83
	E	Totals:	10,825.42	0.00	131.52	0.00	10,693.90
Q	STUDENT FEE FUND						
	7100	After School Program	0.00	0.00	0.00	0.00	0.00
	7150	Jumpstart	1,529.70	0.00	0.00	0.00	1,529.70
	7170	Participation Fees - Clubs & Orgs	0.00	4,259.00	0.00	-3,884.00	375.00
	7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
	7901	Student Transportation	6,423.74	4,537.52	0.00	0.00	10,961.26
	Q	Totals:	7,953.44	8,796.52	0.00	-3,884.00	12,865.96
S	ATHLETIC						
	9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:	0.00	0.00	0.00	0.00	0.00
	BMS	Totals:	77,756.81	44,403.15	20,304.47	145.00	102,000.49

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
CMS	Central Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	3,513.71	466.66	1,030.01	0.00	2,950.36
	1016		Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1025		Savings	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	234.73	34.82	0.00	0.00	269.55
	1035		Student Vending	279.91	0.00	0.00	0.00	279.91
	1040		Donations	0.00	0.00	0.00	0.00	0.00
	1050		Projects/Support	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	4,040.00	-20.00	4,040.00	0.00	-20.00
	1106		Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
		A	Totals:	8,068.35	481.48	5,070.01	0.00	3,479.82
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	4,022.94	0.00	1,074.35	980.00	3,928.59
		B	Totals:	4,022.94	0.00	1,074.35	980.00	3,928.59
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	1,693.96	0.00	540.37	2,695.00	3,848.59
		C	Totals:	1,693.96	0.00	540.37	2,695.00	3,848.59
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	0.00	0.00	0.00	0.00	0.00
	4040		Art	234.88	0.00	0.00	0.00	234.88
	4060		Band	0.00	0.00	0.00	0.00	0.00
	4090		Bowling Club	150.94	0.00	0.00	0.00	150.94
	4170		Cross Country Club	8.67	0.00	807.25	1,415.00	616.42
	4220		Drama Club	3,412.04	0.00	134.54	0.00	3,277.50
	4260		FCS Club	7.74	0.00	0.00	0.00	7.74
	4500		Music	1,464.44	7,190.00	7,308.00	0.00	1,346.44
	4530		Orchestra	0.00	0.00	0.00	0.00	0.00
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4670		SPARKS	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,075.62	2,401.95	1,090.00	0.00	2,387.57
	4760		World Language	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	323.84	25.00	3,423.30	8,355.00	5,280.54
		D	Totals:	6,678.17	9,616.95	12,763.09	9,770.00	13,302.03
E	ADMINISTRATIVE CUSTODIAL							
	5020		Fines	312.56	0.00	0.00	0.00	312.56
	5040		Fundraising-General	4,700.54	2,741.85	5,008.19	6,750.00	9,184.20
	5050		HAL	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	0.00	0.00	0.00	0.00	0.00
	5070		Library	2,039.82	17.69	22.87	0.00	2,034.64
	5075		Mentoring	199.50	0.00	0.00	0.00	199.50
	5085		MSAP	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5090	Montessori	11.07	0.00	0.00	0.00	11.07
		5093	Montessori 7/8 Sales	0.00	0.00	0.00	0.00	0.00
		5095	Montessori Fundraising	2,999.41	398.11	0.00	0.00	3,397.52
		5100	Other Adm Custodial	0.00	0.00	0.00	0.00	0.00
		5110	Other Student Activities	833.00	0.00	0.00	0.00	833.00
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5119	Montessori 6-8	-438.82	3,296.35	2,930.55	0.00	-73.02
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	163.62	0.00	0.00	0.00	163.62
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	16.48	0.00	0.00	0.00	16.48
		5170	Student Notebooks	1,053.82	0.00	0.00	0.00	1,053.82
		5180	Teacher Fund/Grants	647.96	0.00	98.61	0.00	549.35
		5185	Technology	0.00	0.00	0.00	0.00	0.00
		5210	Zone	-148.88	35.07	63.13	0.00	-176.94
	E	Totals:		12,390.08	6,489.07	8,123.35	6,750.00	17,505.80
Q		STUDENT FEE FUND						
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7135	Montessori 6-8	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	1,104.32	0.00	0.00	0.00	1,104.32
		7170	Participation Fees - Clubs & Orgs	94.93	1,415.00	0.00	-1,415.00	94.93
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	4,230.00	3,510.00	4,650.00	0.00	3,090.00
	Q	Totals:		5,429.25	4,925.00	4,650.00	-1,415.00	4,289.25
S		ATHLETIC						
		9070	Miscellaneous Receipts	1,445.06	0.00	0.00	0.00	1,445.06
	S	Totals:		1,445.06	0.00	0.00	0.00	1,445.06
	CMS	Totals:		39,727.81	21,512.50	32,221.17	18,780.00	47,799.14

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
KMS	Kiewit Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	4,137.25	0.00	175.00	0.00	3,962.25
	1016		Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1025		Savings	41,057.86	0.00	0.00	0.00	41,057.86
	1030		Staff Vending	1,148.41	0.00	839.25	0.00	309.16
	1035		Student Vending	47,036.85	3,776.00	13.40	0.00	50,799.45
	1050		Projects/Support	18,080.97	0.00	0.00	0.00	18,080.97
	1105		Laptop Insurance	0.00	0.00	20.00	0.00	-20.00
	1106		Laptop Loss/Damage	0.00	298.00	298.00	0.00	0.00
		A	Totals:	111,461.34	4,074.00	1,345.65	0.00	114,189.69
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	2,622.34	961.65	2,112.68	0.00	1,471.31
		B	Totals:	2,622.34	961.65	2,112.68	0.00	1,471.31
C	Athletics-Boys							
	3013		Misc. Expenditures - Boys	1,838.54	0.00	2,407.02	0.00	-568.48
	3052		Camps - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		C	Totals:	1,838.54	0.00	2,407.02	0.00	-568.48
D	CLUBS AND ORGANIZATIONS							
	4040		Art	129.98	720.00	45.66	0.00	804.32
	4060		Band	100.00	3,012.24	0.00	0.00	3,112.24
	4130		Chess Club	0.00	0.00	0.00	0.00	0.00
	4220		Drama Club	3,028.58	0.00	0.00	0.00	3,028.58
	4260		FCS Club	601.70	0.00	0.00	0.00	601.70
	4370		Industrial Arts	14,442.34	0.00	0.00	0.00	14,442.34
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4500		Music	1,865.01	1,375.00	0.00	0.00	3,240.01
	4540		Other Clubs	6.01	50.00	0.00	0.00	56.01
	4630		Science Club	422.36	0.00	0.00	0.00	422.36
	4680		Speech Club	350.00	0.00	0.00	0.00	350.00
	4710		Student Council	4,032.48	0.00	0.00	0.00	4,032.48
	4750		Volunteer Club	1,440.74	0.00	0.00	0.00	1,440.74
	4770		Yearbook	45,375.67	180.00	0.00	0.00	45,555.67
	4780		Youth to Youth	0.00	0.00	0.00	0.00	0.00
		D	Totals:	71,794.87	5,337.24	45.66	0.00	77,086.45
E	ADMINISTRATIVE CUSTODIAL							
	5040		Fundraising-General	6,067.73	100.00	0.00	0.00	6,167.73
	5050		HAL	395.95	658.07	0.00	0.00	1,054.02
	5060		Hospitality	1,707.59	0.00	44.95	0.00	1,662.64
	5070		Library	5,052.40	62.33	35.26	0.00	5,079.47
	5115		Field Trips-Curriculum Related	5,845.00	0.00	0.00	0.00	5,845.00
	5120		P.E.	928.80	0.00	0.00	0.00	928.80

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		5127	6th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5128	7th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5129	8th Grade Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5140	PayBac	3,457.60	0.00	0.00	0.00	3,457.60
		5165	Logo Sales	41,892.69	0.00	0.00	0.00	41,892.69
		5175	Student Scholarships	1,536.06	0.00	0.00	0.00	1,536.06
		5180	Teacher Fund/Grants	412.01	0.00	0.00	0.00	412.01
		5185	Technology	0.00	0.00	0.00	0.00	0.00
	E	Totals:		67,295.83	820.40	80.21	0.00	68,036.02
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7100	After School Program	253.22	3,332.00	1,751.38	0.00	1,833.84
		7140	Mini-Classes	0.00	0.00	0.00	0.00	0.00
		7170	Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	0.00	1,350.00	1,350.00	0.00	0.00
	Q	Totals:		253.22	4,682.00	3,101.38	0.00	1,833.84
S	ATHLETIC							
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S	Totals:		0.00	0.00	0.00	0.00	0.00
	KMS	Totals:		255,266.14	15,875.29	9,092.60	0.00	262,048.83

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
NMS	North Middle School							
A	ACTIVITY GENERAL							
		1010	General Admin	25,976.24	1,543.47	275.99	0.00	27,243.72
		1016	Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
		1025	Savings	0.00	0.00	0.00	0.00	0.00
		1030	Staff Vending	75.50	0.00	0.00	0.00	75.50
		1035	Student Vending	484.09	0.00	215.50	0.00	268.59
		1040	Donations	25,347.93	125.00	0.00	0.00	25,472.93
		1105	Laptop Insurance	0.00	0.00	0.00	0.00	0.00
		1106	Laptop Loss/Damage	0.00	160.00	0.00	0.00	160.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
		A Totals:		51,883.76	1,828.47	491.49	0.00	53,220.74
B	Athletics-Girls							
		2003	Entry Fees - Girls	0.00	0.00	0.00	0.00	0.00
		2013	Misc. Expenditures - Girls	0.00	0.00	1,144.12	0.00	-1,144.12
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		B Totals:		0.00	0.00	1,144.12	0.00	-1,144.12
C	Athletics-Boys							
		3003	Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	852.18	0.00	-852.18
		3515	Misc. Expenditures - Boys Football	0.00	0.00	0.00	0.00	0.00
		C Totals:		0.00	0.00	852.18	0.00	-852.18
D	CLUBS AND ORGANIZATIONS							
		4040	Art	433.85	25.00	0.00	0.00	458.85
		4045	Art Projects	320.89	0.00	0.00	0.00	320.89
		4059	Band Camp	0.00	0.00	0.00	0.00	0.00
		4060	Band	6.00	0.00	0.00	0.00	6.00
		4130	Chess Club	0.00	0.00	0.00	0.00	0.00
		4140	Choir	0.00	0.00	0.00	0.00	0.00
		4170	Cross Country Club	467.56	55.00	65.00	0.00	457.56
		4220	Drama Club	8,567.64	534.00	13.90	0.00	9,087.74
		4260	FCS Club	0.00	0.00	0.00	0.00	0.00
		4265	FCS Projects	0.00	0.00	0.00	0.00	0.00
		4290	Forensics	143.00	0.00	0.00	0.00	143.00
		4370	Industrial Arts	1,112.37	0.00	164.54	0.00	947.83
		4380	International Club	307.10	0.00	0.00	0.00	307.10
		4530	Orchestra	1,009.06	0.00	0.00	0.00	1,009.06
		4540	Other Clubs	0.00	0.00	0.00	0.00	0.00
		4600	Robotics & Engineering Club	4.44	0.00	0.00	0.00	4.44
		4645	Show Choir	1,380.88	2,125.00	344.00	0.00	3,161.88
		4690	Spirit Shop	0.00	0.00	0.00	0.00	0.00
		4710	Student Council	13,145.60	0.00	0.00	0.00	13,145.60
		4750	Volunteer Club	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		4770	Yearbook	1,949.99	60.00	2,924.54	0.00	-914.55
		4780	Youth to Youth	358.22	246.25	303.11	0.00	301.36
	D	Totals:		29,206.60	3,045.25	3,815.09	0.00	28,436.76
E	ADMINISTRATIVE CUSTODIAL							
		5020	Fines	361.22	0.00	0.00	0.00	361.22
		5027	Fines-Textbooks	0.00	0.00	0.00	0.00	0.00
		5040	Fundraising-General	23,050.31	3,168.00	0.00	0.00	26,218.31
		5050	HAL	280.96	0.00	0.00	0.00	280.96
		5060	Hospitality	498.77	0.00	0.00	0.00	498.77
		5070	Library	2,276.20	81.66	0.00	0.00	2,357.86
		5115	Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
		5120	P.E.	0.00	0.00	0.00	0.00	0.00
		5200	Outdoor Learning Environment	0.00	0.00	0.00	0.00	0.00
		5215	Special Events	991.49	0.00	0.00	0.00	991.49
	E	Totals:		27,458.95	3,249.66	0.00	0.00	30,708.61
Q	STUDENT FEE FUND							
		7060	6th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7070	7th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7080	8th Grade Field Trips	0.00	0.00	0.00	0.00	0.00
		7150	Jumpstart	2,660.04	0.00	1,516.86	0.00	1,143.18
		7170	Participation Fees - Clubs & Orgs	0.00	35.00	0.00	0.00	35.00
		7195	HAL Field Trips	0.00	0.00	0.00	0.00	0.00
		7900	Field Trips-Other	0.00	0.00	0.00	0.00	0.00
		7901	Student Transportation	1,890.00	1,170.00	3,060.00	0.00	0.00
	Q	Totals:		4,550.04	1,205.00	4,576.86	0.00	1,178.18
	NMS	Totals:		113,099.35	9,328.38	10,879.74	0.00	111,547.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
RMS	Russell Middle School							
A	ACTIVITY GENERAL							
	1010		General Admin	10,059.89	3,623.62	48.00	-85.06	13,550.45
	1016		Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1030		Staff Vending	420.32	550.00	0.00	0.00	970.32
	1035		Student Vending	70.62	25.00	0.00	0.00	95.62
	1040		Donations	43,061.54	453.00	0.00	0.00	43,514.54
	1070		Start Up Cash	0.00	0.00	0.00	0.00	0.00
	1105		Laptop Insurance	5,370.40	200.00	5,550.40	20.00	40.00
	1106		Laptop Loss/Damage	0.00	120.00	120.00	0.00	0.00
	1170		Wellness	0.00	0.00	0.00	0.00	0.00
		A	Totals:	58,982.77	4,971.62	5,718.40	-65.06	58,170.93
B	Athletics-Girls							
	2013		Misc. Expenditures - Girls	929.02	50.00	2,286.42	1,700.00	392.60
		B	Totals:	929.02	50.00	2,286.42	1,700.00	392.60
C	Athletics-Boys							
	3003		Entry Fees - Boys	0.00	0.00	0.00	0.00	0.00
	3013		Misc. Expenditures - Boys	6,389.91	0.00	1,724.07	1,980.00	6,645.84
		C	Totals:	6,389.91	0.00	1,724.07	1,980.00	6,645.84
D	CLUBS AND ORGANIZATIONS							
	4040		Art	771.58	0.00	0.00	0.00	771.58
	4045		Art Projects	117.99	0.00	0.00	0.00	117.99
	4060		Band	-85.00	0.00	0.00	85.00	0.00
	4170		Cross Country Club	-200.62	400.00	0.00	0.00	199.38
	4180		Culinary	384.14	0.00	0.00	700.00	1,084.14
	4190		Dance	268.85	0.00	0.00	0.00	268.85
	4260		FCS Club	-15.63	0.00	0.00	15.63	0.00
	4370		Industrial Arts	2,358.85	405.00	0.00	0.00	2,763.85
	4500		Music	376.80	40.00	0.00	1,920.00	2,336.80
	4503		Music-Musicals	218.57	0.00	0.00	0.00	218.57
	4530		Orchestra	199.06	0.00	0.00	0.00	199.06
	4532		Summer Camps	176.35	0.00	0.00	0.00	176.35
	4540		Other Clubs	0.00	0.00	0.00	0.00	0.00
	4710		Student Council	1,744.08	0.00	0.00	0.00	1,744.08
	4750		Volunteer Club	0.00	0.00	0.00	0.00	0.00
	4770		Yearbook	11,966.10	275.00	120.00	0.00	12,121.10
		D	Totals:	18,281.12	1,120.00	120.00	2,720.63	22,001.75
E	ADMINISTRATIVE CUSTODIAL							
	5008		Surplus Sales	20,574.92	0.00	0.00	-15.63	20,559.29
	5025		Fines - Library Book	0.00	0.00	0.00	0.00	0.00
	5027		Fines-Textbooks	2,118.88	0.00	0.00	0.00	2,118.88
	5030		Counseling Center	622.94	0.00	0.00	0.00	622.94

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
5040	Fundraising-General			10,552.27	108.00	0.00	0.00	10,660.27
5050	HAL			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			676.79	460.00	122.72	0.00	1,014.07
5070	Library			375.94	0.00	0.00	0.00	375.94
5100	Other Adm Custodial			5,829.00	0.00	0.00	0.00	5,829.00
5110	Other Student Activities			3,012.24	0.00	3,012.24	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5120	P.E.			316.46	0.00	0.00	0.00	316.46
5127	6th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5128	7th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5129	8th Grade Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5165	Logo Sales			3,086.48	1,672.00	712.00	0.00	4,046.48
E Totals:				47,165.92	2,240.00	3,846.96	-15.63	45,543.33
Q	STUDENT FEE FUND							
7100	After School Program			31,269.60	1,136.00	55.47	0.00	32,350.13
7150	Jumpstart			1,710.00	0.00	1,590.00	-20.00	100.00
7160	Participation Fees - Athletics			410.00	3,270.00	0.00	-3,680.00	0.00
7170	Participation Fees - Clubs & Orgs			0.00	2,620.00	0.00	-2,620.00	0.00
7195	HAL Field Trips			0.00	0.00	0.00	0.00	0.00
7900	Field Trips-Other			0.00	0.00	0.00	0.00	0.00
7901	Student Transportation			959.94	419.97	960.00	0.06	419.97
Q Totals:				34,349.54	7,445.97	2,605.47	-6,319.94	32,870.10
S	ATHLETIC							
9050	Athletic-General			1,349.06	0.00	0.00	0.00	1,349.06
9070	Miscellaneous Receipts			0.00	0.00	0.00	0.00	0.00
S Totals:				1,349.06	0.00	0.00	0.00	1,349.06
RMS Totals:				167,447.34	15,827.59	16,301.32	0.00	166,973.61

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Horizon	Keith Lutz Horizon High School					
A	ACTIVITY GENERAL					
	1010 General Admin	984.90	0.21	0.00	0.00	985.11
	1016 Rev Trak Fees	0.00	0.00	0.00	0.00	0.00
	1030 Staff Vending	1,157.41	39.84	0.00	0.00	1,197.25
	1105 Laptop Insurance	0.00	0.00	0.00	0.00	0.00
	1106 Laptop Loss/Damage	0.00	0.00	0.00	0.00	0.00
	A Totals:	2,142.31	40.05	0.00	0.00	2,182.36
D	CLUBS AND ORGANIZATIONS					
	4365 HOSA	0.00	1,500.00	0.00	0.00	1,500.00
	4650 Skills USA	869.51	0.00	0.00	0.00	869.51
	4710 Student Council	159.14	0.00	0.00	0.00	159.14
	4770 Yearbook	0.00	0.00	0.00	0.00	0.00
	4790 DLM Academy	666.30	0.00	0.00	0.00	666.30
	D Totals:	1,694.95	1,500.00	0.00	0.00	3,194.95
E	ADMINISTRATIVE CUSTODIAL					
	5040 Fundraising-General	651.17	0.00	0.00	0.00	651.17
	5115 Field Trips-Curriculum Related	0.00	0.00	0.00	0.00	0.00
	E Totals:	651.17	0.00	0.00	0.00	651.17
S	ATHLETIC					
	9070 Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
	S Totals:	0.00	0.00	0.00	0.00	0.00
	Horizon Totals:	4,488.43	1,540.05	0.00	0.00	6,028.48

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
	Activity ID Activity Name					
NHS	Millard North High School					
A	ACTIVITY GENERAL					
	1010 General Admin	2,879.15	85.00	291.13	0.00	2,673.02
	1016 Rev Trak Fees	580.03	-572.15	0.00	0.00	7.88
	1017 Returned Checks	0.00	0.00	0.00	0.00	0.00
	1025 Savings	-301,177.33	0.00	0.00	0.00	-301,177.33
	1030 Staff Vending	3,020.43	12.76	0.00	0.00	3,033.19
	1035 Student Vending	0.00	0.00	0.00	0.00	0.00
	1040 Donations	1,386.38	307.00	0.00	0.00	1,693.38
	1050 Projects/Support	34,542.55	0.00	0.00	0.00	34,542.55
	1070 Start Up Cash	-2,350.00	24,650.00	24,600.00	0.00	-2,300.00
	1090 Other Revenue	282.61	0.00	0.00	0.00	282.61
	1105 Laptop Insurance	9,434.81	1,245.00	0.00	0.00	10,679.81
	1106 Laptop Loss/Damage	200.00	586.00	0.00	0.00	786.00
	1110 Extracurr Transportation	-3,780.00	0.00	1,324.69	0.00	-5,104.69
	A Totals:	-254,981.37	26,313.61	26,215.82	0.00	-254,883.58
B	Athletics-Girls					
	2001 Awards - Girls	0.00	0.00	0.00	0.00	0.00
	2002 Camps - Girls	0.00	0.00	0.00	0.00	0.00
	2003 Entry Fees - Girls	0.00	1,800.00	0.00	0.00	1,800.00
	2004 Equipment - Girls	0.00	0.00	0.00	0.00	0.00
	2005 Lodging - Girls	0.00	0.00	0.00	0.00	0.00
	2006 Meals - Girls	0.00	0.00	0.00	0.00	0.00
	2007 Officials - Girls	0.00	0.00	0.00	0.00	0.00
	2008 Prof Devel - Girls	0.00	0.00	0.00	0.00	0.00
	2009 Scouting - Girls	0.00	0.00	0.00	0.00	0.00
	2010 Security - Girls	0.00	0.00	0.00	0.00	0.00
	2011 Transportation - Girls	0.00	0.00	0.00	0.00	0.00
	2012 Uniforms/Apparel - Girls	0.00	0.00	0.00	0.00	0.00
	2013 Misc. Expenditures - Girls	0.00	0.00	0.00	0.00	0.00
	2051 Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2052 Camps - Girls Basketball	272.64	0.00	200.00	0.00	72.64
	2053 Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2054 Equipment - Girls Basketball	0.00	0.00	289.00	0.00	-289.00
	2055 Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2056 Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2057 Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2058 Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2059 Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2060 Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2061 Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2062 Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2063 Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
	2101 Awards - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2102	Camps - Girls Cross Country		3,854.86	0.00	1,941.60	0.00	1,913.26
2103	Entry Fees - Girls Cross Country		-90.00	0.00	275.00	0.00	-365.00
2104	Equipment - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2105	Lodging - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2107	Officials - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country		0.00	0.00	713.33	0.00	-713.33
2112	Uniforms/Apparel - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country		0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf		0.00	0.00	0.00	0.00	0.00
2152	Camps - Girls Golf		744.07	1,130.00	1,593.71	300.00	580.36
2153	Entry Fees - Girls Golf		-395.00	0.00	685.00	0.00	-1,080.00
2154	Equipment - Girls Golf		0.00	0.00	0.00	0.00	0.00
2155	Lodging - Girls Golf		0.00	0.00	0.00	0.00	0.00
2156	Meals - Girls Golf		0.00	0.00	0.00	0.00	0.00
2157	Officials - Girls Golf		0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf		0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf		0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf		0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf		0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf		0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf		-127.00	0.00	0.00	0.00	-127.00
2201	Awards - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer		816.56	0.00	0.00	0.00	816.56
2203	Entry Fees - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2213	Misc. Expenditures - Girls Soccer		0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming		167.97	0.00	311.88	0.00	-143.91
2253	Entry Fees - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming		0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming		0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2258		Prof. Development - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2259		Scouting - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2260		Security - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2261		Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262		Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263		Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301		Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302		Camps - Girls Tennis	1,856.15	0.00	0.00	0.00	1,856.15
2303		Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304		Equipment - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352		Camps - Girls Track	296.73	500.00	0.00	0.00	796.73
2353		Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354		Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362		Uniforms/Apparel - Girls Track	0.00	0.00	0.00	0.00	0.00
2363		Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401		Awards - Girls Volleyball	-61.05	0.00	117.43	0.00	-178.48
2402		Camps - Girls Volleyball	6,276.28	0.00	2,040.00	0.00	4,236.28
2403		Entry Fees - Girls Volleyball	0.00	0.00	515.00	0.00	-515.00
2404		Equipment - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	0.00	0.00	853.27	0.00	-853.27
2407		Officials - Girls Volleyball	-380.00	0.00	4,305.00	0.00	-4,685.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	0.00	0.00	166.44	0.00	-166.44
2412		Uniforms/Apparel - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2451	Awards - Girls Softball		0.00	0.00	188.17	0.00	-188.17
2452	Camps - Girls Softball		213.49	1,865.00	1,463.54	0.00	614.95
2453	Entry Fees - Girls Softball		-325.00	0.00	125.00	0.00	-450.00
2454	Equipment - Girls Softball		0.00	0.00	1,339.36	0.00	-1,339.36
2455	Lodging - Girls Softball		0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball		0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball		-294.00	0.00	1,928.00	0.00	-2,222.00
2458	Prof. Development - Girls Softball		0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball		0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball		0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball		-735.98	0.00	136.47	0.00	-872.45
2462	Uniforms/Apparel - Girls Softball		0.00	0.00	0.00	0.00	0.00
2463	Misc. Expenditures - Girls Softball		0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports		-537.38	0.00	0.00	0.00	-537.38
2603	Entry Fees-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports		0.00	0.00	0.00	0.00	0.00
B Totals:			11,553.34	5,295.00	19,187.20	300.00	-2,038.86

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3001	Awards - Boys	0.00	0.00	0.00	0.00	0.00
		3002	Camps - Boys	0.00	0.00	0.00	0.00	0.00
		3003	Entry Fees - Boys	0.00	900.00	0.00	0.00	900.00
		3004	Equipment - Boys	0.00	0.00	0.00	0.00	0.00
		3005	Lodging - Boys	0.00	0.00	0.00	0.00	0.00
		3006	Meals - Boys	0.00	0.00	0.00	0.00	0.00
		3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
		3008	Prof. Development - Boys	0.00	0.00	0.00	0.00	0.00
		3009	Scouting - Boys	0.00	0.00	0.00	0.00	0.00
		3010	Security - Boys	0.00	0.00	0.00	0.00	0.00
		3012	Uniforms/Apparel - Boys	0.00	0.00	0.00	0.00	0.00
		3013	Misc. Expenditures - Boys	0.00	0.00	0.00	0.00	0.00
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	6,613.01	210.00	350.00	0.00	6,473.01
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	0.00	0.00	1,553.22	0.00	-1,553.22
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3102	Camps - Boys Cross Country	2,832.29	0.00	0.00	0.00	2,832.29
		3103	Entry Fees - Boys Cross Country	-90.00	0.00	275.00	0.00	-365.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	0.00	0.00	859.92	0.00	-859.92
		3112	Uniforms/Apparel - Boys Cross Country	30.00	0.00	0.00	0.00	30.00
		3113	Misc. Expenditures - Boys Cross Country	-7.48	0.00	0.00	0.00	-7.48
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,544.12	0.00	246.81	-300.00	997.31
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3157			Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
3158			Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
3159			Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
3160			Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
3161			Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
3162			Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
3163			Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
3201			Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3202			Camps - Boys Soccer	479.79	0.00	0.00	0.00	479.79
3203			Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3204			Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	60.00	0.00	0.00	0.00	60.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	491.62	0.00	311.88	0.00	179.74
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	0.00	0.00	108.83	0.00	-108.83
3302			Camps - Boys Tennis	851.25	0.00	0.00	0.00	851.25
3303			Entry Fees - Boys Tennis	0.00	50.00	205.00	0.00	-155.00
3304			Equipment - Boys Tennis	-444.05	0.00	0.00	0.00	-444.05
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	162.13	0.00	-162.13
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3313	Misc. Expenditures - Boys Tennis			0.00	0.00	922.00	0.00	-922.00
3351	Awards - Boys Track			0.00	0.00	0.00	0.00	0.00
3352	Camps - Boys Track			601.58	0.00	0.00	0.00	601.58
3353	Entry Fees - Boys Track			0.00	0.00	0.00	0.00	0.00
3354	Equipment - Boys Track			0.00	0.00	0.00	0.00	0.00
3355	Lodging - Boys Track			0.00	0.00	0.00	0.00	0.00
3356	Meals - Boys Track			0.00	0.00	0.00	0.00	0.00
3357	Officials - Boys Track			0.00	0.00	0.00	0.00	0.00
3358	Prof. Development - Boys Track			0.00	0.00	0.00	0.00	0.00
3359	Scouting - Boys Track			0.00	0.00	0.00	0.00	0.00
3360	Security - Boys Track			0.00	0.00	0.00	0.00	0.00
3361	Transportation - Boys Track			0.00	0.00	0.00	0.00	0.00
3362	Uniforms/Apparel - Boys Track			0.00	0.00	0.00	0.00	0.00
3363	Misc. Expenditures - Boys Track			0.00	0.00	0.00	0.00	0.00
3451	Awards - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3452	Camps - Boys Baseball			571.82	0.00	0.00	0.00	571.82
3453	Entry Fees - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3454	Equipment - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3455	Lodging - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3456	Meals - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3457	Officials - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3458	Prof. Development - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3459	Scouting - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3460	Security - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3461	Transportation - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3462	Uniforms/Apparel - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3463	Misc. Expenditures - Boys Baseball			0.00	0.00	0.00	0.00	0.00
3501	Awards - Boys Football			0.00	0.00	0.00	0.00	0.00
3502	Camps - Boys Football			4,605.08	0.00	3,648.57	0.00	956.51
3503	Entry Fees - Boys Football			0.00	0.00	0.00	0.00	0.00
3504	Equipment - Boys Football			0.00	0.00	4,429.48	0.00	-4,429.48
3505	Lodging - Boys Football			0.00	0.00	0.00	0.00	0.00
3506	Meals - Boys Football			0.00	0.00	0.00	0.00	0.00
3507	Officials - Boys Football			-480.00	0.00	3,615.00	0.00	-4,095.00
3508	Prof. Development - Boys Football			0.00	0.00	0.00	0.00	0.00
3509	Scouting - Boys Football			0.00	0.00	0.00	0.00	0.00
3510	Security - Boys Football			-90.00	0.00	1,480.00	0.00	-1,570.00
3511	Transportation - Boys Football			-603.60	0.00	1,041.38	0.00	-1,644.98
3512	Uniforms/Apparel - Boys Football			0.00	0.00	648.00	0.00	-648.00
3513	Misc Expenditures-Boys Football			0.00	0.00	0.00	0.00	0.00
3515	Misc. Expenditures - Boys Football			0.00	0.00	0.00	0.00	0.00
3551	Awards - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3552	Camps - Boys Wrestling			2,436.54	0.00	220.66	0.00	2,215.88
3553	Entry Fees - Boys Wrestling			0.00	0.00	0.00	0.00	0.00
3554	Equipment - Boys Wrestling			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	-49.74	0.00	0.00	0.00	-49.74
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3605			Lodging-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3606			Meals-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3607			Officials-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3608			Prof. Development-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3609			Scouting-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3610			Security-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3611			Transportation-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3612			Uniforms/Apparel-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3613			Misc. Expenditures-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
C Totals:				19,352.23	1,160.00	20,077.88	-300.00	134.35

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS						
4010	40 Assets		179.76	0.00	0.00	0.00	179.76
4030	Amnesty International		163.24	16.98	0.00	0.00	180.22
4040	Art		10.12	0.00	0.00	0.00	10.12
4050	Astronomy Club		99.65	0.00	0.00	0.00	99.65
4059	Band Camp		1,429.76	0.00	18.18	0.00	1,411.58
4060	Band		3,486.98	300.00	375.00	0.00	3,411.98
4062	Band Trip		9,790.00	67,604.00	72,200.00	0.00	5,194.00
4063	Drums		538.57	0.00	0.00	0.00	538.57
4109	Cheer Uniforms		1,147.46	526.00	0.00	0.00	1,673.46
4110	Cheerleading		1,244.05	4,270.00	838.31	0.00	4,675.74
4115	Uniforms-Cheer/Dance		1,256.07	1,503.66	2,623.34	0.00	136.39
4120	Chemistry Club		68.50	0.00	0.00	0.00	68.50
4130	Chess Club		221.08	0.00	0.00	0.00	221.08
4140	Choir		301.37	0.00	0.00	0.00	301.37
4141	Choir Trip		0.00	0.00	0.00	0.00	0.00
4190	Dance		1,183.49	0.00	1,037.40	0.00	146.09
4200	Debate Team		499.57	1,050.00	1,303.68	0.00	245.89
4210	DECA		0.00	1,089.15	51.73	0.00	1,037.42
4220	Drama Club		4,532.16	0.00	0.00	0.00	4,532.16
4224	Computer Club		0.00	0.00	0.00	0.00	0.00
4230	Environmental Club		1,037.30	0.00	0.00	0.00	1,037.30
4250	FCCLA		2,835.62	1,825.00	0.00	0.00	4,660.62
4260	FCS Club		4,057.75	0.00	132.68	0.00	3,925.07
4271	Film Club		29.90	0.00	0.00	0.00	29.90
4280	Flag Group		8,691.61	0.00	9,630.92	0.00	-939.31
4290	Forensics		5,591.66	500.00	169.85	0.00	5,921.81
4310	French Club		365.96	0.00	85.00	0.00	280.96
4330	Garden Club		0.00	0.00	0.00	0.00	0.00
4340	German Club		479.56	0.00	0.00	0.00	479.56
4355	Habitat for Humanity		18.66	0.00	0.00	0.00	18.66
4360	History Club		4,563.50	0.00	0.00	0.00	4,563.50
4365	HOSA		1,237.37	3,020.00	0.00	0.00	4,257.37
4370	Industrial Arts		4,870.73	679.00	114.85	0.00	5,434.88
4390	Intramurals		93.05	0.00	0.00	0.00	93.05
4400	Japanese Club		0.00	0.00	0.00	0.00	0.00
4410	Junior Class		19,338.89	0.00	0.00	0.00	19,338.89
4420	Key Club		38.52	0.00	0.00	0.00	38.52
4430	Latin Club		61.71	402.00	0.00	0.00	463.71
4460	Literary Magazine		349.10	0.00	0.00	0.00	349.10
4480	Mascot Team		127.96	0.00	14.96	0.00	113.00
4490	M-Club		1,212.42	125.00	0.00	0.00	1,337.42
4500	Music		0.00	0.00	0.00	0.00	0.00
4503	Music-Musicals		3,441.61	4,765.00	2,208.97	0.00	5,997.64
4510	National Honor Society		1,267.20	1,024.00	0.00	0.00	2,291.20

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4520	Newspaper			475.62	0.00	0.00	0.00	475.62
4530	Orchestra			3,094.27	3,382.85	2,943.27	0.00	3,533.85
4531	Orchestra Trip			229.00	0.00	0.00	0.00	229.00
4540	Other Clubs			1,321.98	0.00	0.00	0.00	1,321.98
4560	Photography Club			0.00	0.00	0.00	0.00	0.00
4570	Play Production			2,394.93	150.00	380.18	0.00	2,164.75
4600	Robotics & Engineering Club			3,181.75	3,215.00	1,301.05	-751.05	4,344.65
4630	Science Club			150.00	0.00	0.00	0.00	150.00
4631	Science Olympiad			290.42	0.00	0.00	0.00	290.42
4640	Senior Class			1,436.73	0.00	0.00	0.00	1,436.73
4645	Show Choir			26,558.18	2,850.00	2,400.00	0.00	27,008.18
4646	Show Choir Competition			10.10	0.00	0.00	0.00	10.10
4647	Show Choir Camp			68.96	0.00	0.00	0.00	68.96
4650	Skills USA			2,812.06	100.00	667.23	751.05	2,995.88
4660	Spanish Club			4,147.04	0.00	235.10	0.00	3,911.94
4661	Spanish Honor Society			0.00	0.00	0.00	0.00	0.00
4680	Speech Club			0.00	0.00	0.00	0.00	0.00
4690	Spirit Shop			4,549.41	7,610.52	2,033.37	0.00	10,126.56
4710	Student Council			8,463.86	25,321.00	1,650.00	694.00	32,828.86
4725	Theater Workshop			0.00	0.00	0.00	0.00	0.00
4730	VIA			1,143.57	45.00	0.00	0.00	1,188.57
4770	Yearbook			92,992.95	3,395.00	67.20	0.00	96,320.75
D Totals:				239,182.74	134,769.16	102,482.27	694.00	272,163.63
E ADMINISTRATIVE CUSTODIAL								
5010	After Prom			1,216.82	0.00	0.00	0.00	1,216.82
5020	Fines			1,055.08	85.00	0.00	0.00	1,140.08
5025	Fines - Library Book			0.00	0.00	0.00	0.00	0.00
5027	Fines-Textbooks			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			0.00	0.00	0.00	0.00	0.00
5060	Hospitality			1,572.12	0.00	0.00	0.00	1,572.12
5070	Library			864.16	0.00	0.00	0.00	864.16
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	487.00	0.00	0.00	487.00
5120	P.E.			4,608.04	10.00	0.00	0.00	4,618.04
5130	Parking			44,912.73	3,715.00	1,511.20	0.00	47,116.53
5140	PayBac			286.35	0.00	0.00	0.00	286.35
5150	Pool Maintenance			4,245.13	1,000.00	102.00	0.00	5,143.13
5160	PSAT Exam			312.36	0.00	0.00	0.00	312.36
5175	Student Scholarships			226.31	0.00	0.00	0.00	226.31
5180	Teacher Fund/Grants			1,365.70	0.00	120.00	0.00	1,245.70
5190	Transcripts			4,263.22	20.00	270.83	0.00	4,012.39
5220	Site Improvements			0.00	0.00	0.00	0.00	0.00
E Totals:				64,928.02	5,317.00	2,004.03	0.00	68,240.99

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Q	STUDENT FEE FUND							
	7160		Participation Fees - Athletics	53,550.00	635.00	0.00	0.00	54,185.00
	7170		Participation Fees - Clubs & Orgs	0.00	0.00	0.00	0.00	0.00
	7190		Field Trips	0.00	0.00	0.00	0.00	0.00
		Q	Totals:	53,550.00	635.00	0.00	0.00	54,185.00
R	AP/IB EXAMS							
	8010		AP Exams	22,206.70	0.00	0.00	0.00	22,206.70
	8020		IB Exams	1,392.51	0.00	0.00	0.00	1,392.51
		R	Totals:	23,599.21	0.00	0.00	0.00	23,599.21
S	ATHLETIC							
	9010		Gate Receipts	3,654.00	40,659.00	1,526.00	0.00	42,787.00
	9020		Cash Reserve	167,993.86	0.00	0.00	0.00	167,993.86
	9030		Concessions	12,604.11	21,765.70	9,147.53	-694.00	24,528.28
	9040		Tickets	26,230.00	1,105.00	0.00	0.00	27,335.00
	9050		Athletic-General	-1,738.88	1,022.37	9,255.87	0.00	-9,972.38
	9055		Athletics - Projects	7,226.65	0.00	0.00	0.00	7,226.65
	9060		Athletic Director	0.00	0.00	210.00	0.00	-210.00
	9070		Miscellaneous Receipts	60,564.20	0.00	0.00	0.00	60,564.20
	9080		Fundraising-Athletic	0.00	0.00	0.00	0.00	0.00
	9090		Strength & Conditioning	3,498.70	316.00	490.00	0.00	3,324.70
	9100		Athletic Training	-3.95	0.00	0.00	0.00	-3.95
	9110		Activities	-1,000.00	0.00	4,650.00	0.00	-5,650.00
	9120		Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
	9130		Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		S	Totals:	279,028.69	64,868.07	25,279.40	-694.00	317,923.36
		NHS	Totals:	436,212.86	238,357.84	195,246.60	0.00	479,324.10

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID	Site Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Group ID	Group Name					
Activity ID	Activity Name					
SHS	Millard South High School					
A	ACTIVITY GENERAL					
1010	General Admin	-558.48	0.00	1,688.27	0.00	-2,246.75
1016	Rev Trak Fees	1,306.85	57.84	1,309.72	0.00	54.97
1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
1025	Savings	0.00	0.00	0.00	0.00	0.00
1030	Staff Vending	3,941.76	0.00	0.00	0.00	3,941.76
1035	Student Vending	0.00	0.00	0.00	0.00	0.00
1040	Donations	232.34	0.00	0.00	0.00	232.34
1041	Donations Students	1,419.90	0.00	250.00	-19.00	1,150.90
1042	Patriots Care Pantry	4,461.74	554.02	0.00	0.00	5,015.76
1050	Projects/Support	-1,274.71	57.00	57.00	0.00	-1,274.71
1060	Public Relations	1,302.80	0.00	1,520.25	0.00	-217.45
1070	Start Up Cash	-18,800.00	15,400.00	7,700.00	0.00	-11,100.00
1090	Other Revenue	155.09	0.00	0.00	0.00	155.09
1100	Damage & Loss Property	0.00	0.00	0.00	0.00	0.00
1105	Laptop Insurance	33,866.00	1,275.50	0.00	19.00	35,160.50
1106	Laptop Loss/Damage	320.00	1,774.00	0.00	0.00	2,094.00
1110	Extracurr Transportation	0.00	0.00	13.00	0.00	-13.00
1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
1130	Building Maintenance	-110.00	0.00	55.00	0.00	-165.00
1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
1160	Personnel Support	-600.12	0.00	351.00	0.00	-951.12
1170	Wellness	942.46	340.00	0.00	0.00	1,282.46
	A Totals:	26,605.63	19,458.36	12,944.24	0.00	33,119.75
B	Athletics-Girls					
2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2052	Camps - Girls Basketball	1,652.87	0.00	0.00	0.00	1,652.87
2053	Entry Fees - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2054	Equipment - Girls Basketball	0.00	0.00	286.97	0.00	-286.97
2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2057	Officials - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2060	Security - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
2101	Awards - Girls Cross Country	0.00	0.00	132.60	0.00	-132.60
2102	Camps - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
2103	Entry Fees - Girls Cross Country	0.00	85.00	360.00	0.00	-275.00
2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2105	Lodging - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2106	Meals - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2107	Officials - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2108	Prof. Development - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2109	Scouting - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			0.00	0.00	9.14	0.00	-9.14
2112	Uniforms/Apparel - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2113	Misc. Expenditures - Girls Cross Country			0.00	0.00	300.00	0.00	-300.00
2151	Awards - Girls Golf			0.00	0.00	83.11	0.00	-83.11
2152	Camps - Girls Golf			297.00	0.00	263.50	0.00	33.50
2153	Entry Fees - Girls Golf			0.00	0.00	820.00	0.00	-820.00
2154	Equipment - Girls Golf			0.00	0.00	0.00	0.00	0.00
2155	Lodging - Girls Golf			0.00	0.00	0.00	0.00	0.00
2156	Meals - Girls Golf			0.00	0.00	126.00	0.00	-126.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			0.00	0.00	38.80	0.00	-38.80
2162	Uniforms/Apparel - Girls Golf			0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf			0.00	0.00	632.36	0.00	-632.36
2201	Awards - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer			1,864.38	0.00	369.04	0.00	1,495.34
2203	Entry Fees - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer			40.00	0.00	0.00	0.00	40.00
2213	Misc. Expenditures - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2251	Awards - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2252	Camps - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2253	Entry Fees - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2261		Transportation - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2262		Uniforms/Apparel - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2263		Misc. Expenditures - Girls Swimming	0.00	0.00	0.00	0.00	0.00
2301		Awards - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2302		Camps - Girls Tennis	815.00	0.00	0.00	0.00	815.00
2303		Entry Fees - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2304		Equipment - Girls Tennis	0.00	0.00	1,007.32	0.00	-1,007.32
2305		Lodging - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2306		Meals - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2307		Officials - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2308		Prof. Development - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2309		Scouting - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2310		Security - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2311		Transportation - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2312		Uniforms/Apparel - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2313		Misc. Expenditures - Girls Tennis	0.00	0.00	0.00	0.00	0.00
2351		Awards - Girls Track	0.00	0.00	0.00	0.00	0.00
2352		Camps - Girls Track	66.50	0.00	0.00	0.00	66.50
2353		Entry Fees - Girls Track	0.00	0.00	0.00	0.00	0.00
2354		Equipment - Girls Track	0.00	0.00	0.00	0.00	0.00
2355		Lodging - Girls Track	0.00	0.00	0.00	0.00	0.00
2356		Meals - Girls Track	0.00	0.00	0.00	0.00	0.00
2357		Officials - Girls Track	0.00	0.00	0.00	0.00	0.00
2358		Prof. Development - Girls Track	0.00	0.00	0.00	0.00	0.00
2359		Scouting - Girls Track	0.00	0.00	0.00	0.00	0.00
2360		Security - Girls Track	0.00	0.00	0.00	0.00	0.00
2361		Transportation - Girls Track	0.00	0.00	0.00	0.00	0.00
2362		Uniforms/Apparel - Girls Track	50.00	0.00	0.00	0.00	50.00
2363		Misc. Expenditures - Girls Track	0.00	0.00	0.00	0.00	0.00
2401		Awards - Girls Volleyball	0.00	0.00	133.74	0.00	-133.74
2402		Camps - Girls Volleyball	730.63	1,011.00	1,798.74	0.00	-57.11
2403		Entry Fees - Girls Volleyball	0.00	0.00	1,050.00	0.00	-1,050.00
2404		Equipment - Girls Volleyball	-3,279.82	0.00	0.00	0.00	-3,279.82
2405		Lodging - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2406		Meals - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2407		Officials - Girls Volleyball	-325.00	0.00	1,075.00	0.00	-1,400.00
2408		Prof. Development - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2409		Scouting - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2410		Security - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2411		Transportation - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2412		Uniforms/Apparel - Girls Volleyball	-494.59	0.00	1,291.47	0.00	-1,786.06
2413		Misc. Expenditures - Girls Volleyball	0.00	0.00	0.00	0.00	0.00
2451		Awards - Girls Softball	0.00	0.00	101.16	0.00	-101.16
2452		Camps - Girls Softball	5,735.83	2,650.25	796.31	0.00	7,589.77
2453		Entry Fees - Girls Softball	0.00	130.00	300.00	0.00	-170.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2454	Equipment - Girls Softball			-2,279.13	0.00	0.00	0.00	-2,279.13
2455	Lodging - Girls Softball			0.00	0.00	0.00	0.00	0.00
2456	Meals - Girls Softball			0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball			-884.00	0.00	1,666.00	0.00	-2,550.00
2458	Prof. Development - Girls Softball			0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball			0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball			0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball			0.00	0.00	0.00	0.00	0.00
2462	Uniforms/Apparel - Girls Softball			-1,213.46	0.00	627.00	0.00	-1,840.46
2463	Misc. Expenditures - Girls Softball			4,285.00	565.00	7,285.00	0.00	-2,435.00
2464	Softball Advertising			0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports			1,919.89	1,100.00	1,134.00	0.00	1,885.89
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				8,981.10	5,541.25	21,687.26	0.00	-7,164.91

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys						
	3007	Officials - Boys	0.00	0.00	0.00	0.00	0.00
	3011	Transportation - Boys	0.00	0.00	0.00	0.00	0.00
	3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3052	Camps - Boys Basketball	4,857.49	0.00	1,541.43	0.00	3,316.06
	3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3054	Equipment - Boys Basketball	0.00	0.00	271.50	0.00	-271.50
	3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3056	Meals - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3057	Officials - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3060	Security - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3062	Uniforms/Apparel - Boys Basketball	-2,883.22	0.00	0.00	0.00	-2,883.22
	3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
	3101	Awards - Boys Cross Country	0.00	0.00	132.60	0.00	-132.60
	3102	Camps - Boys Cross Country	160.00	0.00	44.00	0.00	116.00
	3103	Entry Fees - Boys Cross Country	0.00	0.00	360.00	0.00	-360.00
	3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3105	Lodging - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3106	Meals - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3111	Transportation - Boys Cross Country	0.00	0.00	9.13	0.00	-9.13
	3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
	3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	300.00	0.00	-300.00
	3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3152	Camps - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
	3201	Awards - Boys Soccer	0.00	0.00	0.00	0.00	0.00
	3202	Camps - Boys Soccer	43.87	0.00	0.00	0.00	43.87
	3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3204			Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3205			Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3206			Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3207			Officials - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3208			Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3209			Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3210			Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3211			Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3212			Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3213			Misc. Expenditures - Boys Soccer	0.00	0.00	0.00	0.00	0.00
3251			Awards - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3252			Camps - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3253			Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3254			Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3255			Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3256			Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3257			Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3258			Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3259			Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3260			Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3261			Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3262			Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3263			Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
3301			Awards - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3302			Camps - Boys Tennis	1,544.95	0.00	480.00	0.00	1,064.95
3303			Entry Fees - Boys Tennis	0.00	0.00	365.00	0.00	-365.00
3304			Equipment - Boys Tennis	-821.60	0.00	0.00	0.00	-821.60
3305			Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3306			Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3307			Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3308			Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3309			Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3310			Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3311			Transportation - Boys Tennis	0.00	0.00	116.33	0.00	-116.33
3312			Uniforms/Apparel - Boys Tennis	0.00	0.00	270.00	0.00	-270.00
3313			Misc. Expenditures - Boys Tennis	0.00	0.00	0.00	0.00	0.00
3351			Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
3352			Camps - Boys Track	4,072.31	0.00	119.96	0.00	3,952.35
3353			Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
3354			Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
3355			Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
3356			Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
3357			Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
3358			Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
3359			Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3360			Security - Boys Track	0.00	0.00	0.00	0.00	0.00
3361			Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00
3362			Uniforms/Apparel - Boys Track	0.00	0.00	0.00	0.00	0.00
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3452			Camps - Boys Baseball	3,310.34	0.00	0.00	0.00	3,310.34
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	-1,890.00	0.00	0.00	0.00	-1,890.00
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	9,464.62	0.00	1,614.27	0.00	7,850.35
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	-11,907.30	0.00	29.99	0.00	-11,937.29
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-620.00	0.00	2,323.44	0.00	-2,943.44
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	-320.00	0.00	640.00	0.00	-960.00
3511			Transportation - Boys Football	0.00	0.00	511.59	0.00	-511.59
3512			Uniforms/Apparel - Boys Football	-2,957.79	0.00	0.00	0.00	-2,957.79
3515			Misc. Expenditures - Boys Football	0.00	0.00	140.00	0.00	-140.00
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	1,069.90	0.00	-1,069.90
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3603	Entry Fees-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3604	Equipment-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
C Totals:			2,053.67	0.00	10,339.14	0.00	-8,285.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
	4010		40 Assets	897.31	0.00	0.00	0.00	897.31
	4011		Patriot Way Club	0.00	0.00	0.00	0.00	0.00
	4020		Academic Awards	0.00	0.00	0.00	0.00	0.00
	4040		Art	109.15	0.00	0.00	0.00	109.15
	4050		Astronomy Club	1,619.90	0.00	1,008.11	0.00	611.79
	4055		Athletic Trainers Club	44.61	0.00	0.00	0.00	44.61
	4060		Band	31,868.79	10,354.00	25,810.28	0.00	16,412.51
	4064		Winter Guard	503.98	0.00	0.00	0.00	503.98
	4109		Cheer Uniforms	0.00	0.00	0.00	0.00	0.00
	4110		Cheerleading	21,259.88	8,359.46	53,191.60	2,333.48	-21,238.78
	4130		Chess Club	39.10	0.00	0.00	0.00	39.10
	4140		Choir	3,525.77	2,111.00	0.00	360.00	5,996.77
	4160		Construction	1,795.69	1,225.00	0.00	0.00	3,020.69
	4180		Culinary	412.39	0.00	0.00	0.00	412.39
	4190		Dance	-3,511.48	797.58	0.00	3,873.78	1,159.88
	4200		Debate Team	703.44	79.00	0.00	0.00	782.44
	4210		DECA	-10,781.57	9,523.00	0.00	5,105.00	3,846.43
	4216		Patriot Pals	402.27	0.00	330.00	0.00	72.27
	4217		Patriot Perk	0.00	274.90	0.00	0.00	274.90
	4230		Environmental Club	2,676.22	0.00	13.95	0.00	2,662.27
	4240		Fashion Merchandising	5.08	0.00	0.00	0.00	5.08
	4250		FCCLA	257.50	0.00	0.00	0.00	257.50
	4260		FCS Club	16.50	0.00	0.00	0.00	16.50
	4290		Forensics	2,782.19	0.00	0.00	0.00	2,782.19
	4300		Foundation/PEMS	0.00	0.00	0.00	0.00	0.00
	4310		French Club	35.10	0.00	0.00	0.00	35.10
	4320		Educators Rising	1,276.50	0.00	31.53	0.00	1,244.97
	4340		German Club	699.80	0.00	0.00	0.00	699.80
	4350		Graphics	5.00	0.00	0.00	0.00	5.00
	4365		HOSA	1,568.22	0.00	0.00	0.00	1,568.22
	4380		International Club	0.00	0.00	0.00	0.00	0.00
	4390		Intramurals	1,219.39	0.00	0.00	0.00	1,219.39
	4405		AFJROTC	1,432.97	418.00	0.00	0.00	1,850.97
	4410		Junior Class	4,280.84	0.00	0.00	0.00	4,280.84
	4450		LEO Club	1,495.00	305.00	70.27	130.00	1,859.73
	4460		Literary Magazine	54.82	0.00	0.00	0.00	54.82
	4470		Manufacturing	4,020.71	0.00	0.00	0.00	4,020.71
	4510		National Honor Society	1,987.55	0.00	0.00	0.00	1,987.55
	4520		Newspaper	1,906.62	0.00	77.52	0.00	1,829.10
	4530		Orchestra	-46.99	3,503.51	0.00	65.00	3,521.52
	4550		Patriot Photo	959.39	0.00	0.00	0.00	959.39
	4570		Play Production	138.51	1,436.00	0.00	250.00	1,824.51
	4600		Robotics & Engineering Club	994.26	265.00	0.00	0.00	1,259.26
	4640		Senior Class	4,019.52	69.00	1,156.80	0.00	2,931.72

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4645	Show Choir			49,258.57	19,979.00	2,539.19	0.00	66,698.38
4650	Skills USA			654.04	0.00	0.00	0.00	654.04
4660	Spanish Club			186.44	0.00	31.65	0.00	154.79
4690	Spirit Shop			36,343.36	4,713.75	1,223.00	950.00	40,784.11
4710	Student Council			853.58	12,855.00	1,469.47	850.00	13,089.11
4760	World Language			431.67	0.00	0.00	0.00	431.67
4770	Yearbook			125,254.70	1,030.00	45.98	0.00	126,238.72
D Totals:				293,656.29	77,298.20	86,999.35	13,917.26	297,872.40
E	ADMINISTRATIVE CUSTODIAL							
5010	After Prom			0.00	0.00	0.00	0.00	0.00
5020	Fines			25,830.17	0.00	131.00	0.00	25,699.17
5025	Fines - Library Book			1,115.02	14.50	0.00	0.00	1,129.52
5027	Fines-Textbooks			0.00	0.00	0.00	0.00	0.00
5030	Counseling Center			3,534.98	0.00	838.35	0.00	2,696.63
5040	Fundraising-General			0.00	0.00	0.00	0.00	0.00
5055	Hall of Fame			967.52	1,340.00	779.50	0.00	1,528.02
5060	Hospitality			2,012.37	225.00	0.00	0.00	2,237.37
5070	Library			209.40	0.00	178.95	0.00	30.45
5097	New Frontier			0.00	0.00	0.00	0.00	0.00
5100	Other Adm Custodial			0.00	0.00	0.00	0.00	0.00
5110	Other Student Activities			0.00	0.00	0.00	0.00	0.00
5115	Field Trips-Curriculum Related			0.00	0.00	0.00	0.00	0.00
5130	Parking			56,092.80	1,775.00	0.00	0.00	57,867.80
5135	Patriot Post			0.00	0.00	0.00	0.00	0.00
5140	PayBac			0.00	0.00	0.00	0.00	0.00
5150	Pool Maintenance			7,184.99	730.00	174.94	0.00	7,740.05
5160	PSAT Exam			461.19	980.00	0.00	0.00	1,441.19
5166	SpEd			122.94	0.00	0.00	0.00	122.94
5167	Student ID Card Fee			1,434.47	30.00	0.00	0.00	1,464.47
5170	Student Notebooks			0.00	0.00	0.00	0.00	0.00
5180	Teacher Fund/Grants			1,500.00	0.00	0.00	0.00	1,500.00
5185	Technology			0.00	0.00	0.00	0.00	0.00
5190	Transcripts			1,435.00	60.00	0.00	0.00	1,495.00
E Totals:				101,900.85	5,154.50	2,102.74	0.00	104,952.61
Q	STUDENT FEE FUND							
7160	Participation Fees - Athletics			23,520.00	620.00	0.00	0.00	24,140.00
7170	Participation Fees - Clubs & Orgs			0.00	13,917.26	0.00	-13,917.26	0.00
7190	Field Trips			0.00	625.00	183.74	0.00	441.26
Q Totals:				23,520.00	15,162.26	183.74	-13,917.26	24,581.26
R	AP/IB EXAMS							
8010	AP Exams			16,208.96	0.00	0.00	0.00	16,208.96
R Totals:				16,208.96	0.00	0.00	0.00	16,208.96

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	22,638.66	17,976.75	8,722.00	0.00	31,893.41
		9020	Cash Reserve	321,095.92	0.00	0.00	0.00	321,095.92
		9030	Concessions	9,552.11	17,346.33	455.00	0.00	26,443.44
		9040	Tickets	19,120.00	200.00	0.00	0.00	19,320.00
		9050	Athletic-General	-25,431.39	0.00	15,756.34	0.00	-41,187.73
		9060	Athletic Director	0.00	0.00	0.00	0.00	0.00
		9070	Miscellaneous Receipts	0.00	134.68	0.00	0.00	134.68
		9080	Fundraising-Athletic	40.00	0.00	0.00	0.00	40.00
		9090	Strength & Conditioning	-285.50	0.00	0.00	0.00	-285.50
		9100	Athletic Training	-483.00	0.00	0.00	0.00	-483.00
		9110	Activities	0.00	0.00	0.00	0.00	0.00
		9120	Booster Contributions-Girls	0.00	0.00	0.00	0.00	0.00
		9130	Booster Contributions-Boys	0.00	0.00	0.00	0.00	0.00
		9140	Metro Tournament	0.00	0.00	0.00	0.00	0.00
	S	Totals:		346,246.80	35,657.76	24,933.34	0.00	356,971.22
	SHS	Totals:		819,173.30	158,272.33	159,189.81	0.00	818,255.82

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
WHS	Millard West High School							
A	ACTIVITY GENERAL							
		1010	General Admin	-3,602.31	0.00	522.10	0.00	-4,124.41
		1016	Rev Trak Fees	2,103.44	164.67	0.00	0.00	2,268.11
		1017	Returned Checks	0.00	0.00	0.00	0.00	0.00
		1025	Savings	-238,914.36	0.00	0.00	0.00	-238,914.36
		1030	Staff Vending	220.11	0.00	0.00	0.00	220.11
		1035	Student Vending	0.00	0.00	0.00	0.00	0.00
		1040	Donations	9,117.07	0.00	0.00	0.00	9,117.07
		1050	Projects/Support	5,434.19	25.00	0.00	0.00	5,459.19
		1070	Start Up Cash	-4,415.15	620.00	0.00	0.00	-3,795.15
		1090	Other Revenue	-1,208.99	5.00	0.00	0.00	-1,203.99
		1100	Damage & Loss Property	78.20	0.00	0.00	0.00	78.20
		1105	Laptop Insurance	34,740.00	5,248.00	0.00	0.00	39,988.00
		1106	Laptop Loss/Damage	123.00	1,815.00	0.00	0.00	1,938.00
		1110	Extracurr Transportation	0.00	0.00	0.00	0.00	0.00
		1120	Equipment Replacement/Repair	0.00	0.00	0.00	0.00	0.00
		1130	Building Maintenance	0.00	0.00	0.00	0.00	0.00
		1140	Student Recognition Incentive	0.00	0.00	0.00	0.00	0.00
		1150	Capital Outlay	0.00	0.00	0.00	0.00	0.00
		1170	Wellness	0.00	0.00	0.00	0.00	0.00
			A Totals:	-196,324.80	7,877.67	522.10	0.00	-188,969.23
B	Athletics-Girls							
		2051	Awards - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2052	Camps - Girls Basketball	12,236.00	0.00	2,352.29	0.00	9,883.71
		2053	Entry Fees - Girls Basketball	100.00	0.00	0.00	0.00	100.00
		2054	Equipment - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2055	Lodging - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2056	Meals - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2057	Officials - Girls Basketball	50.00	0.00	0.00	0.00	50.00
		2058	Prof. Development - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2059	Scouting - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2060	Security - Girls Basketball	-108.50	0.00	0.00	0.00	-108.50
		2061	Transportation - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2062	Uniforms/Apparel - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2063	Misc. Expenditures - Girls Basketball	0.00	0.00	0.00	0.00	0.00
		2101	Awards - Girls Cross Country	0.00	0.00	272.05	0.00	-272.05
		2102	Camps - Girls Cross Country	3,899.86	0.00	1,917.63	0.00	1,982.23
		2103	Entry Fees - Girls Cross Country	-160.00	170.00	185.00	0.00	-175.00
		2104	Equipment - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2105	Lodging - Girls Cross Country	0.00	0.00	583.32	0.00	-583.32
		2106	Meals - Girls Cross Country	141.07	0.00	0.00	0.00	141.07
		2107	Officials - Girls Cross Country	0.00	0.00	0.00	0.00	0.00
		2108	Prof. Development - Girls Cross Country	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2109	Scouting - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2110	Security - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2111	Transportation - Girls Cross Country			0.00	500.00	33.29	0.00	466.71
2112	Uniforms/Apparel - Girls Cross Country			80.00	0.00	353.66	0.00	-273.66
2113	Misc. Expenditures - Girls Cross Country			0.00	0.00	0.00	0.00	0.00
2151	Awards - Girls Golf			0.00	0.00	23.96	0.00	-23.96
2152	Camps - Girls Golf			0.00	0.00	0.00	0.00	0.00
2153	Entry Fees - Girls Golf			-690.00	360.00	870.00	0.00	-1,200.00
2154	Equipment - Girls Golf			0.00	0.00	0.00	0.00	0.00
2155	Lodging - Girls Golf			0.00	459.00	459.00	0.00	0.00
2156	Meals - Girls Golf			0.00	0.00	0.00	0.00	0.00
2157	Officials - Girls Golf			0.00	0.00	0.00	0.00	0.00
2158	Prof. Development - Girls Golf			0.00	0.00	0.00	0.00	0.00
2159	Scouting - Girls Golf			0.00	0.00	0.00	0.00	0.00
2160	Security - Girls Golf			0.00	0.00	0.00	0.00	0.00
2161	Transportation - Girls Golf			0.00	0.00	0.00	0.00	0.00
2162	Uniforms/Apparel - Girls Golf			0.00	0.00	0.00	0.00	0.00
2163	Misc. Expenditures - Girls Golf			0.00	0.00	0.00	0.00	0.00
2201	Awards - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2202	Camps - Girls Soccer			3,276.82	0.00	0.00	0.00	3,276.82
2203	Entry Fees - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2204	Equipment - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2205	Lodging - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2206	Meals - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2207	Officials - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2208	Prof. Development - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2209	Scouting - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2210	Security - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2211	Transportation - Girls Soccer			0.00	0.00	0.00	0.00	0.00
2212	Uniforms/Apparel - Girls Soccer			0.00	45.00	0.00	0.00	45.00
2213	Misc. Expenditures - Girls Soccer			-16.34	0.00	0.00	0.00	-16.34
2251	Awards - Girls Swimming			-15.75	0.00	0.00	0.00	-15.75
2252	Camps - Girls Swimming			8,595.97	573.75	0.00	0.00	9,169.72
2253	Entry Fees - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2254	Equipment - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2255	Lodging - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2256	Meals - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2257	Officials - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2258	Prof. Development - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2259	Scouting - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2260	Security - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2261	Transportation - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2262	Uniforms/Apparel - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2263	Misc. Expenditures - Girls Swimming			0.00	0.00	0.00	0.00	0.00
2301	Awards - Girls Tennis			-1.50	0.00	0.00	0.00	-1.50

Current Cash Balance

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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2302	Camps - Girls Tennis			12,392.92	0.00	0.00	-3,149.36	9,243.56
2303	Entry Fees - Girls Tennis			69.00	0.00	0.00	0.00	69.00
2304	Equipment - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2305	Lodging - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2306	Meals - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2307	Officials - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2308	Prof. Development - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2309	Scouting - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2310	Security - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2311	Transportation - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2312	Uniforms/Apparel - Girls Tennis			0.00	0.00	0.00	0.00	0.00
2313	Misc. Expenditures - Girls Tennis			-32.66	0.00	36.92	0.00	-69.58
2351	Awards - Girls Track			0.00	0.00	520.00	0.00	-520.00
2352	Camps - Girls Track			387.12	0.00	0.00	0.00	387.12
2353	Entry Fees - Girls Track			0.00	0.00	0.00	0.00	0.00
2354	Equipment - Girls Track			0.00	0.00	0.00	0.00	0.00
2355	Lodging - Girls Track			0.00	0.00	0.00	0.00	0.00
2356	Meals - Girls Track			0.00	0.00	0.00	0.00	0.00
2357	Officials - Girls Track			0.00	0.00	0.00	0.00	0.00
2358	Prof. Development - Girls Track			0.00	0.00	0.00	0.00	0.00
2359	Scouting - Girls Track			0.00	0.00	0.00	0.00	0.00
2360	Security - Girls Track			0.00	0.00	0.00	0.00	0.00
2361	Transportation - Girls Track			-191.76	0.00	0.00	0.00	-191.76
2362	Uniforms/Apparel - Girls Track			40.00	40.00	0.00	0.00	80.00
2363	Misc. Expenditures - Girls Track			0.00	0.00	0.00	0.00	0.00
2401	Awards - Girls Volleyball			0.00	0.00	42.82	0.00	-42.82
2402	Camps - Girls Volleyball			8,374.91	9,255.00	99.99	0.00	17,529.92
2403	Entry Fees - Girls Volleyball			-340.00	875.00	270.00	0.00	265.00
2404	Equipment - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2405	Lodging - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2406	Meals - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2407	Officials - Girls Volleyball			0.00	0.00	1,920.00	0.00	-1,920.00
2408	Prof. Development - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2409	Scouting - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2410	Security - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2411	Transportation - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2412	Uniforms/Apparel - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2413	Misc. Expenditures - Girls Volleyball			0.00	0.00	0.00	0.00	0.00
2451	Awards - Girls Softball			-4.50	0.00	0.00	0.00	-4.50
2452	Camps - Girls Softball			5,256.97	0.00	330.00	0.00	4,926.97
2453	Entry Fees - Girls Softball			-260.00	0.00	125.00	0.00	-385.00
2454	Equipment - Girls Softball			0.00	0.00	907.95	0.00	-907.95
2455	Lodging - Girls Softball			0.00	0.00	714.00	0.00	-714.00
2456	Meals - Girls Softball			0.00	0.00	0.00	0.00	0.00
2457	Officials - Girls Softball			-626.00	0.00	0.00	0.00	-626.00

Current Cash Balance

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From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
2458	Prof. Development - Girls Softball			0.00	0.00	0.00	0.00	0.00
2459	Scouting - Girls Softball			0.00	0.00	0.00	0.00	0.00
2460	Security - Girls Softball			0.00	0.00	0.00	0.00	0.00
2461	Transportation - Girls Softball			0.00	0.00	748.41	0.00	-748.41
2462	Uniforms/Apparel - Girls Softball			0.00	0.00	192.00	0.00	-192.00
2463	Misc. Expenditures - Girls Softball			0.00	0.00	0.00	0.00	0.00
2601	Awards-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2602	Camps-Girls Unified Sports			80.00	1,227.50	0.00	0.00	1,307.50
2603	Entry Fees-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2604	Equipment-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2605	Lodging-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2606	Meals-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2607	Officials-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2608	Prof. Development-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2609	Scouting-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2610	Security-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2611	Transportation-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2612	Uniforms/Apparel-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
2613	Misc. Expenditures-Girls Unified Sports			0.00	0.00	0.00	0.00	0.00
B Totals:				52,533.63	13,505.25	12,957.29	-3,149.36	49,932.23

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
C	Athletics-Boys							
		3051	Awards - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3052	Camps - Boys Basketball	4,161.56	425.00	0.00	0.00	4,586.56
		3053	Entry Fees - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3054	Equipment - Boys Basketball	-98.09	0.00	0.00	0.00	-98.09
		3055	Lodging - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3056	Meals - Boys Basketball	122.25	0.00	0.00	0.00	122.25
		3057	Officials - Boys Basketball	70.00	0.00	0.00	0.00	70.00
		3058	Prof. Development - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3059	Scouting - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3060	Security - Boys Basketball	-108.50	0.00	0.00	0.00	-108.50
		3061	Transportation - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3062	Uniforms/Apparel - Boys Basketball	0.00	0.00	3,460.96	0.00	-3,460.96
		3063	Misc. Expenditures - Boys Basketball	0.00	0.00	0.00	0.00	0.00
		3101	Awards - Boys Cross Country	0.00	0.00	272.05	0.00	-272.05
		3102	Camps - Boys Cross Country	4,784.99	0.00	1,917.62	0.00	2,867.37
		3103	Entry Fees - Boys Cross Country	-160.00	290.00	185.00	0.00	-55.00
		3104	Equipment - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3105	Lodging - Boys Cross Country	0.00	0.00	583.32	0.00	-583.32
		3106	Meals - Boys Cross Country	141.08	0.00	0.00	0.00	141.08
		3107	Officials - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3108	Prof. Development - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3109	Scouting - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3110	Security - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3111	Transportation - Boys Cross Country	0.00	500.00	33.28	0.00	466.72
		3112	Uniforms/Apparel - Boys Cross Country	0.00	0.00	353.67	0.00	-353.67
		3113	Misc. Expenditures - Boys Cross Country	0.00	0.00	0.00	0.00	0.00
		3151	Awards - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3152	Camps - Boys Golf	1,179.43	0.00	0.00	0.00	1,179.43
		3153	Entry Fees - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3154	Equipment - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3155	Lodging - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3156	Meals - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3157	Officials - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3158	Prof. Development - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3159	Scouting - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3160	Security - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3161	Transportation - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3162	Uniforms/Apparel - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3163	Misc. Expenditures - Boys Golf	0.00	0.00	0.00	0.00	0.00
		3201	Awards - Boys Soccer	-15.00	0.00	0.00	0.00	-15.00
		3202	Camps - Boys Soccer	155.45	0.00	0.00	0.00	155.45
		3203	Entry Fees - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3204	Equipment - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3205	Lodging - Boys Soccer	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
		3206	Meals - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3207	Officials - Boys Soccer	-50.00	0.00	0.00	0.00	-50.00
		3208	Prof. Development - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3209	Scouting - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3210	Security - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3211	Transportation - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3212	Uniforms/Apparel - Boys Soccer	0.00	0.00	0.00	0.00	0.00
		3213	Misc. Expenditures - Boys Soccer	-16.34	0.00	0.00	0.00	-16.34
		3251	Awards - Boys Swimming	-15.75	0.00	0.00	0.00	-15.75
		3252	Camps - Boys Swimming	10,037.02	573.75	0.00	0.00	10,610.77
		3253	Entry Fees - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3254	Equipment - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3255	Lodging - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3256	Meals - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3257	Officials - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3258	Prof. Development - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3259	Scouting - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3260	Security - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3261	Transportation - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3262	Uniforms/Apparels - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3263	Misc. Expenditures - Boys Swimming	0.00	0.00	0.00	0.00	0.00
		3301	Awards - Boys Tennis	0.45	0.00	90.66	0.00	-90.21
		3302	Camps - Boys Tennis	-306.61	0.00	0.00	3,149.36	2,842.75
		3303	Entry Fees - Boys Tennis	-110.00	420.00	255.00	0.00	55.00
		3304	Equipment - Boys Tennis	0.00	0.00	185.85	0.00	-185.85
		3305	Lodging - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3306	Meals - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3307	Officials - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3308	Prof. Development - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3309	Scouting - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3310	Security - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3311	Transportation - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3312	Uniforms/Apparel - Boys Tennis	0.00	0.00	0.00	0.00	0.00
		3313	Misc. Expenditures - Boys Tennis	0.00	0.00	43.31	0.00	-43.31
		3351	Awards - Boys Track	0.00	0.00	0.00	0.00	0.00
		3352	Camps - Boys Track	1,494.60	0.00	0.00	0.00	1,494.60
		3353	Entry Fees - Boys Track	0.00	0.00	0.00	0.00	0.00
		3354	Equipment - Boys Track	0.00	0.00	0.00	0.00	0.00
		3355	Lodging - Boys Track	0.00	0.00	0.00	0.00	0.00
		3356	Meals - Boys Track	0.00	0.00	0.00	0.00	0.00
		3357	Officials - Boys Track	0.00	0.00	0.00	0.00	0.00
		3358	Prof. Development - Boys Track	0.00	0.00	0.00	0.00	0.00
		3359	Scouting - Boys Track	0.00	0.00	0.00	0.00	0.00
		3360	Security - Boys Track	0.00	0.00	0.00	0.00	0.00
		3361	Transportation - Boys Track	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
3362			Uniforms/Apparel - Boys Track	0.00	0.00	599.67	0.00	-599.67
3363			Misc. Expenditures - Boys Track	0.00	0.00	0.00	0.00	0.00
3451			Awards - Boys Baseball	-12.00	0.00	0.00	0.00	-12.00
3452			Camps - Boys Baseball	9,493.37	775.00	0.00	0.00	10,268.37
3453			Entry Fees - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3454			Equipment - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3455			Lodging - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3456			Meals - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3457			Officials - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3458			Prof. Development - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3459			Scouting - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3460			Security - Boys Baseball	-93.00	0.00	0.00	0.00	-93.00
3461			Transportation - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3462			Uniforms/Apparel - Boys Baseball	0.00	0.00	0.00	0.00	0.00
3463			Misc. Expenditures - Boys Baseball	-32.66	0.00	0.00	0.00	-32.66
3501			Awards - Boys Football	0.00	0.00	0.00	0.00	0.00
3502			Camps - Boys Football	7,983.01	0.00	766.00	0.00	7,217.01
3503			Entry Fees - Boys Football	0.00	0.00	0.00	0.00	0.00
3504			Equipment - Boys Football	3,404.40	0.00	0.00	0.00	3,404.40
3505			Lodging - Boys Football	0.00	0.00	0.00	0.00	0.00
3506			Meals - Boys Football	0.00	0.00	0.00	0.00	0.00
3507			Officials - Boys Football	-288.00	0.00	1,170.00	0.00	-1,458.00
3508			Prof. Development - Boys Football	0.00	0.00	0.00	0.00	0.00
3509			Scouting - Boys Football	0.00	0.00	0.00	0.00	0.00
3510			Security - Boys Football	0.00	0.00	345.00	0.00	-345.00
3511			Transportation - Boys Football	0.00	0.00	1,561.94	0.00	-1,561.94
3512			Uniforms/Apparel - Boys Football	4,060.74	0.00	0.00	0.00	4,060.74
3513			Misc Expenditures-Boys Football	25.00	0.00	56.40	0.00	-31.40
3551			Awards - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3552			Camps - Boys Wrestling	2,959.15	0.00	0.00	0.00	2,959.15
3553			Entry Fees - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3554			Equipment - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3555			Lodging - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3556			Meals - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3557			Officials - Boys Wrestling	0.00	0.00	45.00	0.00	-45.00
3558			Prof. Development - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3559			Scouting - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3560			Security - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3561			Transportation - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3562			Uniforms/Apparel - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3563			Misc. Expenditures - Boys Wrestling	0.00	0.00	0.00	0.00	0.00
3601			Awards-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3602			Camps-Boys Unified Sports	80.00	1,227.50	0.00	0.00	1,307.50
3603			Entry Fees-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00
3604			Equipment-Boys Unified Sports	0.00	0.00	0.00	0.00	0.00

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
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Site ID Group ID	Site Name Group Name		Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Activity ID	Activity Name						
3605	Lodging-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3606	Meals-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3607	Officials-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3608	Prof. Development-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3609	Scouting-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3610	Security-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3611	Transportation-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3612	Uniforms/Apparel-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
3613	Misc. Expenditures-Boys Unified Sports		0.00	0.00	0.00	0.00	0.00
	C Totals:		48,846.55	4,211.25	11,924.73	3,149.36	44,282.43

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
D	CLUBS AND ORGANIZATIONS							
4010	40 Assets			19.38	0.00	0.00	0.00	19.38
4030	Amnesty International			0.00	0.00	0.00	0.00	0.00
4040	Art			9,536.41	123.00	0.00	0.00	9,659.41
4060	Band			4,453.62	48,424.33	8,602.14	420.00	44,695.81
4061	Band Uniforms			8,627.11	768.24	2,711.51	0.00	6,683.84
4062	Band Trip			4,003.90	845.00	17,550.00	19,336.50	6,635.40
4110	Cheerleading			0.00	0.00	0.00	0.00	0.00
4111	Cheerleading-Varsity			1,137.14	5,597.84	0.00	0.00	6,734.98
4112	Cheerleading-JV			1,009.01	961.77	0.00	0.00	1,970.78
4113	Cheerleading-Freshman			631.63	566.53	40.56	0.00	1,157.60
4115	Uniforms-Cheer/Dance			0.00	0.00	0.00	0.00	0.00
4140	Choir			-5,795.28	162.25	53.83	840.00	-4,846.86
4141	Choir Trip			777.98	23,490.60	0.00	52,755.27	77,023.85
4160	Construction			4,052.34	1,973.50	0.00	0.00	6,025.84
4180	Culinary			1,042.13	0.00	0.00	0.00	1,042.13
4185	Cycling			2,320.16	3,450.00	1,944.93	0.00	3,825.23
4190	Dance			21,904.37	6,369.00	9,580.98	0.00	18,692.39
4200	Debate Team			-12,006.80	0.00	350.00	0.00	-12,356.80
4210	DECA			0.00	0.00	0.00	0.00	0.00
4215	Diversity-Friends			952.55	0.00	25.53	0.00	927.02
4220	Drama Club			224.51	4,678.00	65.00	0.00	4,837.51
4224	Computer Club			185.94	0.00	0.00	0.00	185.94
4225	Engineering			1,315.27	0.00	0.00	0.00	1,315.27
4230	Environmental Club			4,385.02	0.00	211.13	0.00	4,173.89
4250	FCCLA			4,062.93	690.00	67.59	-325.00	4,360.34
4251	FCCLA District 3			879.01	1,035.00	987.34	325.00	1,251.67
4260	FCS Club			0.00	0.00	0.00	0.00	0.00
4290	Forensics			902.93	0.00	0.00	0.00	902.93
4310	French Club			2,642.42	0.00	0.00	0.00	2,642.42
4320	Educators Rising			890.73	38.00	0.00	0.00	928.73
4325	Gaming Club			15.68	0.00	0.00	0.00	15.68
4340	German Club			150.91	0.00	0.00	0.00	150.91
4365	HOSA			3,076.05	1,125.00	0.00	0.00	4,201.05
4370	Industrial Arts			0.00	0.00	0.00	0.00	0.00
4380	International Club			0.00	0.00	0.00	0.00	0.00
4390	Intramurals			1,502.98	0.00	0.00	0.00	1,502.98
4395	Invisible Children-WHS			0.00	0.00	0.00	0.00	0.00
4400	Japanese Club			0.00	0.00	0.00	0.00	0.00
4410	Junior Class			12,771.10	0.00	0.00	0.00	12,771.10
4415	Justice League			-27.08	0.00	0.00	0.00	-27.08
4420	Key Club			3,897.01	0.00	317.04	0.00	3,579.97
4425	LaCrosse			12.87	0.00	0.00	0.00	12.87
4440	Leadership Club			0.00	0.00	0.00	0.00	0.00
4460	Literary Magazine			119.92	0.00	0.00	0.00	119.92

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
4470	Manufacturing			157.54	2,345.00	0.00	0.00	2,502.54
4480	Mascot Team			-22.88	0.00	0.00	0.00	-22.88
4485	Math Club			208.21	0.00	0.00	0.00	208.21
4490	M-Club			0.00	0.00	0.00	0.00	0.00
4500	Music			4,013.57	200.00	0.00	0.00	4,213.57
4501	Music-Auditorium			-11,491.47	0.00	0.00	0.00	-11,491.47
4502	Music-Donations			-51.80	0.00	0.00	0.00	-51.80
4503	Music-Musicals			8,025.40	200.00	548.26	0.00	7,677.14
4510	National Honor Society			6,004.72	840.00	0.00	0.00	6,844.72
4520	Newspaper			0.00	0.00	0.00	0.00	0.00
4530	Orchestra			4,824.72	767.96	512.92	200.00	5,279.76
4531	Orchestra Trip			4,128.87	0.00	0.00	0.00	4,128.87
4540	Other Clubs			0.00	0.00	0.00	0.00	0.00
4570	Play Production			7,155.89	1,685.00	4,736.94	0.00	4,103.95
4605	Power Robotics			10,988.39	100.00	274.80	0.00	10,813.59
4610	SAFE/DARE/Drug Free			-35.00	0.00	0.00	0.00	-35.00
4630	Science Club			-608.63	0.00	0.00	0.00	-608.63
4640	Senior Class			2,168.03	0.00	0.00	0.00	2,168.03
4645	Show Choir			96,781.32	3,550.00	8,848.57	0.00	91,482.75
4646	Show Choir Competition			0.00	0.00	0.00	0.00	0.00
4648	Show Choir Reserve			-96,022.87	0.00	0.00	0.00	-96,022.87
4650	Skills USA			3,182.00	0.00	0.00	0.00	3,182.00
4660	Spanish Club			2,256.13	0.00	0.00	0.00	2,256.13
4690	Spirit Shop			18,508.29	7,993.97	11,681.73	0.00	14,820.53
4700	STUCO Workshops			287.93	0.00	0.00	0.00	287.93
4710	Student Council			31,191.13	14,304.75	172.83	0.00	45,323.05
4725	Theater Workshop			-346.32	0.00	0.00	0.00	-346.32
4760	World Language			0.00	0.00	0.00	0.00	0.00
4770	Yearbook			108,908.61	18,895.00	15.00	0.00	127,788.61
4780	Youth to Youth			0.00	0.00	0.00	0.00	0.00
	D		Totals:	279,885.63	151,179.74	69,298.63	73,551.77	435,318.51

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
E	ADMINISTRATIVE CUSTODIAL							
	5010		After Prom	0.00	0.00	0.00	0.00	0.00
	5020		Fines	-2,255.70	0.00	0.00	0.00	-2,255.70
	5025		Fines - Library Book	16,896.87	0.00	0.00	0.00	16,896.87
	5027		Fines-Textbooks	20.00	10.00	0.00	0.00	30.00
	5030		Counseling Center	3,411.39	500.00	109.50	0.00	3,801.89
	5040		Fundraising-General	0.00	0.00	0.00	0.00	0.00
	5060		Hospitality	-325.43	0.00	0.00	0.00	-325.43
	5070		Library	298.53	0.00	0.00	0.00	298.53
	5110		Other Student Activities	35.00	0.00	0.00	0.00	35.00
	5115		Field Trips-Curriculum Related	-885.98	295.00	248.96	0.00	-839.94
	5120		P.E.	-2,277.47	0.00	0.00	0.00	-2,277.47
	5130		Parking	78,238.62	3,980.00	59.53	0.00	82,159.09
	5140		PayBac	0.00	0.00	0.00	0.00	0.00
	5150		Pool Maintenance	0.00	0.00	0.00	0.00	0.00
	5160		PSAT Exam	0.00	0.00	0.00	0.00	0.00
	5180		Teacher Fund/Grants	-2,366.05	0.00	0.00	0.00	-2,366.05
	5185		Technology	3,888.33	0.00	69.72	0.00	3,818.61
	5190		Transcripts	2,174.00	245.00	0.00	0.00	2,419.00
	5205		Vocational	80.00	0.00	0.00	0.00	80.00
		E	Totals:	96,932.11	5,030.00	487.71	0.00	101,474.40
Q	STUDENT FEE FUND							
	7090		ACP (SpEd) Trips	0.00	0.00	0.00	0.00	0.00
	7160		Participation Fees - Athletics	18,160.00	2,400.00	0.00	-40.00	20,520.00
	7170		Participation Fees - Clubs & Orgs	0.00	1,420.00	0.00	-1,420.00	0.00
	7190		Field Trips	-8,772.23	0.00	0.00	0.00	-8,772.23
	7900		Field Trips-Other	0.00	72,401.77	0.00	-72,091.77	310.00
		Q	Totals:	9,387.77	76,221.77	0.00	-73,551.77	12,057.77
R	AP/IB EXAMS							
	8010		AP Exams	45,235.47	0.00	0.00	0.00	45,235.47
		R	Totals:	45,235.47	0.00	0.00	0.00	45,235.47

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.

From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
S	ATHLETIC							
		9010	Gate Receipts	-1,851.18	22,207.00	6,821.00	0.00	13,534.82
		9020	Cash Reserve	1,345.83	0.00	0.00	0.00	1,345.83
		9030	Concessions	-75.83	4,064.25	6,149.36	0.00	-2,160.94
		9040	Tickets	48,640.00	7,040.00	0.00	0.00	55,680.00
		9050	Athletic-General	-11,942.77	222.46	20,459.55	0.00	-32,179.86
		9060	Athletic Director	2,829.42	224.70	0.00	0.00	3,054.12
		9070	Miscellaneous Receipts	0.00	0.00	0.00	0.00	0.00
		9080	Fundraising-Athletic	500.00	5,800.00	3,000.00	0.00	3,300.00
		9090	Strength & Conditioning	0.00	0.00	0.00	0.00	0.00
		9100	Athletic Training	8.00	75.00	337.54	0.00	-254.54
		9110	Activities	-16,767.24	244.08	0.00	0.00	-16,523.16
		9120	Booster Contributions-Girls	-2,544.51	0.00	0.00	0.00	-2,544.51
		9130	Booster Contributions-Boys	-1,234.48	0.00	0.00	0.00	-1,234.48
		9140	Metro Tournament	38.07	0.00	0.00	0.00	38.07
	S	Totals:		18,945.31	39,877.49	36,767.45	0.00	22,055.35
	WHS	Totals:		355,441.67	297,903.17	131,957.91	0.00	521,386.93

Current Cash Balance

Sorted by Site ID, Group ID, Activity ID.
From 09/01/2017 to 09/30/2017.

Site ID Group ID	Site Name Group Name	Activity ID	Activity Name	Beginning Cash	Receipts	Disbursements	Adjustments	Cash Balance
Summer Millard Admin Summer School								
A	ACTIVITY GENERAL							
	1010		General Admin	3,900.77	0.17	0.00	0.00	3,900.94
	1011		Elementary School Summer School	0.00	0.00	0.00	0.00	0.00
	1012		Middle School Summer School	0.00	0.00	0.00	0.00	0.00
	1013		Senior High Summer School	0.00	0.00	0.00	0.00	0.00
	A Totals:			3,900.77	0.17	0.00	0.00	3,900.94
	Summer Totals:			3,900.77	0.17	0.00	0.00	3,900.94

Millard Public Schools - Planned Disposition of Surplus Property

BOE Packet Due Date: **11/15/2017**

BOE Meeting Date: **11/20/2017**

Sale or Disposals Scheduled After: **11/20/2017**

Lot	Quantity	Description
1	1	Stationary volleyball poles (Set)
2	6	Embroidery machines
3	6	Kitchen pan sets
4		
5		
6		
7		
8		
9		
10		
11		
12		
13		
14		
15		
16		
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28		

AGENDA SUMMARY SHEET

Agenda Item: Support Services – Other – Preparation of Budget

Meeting Date: November 20, 2017

Department Support Services

Title and Brief Description: Reaffirm Board Policy 3110 – Support Services – Other - Preparation of Budget

Background: Following District guidelines to review Policies every seven years, no changes are proposed to this Policy. This Policy has been reviewed by the District's legal counsel.

Options/Alternatives Considered: Leave unchanged, delete, or revise

Recommendations: Reaffirm

Responsible Persons: Chad Meisgeier, Chief Financial Officer

Superintendent's Signature: _____



Support Services – Preparation of Budget**3110**

The Superintendent shall annually present a recommended budget to the Board of Education for its consideration and adoption (or amendment and adoption as amended). Such budget shall present budgeted revenues, expenditures, and tax levies that are within the parameters established by law.

Related Policies & Rules: 3110.1

Adopted: April 7, 1975

Revised: September 15, 1997, October 19, 1998

Reaffirmed: July 7, 2008, [November 20, 2017](#)

Millard Public Schools
Omaha, NE

Legal Reference: *Neb. Rev. Stat.* §§13-502, 13-504, 13-517, 79-1084

AGENDA SUMMARY SHEET

Agenda Item: Board Rule: Support Services – Other – Preparation of Budget: Program Budgeting

Meeting Date: November 20, 2017

Department Support Services

Title and Brief Description: Approval of Board Rule 3110.1 - Support Services – Other – Preparation of Budget: Program Budgeting.

Action Desired: Approval

Background: Following District guidelines to review Policies and Rules every seven years, this Rule has suggested amendments to conform to current practices.

Options/Alternatives Considered: Delete or revise

Recommendations: Approval

Responsible Persons: Chad Meisgeier, Chief Financial Officer

Superintendent's Signature: _____



Support Services – Preparation of Budget

Program Budgeting

3110.1

The Superintendent or the Superintendent's designee shall develop and publish or otherwise distribute the procedures for the budget development process.

The budget development process, called Program Budgeting, without limitation, shall:

- I. Provide for involvement and participation of administrators, staff members, and others interested in the conduct of the business of the District;
- II. Provide for a general fund cash reserve of no less than four percent (4%) and no more than sixteen percent (16%) of the anticipated budget of expenditures for the year;
- III. Provide in the general fund contingency for unanticipated expenses of no less than one-~~fifth~~^{half} of one percent (0.~~25~~⁵%) and no more than one percent (1%) of the anticipated budget of expenditures for the year;
- IV. Provide a tangible, demonstrable connection between assessments of operational curriculum effectiveness and allocation of resources;
- V. Provide a rank ordering of program components providing flexibility in budget expansion, reduction, or stabilization based on changing needs or priorities;
- VI. Provide for cost-benefit analyses in the decision-making process;
- VII. Provide for budget requests or submissions with descriptions that permit evaluation of consequences of funding or non-funding in terms of performance or results;
- VIII. Provide for budget requests that compete with each other for funding based upon evaluation of criticality of need and relationship to achievement of curriculum effectiveness; and,
- IX. Provide a timetable or schedule for implementation of the budget development process and the preparation of the final budget to be presented to the Board of Education.

Prior to ~~June~~^{July} 1, the Superintendent shall present to the Board of Education the Superintendent's proposed budget for the ensuing school year. The Board of Education shall review the Superintendent's proposed budget and may amend such as it deems advisable.

Prior to adopting the District's budget for the ensuing year, the Board of Education shall publish the proposed budget and conduct a hearing on such as required by law. The Board, after the public hearing, shall adopt the proposed budget (or amend and adopt the budget as amended) and shall cause it to be filed and appropriate tax levies to be set as required by law.

Related Policies & Rules: 3110

Adopted: April 7, 1975

Revised: November 16, 1998, July 7, 2008, [November 20, 2017](#)

Millard Public Schools
Omaha, NE

Legal Reference:

Neb. Rev. Stat. §13-501 *et seq.* (a/k/a Nebraska Budget Act)

Neb. Rev. Stat. §13-506

Neb. Rev. Stat. §79-109

AGENDA SUMMARY SHEET

Agenda Item: High School Curriculum Handbook and Registration Guide 2018-2019

Meeting Date: November 20, 2017

Department: Educational Services

Title and Brief Description: High School Curriculum Handbook and Registration Guide Changes

Action Desired: Approval


Background: Major changes to the Millard Public Schools High School Curriculum Handbook and Registration Guide for 2017-2018 include the following:

1. Revised the Graduation Requirement section to reflect BOE approved Rule 6320.1 (deletion of all references to Class of 2018)
2. Added four new IB courses to the Business and Information Technology section.
3. Adjusted the Family and Consumer Sciences section to reflect the BOE approved 6-12 Family and Consumer Sciences Framework and the PK-12 Health Framework.
4. Adjusted the Language Arts section to reflect the BOE approved PK-12 Language Arts Framework with new course descriptions for required English courses, AP Language and Composition and AP Literature and Composition.
5. Adjusted the Physical Education section to update activity lists and revised Lifeguard Training course description to align with Red Cross recommendations.
6. Adjusted the Special Education section to revise Essentials of English 11 due to new Language Arts Framework.
7. Removed AP Japanese Language and Culture from the World Language Section.
8. Adjusted Early College courses to align with dual enrollment opportunities through Metropolitan Community College.
9. Added three new career academies offered by Metropolitan Community College.
10. Adjusted Diploma Path section to reflect new Business and Family and Consumer Science courses.

Recommendations: Approve High School Curriculum Handbook and Registration Guide 2018-2019

Timeline: Registration for the 2018-2019 School Year

Responsible Person(s): Dr. Heather Phipps, Dr. Anthony Weers, Barb Waller, Dr. Jennifer Allen, Mary Bayne, Julie Kemp, Andy Pinkall, and Curriculum & Instruction MEP Facilitators

Superintendent's Signature: _____  _____



High School
Curriculum Handbook
and
Registration Guide

2018-2019

Millard Public Schools

Millard Board of Education

Dave Anderson
Mike Kennedy
Amanda McGill Johnson
Mike Pate
Linda Poole
Pat Ricketts

JIM SUTFIN, Ed.D., SUPERINTENDENT

NOTICE OF NONDISCRIMINATION

The Millard School District does not discriminate on the basis of race, color, religion, national origin, gender, marital status, disability, or age, in admission or access to or treatment of employment, or in its programs and activities. The following person has been designated to handle inquiries regarding the non-discrimination policies: Superintendent of Schools, 5606 South 147th Street, Omaha, NE 68137, (402) 715-8200. The Superintendent may delegate this responsibility as needed. Complaints and grievances by School personnel or job applicants regarding discrimination or sexual harassment shall follow the procedures of District Rule 4001.2. Complaints and grievances by students or parents regarding discrimination or sexual harassment shall follow the procedures of District Rule 5010.2.

It is the intent of District and High School administrators to offer all courses and programs as noted within the 2018-2019 High School Curriculum Handbook and Registration Guide. However, courses and/or program offerings may be canceled due to budget constraints and/or low enrollment numbers.



Dear Students:

The high school years hold some of the most exciting times in your life. We encourage you to fully engage in student life, select and participate in a variety of challenging courses while utilizing digital learning tools, participate in activities and make new friends while in high school. Millard Public Schools' goal is to guarantee that each student develops the character traits and masters the knowledge and skills necessary for personal excellence and responsible citizenship. The Millard Essential Learner Outcomes not only include the Academic Skills and Applications you will master prior to graduation but also the College and Career Readiness Skills needed for your post-secondary endeavors. Your desire to learn and the decisions you make determine your future success!

We are pleased with the diverse opportunities in our high schools, consisting of a variety and depth of courses offered including twenty-five Advanced Placement® courses, the International Baccalaureate® Programmes the Information Technology Mini-Magnet Program, and four MPS Career Academies, Early College and Air Force Junior Reserve Officer Training (AFJROTC). Some programs may require an application or transfer to the host high school. Detailed information about all of these opportunities is included on the following pages.

We encourage you to consider your course selections carefully. As you focus on college and career readiness standards, challenge yourself to take full advantage of the academic opportunities offered in Millard. Students considering post-secondary education should enroll in the most challenging English, mathematics, science, social studies, and world language courses in addition to your elective opportunities in order to best be prepared for success. In addition, refer to your results from Pre-ACT™ and/or Advanced Placement® exams to help you select classes that will prepare you for college and career. Universities, colleges, and trade schools look for students who take the most rigorous courses available to them while in high school. Take advantage of the opportunities to learn and mature mentally, physically and socially, so you can be best prepared for your future career.

The Personal Learning Plan (PLP) helps you focus on personal, academic and post-secondary plans. Use your PLP while working with your parents, advisor and counselor to make academic choices. Your future plans are contingent on the decisions you make today. Carefully consider graduation requirements, MPS Diploma Paths, and your post-secondary goals as you select courses.

We wish you success in the 2018-2019 school year.

Angie Craft
Principal
Keith Lutz Horizon High School

Brian Begley
Principal
Millard North High School

Heidi Weaver
Principal
Millard South High School

Greg Tiemann
Principal
Millard West High School

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Introduction and Graduation Requirements

INTRODUCTION

The *Curriculum Handbook and Registration Guide* provides information about the academic programs offered by Millard Public Schools for the 2018-2019 year. The handbook contains information on graduation requirements and course offerings, and provides additional resources to serve as a registration guide.

High school course selection is an important decision that helps students prepare for graduation and post-secondary endeavors. In addition to meeting graduation requirements, students should select the most challenging courses that allow them to explore or strengthen areas of interest and prepare for post-secondary education and careers.

The handbook is divided into four sections:

- Section I provides information on the Board of Education approved graduation requirements. A Four Year Plan Sheet is provided to assist in thoughtful discussions and decisions towards post-secondary plans.
- Section II describes all courses, is organized by academic discipline, and contains flowcharts and tables explaining course sequences.
- Section III describes specialized programs including Academies in Millard high schools, Advanced Placement® courses, Information Technology Mini-Magnet, International Baccalaureate®, Early College, AFJROTC, and Academies at Metropolitan Community College.
- Section IV provides information on post-secondary planning, Personal Learning Plans, ACT® scores and Core Curriculum, Advanced Placement® courses, Diploma Paths, Dual Enrollment opportunities, and NCAA, NAIA, and NJCAA athletic eligibility. A master quick-reference table and credit count form are provided within this section.

To earn a diploma from Millard Public Schools, each student must meet three criteria:

- Complete course and credit requirements
- Meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics and Writing
- Complete a Personal Learning Plan (PLP)

Students should use their Personal Learning Plans (PLP) as a tool to help identify and document their accomplishments, strengths, and interests. Students record their goals, create plans for accomplishing these goals, and document progress. With careful planning, students can prepare for post-secondary education and careers while also completing graduation requirements.

Unique opportunities are available at each high school. These opportunities are open to all Millard students in an effort to provide more options and focus for students selected to participate. These specialized programs are listed in the chart below. Information about these programs is located in the specialized programs section.

Program	Location	Student Assignment Status
AFJROTC	Millard South High School	Students must transfer to Millard South.
Early College	Millard South High School	Students must transfer to Millard South.
International Baccalaureate® Programme	Millard North High School	Students must transfer to Millard North.
Information Technology Mini-Magnet	Millard South High School	Students must transfer to Millard South.
Business and Entrepreneurship Academy	Millard South High School	Students attend their home high school for half the school day and travel to Millard South for the other half day.
Business and Logistics Management Academy	Keith Lutz Horizon High School	Students attend their home high school for half the school day and travel to Keith Lutz Horizon for the other half day.
Education Academy	Millard West High School	Students attend their home high school for half the school day and travel to Millard West for the other half day.
Health Sciences Academy	Keith Lutz Horizon High School	Students attend their home high school for half the school day and travel to Keith Lutz Horizon for the other half day.
Academies at Metropolitan Community College	Metropolitan Community College	Students attend their home high school for half the school day and travel to Metropolitan Community College for the other half day.

GRADUATION REQUIREMENTS CLASS OF 2019

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Forensics • Debate I • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • Contemporary Literature • Creative Writing • Global Perspective through Literature • IB English HL II • Literacy for Life I • Literature and Film • Research Methods • 21st Century Media Literacy 		
Social Studies	30	World Geography – 9 th	5	3 years 1 course American History and/or World History 1 course History, American Government and/or Geography 1 course Social Science
		World History – 10 th	10	
		United States History – 11 th or 12 th	10	
		United States Government & Economics – 11 th or 12 th	5	
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of mathematics *UNO and UNK require 3 years of mathematics
		A mathematics course numbered 220 or higher	10	
		An additional mathematics course	10	
		Note: Computer Science courses may not be applied toward mathematics credit.		
Science	30	Biology – 9 th	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		Chemistry or Physical Science: Chemistry – 10 th	10 or 5	
		Physics or Physical Science: Physics – 11 th	10 or 5	
		Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0-10	

GRADUATION REQUIREMENTS CLASS OF 2019

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Healthy Living (Everyday Living)	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Wealth Building and Personal Finance (Business and Entrepreneurship Academy) 	5	
Technology Education	5	Choice of Technology selected course: <ul style="list-style-type: none"> • Information Technology Applications • Introduction to Engineering Design I • Computer Science Principles or AP Computer Science Principles • Digital Design 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected course: <ul style="list-style-type: none"> • Any art course • Any music course • Drama I • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resource course: <ul style="list-style-type: none"> • Adult Life and Parenting (Adult Living) • Child Development • Human Diversity • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • International Relations • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	60	A total of 60 additional credits selected from any course areas	60	2 years of the same World Language

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition, students must graduate in the upper half of their high school class, have an ACT® score of 20 or higher, or an SAT® score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Technology Education	5
Mathematics	30	Financial Literacy	5	Electives	60
Science	30	Fine and Performing Arts	5	Total	230

GRADUATION REQUIREMENTS CLASSES OF 2020 and Beyond

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Language Arts	40	English 9	10	4 years All courses must include intensive reading and writing
		English 10	10	
		English 11	10	
		Oral Communications	5	
		Choice of an English Course	5	
<i>Oral Communications:</i> <ul style="list-style-type: none"> • Speech • Forensics • Debate I • Combination of IB Language A1, IB Language B, and Theory of Knowledge I & II • Professional Speaking (Education Academy) 		<i>English Selected Courses:</i> <ul style="list-style-type: none"> • AP English Language and Composition • AP English Literature and Composition • Contemporary Literature • Creative Writing • Global Perspective through Literature • IB English HL II • Literacy for Life I • Literature and Film • Research Methods • 21st Century Media Literacy 		
Social Studies	30	World Geography – 9 th	5	3 years 1 course American History and/or World History 1 course History, American Government and/or Geography 1 course Social Science
		World History – 10 th	10	
		United States History – 11 th or 12 th	10	
		United States Government & Economics – 11 th or 12 th	5	
Mathematics	30	Algebra I or Algebra I: Foundations 1	10	4 years* Algebra I, Geometry, Algebra II and 1 year that builds on Algebra II *UNL requires 4 years of mathematics *UNO and UNK require 3 years of mathematics
		A mathematics course numbered 220 or higher	10	
		An additional mathematics course	10	
		Note: Computer Science courses may not be applied toward mathematics credit.		
Science	30	Biology – 9 th	10	3 years of natural science At least 2 courses selected from Biology, Chemistry, Physics and Earth Sciences 1 course must include laboratory instruction
		Chemistry or Physical Science: Chemistry – 10 th	10 or 5	
		Physics or Physical Science: Physics – 11 th	10 or 5	
		Choice of Science Elective (dependent upon choice of 5 or 10 credit Chemistry and Physics courses)	0-10	

GRADUATION REQUIREMENTS CLASSES OF 2020 and Beyond

Program	Total Course/Subject Credits	Course or Subject Areas	Credits	University of Nebraska System Requirements**
Physical Education	15	See course descriptions for grade appropriate selections	15	
Health Education	5	Healthy Living (Everyday Living)	5	
Financial Literacy	5	<ul style="list-style-type: none"> • Personal Finance • Wealth Building and Personal Finance (Business and Entrepreneurship Academy) 	5	
Fine and Performing Arts	5	Choice of Fine and Performing Arts selected courses: <ul style="list-style-type: none"> • Any art course • Any music course • Drama I • Theatre Appreciation 	5	
Human Resources	5	Choice of a Human Resource course: <ul style="list-style-type: none"> • Adult Life and Parenting • Child Development • Human Diversity • IB Psychology SL (NHS) • IB Theory of Knowledge I (NHS) • International Relations • Introduction to Behavioral Sciences • Psychology • Sociology 	5	
Electives	65	A total of 65 additional credits selected from any course areas	65	2 years of the same World Language

** The University of Nebraska has three undergraduate campuses: University of Nebraska-Lincoln, University of Nebraska-Omaha, and University of Nebraska-Kearney.

** In addition, students must graduate in the upper half of their high school class, have an ACT® score of 20 or higher, or an SAT® score of 950 or higher.

Credit Summary					
Language Arts: English	40	Physical Education	15	Human Resources	5
Social Studies	30	Health Education	5	Electives	65
Mathematics	30	Financial Literacy	5		
Science	30	Fine and Performing Arts	5	Total	230

ADDITIONAL GRADUATION INFORMATION

1. A grade of four (4) or better must be maintained in any course used to fulfill graduation requirements. Should a “pass-fail” grading system be utilized in a course, only a “pass” grade will fulfill graduation requirements.
2. Students should be aware of the entrance requirements of post-secondary schools they may choose to attend.
3. In order to provide flexibility in such situations as transfers and special needs, course waivers may be submitted by staff and approved by the principal.
4. Grading Guidelines for Second – Twelfth Grade (Board of Education Rule 6330.1)

The Millard Public Schools Grading Guidelines for second through twelfth grade shall be used to report achievement, academic progress, and compute Grade Point Averages (GPA) and Class Rankings where applicable.

Number Grade	Letter Grade	% Grade Range	Standard Grade Points	Weighted Grade Points
1 =	A =	93-100 =	20 Grade points or	25 Grade points
2 =	B =	85-92 =	15 Grade points or	20 Grade points
3 =	C =	77-84 =	10 Grade points or	15 Grade points
4 =	D =	69-76 =	5 Grade points or	5 Grade points
5 =	F =	0-68 =	0 Grade points	0 Grade points
P =	P =	Pass =	0 Grade points	0 Grade points
F =	F =	Fail =	0 Grade points	0 Grade points

Weighted grade points will apply to Advanced Placement® courses, to those courses taken for International Baccalaureate® Diploma Programme purposes wherein students are required to meet IB requirements for standard level or higher level assessment, and to those courses which are beyond the Advanced Placement® course sequence within a specific content area as identified in the *Millard Public Schools High School Curriculum Handbook and Registration Guide*. IB Middle Years Programme and IB Diploma prerequisite courses do not qualify for weighted grade points.

A student’s Grade Point Average (GPA) shall be calculated by dividing the total Grade Points achieved (standard and weighted) by the total course credits attempted.

Class rank shall be determined by Total Class Rank Points and be calculated and provided for the class of 2019. The Grade Point Average multiplied by the total Grade Points shall equal Total Class Rank Points for each student. The listing of the Total Class Rank Points from highest to lowest shall determine the class rank of each student. Effective with the high school class of 2020 and thereafter, class rank will no longer be calculated.

5. It is strongly recommended that each student take at least 6 classes each semester, 3 per semester in a 4x4 block schedule. All students must register for a minimum of 4 classes, 2 in a 4x4 block, each semester. Credit is not given for study halls.
6. **ELIGIBILITY FOR ACTIVITIES:** In order to participate in interscholastic athletic competition and/or activities, Millard Public Schools requires that a student be enrolled in at least 20 credit hours per semester (Millard West and Keith Lutz Horizon block, 10 credits per term) and has consistent attendance as well as having received 20 credit hours (Millard West and Keith Lutz Horizon block, 10 credits per term) the immediate preceding semester.
7. **CURRICULUM OPTIONS AVAILABLE TO PARENTS:** In a diverse society, there may be occasional situations when parents are uncomfortable with the use of a particular book or unit in their child’s school. If families should find themselves in this position, Millard Public Schools has a long-standing policy that, at the request of parents, students may be excused from using such materials. When such a request is made, the teacher will provide alternative materials for the student. Parents should contact the principal’s office or their child’s teacher if they have questions about this policy.

PERSONAL LEARNING PLAN

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness and successfully complete his or her Personal Learning Plan (PLP).

Personal Learning Plans (PLPs) assist each student to set and achieve challenging educational goals tailored to his or her abilities, interests, and aspirations. The Personal Learning Plan includes a focus on personal, academic and career/college areas. The Personal Learning Plan defines specific expectations for each grade level of high school.

During each of their four years, students are asked to create short-term and long-term S.M.A.R.T. Goals (Specific and Strategic, **M**asurable, **A**ttainable, **R**esults-Oriented, **T**ime-Bound) which are then monitored by the student and his or her advisor throughout the school year. Each year students also reflect on experiences that support their preparation for college and career.

During their freshman year of high school, students begin to create their resumés and then update them at least annually. The resumé could be used for upcoming job interviews or college entrance interviews. Additional requirements include the following:

Freshman

- Career Interest Profiler
- Four Year Course Plan
- Learning Styles Inventory
- Developmental Asset Profile®

Sophomore

- Four Year Course Plan
- College and Career Readiness Measure
- Do What You Are Inventory
- Pre-ACT™ Test Reflection

Junior

- My Game Plan
- Four Year Course Plan
- ACT® Test Reflection

Senior

- My Game Plan
- Four Year Course Plan
- Resumé Page Finalized
- Counselor Interview

The PLP will be completed using the *Naviance Family Connection* website. Student progress will be monitored and recorded in Naviance by a school representative such as an advisor, counselor, and/or an administrator. Parents are encouraged to visit their child's Personal Learning Plan to hold conversations, to monitor progress, and to encourage their child's efforts.

At least one month prior to graduation, the Senior PLP must be completed and finalized through *Naviance Family Connection*. Transfer students are expected to complete a Personal Learning Plan with the understanding that the principal (or designee) may waive previous requirements based on the entrance date of the student.

Students and parents may access *Naviance Family Connection* from the link on each high school web page.

In addition to 230 credits required for graduation, each student must also meet the Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics, and Writing, and complete his or her Personal Learning Plan (PLP).

Secondary Grade Level Measurements:

- 10th Grade MPS Writing Assessment
 Nebraska Department of Education (NDE) Writing Assessment
 Pre-ACT™
- 11th Grade ACT® Assessment
 NDE Science Assessment

Effect of Student Performance (Board Policy 6315.1 and 6320.1)

1. When a student has successfully met the Essential Learner Outcomes of College and Career Readiness metric for each outcome, a notation shall be made in the student’s cumulative record. Such information will be communicated to parent(s)/guardian(s) in writing.
2. A student will be considered ineligible for a diploma from the Millard Public Schools until such time that the requisite assessment metric for the Essential Learner Outcomes of College and Career Readiness is achieved.
 - a. The school/district will initiate a consistent and collaborative problem solving and intervention model called Response to Instruction and Intervention (RtI+I). School representatives will offer the student supplemental learning activities that address recognized Essential Learner Outcomes of College and Career Readiness deficiencies.
 - b. If the student is verified with a disability or has a 504 Accommodation Plan, then the Individualized Education Program (IEP) or 504 Team will reconvene to review the problem solving and intervention strategies to ensure that the IEP or 504 Accommodation Plan is written to assist the student in areas of weaknesses and that appropriate accommodations are in place. The student’s parent(s) and/or guardian(s) shall be notified and shall also be advised of the effect of the above.
 - c. If the student is identified as an English Language Learner (ELL), a school team responsible for planning the student’s academic program may reconvene to review the problem solving and intervention strategies and to ensure that needed accommodations are in place in areas of weakness.
 - d. Applications for approval of lowered College and Career Readiness metric requirements may be submitted by the student’s IEP or 504 Team to the Associate Superintendent of Educational Services for consideration and where appropriate, approval. The Associate Superintendent of Educational Services or designee shall decide and respond to all such requests. If the lowered College and Career Readiness metric is approved, the student shall then be eligible to receive a graduation diploma with appropriate notation from the Millard Public Schools.
 - e. An additional opportunity is available to demonstrate student proficiency. After a review of ACT® Assessment, 10th Grade Pre-ACT™ Assessment, and one or more attempts on Essential Learner Outcome of College and Career Readiness locally-developed assessments without achieving the College and Career Readiness metric, students, under building supervision, shall participate in a process, as provided in the District’s Assessment Procedures, to demonstrate an appropriate level of proficiency in reading, writing, and mathematics. A student who successfully meets the standards and requirements of a Demonstration of Proficiency shall have met one of the essential criteria for graduating from the Millard Public Schools.

Student’s Right to Appeal

Students who have not achieved the necessary high school College and Career Readiness metrics as approved by the Millard Board of Education may appeal the denial of a diploma. A student may appeal the denial of a diploma only on the grounds that the student’s failure to achieve the required cut score is due to:

1. The failure of the District to provide a reasonable accommodation, which was previously requested by the student and denied by the District.

2. The failure of the District to provide an alternate assessment or approve a demonstration of proficiency, which had been previously requested by the student and denied by the District.

Procedures for Appeal

1. Within seven (7) days after the receipt of the notice that the student failed to achieve the cut score or credits required for graduation from the Millard Public Schools, a written notice of appeal shall be served upon the Superintendent of the Millard Public Schools or his/her designee. Such appeal shall set forth all of the reasons for the appeal as provided herein and shall set forth the relief sought by the student, parent(s) or guardian(s). Such notice of appeal may also include any additional information which is relevant to the appeal.
2. Within seven (7) days after the receipt of the written notice of appeal and any supporting information relevant to the appeal, the Superintendent or the Superintendent's designee shall consider and render a decision on the appeal based on whether the decision of the District was unreasonable. Such decision shall then be forwarded to the student's parent(s) and/or guardian(s) advising the student's parent(s) and/or guardian(s) of the basis for the Superintendent's decision and the reasons therefore.
3. Within seven (7) days after the receipt of the written notification from the Superintendent or the Superintendent's designee, a written request may be made by the student, parent(s), or guardian(s) to the secretary of the Millard Board of Education or the Superintendent for a hearing before the Millard Board of Education or a committee of the Board consisting of not less than two (2) or more than three (3) members to be held on the issue whether the decision of the Superintendent or his/her designee was unreasonable.
4. Such hearing shall be held before the Millard Board of Education or committee within thirty (30) days of the date the request for hearing was received. If a hearing request is not received in a timely manner, the decision of the Superintendent or the Superintendent's designee shall be final.
5. The student, parent(s) and/or guardian(s) shall be advised at least seven (7) days prior to the date of the hearing before the Board and such notification shall set forth the date, time, and place for the hearing before the Millard Board of Education or committee.
6. The parties may, by mutual written agreement, extend the time for hearing or final determination.
7. The student, parent(s), and/or guardian(s) shall have the right to be represented by legal counsel and shall have the opportunity to present such evidence that is material to the issue or issues stated in the appeal.
8. The hearing shall be conducted in closed session and in accordance with the student privacy laws unless the student, parent(s), and/or guardian(s) shall request, in writing, that the hearing be held in open session. Any formal action of the Millard Board of Education shall be taken in closed session unless such proceeding was requested by the student, parent(s), or guardian(s) to be held in open session.
9. The decision of the Millard Board of Education or committee shall be by vote of a majority of the members of the Millard Board of Education, and the Millard Board of Education or committee shall reduce its findings and decision to writing and provide the written findings and decision to the student, parent(s), and/or guardian(s) within ten (10) days of the hearing. When conducting such proceedings, the Millard Board of Education or committee shall be exercising a judicial function and deciding a dispute of adjudicative facts.

GRADUATION

Upon successful completion of the required credits, assessments, and a Personal Learning Plan, a student shall be eligible for a diploma from the Millard Public Schools.

Four Year Plan Sheet: Class of 2019

Name: _____ Date: _____ Advisor: _____

Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total Credits
Language Arts (35)	<ul style="list-style-type: none"> • English 9 <input type="checkbox"/> • English 9/Literacy Enrichment • Honors English 9 	<ul style="list-style-type: none"> • English 10 <input type="checkbox"/> • English 10/Literacy Enrichment • Honors English 10 	<ul style="list-style-type: none"> • English 11 <input type="checkbox"/> 		
Mathematics (30)					
Science (30)	<ul style="list-style-type: none"> • Biology <input type="checkbox"/> 	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry <input type="checkbox"/> • Physics or Physical Science: Physics 	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry <input type="checkbox"/> • Physics or Physical Science: Physics 		
Social Studies (30)	<ul style="list-style-type: none"> • World Geography <input type="checkbox"/> 	<ul style="list-style-type: none"> • World History <input type="checkbox"/> 	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/> 	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/> 	
Human Resources (5)					
<ul style="list-style-type: none"> • Adult Life and Parenting (Adult Living) • Child Development • Introduction to Behavioral Sciences • Psychology • Sociology • Human Diversity • International Relations 					
Health (5)					
<ul style="list-style-type: none"> • Healthy Living (Everyday Living) (preferred 10th grade) 					
Physical Education (15)					
Technology Education (5)					
<ul style="list-style-type: none"> • Information Technology Applications • Introduction to Engineering Design I • Computer Science Principles • AP Computer Science Principles • Digital Design 					
Fine and Performing Arts (5)					
Financial Literacy (5)					
<ul style="list-style-type: none"> • Personal Finance • Wealth Building (Business and Entrepreneurship Academy) 					
Oral Communications (5)					
<ul style="list-style-type: none"> • Debate I • Forensics • Speech • Professional Speaking (Education Academy) 					
Electives (60)					
Total Credits By Grade					

Post-secondary goal/career: _____

Four Year Plan Sheet: Classes of 2020 and Beyond

Name: _____ Date: _____ Advisor: _____

Requirements	9 th Grade	10 th Grade	11 th Grade	12 th Grade	Total Credits
Language Arts (35) <ul style="list-style-type: none"> • English 9 • English 9/Literacy Enrichment • Honors English 9 	<input type="checkbox"/>	<ul style="list-style-type: none"> • English 10 • English 10/Literacy Enrichment • Honors English 10 <input type="checkbox"/>	<ul style="list-style-type: none"> • English 11 <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mathematics (30)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Science (30) <ul style="list-style-type: none"> • Biology 	<input type="checkbox"/>	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry • Physics or Physical Science: Physics <input type="checkbox"/>	<ul style="list-style-type: none"> • Chemistry or Physical Science: Chemistry • Physics or Physical Science: Physics <input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Social Studies (30) <ul style="list-style-type: none"> • World Geography 	<input type="checkbox"/>	<ul style="list-style-type: none"> • World History <input type="checkbox"/>	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/>	<ul style="list-style-type: none"> • United States History or U.S. Govt. & Economics <input type="checkbox"/>	<input type="checkbox"/>
Human Resources (5) <ul style="list-style-type: none"> • Adult Life and Parenting • Child Development • Introduction to Behavioral Sciences • Psychology • Sociology • Human Diversity • International Relations 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Health (5) <ul style="list-style-type: none"> • Healthy Living (Everyday Living) (preferred 10th grade) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Physical Education (15)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fine and Performing Arts (5)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Financial Literacy (5) <ul style="list-style-type: none"> • Personal Finance • Wealth Building (Business and Entrepreneurship Academy) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Oral Communications (5) <ul style="list-style-type: none"> • Debate I • Forensics • Speech • Professional Speaking (Education Academy) 	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Electives (65)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Total Credits By Grade					

Post-secondary goal/career: _____

Name _____ Graduation Year _____

MYP _____ YES _____ NO _____

INTERNATIONAL BACCALAUREATE® FOUR YEAR PLAN

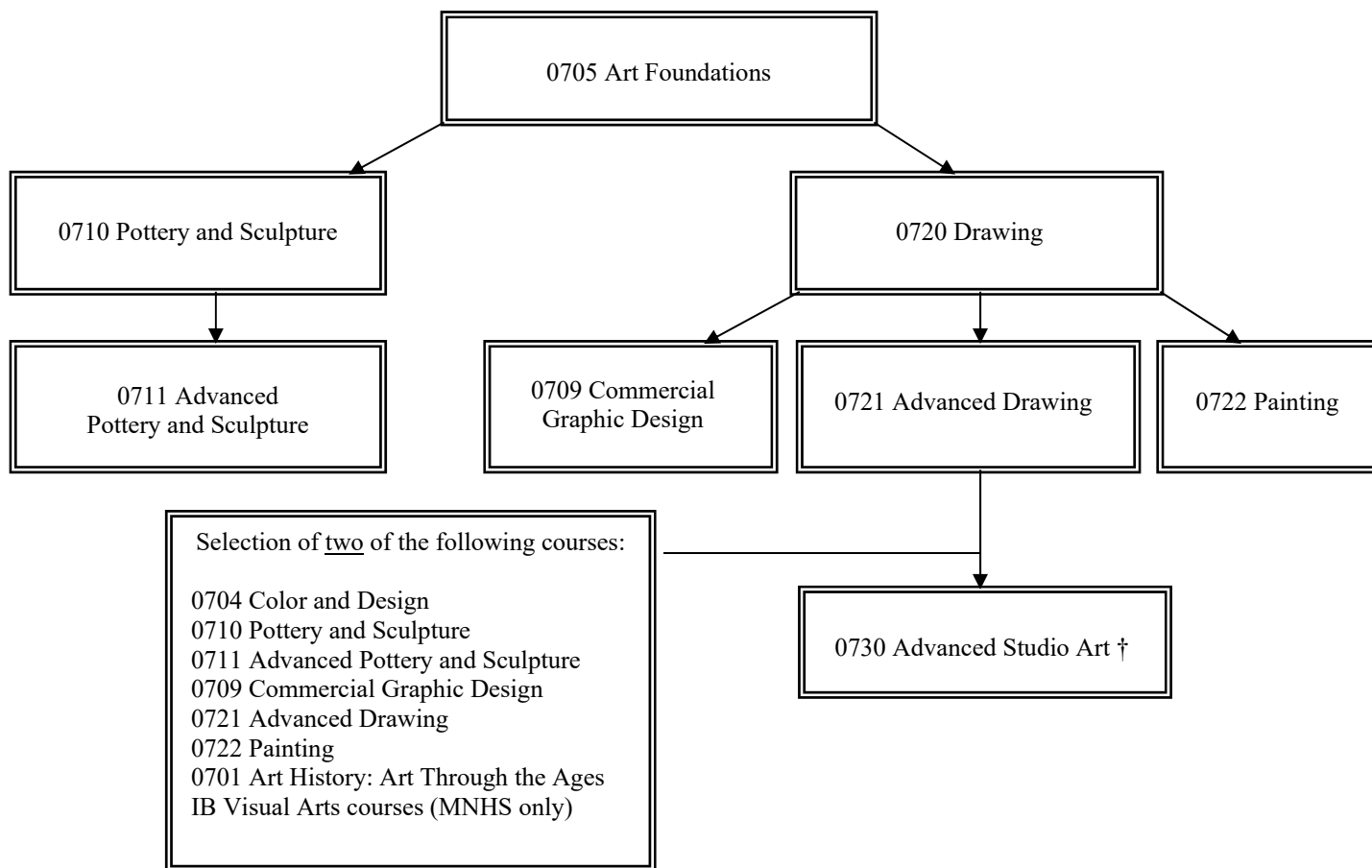
IB Group/Course	9th grade	10th grade	11th grade	12th grade
Group I: Language A1	1. Honors English 9	1. Honors English 10	1. IB English HL I	1. IB English HL II
Group II: Language B	2.	2.	2.	2. IB SL
Group III: Individuals and Societies	3.	3.	3.	3.
Group IV: Experimental Sciences	4. Biology	4.	4.	4.
Group V: Mathematics	5.	5.	5.	5.
Group VI: Arts and Electives	6.	6.	6.	6.
	7.	7.	7. Sem. 1: Sem. 2: TOK	7. Sem. 1: TOK Sem. 2: US Gov't
Zero Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Eighth Hour <i>These courses are not guaranteed to be offered, and students may take only a zero or eighth hour class.</i>				
Summer School <i>These courses are not guaranteed to be offered or open for enrollment.</i>				
Alternate Courses				

NOTES/COMMENTS:

- TOK is a Human Resource class
- Remember to include other graduation requirements:
 - 3 semesters of PE
 - Healthy Living (Everyday Living)
 - Technology
 - Fine and Performing Arts
 - Personal Finance

Course Descriptions

ART

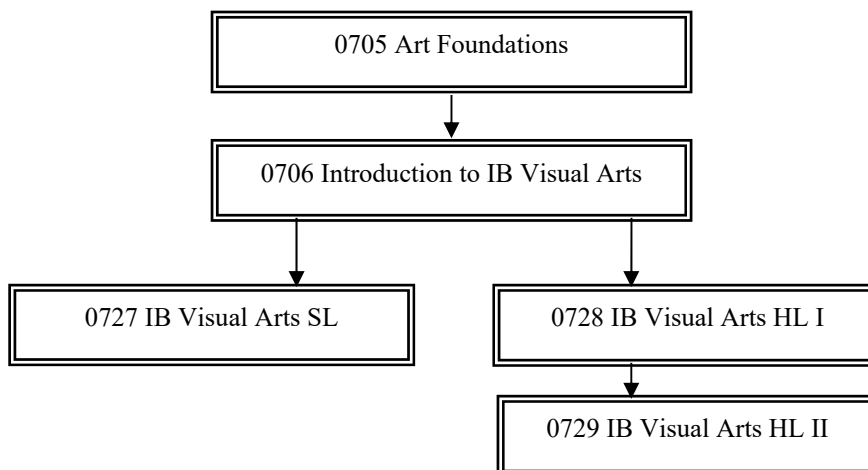


† See course descriptions for additional requirements

Stand-Alone Art Courses



MILLARD NORTH HIGH SCHOOL IB DIPLOMA PROGRAMME STUDENTS ONLY



ART

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5		F				•	•	•
0704	Color and Design	5		F			•	•	•	•
0705	Art Foundations	5		F			•	•	•	•
0709	Commercial Graphic Design	5			0720			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0721	Advanced Drawing	5			0720			•	•	•
0722	Painting	5			0720			•	•	•
0730 A/B	Advanced Studio Art	10			0721+			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11		0705			•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements

Please refer to each course description for prerequisites.

Note that Art Foundations is the prerequisite course for all art courses except for the following two courses:

- Color and Design
- Art History: Art Through the Ages

ART

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray cost of consumable materials or appropriate personal equipment. Students who qualify for free and reduced waivers should discuss costs with their instructors.

0701 ART HISTORY: ART THROUGH THE AGES

5 Credits

Description: Art History: Art Through the Ages is an art history class that investigates the many roles of the visual arts and artists through historical, political, and other social contexts. This is a non-production art class. It is not a prerequisite for any other art course, but is highly recommended for enrollment in Advanced Studio Art. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0704 COLOR AND DESIGN

5 Credits

Description: This course gives the student an opportunity to explore the expressive qualities of color and design theory. Projects will involve two-dimensional and three-dimensional media. This course is not a prerequisite for any other art course. This course fulfills the Fine and Performing Arts Graduation Requirement.

Prerequisites: None

0705 ART FOUNDATIONS

5 Credits

Description: This course enables students to communicate ideas through a variety of media and techniques. Students will work with the elements of art and the principles of design through exploration of both two-dimensional and three-dimensional art forms. In addition to art production, students will use a variety of learning strategies including reading, analyzing, and responding to develop a deeper understanding of art. This course fulfills the Fine and Performing Arts Graduation Requirement and is a prerequisite for most art courses.

Prerequisites: None

0706 INTRODUCTION TO IB VISUAL ARTS

10-11

North only

10 Credits

Description: This course will introduce the student to the IB perspective through art curriculum developed by Millard Public Schools. Students will be involved in studio production and the development of a research workbook. Studio production will emphasize the following: exploration of visual design, personal and global influences on artwork created, technical skill development, and production of work with imagination, originality and creativity. Research workbooks will emphasize personal research, awareness of cultural, historical and social dimensions of themes, examination of visual and functional qualities of art and relationship of visual and written self-expression. A variety of media will be incorporated into the curriculum. Projects will include the following: observational drawing, contour drawing, design concepts, fantasy and surrealism, and perspective units.

Prerequisites: Art Foundations

0709 COMMERCIAL GRAPHIC DESIGN

5 Credits

Description: In Commercial Graphic Design, students will explore and experience the numerous aspects of computerized graphic design and advertising utilizing technology as a tool to relay principles of artistic design. A visual arts approach, including the principles of art, will be emphasized which includes the essential areas of typography, layout, design and illustration.

Prerequisites: Drawing

0710 POTTERY AND SCULPTURE

5 Credits

Description: Pottery and Sculpture is a course in which students will explore a variety of hand-building and sculptural techniques. Introduction to the potter's wheel is covered as well as simple glaze methods. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0711 ADVANCED POTTERY AND SCULPTURE

5 Credits

Description: This is a course that involves three-dimensional art production. Students learn advanced hand-building and sculpture techniques, further development on the potter's wheel, more complex glaze application, and surface decoration. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Pottery and Sculpture

0720 DRAWING

5 Credits

Description: Drawing is a course that provides students with an in-depth study of drawing techniques, processes, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

0721 ADVANCED DRAWING

5 Credits

Description: This course provides the student an advanced experience in drawing techniques, composition development, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0722 PAINTING

5 Credits

Description: Painting is a course designed to give students an in-depth experience in painting techniques and media usage. Students will develop an understanding of realistic, abstract, and non-objective painting styles. In addition to art production, students will use a variety of learning strategies including reading, writing, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

0727 IB VISUAL ARTS SL **11-12** **North only** 10 Credits

Description: IB Visual Arts SL will immerse the art student in a year-long experience of studio production and the completion of a research workbook. Emphasis will be placed on the studio production, with each student completing a body of work to be displayed and evaluated at the end of the year. Research workbooks will include student's personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression. The development of original ideas, the discovery of creative solutions, global study and the acquisition of technical skills by the student will be the core areas of evaluation at the end of the course in both the studio and workbook areas. The curriculum will involve a variety of problem solving units with an emphasis on the following: aesthetic qualities of a body of work, relationship between form and meaning in visual arts and the social and cultural functions of the visual arts.

Prerequisites: Introduction to IB Visual Arts

0728 IB VISUAL ARTS HL I **11** **North only** 10 Credits

Description: IB Visual Arts involves the advanced art student in year one of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

Prerequisites: Introduction to IB Visual Arts

0729 IB VISUAL ARTS HL II **12** **North only** 10 Credits

Description: IB Visual Arts involves the advanced art student in the second of a two-year rigorous and comprehensive art program that combines both studio work and research in the form of a research workbook. Each student will be engaged in a two-year commitment to the development of ideas, discovery of creative solutions and the acquisition of technical skills. Studio emphasis will be on the following: aesthetic quality of a body of work, relationship between form and meaning in visual arts and the social and creative functions of the visual arts. Each student will be responsible for a visual display of the portfolio by the teacher and an IB evaluator. Research workbooks will emphasize personal research; awareness of cultural, historical and social dimensions of themes; examination of visual and functional qualities of art; and relationship of visual and written self-expression.

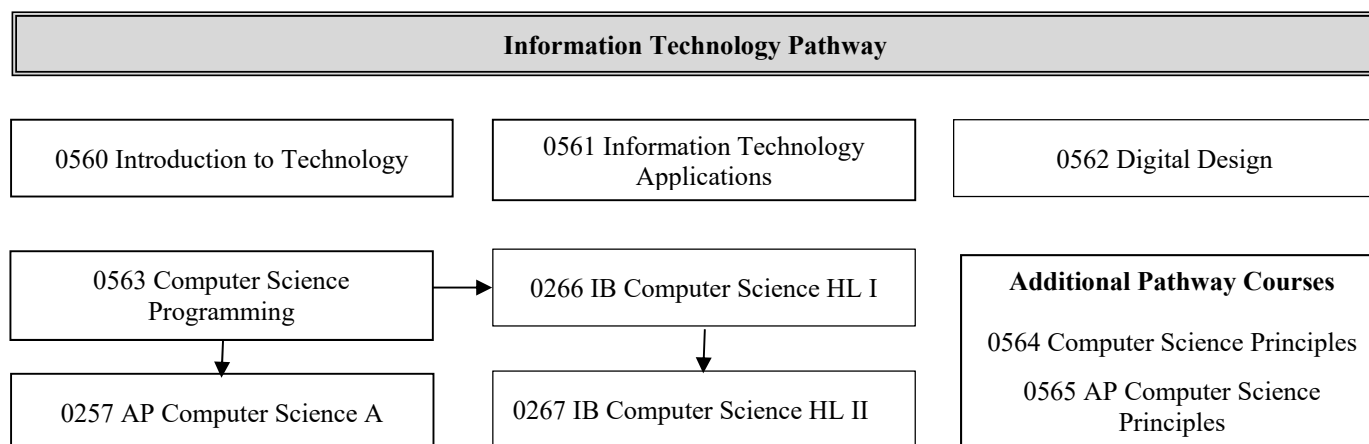
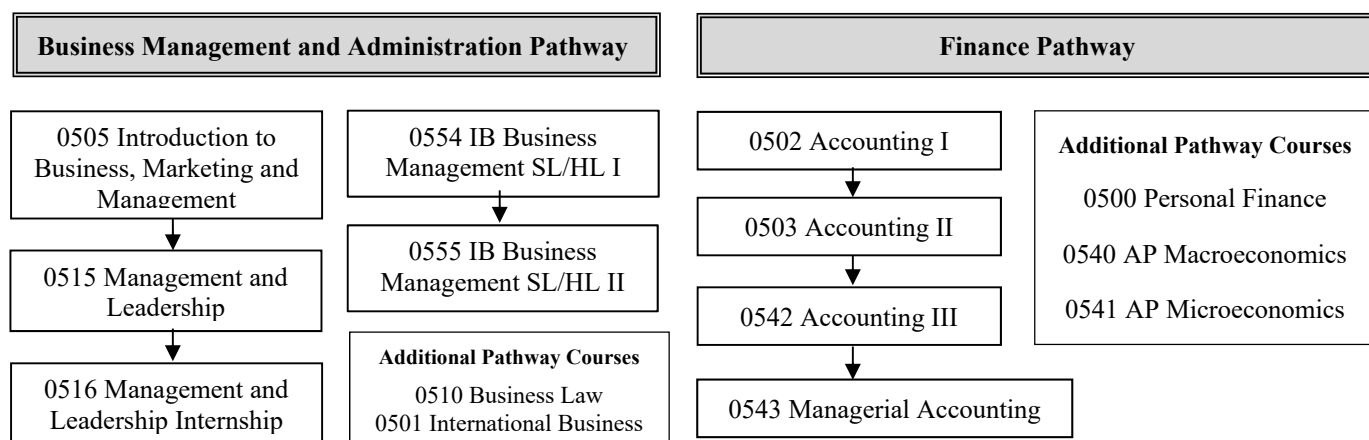
Prerequisites: IB Visual Arts HL I

0730 ADVANCED STUDIO ART 10 Credits

Description: This is an intensive two-semester studio art class designed for the serious art student. Students will complete assigned projects each semester following the specific art curriculum. Artwork will be compiled into a personal portfolio. This portfolio can be used for possible submission to art schools or universities. Art History: Art Through the Ages is recommended, but not required.

Prerequisites: Advanced Drawing, plus two other offerings in the visual arts.

BUSINESS AND INFORMATION TECHNOLOGY



Due to similar content:

- Students who completed Computer Technology Applications may not take Information Technology Applications.
- Students who completed Introduction to Computer Science may not take Introduction to Technology.
- Students who completed Introduction to Graphics Communication may not take Digital Design.

The following stand-alone course is not part of any pathway and may be taken at any time.

0504 Keyboarding & Input Technology

Students who complete a single pathway are encouraged to expand their knowledge by completing an additional pathway.

BUSINESS AND INFORMATION TECHNOLOGY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
BUSINESS AND INFORMATION TECHNOLOGY										
Business Management and Administration Pathway										
0505	Introduction to Business Marketing and Management	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0516 A/B	Management and Leadership Internship	10	11-12		†			•	•	•
0510	Business Law	5						•	•	•
0501	International Business	5						•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5		FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
0540	Advanced Placement [®] Macroeconomics	5			0204 or 0211			•	•	•
0541	Advanced Placement [®] Microeconomics	5			0204 or 0211			•	•	•
Information Technology Pathway										
0560	Introduction to Technology	5						•	•	•
0561	Information Technology Applications	5		T			•	•	•	•
0562	Digital Design	5		T				•	•	•
0563	Computer Science Programming	5						•	•	•
0564	Computer Science Principles	5		T				•	•	•
0257 A/B	Advanced Placement [®] Computer Science A	10			0563			•	•	•
0565 A/B	Advanced Placement [®] Computer Science Principles	10		T	0204 or 0211			•	•	•
0266 A/B	IB Computer Science HL I	10	11		0563			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
Marketing Pathway										
0550	Merchandise Marketing	5						•	•	•
0551	Sports and Entertainment Marketing	5						•	•	•
0552 A/B	Marketing	10	11-12				•	•	•	•
0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
0514 A/B	Marketing Internship	10	11-12		0552 or 0553+			•	•	•
Stand-Alone Course										
0504	Keyboarding and Input Technology	5						•	•	•

FL = Fulfills Financial Literacy Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

BUSINESS AND INFORMATION TECHNOLOGY

STAND-ALONE COURSE

0504 KEYBOARDING AND INPUT TECHNOLOGY

5 Credits

Description: Students will develop mastery of the keyboard with efficient keyboarding techniques, development of speed and accuracy, and proper care of the equipment. Students will learn to format letters, papers, and reports. Students will acquire keyboarding skills to support personal and/or career applications. Students will apply the ethical, legal and social responsibilities of computing.

Prerequisites: None

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY

0505 INTRODUCTION TO BUSINESS MARKETING AND MANAGEMENT 5 Credits

Description: Students will explore the economic roles of consumer, worker, and citizen. Students will learn the basics of the business world and how it functions. Students will examine economics, accounting, marketing, management, and entrepreneurship. Concepts in this course will provide a background for other business courses students may take in high school or college, assist with consumer decision-making, and help to develop skills that employers seek in potential employees.

Prerequisites: None

0515 MANAGEMENT AND LEADERSHIP 11-12 5 Credits

Description: Students will examine the characteristics of a strong business leader. Students will learn what makes people successful and begin developing these traits. Major topics include the management functions of planning, organization, directing, and controlling. The intra-personal and human relations aspects of management are covered. This course is recommended for all students planning to major in Business in college.

Prerequisites: None

0516 MANAGEMENT AND LEADERSHIP INTERNSHIP 11-12 10 Credits

Description: Through this Internship, students will apply concepts studied in the Management and Leadership course. Internship experiences occur in a paid or unpaid arrangement and a variety of locations appropriate to the nature and level of experience. Students apply technical skills to address business applications of emerging technologies. Students incorporate a broad base of knowledge that includes the legal, managerial, marketing, financial, ethical, and international dimensions of business to make appropriate business decisions. Students enrolled in the Management and Leadership Internship must work an average of 10 hours per week. Students may enroll in only one internship course within the same semester.

Prerequisites: Concurrent enrollment with Management and Leadership one semester and another Business course the following semester

0501 INTERNATIONAL BUSINESS 5 Credits

Description: Students will understand the importance of international business and trade in the global economy and explore factors that influence success in the international business environment. Students will analyze techniques and strategies associated with marketing, distribution, and business management in a global economy. Students will explore the relationship of cultural, political, legal, economic, and ethical systems.

Prerequisites: None

0510 BUSINESS LAW 5 Credits

Description: Students will learn the legal principles under which a business operates. Students will develop an appreciation for law and a practical understanding of the legal framework within personal, social, and business functions. Students will analyze court systems, trial procedures, contracts, consumer protection, and civil, criminal, corporate, and consumer law.

Prerequisites: None

0554 IB BUSINESS MANAGEMENT SL/HL I 11 10 Credits

Description: Business Management SL/HL I is year one of an IB Diploma course to develop students' knowledge and understanding of business management theories, as well as their ability to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. The course covers a range of organizations from all sectors, as well as the sociocultural and economic contexts in which those organizations operate. Students will examine the characteristics of business organization and environment, human resource management, finance and accounting, marketing and operations management. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: None

0555 IB BUSINESS MANAGEMENT SL/HL II

12

10 Credits

Description: Business Management SL/HL II is year two of a business management course in which students will continue to develop and expand their knowledge and understanding of business management theories, as well as continue to apply a range of tools and techniques. The course encourages the appreciation of ethical concerns at a local and global level. Students will develop the ability to: think critically; make ethically sound and well-informed decisions; appreciate the pace, nature and significance of change; think strategically; and undertake long term planning, analysis and evaluation. Students will develop subject-specific skills, such as financial analysis. In addition to the core curriculum taught in the SL course, HL students are expected to complete extension areas of studies in each of the five units, adding depth and breadth to the course.

Prerequisites: IB Business Management SL/HL I

FINANCE PATHWAY

0500 PERSONAL FINANCE

5 Credits

Description: Students will learn the skills necessary to manage their financial resources for lifetime financial security. Students will gain knowledge in taxes, banking and financial services, checkbook, savings and investments, retirement, loans and interest, credit card debt, e-commerce, identity fraud and theft, and insurance. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: None

0502 ACCOUNTING I

5 Credits

Description: Students will learn the accounting cycle, record financial transactions, and prepare financial statements. This is the first in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: None

0503 ACCOUNTING II

5 Credits

Description: Students will expand their understanding of accounting principles by learning to analyze and interpret financial data. In addition, students will apply the analysis of financial data to propose accounting adjustments. This is the second in a sequence of courses that prepares students for careers in business and college-level accounting.

Prerequisites: Accounting I

0542 ACCOUNTING III

5 Credits

Description: Students will continue their understanding of advanced accounting concepts. Students will evaluate financial planning and decision-making for operating activities and capital investments. This course will expand student accounting knowledge to understand corporate accounting. Accounting III is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting II

0543 MANAGERIAL ACCOUNTING

5 Credits

Description: Students will learn how to provide accounting information to assist management in decision-making, planning and control. Budgeting, management decision-making, financial statement analysis and statements of cash flows will be covered in this course. Managerial Accounting is strongly recommended for students planning on majoring in Business in college.

Prerequisites: Accounting III

0540 ADVANCED PLACEMENT[®] MACROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement[®] Macroeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

0541 ADVANCED PLACEMENT[®] MICROECONOMICS

5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement[®] Microeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

INFORMATION TECHNOLOGY PATHWAY

0560 INTRODUCTION TO TECHNOLOGY

5 Credits

Description: Students will explore multiple aspects of technology such as computer applications, computer programming principles and digital design. Students will use critical thinking and problem solving skills to explore and evaluate emerging technologies and the application for innovation. Students will collaborate to complete projects using input technology and a variety of productivity tools. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0561 INFORMATION TECHNOLOGY APPLICATIONS

5 Credits

Description: Students will think analytically, manipulating information and using the computer as a productivity tool. This course will focus on advanced skill development in word processing, spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students will apply the ethical, legal, and social responsibilities of computing. Students will practice professional communication techniques by collaborating and communicating via the Internet. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0562 DIGITAL DESIGN

5 Credits

Description: Students will interact with the digital design process model through the use of technology, which includes typography, color, and imagery. Processes include advanced computer navigation, graphic communications design, image generation and assembly, computer desktop publishing, and web page design. Students will apply the ethical, legal, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0563 COMPUTER SCIENCE PROGRAMMING

5 Credits

Description: Students will manipulate object-oriented computer language. Students will apply algorithm analysis as well as steps to design, implement, test, and maintain programs. Students will apply the ethical, legal, and social responsibilities of computing.

Prerequisites: None

0257 ADVANCED PLACEMENT[®] COMPUTER SCIENCE A

10 Credits

Description: Students will utilize object-oriented programming methodology for problem solving and algorithm development. This course also includes the study of data structures, design, and abstraction. Completion of this course will prepare students to take the Advanced Placement[®] Computer Science A exam.

Prerequisites: Computer Science Programming

0564 COMPUTER SCIENCE PRINCIPLES

5 Credits

Description: Students will apply computational thinking to a variety of computing topics. Concepts will include creativity in computing, abstraction, data and information, algorithms, programming, the Internet, and the global impacts of computing. Students will apply the ethical, legal, and social responsibilities of computing. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0565 ADVANCED PLACEMENT[®] COMPUTER SCIENCE PRINCIPLES

10 Credits

Description: The student will focus on the creative aspect of computing and computational thinking practices that enable them to experience how computing impacts everyday lives. Students will apply the ethical, legal and social responsibilities of computing. This course will prepare students to take the Advanced Placement[®] Computer Science Principles exam. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

0266 IB COMPUTER SCIENCE HL I

11

10 Credits

Description: Computer Science HL I is year one of a two-year, rigorous and practical problem solving course, centered on the study of general purpose thinking machines. Students will apply philosophical and computational thinking to a variety of computing topics including; big data, networks, cyber security, algorithms, and the global impact technology has on society. This course also promotes the appreciation of the legal, ethical, and social responsibilities of computing.

Prerequisites: Computer Science Programming and completion of or concurrent enrollment in Algebra II

0267 IB COMPUTER SCIENCE HL II**12**

10 Credits

Description: Computer Science HL II is year two of a two-year, rigorous and practical problem solving course, centered on the study of pure logic and computational thinking. Students will develop skills in the art of designing algorithms which solve real problems. This will be supported by practical activities focused on programming in Java with emphasis on object-oriented programming. Students will design and create programs that dynamically respond to a wide variety input in a meaningful and purposeful way. This course also provides an introduction into data structures, recursion, and creating graphical user interfaces (GUI).

Prerequisites: IB Computer Science HL I

MARKETING PATHWAY

0550 MERCHANDISE MARKETING

5 Credits

Description: Students will develop skills in the areas of forecasting, target market analysis, and retail environment management. Merchandise Marketing is a specialized course to develop marketing knowledge and skills in the areas of merchandising and fashion. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0551 SPORTS AND ENTERTAINMENT MARKETING

5 Credits

Description: Students will develop skills in the areas of event management, sponsoring, ticket marketing, branding, roles of public relations, and career opportunities as they relate to the sports and entertainment industry. Sports and Entertainment Marketing is a specialized course to develop marketing knowledge and skills related to the growing sports and entertainment industry. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0552 MARKETING**11-12**

10 Credits

Description: Students will understand basic marketing and economic concepts, legal and ethical issues, selling, advertising and promotion. Students will apply communication, interpersonal, leadership, technology skills, employability, and career development strategies. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: None

0553 ADVANCED MARKETING**11-12**

10 Credits

Description: Students will apply concepts of business development to conduct market research analysis, create start-up plans and propose promotional activities for current businesses and local organizations. Students will demonstrate communication, interpersonal, leadership, technology skills, employability, and career development strategies in project-based activities. Students enrolled in this course are eligible to participate in DECA.

Prerequisites: Marketing

0514 MARKETING INTERNSHIP**11-12**

10 Credits

Description: Students will enhance their skills in areas of advertising, customer service, display, employer/employee relationships, pricing, sales, and merchandise activities through part-time employment. Students must work an average of 10 hours per week to receive credit. Students enrolled in this course are eligible to participate in DECA. Students may enroll in only one internship course within the same semester.

Prerequisites: Concurrent enrollment in Marketing or Advanced Marketing

ENGLISH LANGUAGE LEARNER (ELL) MILLARD SOUTH ONLY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15			†				•	
0990 A/B/C	ELL Beginner	15			†				•	
0991 A/B	ELL Low Intermediate	10			†				•	
0992	ELL High Intermediate	5			†				•	
0993	ELL Advanced	5			†				•	

† = See course descriptions for additional requirements.

ENGLISH LANGUAGE LEARNER (ELL)

0989 ELL BASIC BEGINNER (LEVEL 1)

15 Credits

Description: This course is designed for students who are beginning to learn English as an additional language. Students enroll in three blocks of this course each semester. Students learn to identify key words and phrases in oral communications and simple oral and written texts, express an opinion, and identify a point an author or speaker makes. They participate in short conversational and written exchanges, communicate information about familiar texts and topics, and gather information from a few provided print and digital sources. Students learn to recognize the meaning of words learned through conversations, reading and being read to, as well as frequently occurring words, simple phrases and formulaic expressions. Students learn to communicate basic information about an event or topic and to recognize and use frequently occurring nouns, noun phrases, verbs, conjunctions, and prepositions. They also acquire language to understand and respond to simple questions.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department. This course may be repeated.

0990 ELL BEGINNER (LEVEL 2)

15 Credits

Description: This course is designed for students who have begun to learn English as an additional language, but still require language support. Students enroll in three blocks of this course each semester. Students learn to identify the main topic and retell a few key details in oral presentations and simple oral and written texts, to construct a claim about familiar topics, and to identify the main argument an author or speaker gives. They participate in short conversational and written exchanges. They will deliver short oral presentations, compose written narratives or informational papers about familiar texts, topics and experiences, and gather information from provided print and digital sources. Students learn to adapt language choices to task and audience and to use some frequently occurring general academic and content-specific words in conversation and discussion. Students learn to determine the meaning of frequently occurring words, phrases, and expressions in texts, experiences, or events as well as to recount a short sequence of events in order. They also learn to use frequently occurring verbs, nouns, adjectives, adverbs, prepositions, and conjunctions to produce simple and compound sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Basic Beginner course. This course may be repeated.

0991 ELL LOW INTERMEDIATE (LEVEL 3)

10 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in two blocks of this course each semester. Students learn to determine and explain the central idea or theme in oral presentations and written texts, to construct a claim about familiar topics, and to explain the reasons an author or a speaker gives to support a claim. They participate in conversations, discussions, and written exchanges on familiar topics, texts, and issues. They deliver short oral presentations, compose written informational papers, and carry out short research projects. Students learn to adapt language choices and style according to purpose, task, and audience. Students learn to determine the meaning of general academic and content-specific words and phrases and frequently occurring expressions. They also acquire language to recount a sequence of events, use simple phrases and clauses, and produce and expand simple, compound and a few complex sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Beginner course. This course may be repeated.

0992 ELL HIGH INTERMEDIATE (LEVEL 4)

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one block of this course each semester. Students learn to determine two central ideas or themes, and analyze their development in oral presentations and written texts, to construct a claim and provide logically ordered reasons or facts that support the claim, and to analyze the reasoning and use of rhetoric in persuasive texts or speeches. Students participate in conversations, discussions, and written exchanges. They deliver oral presentations, compose written informational papers, and carry out both short and more sustained research projects. Students learn to adapt language choices and style according to purpose, task, and audience. They learn to determine the meaning of general academic and content-specific words and phrases, figurative language, and a growing number of idiomatic expressions in texts. They acquire language to recount longer, more detailed sequence of events and to use increasingly complex phrases and clauses, and produce and expand simple, compound, and complex sentences.

Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL Low Intermediate course. This course may be repeated.

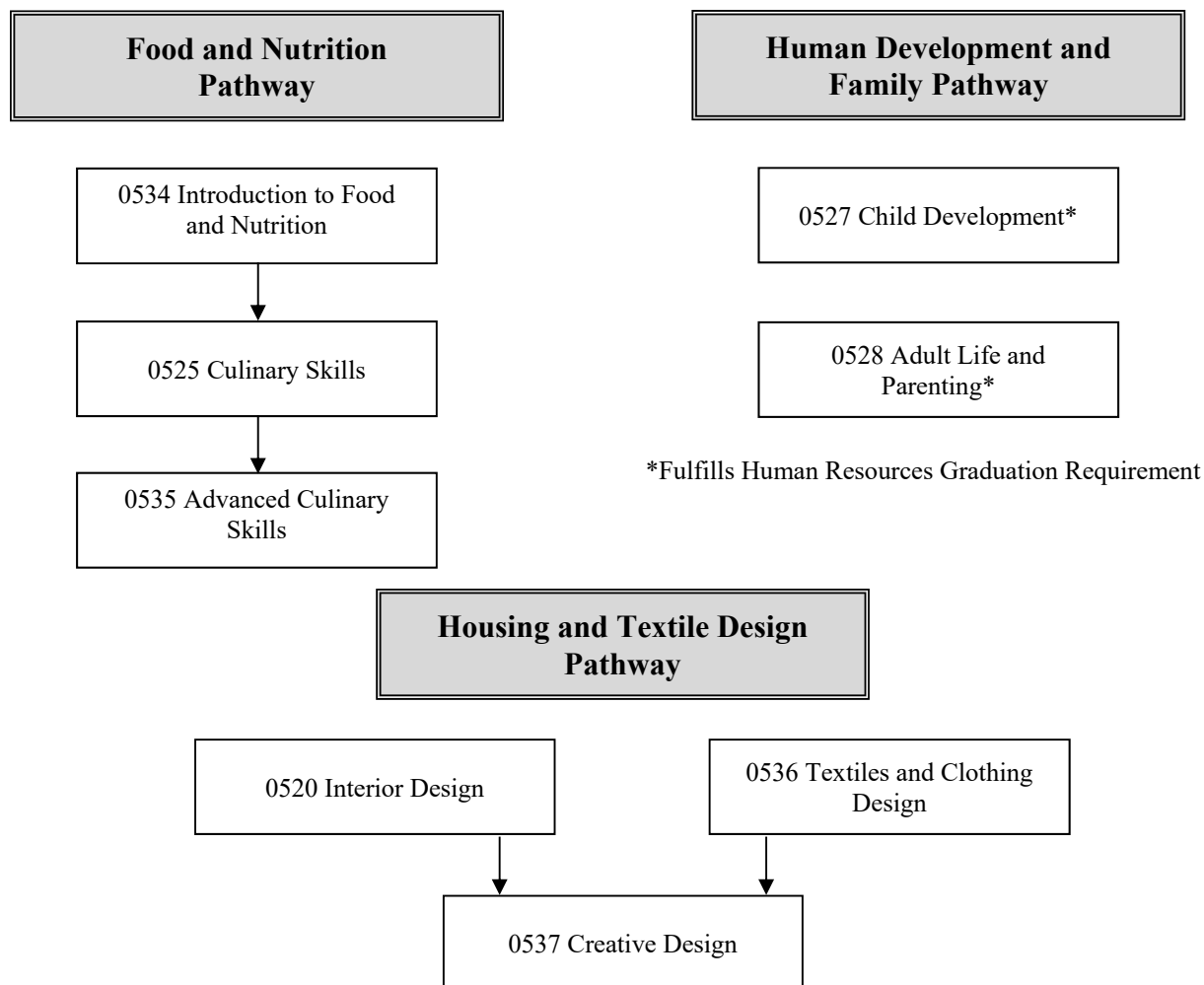
0993 ELL ADVANCED (LEVEL 5)

5 Credits

Description: This course is designed for students who are learning English as an additional language. Students enroll in one block of this course each semester. Students learn to determine central ideas or themes in presentations and written texts, to construct a substantive claim, and to analyze and evaluate the reasoning and use of rhetoric in persuasive texts. Students participate in extended conversations, discussions, and written exchanges on a range of substantive topics, texts, and issues. They deliver oral presentations, compose written informational papers, carry out both short and more sustained research projects, and evaluate the reliability of sources. Students learn to adapt language choices and style according to purpose, task, and audience. They learn to determine the meaning of general academic and content-specific words and phrases, figurative language, and idiomatic expressions in texts. Students learn to recount a complex and detailed sequence of events or steps in a process. They also acquire language to use complex phrases and clauses, and to produce and expand simple, compound, and complex sentences.

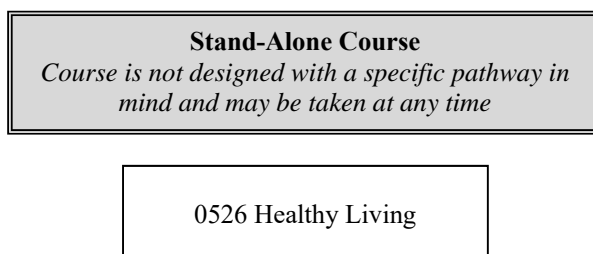
Prerequisites: Qualification as Limited English Proficient (LEP) by the ELL Department and/or demonstration of mastery of objectives of ELL High Intermediate course. This course may be repeated.

FAMILY AND CONSUMER SCIENCES



Students who have enrolled in Family and Consumer Sciences courses may participate in Family, Career and Community Leaders of America (FCCLA).

Materials for basic projects will be provided; however, students with select specialized projects may be required to purchase extra materials. Students may donate money, materials or equipment to defray cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced meal waivers should discuss costs with their instructors.



Healthy Living is required of all students to meet state-mandated health education requirements. This course must be taken before the start of 12th grade, 10th grade preferred.

FAMILY AND CONSUMER SCIENCES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
FAMILY AND CONSUMER SCIENCE										
0520	Interior Design	5						•	•	•
0525	Culinary Skills	5			0523 or 0534			•	•	•
0526	Healthy Living	5	9-11	H			•	•	•	•
0527	Child Development	5	11-12	HR	0526		•	•	•	•
0528	Adult Life and Parenting	5	11-12	HR	0526		•	•	•	•
0534	Introduction to Food and Nutrition	5						•	•	•
0535	Advanced Culinary Skills	5			0525			•	•	•
0536	Textiles and Clothing Design	5						•	•	•
0537	Creaitiive Design	5			0520 or 0533 or 0536			•	•	•

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

FAMILY AND CONSUMER SCIENCES

0534 INTRODUCTION TO FOOD AND NUTRITION

5 Credits

Description: Students will learn the basics of nutrition, food preparation and dietary decision-making utilizing digital resources and laboratory experiences. Students will incorporate skills to impact their present and future health and well-being.

Prerequisites: None

0525 CULINARY SKILLS

5 Credits

Description: Students will develop skills in safety, sanitation and basic food preparation techniques required in food preparation. This course is designed for students who want to expand their food preparation skills and/or pursue a career in culinary arts, food service, or the hospitality industry.

Prerequisites: Introduction to Food and Nutrition or Foods For Today (before 2018-2019)

0535 ADVANCED CULINARY SKILLS

5 Credits

Description: Students will advance their food preparation skills while applying management principles needed for the Food Service and Hospitality profession. This course will emphasize gourmet specialties, garnishes, and cultural influences.

Prerequisites: Culinary Skills

0520 INTERIOR DESIGN

5 Credits

Description: Students will evaluate and create floor plans for residential and commercial spaces. Students will utilize the elements and principles of design to create aesthetically pleasing spaces while considering functionality and eco-friendly design. Interior design is a project-oriented class that will use technology to enhance learning.

Prerequisites: None

0536 TEXTILES AND CLOTHING DESIGN

5 Credits

Description: Students will learn clothing construction techniques and garment design while working individually and collaboratively. Students will research careers in the textile, clothing, and design industry to explore employment and entrepreneurial endeavors. Students will design and create their own textile project using digital sewing equipment and patterns.

Prerequisites: None

0537 CREATIVE DESIGN

5 Credits

Description: Students will be using reasoning skills to solve practical real-world problems in the areas of fashion design and interior design. Students will create individualized design projects to be documented in a professional portfolio.

Prerequisites: Interior Design or Textiles and Clothing Design or Clothing, Textiles and Design (before 2018 – 2019)

0527 CHILD DEVELOPMENT

5 Credits

Description: Students will explore the physical, social, emotional, and intellectual factors that relate to the developing child from prenatal to age 5. This course will develop personal skills while also preparing students for child-related career fields by interacting with children, learning from guest speakers, and participating in problem-based scenarios. Students considering participating in the Education Academy should not take this course in 9th or 10th grade. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0528 ADULT LIFE AND PARENTING

5 Credits

Description: Students will analyze factors that influence human growth and development through a lifespan. Class activities will focus on impacts of life events, resource management, and support systems required throughout life. The course helps students enhance interpersonal relationships and understand the effect of these relationships on families, work, and society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0526 HEALTHY LIVING**9-11 (10th grade preferred)**

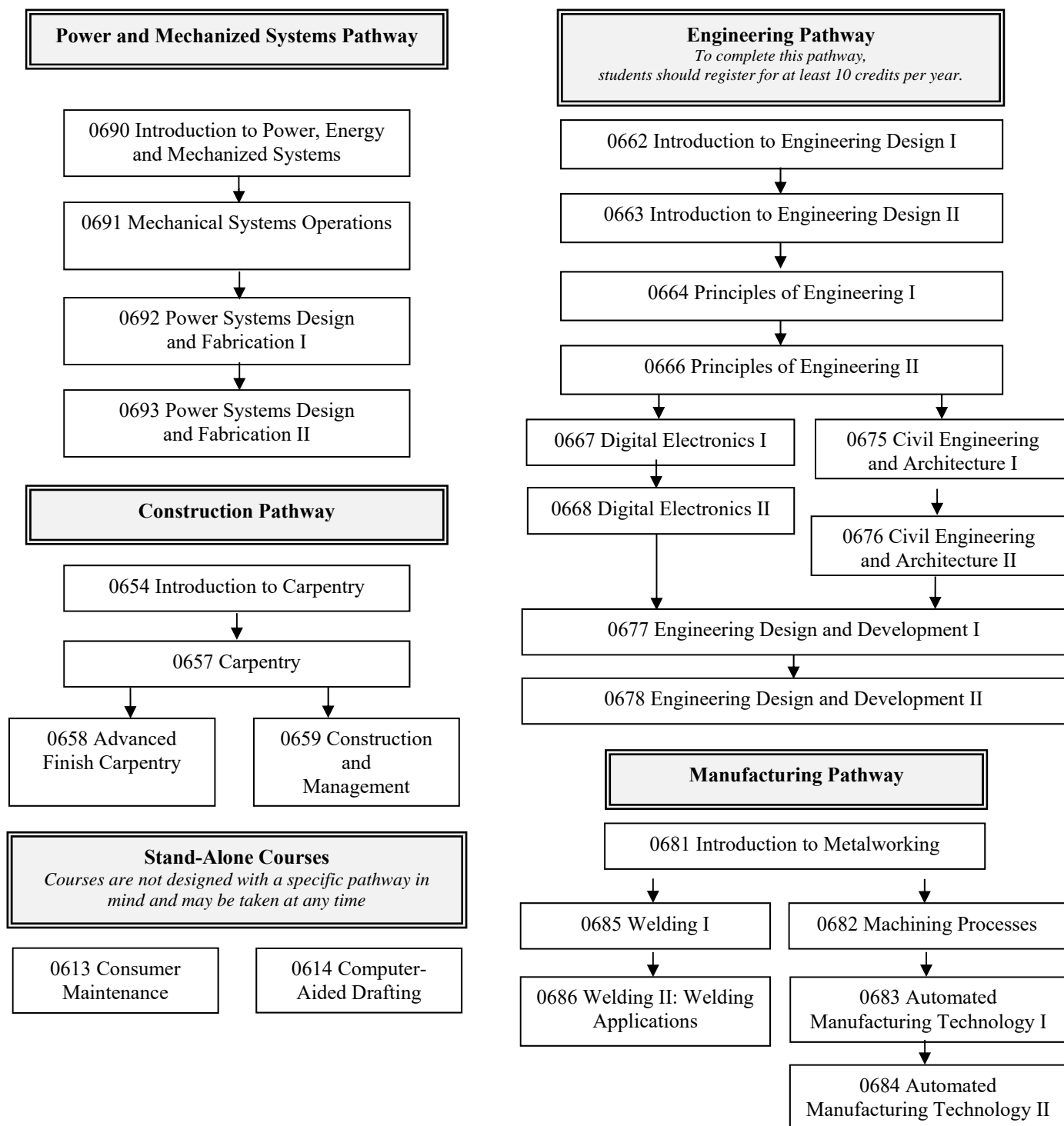
5 Credits

Description: Students will investigate concepts to support healthy living. Topics include self-concept, drug use and abuse, loss, death, depression, suicide, violence, stress, aging, friendships, dating, human sexuality, and digital citizenship. Students will practice critical thinking regarding their personal lives, apply problem solving and decision-making skills, to deal with societal pressures. The theme throughout the course is abstinence from risky behaviors. In this course, the Millard Public Schools Character Traits: Trustworthiness, Responsibility, Respect, and Citizenship are incorporated into lessons and student activities. Healthy Living fulfills the Health Education Graduation Requirement. The curriculum meets local, state, and federal mandates for dating violence, drug education, health education, Cardiopulmonary Resuscitation (CPR), and Automated External Defibrillator (AED) training.

Current Board policy enables parents/guardians to request, for philosophical, religious, or ideological reasons, that their son/daughter be excused from units within this course or this graduation requirement. Students excused from Healthy Living would register for one of the Human Resources courses and provide proof of CPR/AED instruction within Millard Public Schools as a replacement. This replacement course is in addition to the required Human Resource course and means that students excused from Healthy Living will be required to take two Human Resources courses. Parent/Guardian should contact the principal's office for direction and assistance.

Prerequisites: None

INDUSTRIAL TECHNOLOGY



Students who complete a single pathway are encouraged to expand their knowledge through an additional pathway. Students should begin the second pathway with the course listed below (which in some cases exempts them from a prerequisite course):

- Power and Mechanized Systems Pathway: Introduction to Power, Energy and Mechanized Systems
- Engineering Pathway: Introduction to Engineering Design I
- Construction Pathway: Carpentry
- Manufacturing Pathway: Machining Processes or Welding I

Materials for basic projects will be provided; however, students who select specialized projects may be required to purchase extra materials. Students may donate money, materials, or equipment to defray the cost of consumable materials or provide appropriate personal equipment. Students who qualify for free and reduced waivers should discuss cost with their instructors.

INDUSTRIAL TECHNOLOGY

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INDUSTRIAL TECHNOLOGY										
Construction Pathway										
0654	Introduction to Carpentry	5						•	•	•
0657	Carpentry	5			0654			•	•	•
0658	Advanced Finish Carpentry	5			0657			•	•	•
0659	Construction and Management	5			0657			•	•	•
Engineering Pathway										
0662	Introduction to Engineering Design I	5		T				•	•	•
0663	Introduction to Engineering Design II	5			0662			•	•	•
0664	Principles of Engineering I	5			0663			•	•	•
0666	Principles of Engineering II	5			0664			•	•	•
0667	Digital Electronics I	5			0666			•	•	•
0668	Digital Electronics II	5			0667			•	•	•
0675	Civil Engineering and Architecture I	5			0663			•	•	•
0676	Civil Engineering and Architecture II	5			0675			•	•	•
0677	Engineering Design and Development I	5			0668 or 0676			•	•	•
0678	Engineering Design and Development II	5			0677			•	•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5						•	•	•
0682	Machining Processes	5			0681			•	•	•
0683 A/B	Automated Manufacturing Technology I	10			0682			•	•	•
0684 A/B	Automated Manufacturing Technology II	10			0683			•	•	•
0685	Welding I	5			0681			•	•	•
0686	Welding II: Welding Applications	5			0685			•	•	•
Power, Energy and Mechanized Systems Pathway										
0690	Introduction to Power, Energy, and Mechanized Systems	5						•	•	•
0691	Mechanical Systems Operations	5			0690			•	•	•
0692	Power Systems Design and Fabrication I	5			0691			•	•	•
0693	Power Systems Design and Fabrication II	5			0692			•	•	•
Stand-Alone Courses										
0613	Consumer Maintenance	5						•	•	•
0614	Computer-Aided Drafting	5					•	•	•	•

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

INDUSTRIAL TECHNOLOGY

STAND-ALONE COURSES

0613 CONSUMER MAINTENANCE

5 Credits

Description: Consumer Maintenance is an exploratory level course for all future homeowners. This course will introduce the learner to consumer knowledge and maintenance skills in the areas of masonry, carpentry, plumbing, electricity, insulation, drywall, interior wall finish, exterior wall finish and repair, appliance repair, furnace maintenance, small engines, and basic auto repair. The students will also explore career opportunities in these areas.

Prerequisites: None

0614 COMPUTER-AIDED DRAFTING

5 Credits

Description: Computer-Aided Drafting introduces the students to the software tools and techniques used in the drafting industry. Activities prepare the students for design communication in all areas of industrial technology.

Prerequisites: None

CONSTRUCTION PATHWAY

0654 INTRODUCTION TO CARPENTRY

5 Credits

Description: Introduction to Carpentry provides instruction in the use and care of hand tools and portable power equipment. Fundamental principles of construction design, fabrication, and career exploration are also addressed.

Prerequisites: None

0657 CARPENTRY

5 Credits

Description: Carpentry provides students with the introductory skills and knowledge needed to correctly perform construction/woodworking operations using hand tools and power equipment. Instruction emphasizes safe, proper operation and care of equipment, selection of construction materials, understanding processes, and the importance of design.

Prerequisites: Introduction to Carpentry

0658 ADVANCED FINISH CARPENTRY

5 Credits

Description: Advanced Finish Carpentry provides students with advanced skills and knowledge needed to perform upper level construction/woodworking operations using power equipment. Students will obtain job-related, entry-level skills in cabinet design, material selection, and construction.

Prerequisites: Carpentry

0659 CONSTRUCTION AND MANAGEMENT

5 Credits

Description: Construction and Management provides students with a hands-on career exploratory experience in the construction industry. Students will study surveying and site preparation, residential construction styles, foundations, framing, roofing, siding, and applying construction management skills to build a physical structure. Emphasis will be placed on basic entry-level skills, demonstration of employability skills, and development of an awareness of the opportunities in the building trades.

Prerequisites: Carpentry

ENGINEERING PATHWAY

The following engineering courses are part of *Project Lead the Way*[®], a nationally-recognized Science, Technology, Engineering, and Mathematics (STEM) curriculum.

To complete this pathway, students should register for at least 10 credits per year.

0662 INTRODUCTION TO ENGINEERING DESIGN I

5 Credits

Description: Introduction to Engineering Design I encourages students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimensional modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

0663 INTRODUCTION TO ENGINEERING DESIGN II

5 Credits

Description: Introduction to Engineering Design II continues to encourage students to use a problem-solving model to improve existing products and invent new ones. They learn how to apply this model to solve any problems, even outside of the classroom. Students use sophisticated three-dimensional modeling software to communicate the details of these products. Emphasis is placed on analyzing potential solutions and communicating ideas to others.

Prerequisites: Introduction to Engineering Design I

0664 PRINCIPLES OF ENGINEERING I

5 Credits

Description: Principles of Engineering I helps students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use mathematics, science, and technology in an engineering problem-solving process to benefit people.

Prerequisites: Introduction to Engineering Design II

0666 PRINCIPLES OF ENGINEERING II

5 Credits

Description: Principles of Engineering II continues to help students understand the field of engineering/engineering technology. Exploring various technology systems and manufacturing processes help students learn how engineers and technicians use mathematics, science, and technology in an engineering problem-solving process to benefit people.

Prerequisites: Principles of Engineering I

0667 DIGITAL ELECTRONICS I

5 Credits

Description: Digital Electronics I explores the application of electronic circuits and devices. Students use their knowledge of both computer simulation and breadboards to design, build and test their own circuits. Students will use a mathematical logic approach to simplify complex circuits.

Prerequisites: Principles of Engineering II

0668 DIGITAL ELECTRONICS II

5 Credits

Description: Digital Electronics II continues to explore the application of electronic circuits and devices. Students use their knowledge of both computer simulation and breadboards to design, build and test their own circuits. Students will use a mathematical logic approach to simplify complex circuits.

Prerequisites: Digital Electronics I

0675 CIVIL ENGINEERING AND ARCHITECTURE I

5 Credits

Description: Civil Engineering and Architecture I utilizes teams of students to collaborate on the development of community-based projects and conceptual design for project presentations.

Prerequisites: Principles of Engineering II

0676 CIVIL ENGINEERING AND ARCHITECTURE II

5 Credits

Description: Civil Engineering and Architecture II continues to utilize teams of students to collaborate on the development of community-based projects and conceptual design for project presentations.

Prerequisites: Civil Engineering and Architecture I

0677 ENGINEERING DESIGN AND DEVELOPMENT I

5 Credits

Description: Engineering Design and Development I is an engineering research course in which students work in teams to research, design, and construct a solution to an open-ended engineering problem.

Prerequisites: Civil Engineering and Architecture II or Digital Electronics II

0678 ENGINEERING DESIGN AND DEVELOPMENT II

5 Credits

Description: Engineering Design and Development II is an engineering research course in which students work in teams to research, design, and construct a solution to an open-ended engineering problem.

Prerequisites: Engineering Design and Development I

MANUFACTURING PATHWAY**0681 INTRODUCTION TO METALWORKING**

5 Credits

Description: Introduction to Metalworking introduces the student to tools, materials, and manufacturing techniques and processes in the areas of welding, sheet metal, foundry, plastics, and bench metals.

Prerequisites: None

0682 MACHINING PROCESSES

5 Credits

Description: Machining Processes develops technical skills in the areas of machining, foundry, bench metal, and sheet metal. The student will create simple sketches and apply the menus in drafting software while learning turning and milling operations and computerized machining.

Prerequisites: Introduction to Metalworking

0683 AUTOMATED MANUFACTURING TECHNOLOGY I

10 Credits

Description: Automated Manufacturing Technology I provides advanced skill development in machining, foundry, and sheet metal. The student will also become familiar with Computer Numerical Control (C.N.C.) lathe and milling operations, program writing, and Computer Aided Manufacturing (C.A.M.) which allows the student to design, program, and produce a product through computer use.

Prerequisites: Machining Processes

0684 AUTOMATED MANUFACTURING TECHNOLOGY II

10 Credits

Description: Automated Manufacturing Technology II is a continuation of Automated Manufacturing Technology I. An introduction to machines, tools, and processes associated with the machine trade is included. Fundamentals in bench layout, basic machine tool operation, metal removal processes, measuring devices, and classifications of materials in industry are explored.

Prerequisites: Automated Manufacturing Technology I

0685 WELDING I

5 Credits

Description: Welding I develops welding skills in flat position arc, oxyacetylene welding, brazing, and gas and plasma cutting, gas metal arc and gas tungsten arc welding.

Prerequisites: Introduction to Metalworking

0686 WELDING II: WELDING APPLICATIONS

5 Credits

Description: Welding II: Welding Applications covers fundamental understanding and skills in the safe use of arc welding equipment. Typical operations include striking the arc, making fillet welds in the flat and horizontal positions and groove welds in the flat position. A variety of methods are used to examine the weldments.

Prerequisites: Welding I

POWER, ENERGY, AND MECHANIZED SYSTEMS PATHWAY

0690 INTRODUCTION TO POWER, ENERGY, AND MECHANIZED SYSTEMS

5 Credits

Description: Introduction to Power, Energy, and Mechanized Systems is a pre-robotics course that uses multiple hands-on experiences to demonstrate how power is produced and mechanisms are utilized to move a vehicle from point A to point B faster and more efficiently. Through individual and group projects, students will be challenged to engineer, construct and test vehicles using mechanical, electrical, robotic, wind, solar and chemical power. When this course is completed, students will have a better understanding of basic concepts of engineering, mechanical, electrical, critical thinking, and problem solving skills. Students will also gain a better understanding of potential career opportunities and additional courses available in the Power, Energy, and Mechanized Systems pathway.

Prerequisites: None

0691 MECHANICAL SYSTEMS OPERATIONS

5 Credits

Description: Mechanical Systems Operations is an introduction to robotics course that offers students an exciting platform for learning. Through completing computer-based curriculum, hands-on programmable robotics projects, and dramatic challenges, students will build, program and operate their own robot, gain knowledge of electrical mechanisms and sensor technology. Students will work in teams and individually to problem solve real-life challenges.

Prerequisites: Introduction to Power, Energy, and Mechanized Systems

0692 POWER SYSTEMS DESIGN AND FABRICATION I

5 Credits

Description: Power Systems Design and Fabrication I is the first part of a two-part capstone class for the Power Systems Pathway. Through advanced robotics or other mechanical projects, students will start the process of designing, engineering, and constructing a project that explores electrical-powered applications. Students will apply mathematics, science, electrical engineering design, electrical and mechanical skills, and team-based problem solving on projects. Students are encouraged to continue with the second part of this course, 0693 Power Systems Design and Fabrication II.

Prerequisites: Mechanical Systems Operations

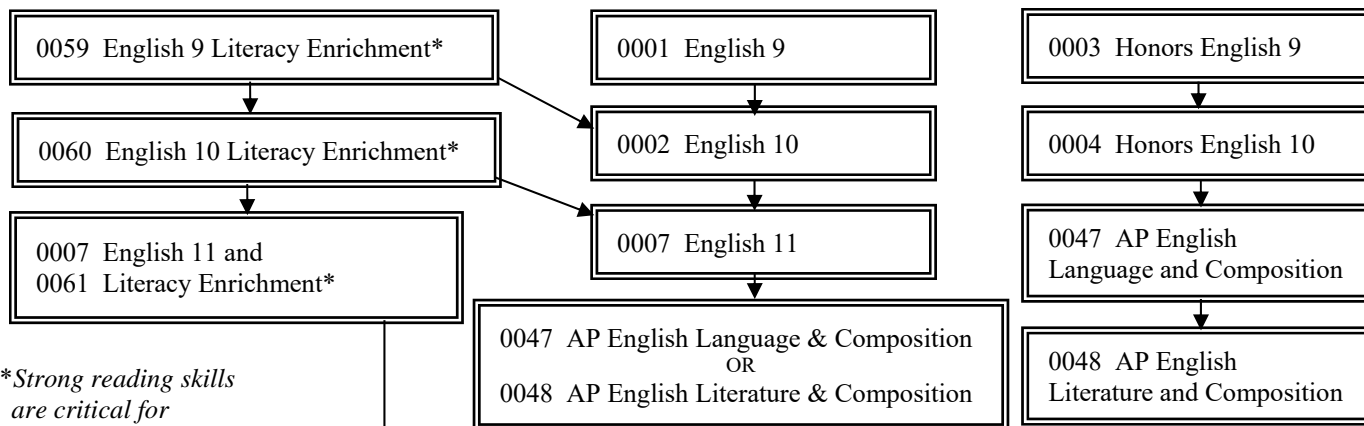
0693 POWER SYSTEMS DESIGN AND FABRICATION II

5 Credits

Description: Power Systems Design and Fabrication II is the final part of the capstone course for the Power Systems Pathway. Through advanced robotics or other mechanical projects students will finish the process of designing, engineering and constructing a project. Through teamwork, students will continue to apply engineering, electrical, fabrication, and mechanical skills. Students will then have the opportunity to showcase their work in a variety of ways in our community.

Prerequisites: Power Systems Design and Fabrication I

LANGUAGE ARTS Preferred Sequences



**Strong reading skills are critical for success in high school, college and the work place. These courses fulfill the English requirement for Grades 9 and 10 while also providing elective credits. Selected students who have the need for further development and improvement of reading and writing skills and strategies are recommended for these courses.*

English Selected Electives

0067 Global Perspective through Literature	0065 Literature and Film
0033 Creative Writing	0068 Contemporary Literature
0035 Research Methods	0069 21 st Century Media Literacy
0062 Literacy for Life I	

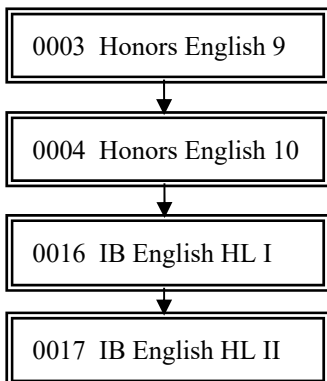
Oral Communications Graduation Requirement
Students must take at least one of the following in high school.

- 0020 Speech
- 0022 Debate I
- 0021 Forensics

At North High School the combination of IB Language A1 and IB Language B and Theory of Knowledge I and II fulfills this requirement.

When planning for post-secondary coursework, note that most universities require four full years of English. Speech or Debate may not count as English for some colleges.

Sequence for North High IB Students



Additional General Electives: do not fulfill English credit

0024 Drama I	Fulfills Fine Arts requirement
0025 Drama II	
0039 Theatre Appreciation	Fulfills Fine Arts requirement
0026 Theatre Technology	
0064 Intro to Journalism	
0066 Advanced Journalism	
0013 Yearbook	
0014 Intro to Photojournalism	North High and South High only
0020 Speech	
0022 Debate I	
0021 Forensics	
0023 Advanced Debate	
0073 IB Film SL	North High only
0074 IB Film HL I	North High only
0075 IB Film HL II	North High only

LANGUAGE ARTS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
LANGUAGE ARTS										
0001 A/B	English 9	10				•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†	•	•	•	•	•
0003 A/B	Honors English 9	10				•		•	•	•
0002 A/B	English 10	10			0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†	•	•	•	•	•
0004 A/B	Honors English 10	10			0003	•		•	•	•
0007 A/B	English 11	10			0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment	10			†		•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0016 A/B	IB English HL I	10	11		0004	•		•		
0017 A/B	IB English HL II	10	12		0016	•		•		
English Electives										
0067	Global Perspective Through Literature	5			0004 or 0007	•		•	•	•
0062	Literacy for Life I	5			0007 or 0061		•	•	•	•
0068	Contemporary Literature	5			0004 or 0007	•	•	•	•	•
0033	Creative Writing	5			0004 or 0007	•	•	•	•	•
0065	Literature and Film	5			0004 or 0007	•		•	•	•
0035	Research Methods	5			0004 or 0007	•		•	•	•
0069	21st Century Media Literacy	5			0004 or 0007			•	•	•
Oral Communications										
0020	Speech	5		OC		•	•	•	•	•
0021 A/B	Forensics	10		OC	†	•		•	•	•
0022	Debate I	5		OC		•		•	•	•
0023 A/B	Advanced Debate	10			0020, 0021 or 0022			•	•	•
Drama										
0024	Drama I	5		F				•	•	•
0025	Drama II	5			0024			•	•	•
0026	Theatre Technology	5			0024 or 0039			•	•	•
0039	Theatre Appreciation	5		F				•	•	•
Journalism										
0064	Intro to Journalism	5						•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10			0064 or 0014+			•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10			0064 or 0014+			•	•	•
0014	Intro to Photojournalism	5						•	•	
0073 A/B	IB Film SL	10	11-12					•		
0074 A/B	IB Film HL I	10	11					•		
0075 A/B	IB Film HL II	10	12		0074			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

† = See course descriptions for additional requirements.

Once the student has successfully completed Advanced Debate, Advanced Journalism, Forensics, Drama II, Theatre Technology, or Yearbook, the course may be repeated for elective credit (pending available space).

LANGUAGE ARTS

0001 ENGLISH 9

10 Credits

Introduction to Literature and Composition

Description: This course provides students with the opportunity to analyze, interpret, and respond to classic and contemporary literature including short stories, novels, poetry, drama, memoirs, film, non-fiction, and visual texts. Students will implement a variety of reading, writing, and speaking strategies to make thematic connections between classic and contemporary texts. Students will be introduced to analytical writing, writing in response to texts, and writing based on audience, purpose, and a range of structures.

Prerequisites: None

0002 ENGLISH 10

10 Credits

World Literature and Composition

Description: In World Literature and Composition, students will advance their language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between Western and World Literature using a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. Students will develop skills related to navigating complex texts, identifying and utilizing appropriate writing standards, and developing the research process. Students will analyze print and multi-media texts to prepare for the demands of the 21st century. Students will use literacy skills to create a variety of relevant products including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 9 or English 9 Literacy Enrichment

0003 HONORS ENGLISH 9

10 Credits

World Literature and Advanced Composition

Description: This course provides an advanced curriculum from Contemporary, Western, and World Literature that will advance language skills through reading, writing, speaking, and multiple literacies. Students will explore thematic connections between a multitude of texts including short stories, novels, poetry, non-fiction, drama, and visual and digital texts. In World Literature and Advanced Composition, students will develop skills related to navigating complex texts, analytical writing, and developing the research process. This course will develop culturally literate people who use academic discourse to communicate effectively. Students who take this course are expected to be self-motivated learners with strong reading, writing, and critical thinking skills.

Prerequisites: None

0004 HONORS ENGLISH 10

10 Credits

American Literature and Advanced Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

0007 ENGLISH 11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

0013 YEARBOOK

10 Credits (20 at WHS)

Description: Students will expand the skills of interviewing, reporting, journalistic writing, editing, photography, and design learned in an introductory course to create the yearbook. The nature of this time-sensitive publication requires students to meet non-negotiable deadlines. The ability to complete assignments independently is required. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Teacher approval based on performance in Intro to Journalism or Intro to Photojournalism.

0014 INTRO TO PHOTOJOURNALISM**North and South only** 5 Credits

Description: Students in this course will practice the craft of storytelling and reporting through photography. This class will focus on the basics of photography and taking images appropriate for publications. Interviewing, caption writing, editing, photo ethics, and digital file management will also be practiced. Students will prepare images for publication using technology specific to the industry standard. Out-of-class assignments are required, so a camera is highly recommended. Teacher approval based on performance in this course is a prerequisite for placement on publication staffs.

Prerequisites: None

0016 IB ENGLISH HL I**11 North only** 10 Credits

Description: IB English HL I consists of Part 4 and Part 1 of the IB English curriculum for testing. Part 4 is the “school’s free choice” section which utilizes selections from the IB reading list that encompass the theme Individual and Society. IB required testing over these works is a prepared ten-minute oral presentation. The presentation is worth 15% of the IB English grade. Part 1 is “World Literature” which includes selections from the IB reading list. Part 1 culminates in the writing/preparation of two World Literature papers. Each paper is 10% of the final IB English grade. Students must possess a high level of commitment to close, detailed, and critical examination of world literature. Skills in studying, organizing, and managing time outside of class are essential, as well as the ability to communicate orally.

Prerequisites: Honors English 10

0017 IB ENGLISH HL II**12 North only** 10 Credits

Description: IB English HL II consists of Part 2 and Part 3 of the IB English curriculum for testing. Part 2 is the “detailed study” section where students study in detail some of the most important works and/or authors in the major genres of their respective Language A1. All selections are chosen from the IB reading list. IB required testing over these works is a formal oral commentary. The presentation is worth 15% of the IB English grade. Part 3 is “groups of works” which includes selections from the IB reading list. Here, groups of works are selected from the same genre category and studied in depth. Part 3 culminates in the writing of two papers, a commentary and an essay. Each is worth 25% of the English IB grade. Students should be able to think at higher levels such as inference, interpretation, compare-contrast, cause-effect, analysis, evaluation, and speculation. They should be able to write a well-organized, well-supported multi-paragraph essay. Students will be required to reach within themselves to interpret literature using appropriate approaches and techniques.

Prerequisites: IB English HL I

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skills of effective intrapersonal and interpersonal communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities appropriate for the four required areas: job interview, group project, public speaking, and listening and note taking. This course fulfills the Oral Communications Graduation Requirement and supports Personal Learning Plan (PLP) requirements.

Prerequisites: None

0021 FORENSICS

10 Credits

Description: Forensics is a two semester course designed for students interested in competitive speaking and acting activities. This course is developed around competitive events sanctioned by the Nebraska School Activities Association and National Forensics League. Most students specialize in selective areas including public speaking, oral interpretation, and acting. Students will develop advanced public speaking, research, writing, and critical thinking skills. Students will be expected to participate in tournaments, most of which will take place on weekends. This course fulfills the Oral Communications Graduation Requirement and supports Personal Learning Plan (PLP) requirements. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Interest in competitive speaking

0022 DEBATE I

5 Credits

Description: Debate I is a semester course designed to introduce students to the theory and practice of academic debate. The course will focus on argumentation, research, and delivery skills. In-class debate will be used to measure student understanding and application of skills. Students who enjoy competitive debate may choose to join the debate team, but doing so is not mandatory for this course. This course fulfills the Oral Communications Graduation Requirement and supports Personal Learning Plan (PLP) requirements.

Prerequisites: None

0023 ADVANCED DEBATE

10 Credits

Description: Advanced Debate is a one or two semester course designed for teaching advanced argumentation theory to members of the debate team. Instruction will focus on competitive debate strategies, advanced research and writing skills, and persuasive techniques. Students will be challenged to realize their individual debate potential. Students are expected to participate in debate tournaments which often take place on weekends. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Debate I, Speech, or Forensics

0024 DRAMA I

5 Credits

Description: This is a performance-based survey course designed to introduce students to many different aspects of theatre. Units include acting, script analysis, theatre history, and an overview of technical theatre. The acting unit consists of individual and group in-class performances, regular participation in acting exercises, and memorized scenes and monologues. Students will engage in script analysis, character analysis, analysis of the production process and viewed performances. The theatre history unit may include the origins of storytelling and evolution of the theatre, while the overview of technical theatre may include scenery, lighting, sound, and/or costuming/makeup. Successful completion of performances and projects is a course requirement. This course fulfills the Fine and Performing Arts Graduation Requirement and serves as a prerequisite for Drama II and Theatre Technology.

Prerequisites: None

0025 DRAMA II

5 Credits

Description: This is a performance-based course designed to further develop skills in theatre from production process to performance. Students will gain a deeper understanding of script and production process, acting techniques, and theatre history. Students will also be introduced to directing techniques, acting theory, theatre periods, and acting styles. Successful completion of performances and projects is a course requirement. A public performance may be a component of this course. Students who have successfully completed this course may elect to repeat it for another semester of theatre experience. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Drama I

0026 THEATRE TECHNOLOGY

5 Credits

Description: This is a course designed for students who wish to pursue knowledge of technical theatre and theatrical design. It emphasizes the backstage elements of theatre production including theatre safety, set design and construction techniques, scene painting, properties, lighting, costume/makeup design, stage management, and theatre administration skills. Students will gain hands-on experience with current theatre technologies including computer based set/light/sound design programs, as well as an electronic portfolio. Hands-on lab instruction and technical projects are a course requirement. Students who have successfully completed this course may elect to repeat it for additional semesters of theatre experience. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Drama I or Theatre Appreciation

0033 CREATIVE WRITING

5 Credits

Description: Creative Writing is a semester long, advanced writing course for students who enjoy writing and want to improve their composition skills. Students will be required to write and read daily. Students will maintain a writer's notebook where they will experiment with a variety of writing genre; these genres may include but are not limited to short stories, poetry, and script writing. Creative writers are, by nature, readers and will read and analyze short stories, novels, and poetry as guides to develop their own writing. Students will be required to share their writing in small groups and with the class.

Prerequisites: Honors English 10 or English 11

0035 RESEARCH METHODS

5 Credits

Description: Research Methods is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organizational skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

0039 THEATRE APPRECIATION

5 Credits

Description: Whether you're listening to a radio performance, enjoying television shows or movies, or sitting in an auditorium watching a play, dance recital, or concert, you are surrounded by elements of theatre. This non-performance course will assist in the understanding and appreciation of theatrical elements in the world around us. Units may include overviews of stage, film, television and radio characteristics; scenery, lighting, sound, and/or costuming/make-up; script and character analysis; and theatre history. Successful completion of projects is a course requirement. This course satisfies the Fine and Performing Arts Graduation Requirement and also counts as a prerequisite to Theatre Technology. Students interested in a performance-based course should refer to Drama I.

Prerequisites: None

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION

10 Credits

Description: Advanced Placement English Language and Composition is a course for 11th and 12th grade students who are interested in pursuing rigorous advanced studies in language arts with a focus on close reading of non-fiction texts from a variety of periods, disciplines, and rhetorical contexts. Students will develop college level writing skills in the modes of exposition, analysis, and argumentation. Students will read and write with the intention to become informed citizens in order to engage in consequential conversations, projects, and writings about meaningful topics. Students will utilize outside sources from a variety of perspectives in order to make their own reasonable and informed contributions. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Language and Composition exam.

Prerequisites: Honors English 10 or English 11

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION

10 Credits

Description: Advanced Placement English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. Though not required, students who complete Advanced Placement® Language and Composition as juniors will be more thoroughly prepared for the rigors of this capstone language arts course.

Prerequisites: Honors English 10 or English 11

0059 ENGLISH 9 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 9 Literacy Enrichment is a skill building and study skills course designed for 9th grade students who need more practice with reading and/or writing as evidenced by prior assessment results and literacy abilities demonstrated during middle school. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 9 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading and writing tests.

Prerequisites: Need for reading and/or writing improvement; placement recommendation from Building Data Team

0060 ENGLISH 10 LITERACY ENRICHMENT

10 English Credits/10 Elective Credits

Description: English 10 Literacy Enrichment is a skill building and study skills course designed for 10th grade students who need more practice with reading and/or writing as evidenced by prior assessment results, including standardized test scores, and literacy abilities demonstrated in ninth grade. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can successfully complete the English 10 curriculum, gain strategies and skills needed for future success, and meet the standards on district reading and writing tests.

Prerequisites: Need for reading and/or writing improvement; either English 9 or English 9 Literacy Enrichment

0061 LITERACY ENRICHMENT

10 Elective Credits

Description: Literacy Enrichment is a skill building and study skills course designed for 11th grade students who need more practice with reading and/or writing as evidenced by previous assessment results. This course uses best practices in building reading and writing skills based on individual student needs. Diagnostic and benchmark assessments are used to monitor student progress. Lessons are designed to build skills in reading and writing so that students can gain literacy strategies and skills needed for future success and meet the standards on district and state reading and writing tests. This course will focus more on building additional reading skills and is taken in addition to the required English 11 course.

Prerequisites: Need for reading and/or writing improvement; either English 10 or English 10 Literacy Enrichment

0062 LITERACY FOR LIFE I

5 Credits

Description: Literacy for Life is a one semester course designed for students who are looking to improve literacy skills while preparing for future careers. Coursework includes the everyday skills (such as conflict resolution and workplace communication) required in oral and written 21st century communication, literary and informational text (print and online) and its relevance to their lives, and analysis of individual strengths and applying those strengths to help them succeed

Prerequisites: English 11 or Literacy Enrichment

0064 INTRO TO JOURNALISM

5 Credits

Description: Students will practice the techniques of interviewing, reporting, editing, and journalistic writing for online or print publications. Students will explore photography and design principles for online and print layouts using technology specific to the industry standard. Teacher approval based on performance in this course is a prerequisite for placement on publication staffs.

Prerequisites: None

0065 LITERATURE AND FILM

5 Credits

Description: Literature and Film is a course that involves the student in a comprehensive analysis of literature and the medium of film. The three compulsory parts of the course will include an in-depth study of textual analysis of literature; introduction of film language, sequences, theory and history; and analytical writing. The curriculum of this course will center on novels, stories, and plays. In addition, connecting the powerful medium of film to celebrated written works will allow the students to deepen their cultural understanding as well as gain an appreciation for the traditional medium of literature. Students will study a variety of genres in literature and film; possibilities include Drama, Comedy/Romantic Comedy, Thriller/Mystery/Film Noir, Western/Action & Adventure, Science Fiction/Fantasy, and Non-fiction. Students will be assessed using a variety of methods including essays, script writing, and critical-thinking activities.

Prerequisites: Honors English 10 or English 11

0066 ADVANCED JOURNALISM

10 Credits (20 at WHS)

Description: Students will expand the reporting skills of interviewing, reporting, journalistic writing, editing, photography, and design. Students will work together to publish news in a variety of mediums such as print, web, podcast, and/or broadcast. The ability to complete assignments independently and meet deadlines is required. Upon successful completion, this course may be repeated for elective credit (pending available space).

Prerequisites: Teacher approval based on performance in Intro to Journalism or Intro to Photojournalism

0067 GLOBAL PERSPECTIVE THROUGH LITERATURE

5 Credits

Description: Global Perspective Through Literature is a course that continues the skills established in previous English courses. Students will study a variety of texts, including short stories, novels, poetry, drama, memoirs, graphic novels, film, and images. The readings will come from countries other than the United States and Western Europe. Themes include Wisdom and Knowledge, the Hero's Journey, the Individual in Society, Appearance vs. Reality, Women and Men, and the Struggle Against Injustice. Students will be assessed using a variety of methods, including essays, presentations, and critical-thinking activities.

Prerequisites: Honors English 10 or English 11

0068 CONTEMPORARY LITERATURE

5 Credits

Description: Contemporary Literature is a course that will engage students in a focused study of contemporary literature written over the last several decades. Students will critically examine why different genres of contemporary literature appeal to different readerships, how and why different readers determine if a book is worth reading, and the role that literature may play in their lives. Students will study a variety of genres of literature; possibilities include Memoir/Biography/Historical Fiction, Multicultural Perspectives, Fantasy/Science Fiction, Adventure/Survival, Non-Fiction, Crime/Mystery, and Coming of Age. Students will be expected to read five to eight novels, which are reading level and age appropriate, some as a class and some independently, during the semester. Movies will not be a part of this class. Students will be assessed using a variety of methods, including, but not limited to, essays, critical-thinking activities, journals, and blogs.

Prerequisites: Honors English 10 or English 11

0069 21st CENTURY MEDIA LITERACY

5 Credits

Description: This course is an introduction to mass media and what it is, how it affects us, and how we react to it. Our society is saturated with media messages from the traditional (e.g., television, magazines, newspapers, radio) to the 21st Century (e.g., internet, podcasts, blogs, and other emerging technologies). Students will access, analyze and create messages in a variety of media forms thereby developing a better understanding of what it means to be a critical receiver of these media messages within our society. Students will become media literate by applying the Five Core Media Literacy Concepts: all media messages are constructed; media messages are constructed using a creative language with its own rules; different people experience the same message differently; media have embedded values and points of view; most media messages are organized to gain profit and/or power.

Prerequisites: Honors English 10 or English 11

0073 IB FILM SL

11-12

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This one year film course aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic and production skills with film-making.

Prerequisites: None

0074 IB FILM HL I

11

North only

10 Credits

Description: Film is both a powerful communication medium and an art form. This first year film course of a two year program aims to develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: None

0075 IB FILM HL II

12

North only

10 Credits

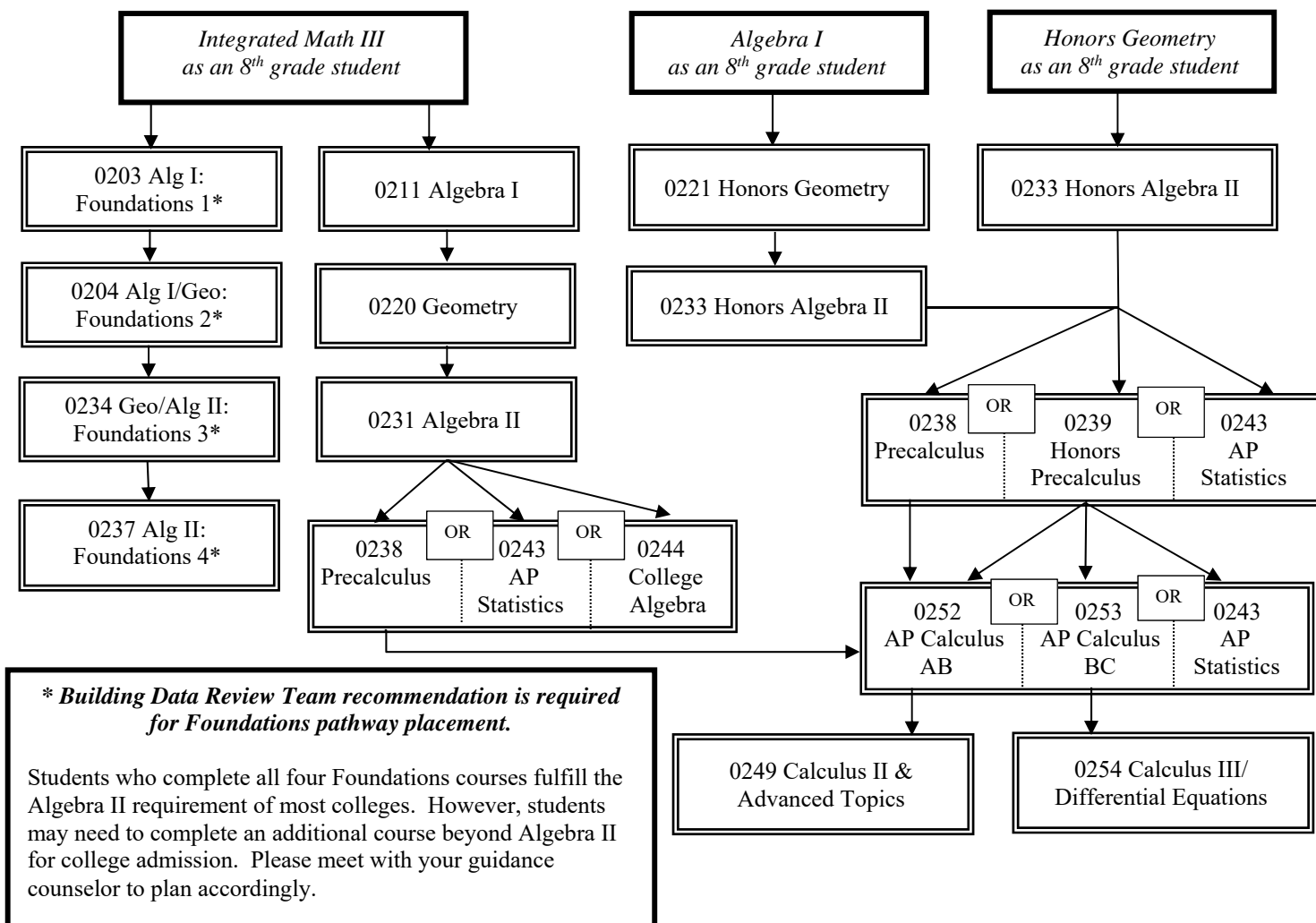
Description: Film is both a powerful communication medium and an art form. This second year film course builds on the first year course of study and aims to further develop students' skills so they become adept in both interpreting and making film texts. The IB film course will involve the student in a comprehensive examination of the nature of film. The three compulsory parts of the course will include an in-depth study of textual analysis, the detailed study of film sequences, and contextualizing meanings within a larger framework; film theory and history, the study of films and film-making traditions from more than one culture; creative process-techniques and organization of production; the development of creative, analytic, and production skills with film-making.

Prerequisites: IB Film HL I

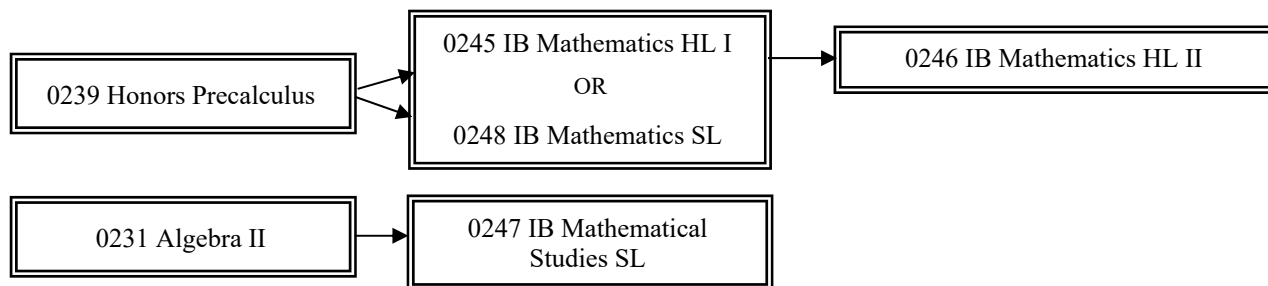
MATHEMATICS

A student's 8th grade mathematics course determines where a student enters this flowchart in 9th grade.

Advanced Placement® (AP) Statistics can be taken any time after successful completion of Algebra II and concurrently with another mathematics course.



Millard North High School IB Diploma Programme Students Only



MATHEMATICS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203+	•	•	•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0220 A/B	Geometry	10			0211 or 0204+	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204+	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10			0234+	•	•	•	•	•
0231 A/B	Algebra II	10			0220 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0221	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0233	•		•	•	•
0243 A/B	Advanced Placement [®] Statistics	10			0231	•		•	•	•
0245 A/B	IB Mathematics HL I	10	11		0239	•		•		
0246 A/B	IB Mathematics HL II	10	12		0245	•		•		
0247 A/B	IB Mathematical Studies SL	10	11-12		0231 or 0233	•		•		
0248 A/B	IB Mathematics SL	10	11-12		0239	•		•		
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	Advanced Placement [®] Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	Advanced Placement [®] Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations *	10			0253	•		•	•	•

† = See course descriptions for additional requirements.

All students must successfully complete 30 credits of mathematics in order to meet the minimum graduation requirements. All students should complete 3 to 4 years of mathematics including Algebra II or Algebra II: Foundations 4 for minimum college preparation.

School calculators are available for use in all mathematics classes. Students may also use their own calculators.

*Pending instructor availability – may need to arrange schedule to attend available instructor’s assigned high school.

MATHEMATICS

0203 ALG I: FOUNDATIONS 1

10 Credits

Description: Students who would benefit from reinforcement in basic algebraic skills in order to successfully master algebra concepts may be recommended for this course. Students will solve linear equations and inequalities and analyze solutions. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra graduation requirement. Upon completion, students should enroll in either Alg I/Geo: Foundations 2 or Algebra I.

Prerequisites: Placement recommendation from Building Data Team

0204 ALG I/GEO: FOUNDATIONS 2

10 Credits

Description: Students will investigate and solve problems involving systems of equations, polynomials, exponential equations, and quadratics. They will also study basic two- and three-dimensional geometric concepts including trigonometry and proofs. Successful completion of both Alg I: Foundations 1 and Alg I/Geo: Foundations 2 will satisfy the Algebra graduation requirement. Upon completion, students should enroll in either Geo/Alg II: Foundations 3 or Geometry.

Prerequisites: Alg I: Foundations 1 and/or placement recommendation from Building Data Team

0211 ALGEBRA I

10 Credits

Description: Students will explore linear, quadratic, and exponential equations in depth. They will also study probability concepts as an extension of the middle school courses: Integrated Math II and III. Algebra I is designed for students who have a strong understanding of the basics of arithmetic, demonstrated algebraic readiness, and who understand mathematics in a more abstract form.

Prerequisites: None

0220 GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized.

Prerequisites: Algebra I or Alg I/Geo: Foundations 2

0221 HONORS GEOMETRY

10 Credits

Description: Students will study the properties and applications of geometric figures in two and three dimensions. This includes inductive and deductive thinking skills in problem solving situations as well as transformations, right triangle trigonometry, properties of circles, and perimeter, area, and volume applications. Writing proofs to prove properties of geometric figures is emphasized. This course will go into greater depth than Geometry and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Algebra I

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Geometry or Geo/Alg II: Foundations 3

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® or International Baccalaureate® mathematics classes.

Prerequisites: Honors Geometry

0234 GEO/ALG II: FOUNDATIONS 3

10 Credits

Description: Students will investigate geometric concepts including both two- and three-dimensional figures, apply geometric properties to solve problems, prove geometric theorems, and use coordinate geometry. Additionally, students will expand their understanding of algebraic concepts. Upon completion, students should enroll in Alg II: Foundations 4 or Algebra II for completion of Algebra II content.

Prerequisites: Alg I/Geo: Foundations 2 and/or placement recommendation from Building Data Team

0237 ALG II: FOUNDATIONS 4

10 Credits

Description: Students will investigate a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics.

Prerequisites: Geo/Alg II: Foundations 3 and/or placement recommendation from Building Data Team

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices, and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement[®] or International Baccalaureate[®] mathematics classes.

Prerequisites: Honors Algebra II

0243 ADVANCED PLACEMENT[®] STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement[®] Statistics exam.

Prerequisites: Algebra II

0252 ADVANCED PLACEMENT[®] CALCULUS AB

10 Credits

Description: Advanced Placement[®] Calculus AB is a course in single variable calculus that includes techniques and applications of the derivative, techniques and applications of the definite integral, and the Fundamental Theorem of Calculus. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus AB exam.

Prerequisites: Precalculus or Honors Precalculus

0253 ADVANCED PLACEMENT[®] CALCULUS BC

10 Credits

Description: Advanced Placement[®] Calculus BC is a course in single variable calculus that includes all the topics of Advanced Placement[®] Calculus AB plus additional topics in differential and integral calculus (including parametric, polar, and vector functions) and series. Algebraic, numerical, and graphical representations are emphasized throughout the course. Completion of this course will prepare students to take the Advanced Placement[®] Calculus BC exam.

Prerequisites: Honors Precalculus

0249 CALCULUS II AND ADVANCED TOPICS

10 Credits

Description: Students will review Advanced Placement[®] Calculus AB topics and study the additional AP Calculus BC topics in greater depth. Advanced topics will also include various concepts from Calculus III, Discrete Mathematics, and Linear Algebra. Completion of this course will prepare students to take the Advanced Placement[®] Calculus BC exam.

Prerequisites: Advanced Placement[®] Calculus AB

0254 CALCULUS III/DIFFERENTIAL EQUATIONS

10 Credits

Description: Calculus III/Differential Equations is a course investigating calculus topics including (but not limited to) vector analysis, partial differentiation, multiple integration, and functions of several variables. The differential equations portion of the course will focus primarily on (but not limited to) ordinary differential equations, solutions by series, Laplace transformations, and applications. This course provides a weighted grade as it exceeds Advanced Placement[®] Calculus level courses. Course offering is dependent upon instructor availability; students may need to arrange schedule to attend available instructor's assigned high school for this course.

Prerequisites: Advanced Placement[®] Calculus BC

0245 IB MATHEMATICS HL I **11** **North only** 10 credits

Description: Students with excellent mathematics abilities will study differential and integral calculus. This is the first course in a two-year sequence culminating with the IB HL Mathematics test during the spring of a student's senior year.

Prerequisites: Honors Precalculus

0246 IB MATHEMATICS HL II **12** **North only** 10 credits

Description: Students who have successfully completed Mathematics HL I will engage further with proofs, vectors, probability, statistics, trigonometry, complex numbers, and calculus. This is the second course in a two-year sequence culminating with the IB HL Mathematics test.

Prerequisites: IB Mathematics HL I

0247 IB MATHEMATICAL STUDIES SL **11-12** **North only** 10 credits

Description: Students pursuing non-math intensive fields will concentrate on advanced mathematics topics such as numbers and algebra, sets and logic, geometry and trigonometry, functions, financial mathematics, calculus, statistics, and probability. This course is designed for students who intend to take the IB SL Mathematics test.

Prerequisites: Algebra II or Honors Algebra II

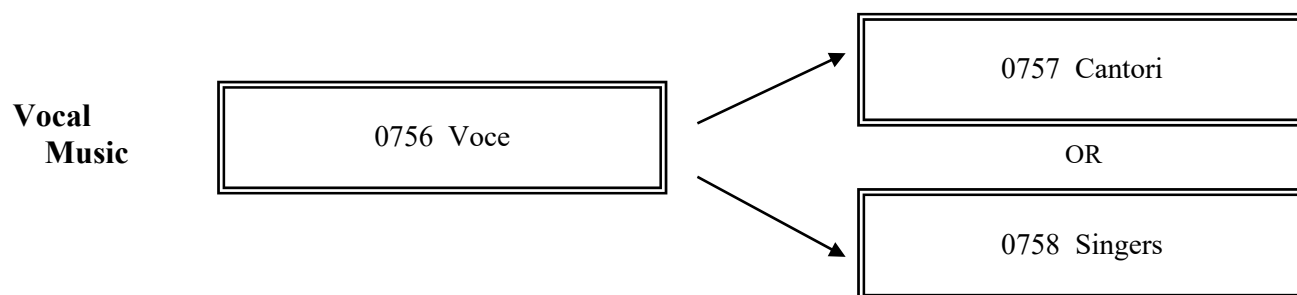
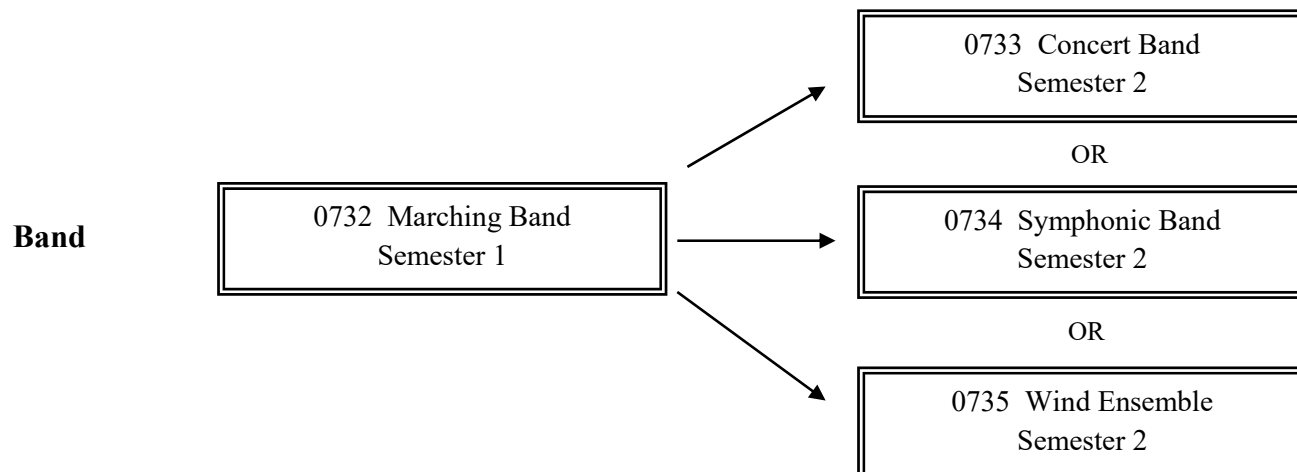
0248 IB MATHEMATICS SL **11-12** **North only** 10 credits

Description: Students will engage in a rigorous study of matrices, vectors, probability, statistics, complex numbers and calculus. Mathematics SL is intended for students with strong mathematics abilities.

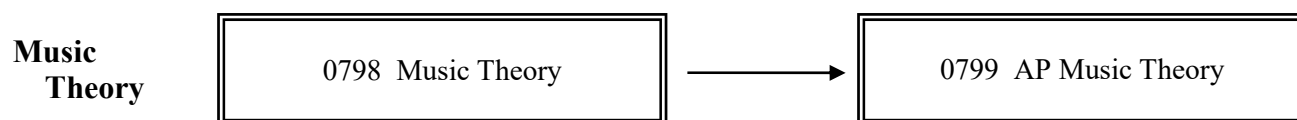
Prerequisites: Honors Precalculus

MUSIC

Performance Courses



Non-Performance Courses



MUSIC

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MUSIC										
0732	Marching Band	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10	9	F	†			•	•	•
0737 A/B	Symphony Orchestra	10		F	0736†			•	•	•
0756 A/B	Voce	10		F				•	•	•
0757 A/B	Cantori	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0746	Contemporary Ensemble	5		F				•	•	•
0798	Music Theory	5		F				•	•	•
0799	Advanced Placement® Music Theory	5			0798			•	•	•
0747	Music Connections	5		F				•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements.

Students may be asked to provide specialized attire or to make a donation in these courses in compliance with Rule 6750.1. Students who qualify for free and reduced waivers should discuss cost or instrument needs with their instructors.

MUSIC

0732 MARCHING BAND

5 Credits

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in band music literature. All students registered for Marching Band are required to participate in either Concert Band, Symphonic Band, or Wind Ensemble during second semester based on auditions. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director.

0733 CONCERT BAND

5 Credits (15 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in progressing band music literature. All students registered for Concert Band are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

0734 SYMPHONIC BAND

5 Credits (15 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advancing band music literature. All students registered for Symphonic Band are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director.

0735 WIND ENSEMBLE

5 Credits (10 at WHS)

Description: This course is for all ninth, tenth, eleventh, and twelfth grade students who play a band instrument and have an interest in advanced music literature. All students registered for Wind Ensemble are required to participate in Marching Band and Pep Band. This course will include concerts outside of the school day.

Prerequisites: Successful completion of the previous year Band course or qualifying audition with the band director.

0736 PHILHARMONIC ORCHESTRA

10 Credits (20 at WHS)

Description: Philharmonic Orchestra is a Ninth grade ensemble which emphasizes fundamental skills that prepare students for Symphony Orchestra. Students will have opportunities for large ensemble, chamber music, and solo performances as part of a rigorous curriculum that develops artistry. Freshmen are encouraged to audition for special ensembles within the department. Instruction is differentiated to involve and challenge all students. Orchestra students will be asked to provide performance appropriate clothing and their instrument (some school instruments available for rental). This course will include concerts outside of the school day.

Prerequisites: Successful completion of eighth grade orchestra or recommendation of instructor.

0737 SYMPHONY ORCHESTRA

10 Credits (20 at WHS)

Description: This orchestra continues the momentum built in Philharmonic Orchestra with great classical, pop, and jazz repertoire. A three year rotated cycle of study provides advanced skill development and keeps the orchestra fresh each year. Following Marching Band season, the string orchestra will be joined by wind, brass, and percussion players selected from the bands to form the full orchestra. Students will have opportunities for chamber music, conducting, solo performances, and participation in honor groups, contests, studio orchestra (jazz and pop), and chamber orchestra (by audition). Students will play for the director the previous year to determine proper placement in this group. This course will include concerts outside of the school day.

Prerequisites: Successful completion of Philharmonic Orchestra or recommendation of instructor.

0756 VOCE

10 Credits (20 at WHS)

Description: This course is designed for any student who wants to sing. No experience necessary. Emphasis will be placed on developing basic vocal techniques and rehearsing skills, music literacy, and appropriate performance practice. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.

Prerequisites: None. Audition is NOT required for this class.

0757 CANTORI

10 Credits (20 at WHS)

Description: This is a course for students wanting to experience singing and performing in a large choral ensemble. Musical repertoire will range from Pop and Broadway to choral master works including sacred and secular texts. Emphasis will focus on developing vocal skills, choral rehearsal techniques, music literacy, and performing technique. This course will include concerts outside of the school day.

Prerequisites: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.

0758 SINGERS

10 Credits (20 at WHS)

Description: This is a select mixed chorus designed for students who want to experience singing in a large ensemble. Emphasis will focus on advanced vocal technique and choral rehearsal skills, music literacy and sacred and secular texts. This is a yearlong class and will include concerts outside of the school day.

Prerequisites: Successful audition required for membership in class. Ensemble placement is based upon score of audition rubric.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

0746 CONTEMPORARY ENSEMBLE**North and South** 5 Credits

Description: Contemporary Music Ensemble is a course for students to explore music with more modern ensemble settings. The focus of this class will be to advance any skills the students already possess and focus on improvisation and composition. Students will improvise and compose music with the aid of electronic devices. Students will work in groups and alone to write, arrange, and share their work.

Prerequisites: None. This is a non-performance course.

0747 MUSIC CONNECTIONS

5 Credits

Description: In this course, students will learn about music connections by completing projects based on students' interest. Students will have the chance to explore careers in music, history and culture, styles and genres, connections with other disciplines, and evaluate and analyze music. Project based learning will occur varying from creating your own music video to discovering other musical opportunities.

Prerequisites: None. This is a non-performance course.

0767 IB MUSIC SL BAND**11-12****North only**

10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Band performance for IB credit)

Prerequisites: Successful completion of Band in both 9th and 10th grades and music theory assessment.

0769 IB MUSIC SL ORCHESTRA**11-12****North only**

10 Credits

Description: This course will offer insights into melody, rhythm, intervals, triads, harmony, notation, ear training, and music history. It will also include an intense study of music theory, literature, international cultural studies, history, composition, and performance. This course will include concerts outside of the school day. (Orchestra performance for IB credit)

Prerequisites: Successful completion of Orchestra in both 9th and 10th grades and music theory assessment.

0798 MUSIC THEORY

5 Credits

Description: A course which offers students insights into music with respect to melody, rhythm, intervals, triads, harmony, notation, ear training, and history. There will be a brief introduction to music history as it relates to music theory. This course is designed to educate students who wish to better understand the elements of music, with the aid of music technology.

Prerequisites: Previous musical experience is not required, but may be beneficial.

0799 ADVANCED PLACEMENT[®] MUSIC THEORY

5 Credits

Description: This course is an intense study of music theory, critical analysis of literature, history, and composition, with emphasis on individual student composition project and use of music technology. Students should have a strong background in music theory. Completion of this course will prepare students to take the Advanced Placement[®] Music Theory exam.

Prerequisites: Successful completion of Music Theory and/or permission of the Instructor.

All Music courses can fulfill the Fine and Performing Arts Graduation Requirement.

PHYSICAL EDUCATION

The Physical Education requirement for graduation is 15 credit hours. The courses listed below are all the offerings in Physical Education, with each course worth 5 credits. In order for students to experience diverse physical activities, each Physical Education course may be taken only once to meet the required 15 credits towards graduation.

Once the 15 credits towards graduation are completed, Cross Training II, Weight Training and Conditioning II, Aquatics, and Advanced Performance may be repeated for elective credit (pending available space).

9th Grade Offerings			
0800	Sport Skills and Fitness	0810	Aquatics
0801	Cross Training I	0814	Athletic Training and Sports Injury*
0802	Cross Training II	0816	Advanced Performance
0808	Introduction to Aquatics	0817	Sport Officiating

10th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

11th & 12th Grade Offerings			
0800	Sport Skills and Fitness	0809	Lifeguard Training
0801	Cross Training I	0810	Aquatics
0802	Cross Training II	0814	Athletic Training and Sports Injury*
0803	Lifetime Fitness	0815	Athletic Training and Sports Injuries Internship*
0805	Weight Training and Conditioning I	0816	Advanced Performance
0806	Weight Training and Conditioning II	0817	Sport Officiating
0808	Introduction to Aquatics		

***elective credit only**

PHYSICAL EDUCATION

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†			•	•	•
0809	Lifeguard Training	5	10-12	PE	†			•	•	•
0810	Aquatics	5		PE	†			•	•	•
0814	Athletic Training and Sports Injury	5						•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†			•	•	•
0816	Advanced Performance	5		PE	†			•	•	•
0817	Sport Officiating	5		PE	0800 or 0803			•	•	•

PE = Fulfills Physical Education Graduation Requirement

† = See course descriptions for additional requirements.

PHYSICAL EDUCATION

Students provide athletic shoes, sweatpants or shorts, t-shirt or sweatshirt, and cold weather attire as needed.

0800 SPORT SKILLS AND FITNESS

5 Credits

Description: Students will engage in lifelong individual/team activities while learning about the importance of fitness, nutrition, and exercise. Class activities last between five to ten class periods. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|-----------------|------------------------------------|
| 1. Basketball | 6. Tennis |
| 2. Badminton | 7. Cooperative Games/Team Building |
| 3. Volleyball | 8. Softball |
| 4. Soccer | 9. Football |
| 5. Floor Hockey | 10. Fitness Knowledge/FitnessGram |

Optional Enrichment Activities:

1. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0801 CROSS TRAINING I

5 Credits

Description: Students will learn about nutrition and fitness lifestyle concepts, while participating in aerobic/anaerobic exercise. These activities use continuous movement for a determined amount of time. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 4. Flexibility |
| 2. Cardiorespiratory Endurance | 5. Literature in Healthy Living |
| 3. Skill-related Fitness | 6. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0802 CROSS TRAINING II

5 Credits

Description: Students will build and expand their knowledge based on the learning experience gained from Cross Training I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Cross Training I. Cross Training II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|------------------------------------|---------------------------------|
| 1. Muscular Strength and Endurance | 6. Flexibility |
| 2. Cardiorespiratory Endurance | 7. Literature in Healthy Living |
| 3. Skill-related Fitness | 8. Movement Patterns |

Optional Enrichment Activities:

1. Core strengthening activities
2. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability)

0803 LIFETIME FITNESS

11-12

5 Credits

Description: Each student will develop a personal fitness and wellness plan while learning skills necessary to participate in leisure-type activities. These experiences will make the student aware of the importance of nutrition and exercise in achieving a healthy lifestyle. Lifestyle fitness concepts will be taught in the classroom on an alternating basis along with lifetime sport activities. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: None

Activities:

- | | |
|---------------------|-------------------------------------|
| 1. Badminton | 8. Volleyball |
| 2. Golf | 9. Softball |
| 3. Tennis | 10. Wellness Activities |
| 4. Fitness Exercise | 11. Pickleball |
| 5. Soccer | 12. Flag Football/Ultimate Football |
| 6. Ultimate Frisbee | 13. Fitness Knowledge/FitnessGram |
| 7. Basketball | 14. Nutrition |

Optional Enrichment Activities: Off campus experiences only with permission from the building principal

- | | |
|--|--------------------|
| 1. Frisbee Golf | 8. Bowling |
| 2. Roller Skating/Laser Runner | 9. Roller Hockey |
| 3. Floor Hockey | 10. Ice Skating |
| 4. Rock Climbing/Rappelling | 11. Batting Cages |
| 5. Ping Pong | 12. Guest Speakers |
| 6. Fitness/Health Centers/Weight Room | |
| 7. Swimming/Aquatic activities (Pending instructor American Red Cross certification and pool availability) | |

0805 WEIGHT TRAINING AND CONDITIONING I**10-12**

5 Credits

Description: Students will be introduced to weight training. Emphasis will be placed on safety, introduction of proper lifting techniques, establishing workout routines and record keeping, while lifting appropriate loads and doing conditioning activities. Both free weights and universal gym weights will be used. This course fulfills the Physical Education Graduation Requirement. Enrollment is limited to one semester.

Prerequisites: None

Activities:

- | | |
|--|---|
| 1. Introduce weight lifting exercises | 6. Use free weights and universal gym weights |
| 2. Introduce and develop proper lifting techniques | 7. Conditioning activities |
| 3. Introduce and establish workout routines | 8. Fitness Knowledge/FitnessGram |
| 4. Introduce physiological and kinesiological concepts | 9. Nutrition |
| 5. Introduce weight training principles | |

0806 WEIGHT TRAINING AND CONDITIONING II**10-12**

5 Credits

Description: Students will expand on learning experiences gained from Weight Training & Conditioning I. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning I. Weight Training & Conditioning II may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|--|---|
| 1. Introduce advanced weight lifting exercises | 5. Apply advanced weight training principles |
| 2. Improve on proper lifting techniques | 6. Use free weights and universal gym weights |
| 3. Develop, assess, and select advanced workout routines | 7. Conditioning activities |
| 4. Apply physiological and kinesiological concepts | 8. Fitness Knowledge/FitnessGram |
| | 9. Nutrition |

0808 INTRODUCTION TO AQUATICS

5 Credits

Description: Students who are novice swimmers will further develop basic swimming strokes and water safety skills. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students are required to furnish their own towels and swim suits. They should have the ability to dive into deep water. Students should be able to swim the length of the pool non-stop using the crawl stroke, breast stroke, or back stroke.

Activities:

- | | |
|--------------------------------------|-------------------|
| 1. Basic Water Safety Skills | 4. Water Sports |
| 2. Basic Swimming Strokes and Skills | 5. Water Aerobics |
| 3. Community Water Safety | 6. Nutrition |

0809 LIFEGUARD TRAINING**10-12**

5 Credits

Description: Students who are advanced swimmers will follow the program designed by the American Red Cross. Students who successfully complete this class may qualify to receive the Red Cross Certification in Lifeguard Training, First Aid & CPR for the Professional Rescuer. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Aquatics. Students are required to furnish their own towels, swim suit, and CPR mouth guards (BOE Rule 6750.1); be 15 years of age on or before the beginning of the course, swim 500 yards continuously demonstrating breath control and rhythmic breathing. Candidates may swim using the front crawl, breaststroke, or a combination of both, but swimming on the back or side is not allowed. Swim goggles may be used. Candidates need to also tread water for two minutes, using only the legs and should place their hands under the armpits. Candidates need to also complete a timed event within 1 minute and 40 seconds:

- Starting in the water, swim 20 yards. Swim goggles are not allowed.
- Surface dive, feet-first or head-first, to a depth of 7-10 feet to retrieve a 10-pound object.
- Return to the surface and swim 20 yards on the back to return to the starting point with both hands holding the object and keeping the face at or near the surface so they are able to get a breath.
- Exit the water without using a ladder or steps.

Activities:

- | | |
|-----------------------|----------------------|
| 1. Advanced Swimming | 3. Water Safety |
| 2. Lifeguard Training | 4. First Aid and CPR |

0810 AQUATICS

5 Credits

Description: Students who are advanced swimmers will learn the benefits of fitness swimming and its effect on lifetime health. Major emphasis will be on safety, hydrodynamics and fitness concepts. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Students must be able to swim 500 yards continuously using the crawl stroke, backstroke and breaststroke in any combination. Students are required to furnish their own towels and swim suits. Aquatics may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

Activities:

- | | |
|--------------------------------|---------------------------|
| 1. Fitness Programming | 5. Water Aerobics |
| 2. Training Concepts | 6. Community Water Safety |
| 3. Hydrodynamic Concepts | 7. Community CPR |
| 4. Fitness Swimming Activities | 8. Nutrition |

0814 ATHLETIC TRAINING AND SPORTS INJURY

5 Credits

Description: Students will learn about athletic training and the health care of the athlete. The primary focus of study will revolve around the prevention, recognition, treatment, and rehabilitation of injuries caused during physical activity or athletics. Basic knowledge of anatomy and physiology, emergency first aid, and the discussion of a variety of athletic injuries will be discussed in the traditional classroom format. In addition, students will gain hands-on experience in laboratory activities that include taping techniques, splinting methods, the use and principles of common modalities used to treat athletic injuries, as well as basic principles applied in the rehabilitation of injuries. **This course is for elective credit only and does not fulfill the 15-credit Physical Education Graduation Requirement.**

Prerequisites: None

0815 ATHLETIC TRAINING AND SPORTS INJURIES INTERNSHIP

11-12

10 Credits

Description: The Athletic Training and Sports Injuries Internship is designed as a mutually beneficial experience for Millard Athletic Training students and the high school. Athletic Training students volunteer their athletic training and first aid skills as support to a variety of sports activities. This coordination would take place with the head athletic trainer and various sports teams/organizations. The experience would enhance the athletic training students' skills while providing an important health care service. Students will be required to complete 80 hours of community service (within and/or out of school.) This course may be offered for Dual Enrollment (college credit) through UNO. **This course is for elective credit only and does not fulfill the 15-credit Physical Education Graduation Requirement.**

Prerequisites: 0814 Athletic Training and Sports Injury; students are required to be actively involved in the Student Athletic Trainer program while enrolled in this course.

0816 ADVANCED PERFORMANCE

5 Credits

Description: Designed for the highly motivated student interested in advanced performance training, this class will help build potential health and fitness career opportunities and knowledge of those careers. Focus is on incorporating intense training techniques, nutrition, goal setting, and research in the area of exercise science. Students will also participate in FitnessGram and develop a fitness and wellness plan. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Weight Training & Conditioning II or Cross Training II. Advanced Performance may be repeated for elective credit after the required 15 credit Physical Education Graduation Requirement has been met and space is available.

0817 SPORT OFFICIATING

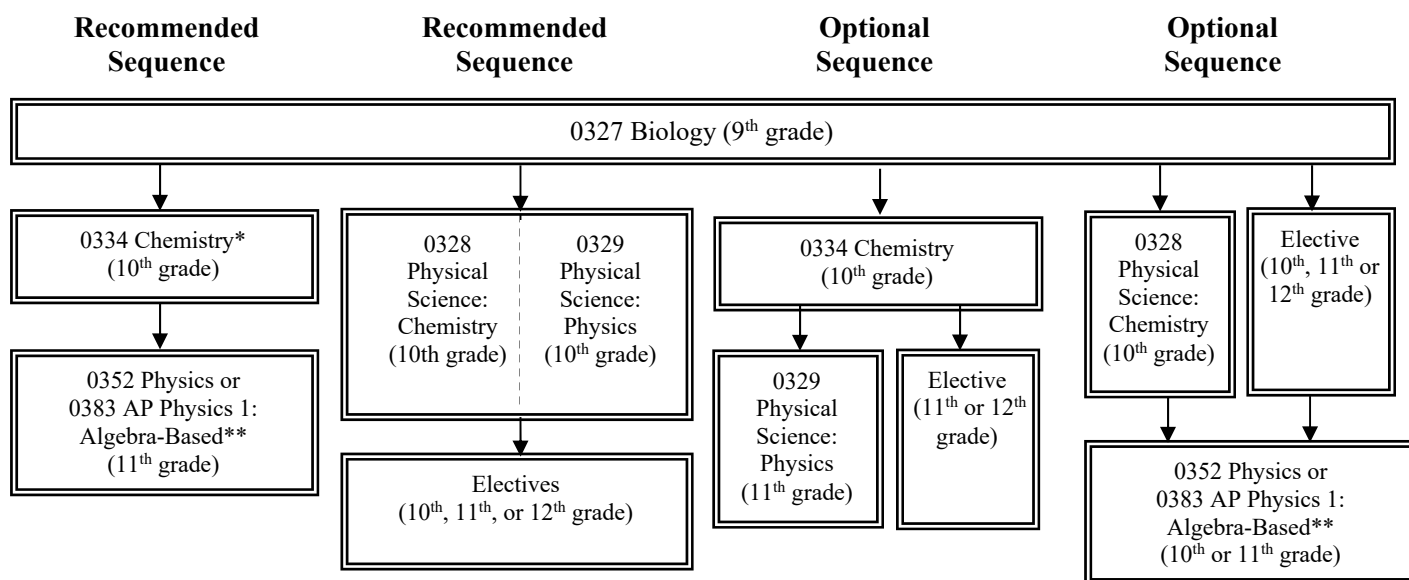
5 Credits

Description: Students will gain the knowledge and experience necessary to become an official in a variety of major sports including, but not limited to, basketball, football, volleyball, baseball, softball, and soccer. Coursework will include classroom activities, exercise, field experiences, guest speakers, and video lessons. Upon successful completion of this course, students interested in employment with youth organizations or the NSAA may pursue these activities at their own discretion. Students will participate in FitnessGram. This course fulfills the Physical Education Graduation Requirement.

Prerequisites: Sport Skills and Fitness or Lifetime Fitness

SCIENCE

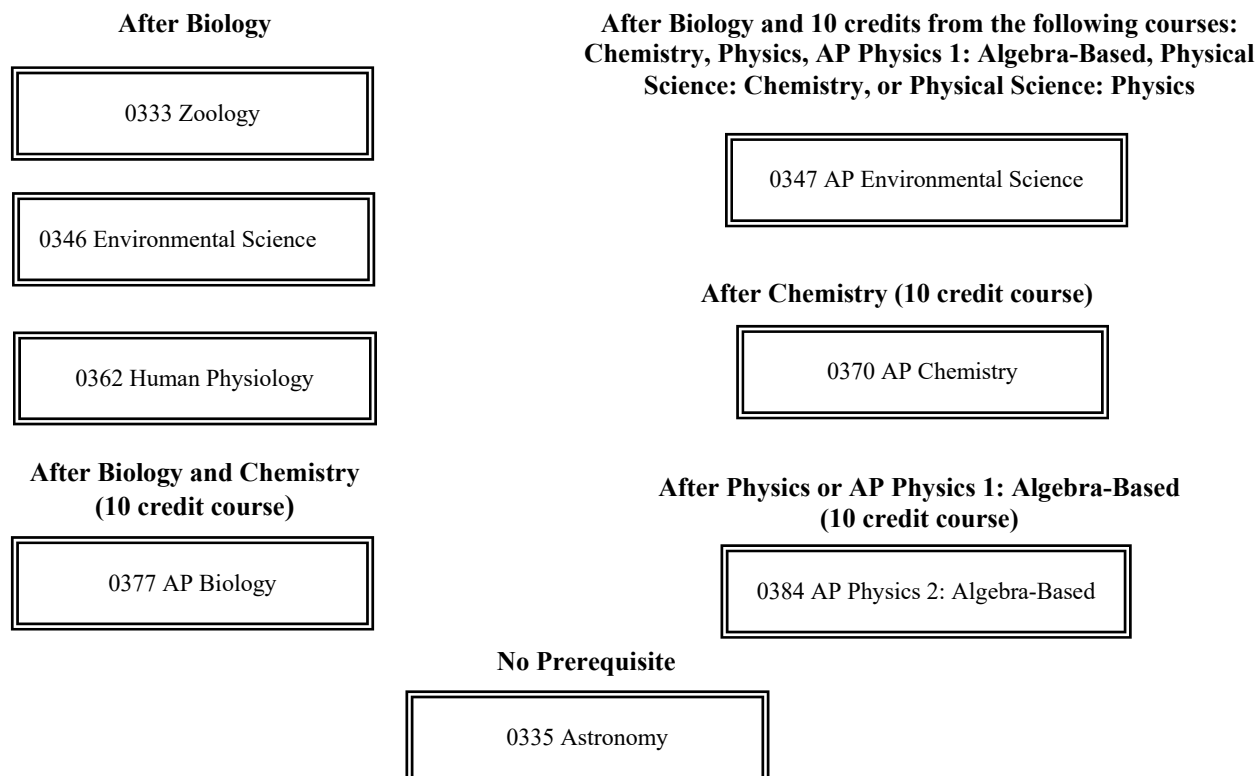
Required science courses: Follow one of the sequences depicted below.



*When taking Chemistry (0334) students must successfully complete the entire course. If 0334 Chemistry is dropped, a student will need to enroll in 0328 Physical Science: Chemistry.

**When taking Physics (0352) or AP Physics 1: Algebra-Based (0383) students must successfully complete the entire course. If 0352 Physics or 0383 AP Physics 1: Algebra-Based is dropped, a student will need to enroll in 0329 Physical Science: Physics.

Science electives: May be taken after the specified prerequisites listed below.



SCIENCE

All students must successfully complete 30 credits of science in order to meet the minimum graduation requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•		•		
0327 A/B	Biology	10	9			•	•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327	•	•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327	•	•	•	•	•
0333	Zoology	5			0327	•	•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327	•	•	•	•	•
0335	Astronomy	5				•	•	•	•	•
0346	Environmental Science	5			0327	•	•	•	•	•
0347 A/B	Advanced Placement® Environmental Science	10			0327†	•		•	•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233†, 0327	•		•	•	•
0362 A/B	Human Physiology	10			0327	•		•	•	•
0370 A/B	Advanced Placement® Chemistry	10			0231†	•		•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321†	•		•		
0372 A/B	IB Chemistry HL II	10	12		0371	•		•		
0375 A/B	IB Biology SL	10	11-12		0334	•		•		
0376 A/B	IB Biology HL I	10	11		0334	•		•		
0377 A/B	Advanced Placement® Biology	10			0327, 0334	•		•	•	•
0378 A/B	IB Biology HL II	10	12		0376	•		•		
0383 A/B	Advanced Placement® Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	Advanced Placement® Physics 2: Algebra-Based	10			0352 or 0383†	•		•	•	•
0380 A/B	IB Physics SL	10	11-12		0321†	•		•		
0381 A/B	IB Physics HL I	10	11		0321†	•		•		
0382 A/B	IB Physics HL II	10	12		0381	•		•		

† = See course descriptions for additional requirements

C = Fulfills the Chemistry Graduation Requirement

P = Fulfills the Physics Graduation Requirement

SCIENCE

0321 INTRODUCTION TO IB CHEMISTRY AND IB PHYSICS 10 North only 10 Credits

Description: Introduction to IB Chemistry and IB Physics will offer the Pre-Diploma Programme student basic concepts taught in IB Chemistry and IB Physics. Students will be able to make informed decisions as to which IB courses (Chemistry or Physics) they will choose the following year. Chemistry and Physics topics will be taught in an integrated manner within this Millard Public Schools developed course. Laboratory work will emphasize open-ended questions, and students will design experiments to answer these questions. Evaluation of student work will be based on IB models.

Prerequisites: Biology. Student must be enrolled in the DP program.

- 0327 BIOLOGY** **9** 10 Credits
Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.
Prerequisites: None
- 0333 ZOOLOGY** 5 Credits
Description: Zoology is an opportunity for students to explore the animal kingdom. In this lab course, students will use scientific inquiry to observe the behavior and interaction of animals in their environments. In addition, students will examine the structure and function of animal systems through the dissection of preserved specimens.
Prerequisites: Biology
- 0334 CHEMISTRY** 10 Credits
Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.
Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), and Biology
- 0328 PHYSICAL SCIENCE: CHEMISTRY** **10-11** 5 Credits
Description: In Physical Science: Chemistry, students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences.
Prerequisites: Biology
- 0335 ASTRONOMY** 5 Credits
Description: This course offers an opportunity to explore various astronomy topics. Students will build their knowledge of the physical process that shaped the universe with emphasis on the development of an Earth Moon system, formation of the solar system, life cycles of stars, and Earth's space within the galaxy and universe. The goal of the course is to explore the universe and its development over time.
Prerequisites: None
- 0346 ENVIRONMENTAL SCIENCE** 5 Credits
Description: This course will help students become aware of how they fit into the delicate balance of their environment. Students will analyze natural and human made environmental problems, evaluate their risks and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.
Prerequisites: Biology
- 0352 PHYSICS** **10-11** 10 Credits
Description: Students will investigate the physical world through hands-on, technology-based laboratory experiences that emphasize critical thinking and problem solving. This course will provide insight into topics of forces and motion, gravitation, heat, energy transformations, nuclear energy, electricity and magnetism, light, sound, and relevant Earth science concepts.
Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology
- 0329 PHYSICAL SCIENCE: PHYSICS** **10-11** 5 Credits
Description: In Physical Science: Physics, students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts.
Prerequisites: Biology

0347 ADVANCED PLACEMENT® ENVIRONMENTAL SCIENCE

10 Credits

Description: In this course, students learn about the interrelationships of the natural world. Students analyze natural and human-made environmental problems, evaluate their risks, and examine potential solutions for preventing or solving these problems. Critical thinking is necessary in this course that includes a strong laboratory and field investigation component. Completion of this course will prepare students to take the Advanced Placement® Environmental Science exam.

Prerequisites: Biology and 10 credits from the following courses: Chemistry, Physics, Physical Science: Chemistry, or Physical Science: Physics

0362 HUMAN PHYSIOLOGY

10 Credits

Description: This course is an in-depth study of the structure and function of human body systems. Through inquiry, students will refine their laboratory skills and develop a conceptual understanding of the human body. Students will participate in dissection of preserved specimens, explore current health topics such as the cause and prevention of disease, acquire health occupational skills, and gain insight into various health and medical careers.

Prerequisites: Biology

0370 ADVANCED PLACEMENT® CHEMISTRY

10 Credits

Description: This course provides a rigorous, in-depth study centered around six big ideas: atomic structure of matter, chemical bonding and interactions, chemical and physical changes of matter, rates of chemical reaction, laws of thermodynamics, and equilibrium. Advanced inquiry and reasoning skills will be developed in this course, including intensive laboratory experiences. Advanced Placement® Chemistry is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. Completion of this course will prepare students to take the Advanced Placement® Chemistry exam.

Prerequisites: Chemistry and completion or concurrent enrollment in Algebra II

0371 IB CHEMISTRY HL I**11 North only** 10 Credits

Description: IB Chemistry HL I is the first year, grade 11, of a two-year sequence for IB students testing Higher Level. This course provides an in-depth study of the structure of matter (atomic theory, atomic structure, chemical bonding, nuclear chemistry), states of matter (gases, liquids, solids, solutions), and reactions (reaction types, stoichiometry, equilibrium, kinetics, thermodynamics). IB Chemistry HL I is designed to be equivalent to college level general chemistry courses; therefore, student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB student needs completion or concurrent enrollment in Algebra II and Introduction to IB Chemistry and IB Physics in 10th grade.

0372 IB CHEMISTRY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of organic chemistry. Subjects will include chemical bonding, homologous series, functional groups, hydrocarbons, various substitution reactions, various addition reactions, various elimination reactions, acid-base reactions, and human biochemistry. IB Chemistry HL II is designed to be similar to introductory first semester Organic Chemistry courses offered at colleges and universities, therefore student expectations and outcomes will be similar. In addition to the traditional classroom format, students participate in an intensive laboratory experience and become familiar with current scientific literature.

Prerequisites: IB Chemistry HL I

0375 IB BIOLOGY SL**11-12 North only** 10 Credits

Description: This one-year course provides an in-depth study of the major concepts and themes in biology. The course is designed to prepare a student to take the IB Standard Level examination or the AP examination. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used for IB students to work on an interdisciplinary Group 4 project.

Prerequisites: Chemistry

0376 IB BIOLOGY HL I**11 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the first year of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences that will be a component of the student's internal assessment for the course.

Prerequisites: Chemistry

0377 ADVANCED PLACEMENT® BIOLOGY

10 Credits

Description: Advanced Placement® Biology provides an in-depth study of the rigorous components of the life sciences and emphasizes traditional and current biology concepts. This course is equivalent to a college-level introductory biology course and provides a strong preparation for post-high school science. This lab-based course may include the dissection of preserved specimens. AP Biology students should possess strong writing, reading, and analytical skills. Completion of this course will prepare students to take the Advanced Placement® Biology exam.

Prerequisites: Biology and Chemistry

0378 IB BIOLOGY HL II**12 North only** 10 Credits

Description: This course provides an in-depth study of the major concepts and themes in biology. This course is the second of the two-year course designed to prepare a student to take the IB Biology Higher Level examination. It is equivalent to a college level General Biology course. Approximately 25% of class time will be devoted to laboratory experiences, which will be a component of the student's internal assessment for the course. In addition to lecture/discussion and laboratory, class time will be used to work on an interdisciplinary Group 4 project.

Prerequisites: IB Biology HL I

0380 IB PHYSICS SL**11-12 North only** 10 Credits

Description: The standard level physics course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of IB Physics SL will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus

0381 IB PHYSICS HL I**11 North only** 10 Credits

Description: This course is the first year of the two-year course designed to prepare a student to take the IB Physics Higher Level examination. The course is a study of classical and modern physics. The core syllabus describes a non-calculus-based study of the fundamental topics of physics. The emphasis is on personal experience in the scientific method. While focusing on the development of both scientific knowledge and scientific activity, students of Physics HL I will make connections within the three domains of physics: laws of physics, experimental skills, and the social and historical aspects.

Prerequisites: Completion of Introduction to IB Chemistry and IB Physics and completion of or concurrent enrollment in Precalculus

0382 IB PHYSICS HL II**12 North only** 10 Credits

Description: The second year of IB Higher Level Physics continues the study of classical and modern Physics. During the second year HL students will study the core syllabus in more depth. In addition to the greater detail of the core, HL students may cover medical and/or particle Physics. HL students will continue the emphasis on the scientific method and studying the impact of human activities on the Earth from a scientific viewpoint.

Prerequisites: IB Physics HL I

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED**10-12** 10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1:Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

0384 ADVANCED PLACEMENT® PHYSICS 2: ALGEBRA-BASED

10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of fluid statics and dynamics; thermodynamics with kinetic theory; PV diagrams and probability; electrostatics; electrical circuits with capacitors; magnetic fields; electromagnetism; physical and geometric optics; and quantum, atomic, and nuclear physics. This course is the equivalent to a second-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 2: Algebra-Based exam.

Prerequisites: Physics or AP Physics 1: Algebra-Based and completion or concurrent enrollment in Precalculus or Honors Precalculus.

SOCIAL STUDIES

Required for Graduation <i>(Suggested Sequence)</i>		
9th Grade	10th Grade	11th or 12th Grade
0408 World Geography OR 0456 AP Human Geography	0420 World History OR 0424 AP World History	0449 United States History OR 0450 AP United States History <p style="text-align: center;">AND</p> 0414 United States Government and Economics OR 0415 AP United States Government and Politics

Electives	
0415	AP United States Government and Politics**
0422	World Religions
0424	AP World History**
0425	Human Diversity*
0426	International Relations*
0430	Introduction to Behavioral Science*
0431	Sociology*
0432	Psychology*
0433	IB Psychology* (North)
0442	Law Studies
0450	AP United States History**
0451	AP European History
0453	AP Psychology
0456	AP Human Geography**
0457	AP Comparative Government and Politics

* Fulfills Human Resources Graduation Requirement

** May be taken for elective credit if not taken to fulfill a Social Studies Graduation Requirement

IB Courses (North High School)	
11-12th Grade	12th Grade
0458 IB Early Modern World History SL/HL I 0433 IB Psychology SL (HR)	0455 IB History of the Americas HL II

SOCIAL STUDIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SOCIAL STUDIES										
0408	World Geography	5	9			•	•	•	•	•
0414	United States Government and Economics	5	11-12			•	•	•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•		•		
0420 A/B	World History	10	10-12			•	•	•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0422	World Religions	5			0408 or 0456	•		•	•	•
0425	Human Diversity	5		HR		•	•	•	•	•
0426	International Relations	5		HR		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	11-12	HR		•	•	•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12			•	•	•	•	•
0449 A/B	United States History	10	11-12			•	•	•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0418	•		•		
0456 A/B	AP Human Geography	10				•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•

HR = Fulfills Human Resources Graduation Requirement

SOCIAL STUDIES

0408 WORLD GEOGRAPHY

9

5 Credits

Description: Students will function as global citizens. They will exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.

Prerequisites: None

0414 UNITED STATES GOVERNMENT AND ECONOMICS

11-12

5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned, and active citizens in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

0415 ADVANCED PLACEMENT® UNITED STATES GOVERNMENT AND POLITICS

11-12

5 Credits

Description: Students will acquire knowledge and skills necessary to function as educated, concerned and active citizens in our political and economic system. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project. Completion of this course will prepare students to take the Advanced Placement® exam.

Prerequisites: None

0458 IB EARLY MODERN WORLD HISTORY SL/HL I **11-12 North only** 10 Credits

Description: Students will examine the creation of global systems and the establishment of modern political, economic, and social institutions. The course traces the development of global systems like The Silk Road and The Indian Ocean Network, the final days of Islamic Spain, European and Asian Exploration, and the establishment of the New World. Students will explore the developments in thought through the European Enlightenment to critically examine the age of revolutions in the Americas from 1754 through 1812. IB Early Modern World History SL/HL I is taken as either a one year course for students studying history at the standard level, or as the first year of the two year higher level History of the Americas course.

Prerequisites: None

0420 WORLD HISTORY **10-12** 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

0424 ADVANCED PLACEMENT® WORLD HISTORY **10-12** 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political and social structures to analyze their historical impact upon one another. This course explores the time periods from prehistory to the present. Completion of this course will prepare students to take the World History Advanced Placement® exam.

Prerequisites: None

0422 WORLD RELIGIONS 5 Credits

Description: Students will analyze the five major religions of the world: Buddhism, Christianity, Hinduism, Islam, and Judaism. Students will explore the basic tenets and history of each religion to evaluate the impact of people, events, ideas and symbols upon each other.

Prerequisites: World Geography or AP Human Geography

0425 HUMAN DIVERSITY 5 Credits

Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0426 INTERNATIONAL RELATIONS 5 Credits

Description: Students will analyze the role of the United States in the international community and the problems faced by our nation. Through a problem-solving approach, major issues will be investigated using historical and contemporary sources with an emphasis on understanding these complex issues. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0430 INTRODUCTION TO BEHAVIORAL SCIENCES 5 Credits

Description: Students will explore the behavioral sciences through the disciplines of anthropology, sociology, and psychology to understand the perspective of each field of study. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0431 SOCIOLOGY **11-12** 5 Credits

Description: Students will develop an understanding of group behavior and social interaction through analysis of the structure, values and functions of groups in various levels of our society. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0432 PSYCHOLOGY **11-12** 5 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0433 IB PSYCHOLOGY SL**11-12 North only** 10 Credits

Description: This course enables students to promote an awareness of and respect for the psychological diversity of human beings with reference to their biological, social, and cultural influences. Students will develop an appreciation of the broad scope of psychology, as well as an understanding of the different theoretical approaches utilized in understanding behavior. They will be able to describe, compare, and evaluate the key ideas of all four of psychology's major perspectives, as well as the historical and cultural contexts in which each developed. Students will be introduced to scientific methodology used in psychological inquiry, demonstrate their ability to design, conduct, and report a simple experiment, as well as review ethical practices and responsibilities essential to such inquiry. Ultimately, they will explore the practical applications of psychology and demonstrate the relevance of psychology to daily life, from the individual level to the global level representing an international perspective. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0442 LAW STUDIES**11-12** 5 Credits

Description: Students will investigate the field of law and our criminal justice system. Topics include criminal behavior, the Bill of Rights, police work, prosecution, the courts, our correctional system, and civil and criminal law.

Prerequisites: None

0449 UNITED STATES HISTORY**11-12** 10 Credits

Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.

Prerequisites: None

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY**11-12** 10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

0451 ADVANCED PLACEMENT® EUROPEAN HISTORY

10 Credits

Description: Students will study European history since 1450 and examine cultural, economic, political, and social developments that played a fundamental role in shaping the world. Completion of this college level course will prepare students to take the Advanced Placement® exam in European History.

Prerequisites: World Geography or AP Human Geography

0453 ADVANCED PLACEMENT® PSYCHOLOGY

5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

0455 IB HISTORY OF THE AMERICAS HL II**12 North only** 10 Credits

Description: The History of the Americas course uses the Americas as its regional option. It is a one-year curriculum where students will study common experiences in the Americas through a comparative analysis of the histories of the United States, Latin America, and Canada. The course will center on the following themes: history, politics, culture, society, economics, technology diplomacy, and international affairs. This course is offered with IB Early Modern World History SL/HL I as part of a two-year curriculum. It will focus on regional case studies of the Americas, and students will be testing at IB higher level.

Prerequisites: IB Early Modern World History SL/HL I

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY

10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

0457 ADVANCED PLACEMENT® COMPARATIVE GOVERNMENT AND POLITICS

5 Credits

Description: Students will be introduced to the fundamental concepts used by political scientists to study the processes and outcomes of politics in a variety of settings. Six countries form the core of this course: China, Great Britain, Iran, Mexico, Nigeria, and Russia. The aim is to illustrate the rich diversity of political life, to analyze institutional alternatives, to explain differences in processes and policy outcomes, and to appreciate the importance of global and economic changes. Completion of this course will prepare students to take the Advanced Placement® Comparative Government and Politics exam.

Prerequisites: World History or AP World History

SPECIAL EDUCATION

All students must be verified with a special education disability to qualify for the following classes. Each course will be differentiated to fit the needs of the students based on the students' Individual Educational Program (IEP). These courses are NOT college preparatory; however, they do fulfill the necessary requirements for graduation. All listed courses may not be offered each semester due to insufficient student enrollment or staff availability.

Course	Course Name	Credits	Grade	Graduation Requirement		ACT Core	Horizon High School	North High School	South High School	West High School
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10			†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10			†			•	•	•
0920 A/B	Fundamental Mathematics	10			†			•	•	•
0930 A/B	Fundamental Science	10			†			•	•	•
0932 A/B	Essentials of Biology	10	9		†			•	•	•
0933	Essentials of Human Physiology I	5	11-12		†			•	•	•
0934	Essentials of Human Physiology II	5	11-12		†			•	•	•
0935	Essentials of Environmental Science	5	10-12		†				•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†			•	•	•
0940 A/B	Fundamental Social Studies	10			†			•	•	•
0944	Essentials of United States Government & Economics	5	11-12		†			•	•	•
0946	Essentials of World Geography	5	9		†			•	•	•
0947	Essentials of Human Diversity	5		HR	†			•	•	•
0948 A/B	Essentials of World History	10	10		†			•	•	•
0949 A/B	Essentials of United States History	10	11-12		†			•	•	•
0950	Fundamental Daily Living	5	10-12	H	†			•	•	•
0951	Fundamental Independent Living	5			†			•	•	•
0952	Career Readiness Skills and Exploration	5			†			•	•	•
0953	College Readiness Skills and Exploration	5			†			•	•	•
0960	Fundamental Personal Finance	5		FL	†			•	•	•
0970 A/B	Fundamental Technology	10		T	†			•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†			•	•	•
0972	Fundamentals of Speech	5		OC	†			•	•	•
0973	Work Introduction Network I	5		HR	†			•	•	•
0974	Work Introduction Network II	5			†			•	•	•

C = Fulfills Chemistry Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

H = Fulfills Health Education Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

SPECIAL EDUCATION
0900 FUNDAMENTAL ENGLISH

10 Credits

Description: This course is designed for students who require an alternate curriculum in written and oral expression. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0903 ESSENTIALS OF ENGLISH 11

11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing texts from a variety of genres through cultural, racial, gender perspectives in historical and contemporary literature. By analyzing the author's views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will study a variety of methods, including, but not limited to, essays, presentations, and creative critical thinking activities. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities. Students may utilize additional/supplemental curriculum materials to meet their individual needs.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator

0908 FUNDAMENTAL READING

10 Credits

Description: This course is designed for students who require an alternate curriculum in reading. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0920 FUNDAMENTAL MATHEMATICS

10 Credits

Description: This course is designed for students who require an alternate curriculum in mathematics. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0930 FUNDAMENTAL SCIENCE

10 Credits

Description: This course is designed for students who require an alternate curriculum in science. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's Individualized IEP Team

0932 ESSENTIALS OF BIOLOGY

9

10 Credits

Description: This course offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry, interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator

0936 ESSENTIALS OF PHYSICAL SCIENCE: CHEMISTRY

10-11

5 Credits

Description: In this course students explore traditional concepts of atomic structure, properties of matter, and interactions of matter, as well as related space science concepts, while enhancing critical thinking and lab skills through hands-on experiences. Completion of this 5-credit course fulfills the chemistry graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator

0937 ESSENTIALS OF PHYSICAL SCIENCE: PHYSICS

10-11

5 Credits

Description: In this course students use hands-on, technology-based laboratory experiences to explore and verify Newton's three laws of motion, universal forces, energy transformations, heat, sound, light, nuclear physics, and related Earth science concepts. Completion of this 5-credit course fulfills the physics graduation requirement.

Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator

- 0933 ESSENTIALS OF HUMAN PHYSIOLOGY I** 11-12 5 Credits
0934 ESSENTIALS OF HUMAN PHYSIOLOGY II 11-12 5 Credits
Description: These courses are a basic study of the structure and function of human body systems. They are recommended for students interested in learning about the structure and function of the human body, exploring current health topics such as cause and prevention of disease, acquiring health occupational skills and gaining insight into various health and medical careers.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0935 ESSENTIALS OF ENVIRONMENTAL SCIENCE** 10-12 5 Credits
Description: This course will help students become aware of how they fit into the delicate balance of their environment. Students will analyze natural and human made environmental problems, evaluate their risks, and examine potential actions for preventing or solving these problems. Critical thinking, utilization of lab skills, and participation in hands-on experiences will be significant components of this course.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0940 FUNDAMENTAL SOCIAL STUDIES** 10 Credits
Description: This course is designed for students who require an alternate curriculum in social studies. This course's grading system is pass/fail.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team
- 0946 ESSENTIALS OF WORLD GEOGRAPHY** 9 5 Credits
Description: Students will function as global citizens to exhibit understanding of the interactions between humans and their physical environment, cultural diversity, global interdependence, and international cooperation and conflict. With this understanding, students will develop skills necessary to analyze historical and contemporary events.
Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator
- 0944 ESSENTIALS OF UNITED STATES GOVERNMENT AND ECONOMICS** 11-12 5 Credits
Description: This course is designed to help students acquire the knowledge and skills necessary to function as informed, concerned and active citizens/consumers in our democratic society and complex world. Classroom learning is strengthened through a required ten-hour community service component.
Prerequisites: IEP Team recommendation and approval by Special Education Department Head and Building Administrator
- 0947 ESSENTIALS OF HUMAN DIVERSITY** 5 Credits
Description: Students will examine contemporary problems faced by social groups, characterized by race, ethnicity, gender, and socioeconomic status, in the United States. Historical contributions and struggles of these groups will be examined and related to present-day life. This course fulfills the Human Resources Graduation Requirement.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0948 ESSENTIALS OF WORLD HISTORY** 10 10 Credits
Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0949 ESSENTIALS OF UNITED STATES HISTORY** 11-12 10 Credits
Description: Students will evaluate major events in United States history beginning with the Progressive Era and continuing towards the present to research, analyze and understand past, current and potential issues and events at the local, state and national levels.
Prerequisites: IEP Team recommendation and approval by Special Education Dept. Head and Building Administrator
- 0950 FUNDAMENTAL DAILY LIVING** 10-12 5 Credits
Description: This course is designed for students who require an alternate curriculum in the areas of self-care, health education, wellness, and safety. This course fulfills the Health Education Graduation Requirement.
Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0951 FUNDAMENTAL INDEPENDENT LIVING

5 Credits

Description: This course is designed for students who require an alternate curriculum in the areas of cooking, household safety and cleanliness, finances, and leisure skills.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0952 CAREER READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become career ready. Students will be exposed to the best practices for job acquisition and maintenance of employment. Knowledge of human relations and practical job skills to succeed and advance on the job are emphasized. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to the work place.

Prerequisites: IEP Team Recommendation

0953 COLLEGE READINESS SKILLS AND EXPLORATION

5 Credits

Description: This exploratory course provides information to help students become college ready. Post-secondary educational options, such as exploring potential course(s) of study, determining appropriate educational institutions, and discussing financial aid and/or scholarship options will be examined. Students will explore time management strategies, study skills, and the differences between high school and post-secondary educational expectations. Students will strengthen their communication, develop self-determination, and apply academic skills as they apply to post-secondary educational opportunities.

Prerequisites: IEP Team Recommendation

0960 FUNDAMENTAL PERSONAL FINANCE

5 Credits

Description: This course is designed for students who require an alternate curriculum for Personal Finance. This course's grading system is pass/fail. This course fulfills the Financial Literacy Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0970 FUNDAMENTAL TECHNOLOGY

10 Credits

Description: This course is designed for students who require an alternate curriculum to access technology. This course's grading system is pass/fail. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0971 FUNDAMENTAL PREVOCATIONAL SKILLS

10 Credits

Description: This course is designed for students who require an alternate curriculum to learn prevocational work habits and skills in a supported environment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0972 FUNDAMENTALS OF SPEECH

5 Credits

Description: This course is designed for students who require an alternate curriculum in intrapersonal and interpersonal communication. This course's grading system is pass/fail and fulfills the Oral Communications Graduation Requirement.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0973 WORK INTRODUCTION NETWORK I

5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

0974 WORK INTRODUCTION NETWORK II

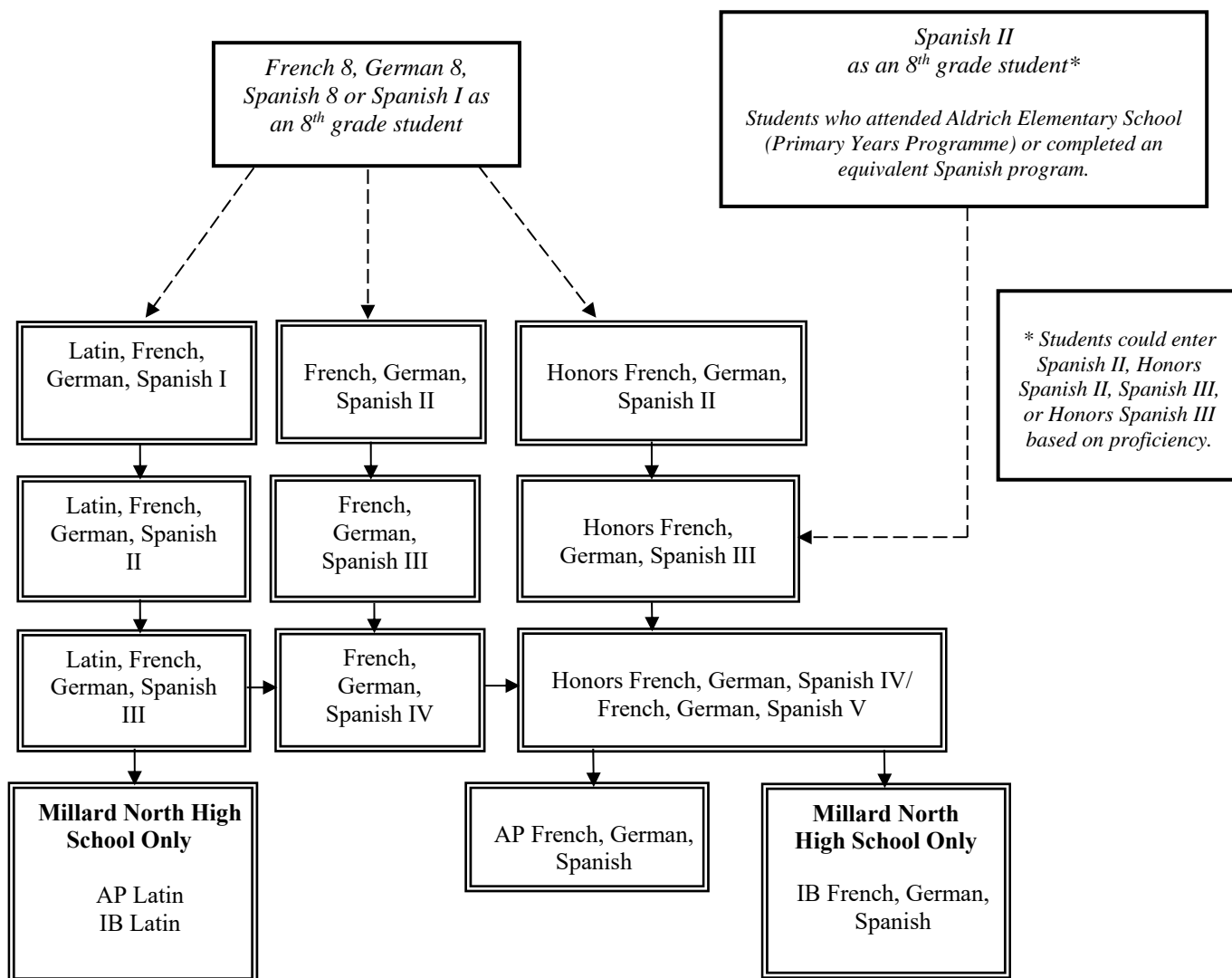
5 Credits

Description: This course provides students with an opportunity to explore occupations in non-paid work experiences at pre-approved school or community sites. These functional experiences will provide students with hands-on training and exploration of actual job duties in various career interest areas in preparation for competitive employment. This course's grading system is pass/fail.

Prerequisites: Enrollment in this course is limited to students in an alternate curriculum program and recommended by student's IEP Team

WORLD LANGUAGE

All students have the opportunity to begin studying Spanish, German, and French in sixth grade. At the end of eighth grade, a collaborative recommendation for ninth grade World Language placement will be made based on 8th grade World Language course enrollment and reflective input by the student.



Students are advised to take consecutive years of the same language. University of Nebraska System admissions requirements include two years of the same language, and some programs may require more.

Students are highly encouraged to extend their language study throughout their high school years. Although based on individual proficiency, students normally follow one of the above paths. A student may take a different path, however.

Students who demonstrate language proficiency are encouraged to learn a second language in high school while continuing the first language.

WORLD LANGUAGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0112 A/B	German I	10						•	•	•
0113 A/B	German II	10			0112			•	•	•
0114 A/B	Honors German II	10			0112			•	•	•
0115 A/B	German III	10			0113			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115			•	•	•
0118 A/B	Honors German IV/German V	10			0116 or 0117			•	•	•
0119 A/B	Advanced Placement [®] German Language and Culture	10			0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0132 A/B	French I	10						•	•	•
0133 A/B	French II	10			0132			•	•	•
0134 A/B	Honors French II	10			0132			•	•	•
0135 A/B	French III	10			0133			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135			•	•	•
0138 A/B	Honors French IV/French V	10			0136 or 0137			•	•	•
0139 A/B	Advanced Placement [®] French Language and Culture	10			0138			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0152 A/B	Spanish I	10					•	•	•	•
0153 A/B	Spanish II	10			0152		•	•	•	•
0154 A/B	Honors Spanish II	10			0152			•	•	•
0155 A/B	Spanish III	10			0153			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154			•	•	•
0157 A/B	Spanish IV	10			0155			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157			•	•	•
0159 A/B	Advanced Placement [®] Spanish Language and Culture	10			0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL A	10	12					•		
0161 A/B	IB Latin SL	10	12		0164			•		
0162 A/B	Latin I	10						•		
0163 A/B	Latin II	10			0162			•		
0164 A/B	Latin III	10			0163			•		
0172 A/B	Advanced Placement [®] Latin	10			0164			•		

WORLD LANGUAGE

0132 FRENCH I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the French culture.

Prerequisites: None

0133 FRENCH II

10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French.

Prerequisites: French 8 or French I

0134 HONORS FRENCH II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in French. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: French 8 or French I

0135 FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will expand their vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past, and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: French II

0136 HONORS FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: French II or Honors French II

0137 FRENCH IV

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the French culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in French.

Prerequisites: French III

0138 HONORS FRENCH IV/ FRENCH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in French. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Honors French III or French IV

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: Honors French IV/French V

0140 IB FRENCH B SL

12

North only

10 Credits

Description: A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam. The premise of this curriculum is that the student should have a fundamental knowledge of the history, geography, literature, and art/music of the country in order to understand better the modern culture that has evolved and its role in the world. Current events and world affairs will be the core. The continuing study of French civilization and the reading of literary works from more modern periods are the basis of the course. Students work with advanced grammatical materials and use higher level thinking skills in activities that go beyond the functioning level to a more refined level of reading, writing, speaking and listening. The goal of active communication in French is given high priority. Cultural concepts are explored as they relate to literature, civilization, and international studies. Through use of video, magazines and newspapers, the students will deal with current issues in Francophone countries and other countries around the world. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary Advanced Placement® review materials will be available.

Prerequisites: Honors French IV/French V

0112 GERMAN I

10 Credits

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading and writing at an introductory level. Students will learn about and experience cultural practices relating to the German culture.

Prerequisites: None

0113 GERMAN II

10 Credits

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German.

Prerequisites: German 8 or German I

0114 HONORS GERMAN II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: German 8 or German I

0115 GERMAN III

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: German II

0116 HONORS GERMAN III

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in German. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: German II or Honors German II

0117 GERMAN IV

10 Credits

Description: Students will further develop the reading, writing, listening and speaking skills needed to function in the language and in practical situations in the German culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in German.

Prerequisites: German III

0118 HONORS GERMAN IV/ GERMAN V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in German. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Honors German III or German IV

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: Honors German IV/German V

0120 IB GERMAN B SL**12****North only****10 Credits**

Description: A student may take this course as a fifth year language course and/or choose to take the AP exam. The student will improve in all skill areas (reading, writing, speaking, and understanding). Grammar is reviewed as needed to aid in effective communication. Emphasis will be placed on using authentic material such as video, magazines, and newspapers to study current events and culture in order to provide a thorough understanding of the language so that optimum communication can be achieved. Higher-level communication skills will be attained and assessed through a variety of oral and written activities and assignments. The IB curriculum will be emphasized, but students may also sign up to take the Advanced Placement® exam. The necessary AP review materials will be available.

Prerequisites: Honors German IV/German V

0152 SPANISH I**10 Credits**

Description: Students will acquire the vocabulary and structures needed for listening, speaking, reading, and writing at an introductory level. Students will learn about and experience cultural practices relating to the Spanish culture.

Prerequisites: None

0153 SPANISH II**10 Credits**

Description: Students will continue learning vocabulary and developing skills to express themselves. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish.

Prerequisites: Spanish 8 or Spanish I

0154 HONORS SPANISH II**10 Credits**

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in Spanish. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate®.

Prerequisites: Spanish 8 or Spanish I

0155 SPANISH III**10 Credits**

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and complex mechanics to develop skills utilizing authentic sources. Students will communicate in the present, past and future tenses. Students will also explore culture through a variety of topics.

Prerequisites: Spanish II

0156 HONORS SPANISH III**10 Credits**

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in Spanish. Honors Level III is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Spanish II or Honors Spanish II

0157 SPANISH IV**10 Credits**

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the Spanish culture. Students will communicate with greater spontaneity and in greater detail utilizing authentic sources. Students will also explore culture through a variety of topics. The majority of the course will be conducted in Spanish.

Prerequisites: Spanish III

0158 HONORS SPANISH IV/ SPANISH V**10 Credits**

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in the Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® or International Baccalaureate® courses.

Prerequisites: Honors Spanish III or Spanish IV

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Honors Spanish IV/Spanish V

0160 IB SPANISH B SL

12

North only

10 Credits

Description: The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® exam.

Prerequisites: Honors Spanish IV/Spanish V

0171 IB SPANISH A2 HL A

12

North only

10 Credits

Description: This course is for the native Spanish speaker. The objective of the course is to advance students' reading comprehension, oral and listening skills, and writing proficiency through the study of literature and current events. Themes such as family, health, urban problems, and civil rights are analyzed in Spanish and from many cultural perspectives. Special attention is devoted to current events and issues concerning the Hispanic world. Students should have strong grammatical skills at the onset because the class emphasizes building vocabulary and increasing fluency. Few new structures are introduced, and brief grammar review is done as necessary. Spanish is used almost exclusively in class. Students are expected to exercise analytical skills, critical thinking, and creativity. An independent study of Hispanic literature is required. Students are encouraged to seek, and are provided, opportunities to participate in Spanish-speaking communities directly and by electronic means. Authentic sources from multiple countries, class standpoints and genres are incorporated. A student may take this course as a fifth year language course and/or choose to take the Advanced Placement® Spanish Language exam.

Prerequisites: Honors Spanish IV/ Spanish V, native Spanish speaker

0162 LATIN I

North only

10 Credits

Description: Students will experience an introduction to Latin with emphasis on acquiring a vocabulary foundation, strengthening basic grammatical skills, and learning Classical Latin reading skills. Students will begin a literature study focusing on Roman and/or Greek epic poetry in translation. Roman history and culture, as well as Greco-Roman mythology, will provide an understanding of the historical and contemporary influences of the Ancient Roman world.

Prerequisites: None

0163 LATIN II

North only

10 Credits

Description: Students will learn new grammar concepts to advance comprehension of Latin manuscripts and further their communication skills using Latin. Students will continue their literary studies emphasizing primary historical sources in translation. Roman historical and cultural studies will focus primarily upon the legacy of Julius Caesar and the Roman Republic.

Prerequisites: Latin I

0164 LATIN III

North only

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present.

Prerequisites: Latin II

0172 ADVANCED PLACEMENT® LATIN**North only**

10 Credits

Description: Students will explore the development of both prose and poetry, emphasizing a survey of Roman authors, including Cicero, Caesar, Vergil, and Catullus, with authentic reading selections chosen for diversity, entertainment and appropriateness. Students will become entrenched historically and culturally in the worlds reflected through these authors. Latin composition provides students the opportunity to practice advanced grammatical structures. The enrichment materials focus on the progression of classical philosophy and the development of Roman influence through the Classical world, past and present. Completion of this course will prepare all students to take the Advanced Placement® Latin exam.

Prerequisites: Latin III

0161 IB LATIN SL**12****North only**

10 Credits

Description: Through the poetry of Ovid, Horace, Vergil, and Catullus, the scholar will demonstrate excellent knowledge and understanding of the influences and perspectives the modern world has of the ancient world. By intensely studying the grammar of Latin, the scholar will be more adept at analyzing the ancient authors' subtle and overt intentions. Students will study the authors' techniques, styles, and both the literary and non-literary connections to the Roman civilization. Scholars will use the Latin texts, as well as English translations, to support the development of analysis regarding the impact these authors and the Roman world had upon the past and the present cultures. The scholar will enjoy using these timeless pieces of literature as a basis of exploration into our own modern humanity. The Standard Level assessment includes translating unprepared scripts and masterfully analyzing in-depth extracts from within subordinate topics.

Prerequisites: Latin III

Specialized Programs

ACADEMIES AT MILLARD HIGH SCHOOLS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard South High School. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Wealth Building and Personal Finance	5	11	FL			M	
AEN10	Introduction to Business	5	11				O	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN25	Legal Issues for the Entrepreneur	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN40	Marketing for the Entrepreneur	5	12				M	
AEN45 A/B	Entrepreneurship Internship	10	12				M	
0540	Advanced Placement [®] Macroeconomics	5	12		0211		O	
0541	Advanced Placement [®] Microeconomics	5	12		0211		O	
AEN55	Principles of Management	5	12				M	
	Business and Logistics Management				Application			
0007 A/B	English 11	10	11			•		This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•		
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD50	Production & Operations Management	5	12				M	
ATD55 A/B	Business and Logistics Management Internship	10	12					
ATD65	Radio Frequency Identification	5	12				M	

EE = English Elective

FL = Fulfills Financial Literacy Graduation Requirement

M=Metropolitan Community College

O=University of Nebraska at Omaha

ACADEMIES AT MILLARD HIGH SCHOOLS

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Education Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard West High School. Application is open to all Millard students.
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11					
0422	World Religions	5	11		0408 or 0456		O	
AED20	Behavior Modifications and Principles of Learning	5	12				M	
0453	Advanced Placement [®] Psychology	5	12		0432	•	O	
AED25	Introduction to Communication Disorders	5	12				O	
AED30	Best Practices in Education	5	12					
AED35	Professional Speaking	5	11	OC		•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
	Health Sciences Academy				Application			
0432	Psychology	5	12	HR				This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
0453	Advanced Placement [®] Psychology	5	12		0432	•		
AHS01	Human Anatomy and Physiology	10	11	SE		•	M	
AHS05	Medical Terminology I	5	11				M	
AHS10	Medical Terminology II	5	11				M	
AHS15	Health Sciences Orientation Seminar	5	11				M	
AHS20	Introduction to Medical Law and Ethics	5	11				M	
AHS25	Nutrition in the Life Cycle	5	11				M	
AHS30	Disease Processes	5	11	SE		•	M	
AHS35	Long Term Care/Certified Nursing Assistant	10	12				M	
AHS40	Genetics	5	12	SE		•	M	
AHS45	Emergency Medical Technician-Basic	10	12				M	
AHS50	Health Sciences Internship	10	12					
0035	Research Methods	5	12		0004 or 0007			

EE = English Elective

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

SE = Science Elective

M=Metropolitan Community College

O=University of Nebraska at Omaha

BUSINESS AND ENTREPRENEURSHIP ACADEMY

Earn high school and college credit while participating in the Business and Entrepreneurship Academy. Jump-start your career by entering the workforce with specialized training. Explore how to launch a business and be your own boss. Learn how to be a profitable, innovative risk taker.

Business and Entrepreneurship Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
College Accounting I	College Accounting I	College Accounting II	Entrepreneurship Feasibility Study
Introduction to Business	Wealth Building and Personal Finance	Marketing for the Entrepreneur	Advanced Placement® Macroeconomics
Introduction to Entrepreneurship	Legal Issues for the Entrepreneur	Advanced Placement® Microeconomics	Principles of Management
English 11	English 11	Entrepreneurship Internship	Entrepreneurship Internship

AEN01 COLLEGE ACCOUNTING I

11 10 Credits

Description: Students will study fundamental principles of accounting, including the basic accounting cycle, linkage between the journal entry and ledger account, adjusting process, internal control, merchandising, inventories, and financial reporting. Real-world illustrations are incorporated reflecting current relevant business practices.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1100 and 1110 (9 credits) from Metropolitan Community College.

AEN15 COLLEGE ACCOUNTING II

12 5 credits

Description: This course expands a student's ability to analyze and interpret financial data. Students will broaden their understanding of assets, liabilities, and stockholders' equity accounts. Accounting II is strongly recommended for students planning college study in business fields.

Prerequisites: College Accounting I

Dual Enrollment Credit: This course is offered for dual enrollment credit for ACCT 1120 (4 credits) from Metropolitan Community College. Completion of ACCT 1100, 1110 and 1120 at Metropolitan Community College will transfer to University of Nebraska at Omaha as Accounting 2010 and 2020 (6 credits).

0540 ADVANCED PLACEMENT® MACROECONOMICS

12 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on the decision-making of individuals, businesses, and the government. Students will evaluate the economy as a whole, including economic measures, economic growth, fiscal policy, monetary policy, and international economics. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Macroeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: This course is offered for dual enrollment credit for Economics 2220 at the University of Nebraska at Omaha.

0541 ADVANCED PLACEMENT® MICROECONOMICS

12 5 Credits

Description: Students will study a variety of economic theories and analyze their practical application in the real world with a focus on supply and demand for products, labor markets, and the role of competition in a free market system. Extensive mathematics skills are not required; however, the ability to analyze graphs and charts is essential. Completion of this course will prepare students to take the Advanced Placement® Microeconomics exam.

Prerequisites: Alg I/Geo: Foundations 2 or Algebra I

Dual Enrollment Credit: This course is offered for dual enrollment credit for Economics 2200 at the University of Nebraska at Omaha.

- 0007 ENGLISH 11** **11** 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).
- AEN30 ENTREPRENEURSHIP FEASIBILITY STUDY** **12** 5 Credits
Description: Students will assess the current economic, social and political climate for the small business. Students will explain how demographic, technological, and social changes create business opportunities. Students will assess business ideals based on the student's strengths and skills, personal, professional, and financial goals. Students will test and analyze their concept through basic market research.
Prerequisites: Introduction to Entrepreneurship
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2040 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).
- AEN45 ENTREPRENEURSHIP INTERNSHIP** **12** 10 Credits
Description: The student participates in a workplace readiness seminar first semester and will apply entrepreneurship principles in a business setting through an internship second semester.
Prerequisites: Completion of Year I Entrepreneurship Academy courses
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2981 (4.5 credits) from Metropolitan Community College.
- AEN10 INTRODUCTION TO BUSINESS** **11** 5 Credits
Description: This course is for students who are interested in learning the fundamentals of business and entrepreneurship. Students will learn the basics of many of the core areas that are critical in the business world. The course will cover key areas including economics, entrepreneurship, marketing, ethics, and finance through a variety of learning experiences such as a stock market simulation, lectures, quizzes, and writing a business plan.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (3 credits) from Metropolitan Community College.
- AEN20 INTRODUCTION TO ENTREPRENEURSHIP** **11** 5 Credits
Description: The student will evaluate the business skills and commitment necessary to successfully operate an entrepreneurial venture and review the challenges and rewards of entrepreneurship. The student will understand the role of entrepreneurial businesses in the United States and the impact on our national and global economy.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 1050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as AEN20 Introduction to Entrepreneurship (3 credits).
- AEN25 LEGAL ISSUES FOR THE ENTREPRENEUR** **11** 5 Credits
Description: The student will explore state and local legal issues related to business entities including sole proprietorship, general partnerships, limited partnerships, and corporations. Students will review contract law, articles of incorporation and the filing process, employment law (including FEPA, ADA, and FMLA), personnel policies and procedures, the hiring process, job descriptions, and disciplinary actions.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2060 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN40 MARKETING FOR THE ENTREPRENEUR **12** 5 Credits

Description: Students will gain insights essential for marketing their entrepreneurial venture utilizing innovative and financially responsible marketing strategies. The student will analyze marketing philosophies implemented by key successful entrepreneurs. The student will prepare a marketing plan to launch the entrepreneurial venture and implement the first two years of business operation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENTR 2050 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as College of Business Administration elective (3 credits).

AEN05 WEALTH BUILDING AND PERSONAL FINANCE **11** 5 Credits

Description: This course will provide an understanding and practical application of the theories and concepts of how to analyze and direct one's financial affairs and those of his/her family. This course fulfills the Millard Public Schools Financial Literacy Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for FINA 1100 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as FNBK 2280 (3 credits).

AEN55 PRINCIPLES OF MANAGEMENT **11** 5 Credits

Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) Principles of Management from Metropolitan Community College.

BUSINESS AND LOGISTICS MANAGEMENT ACADEMY

Earn high school and college credits while participating in the Business and Logistics Management Academy. Jump-start your career by entering the workforce with specialized training. Join the fastest growing career field in our state. Nebraska's central location makes it an ideal location to provide services to support manufacturing and to distribute products to the nation.

Business and Logistics Management Academy Course Sequence Sample				
Year One		Year Two		
Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	
English 11	Industrial Safety & Health	College Composition and Research	Production and Operations Management	Purchasing and Materials Management
	Introduction to Distribution	Mechanical Print Reading	Radio Frequency Identification	
Introduction to Business	Principles of Marketing	Business Logistics		
Introduction to Transportation, Distribution & Logistics	Principles of Management	Business & Logistics Management Internship		

0007 ENGLISH 11

11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

ATD60 COLLEGE COMPOSITION AND RESEARCH

12

5 Credits

Description: This course is designed to further develop the skills of English 11 by teaching students how to synthesize and organize primary and secondary sources for the purpose of composing a formal research paper on an educational topic using the Modern Language Association format.

Prerequisites: Honors English 10 or English 11

ATD10 INTRODUCTION TO BUSINESS

12

5 Credits

Description: A survey of the structure and functions of the American business system is provided, together with an overview of business organization, finance, managerial control, production/distribution, personnel, the interdependence of business and government, and consumer business relations.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1000 (4.5 credits) Introduction to Business from Metropolitan Community College.

ATD01 INTRODUCTION TO TRANSPORTATION, DISTRIBUTION AND LOGISTICS

11

5 Credits

Description: This course is an introduction to the transportation, distribution and logistics career field. Students will study planning, management and movement of people, materials and products by road, air, rail, and water.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1100 (4.5 credits) from Metropolitan Community College.

- ATD05 INDUSTRIAL SAFETY AND HEALTH** 11 5 Credits
Description: This course covers the basics of industrial safety and health. Topics include lock out/tag out, confined space entry, blood-borne pathogens, hot work, ladder safety, and fall protection. Additional safe work practices and procedures are covered. Students who successfully complete this course are eligible to receive the OSHA 30 hour general industry course completion card.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1000 (4.5 credits) Industrial Safety and Health from Metropolitan Community College.
- ATD15 INTRODUCTION TO DISTRIBUTION** 11 5 Credits
Description: Students interested in learning about the importance of distribution in manufacturing need a good overview of distributors and distributorships. Students will examine the role of distributors in bringing goods to market, adding value through distributor services, and tracking products from procurement through final sale and installation. Basic accounting principles and contract law necessary for distribution will also be introduced.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for INCT 1500 (4.5 credits) Introduction to Distribution from Metropolitan Community College.
- ATD20 PRINCIPLES OF MARKETING** 11 5 Credits
Description: This course features a survey of the distributive fields, their functions and interrelationships. The course covers pricing policies, promotional activities, marketing in special fields and market analysis.
Prerequisites: Introduction to Business
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 1010 (4.5 credits) Principles of Marketing from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Marketing 3310.
- ATD25 PRINCIPLES OF MANAGEMENT** 11 5 Credits
Description: This is an introduction to the theory and practice of organizational management. Various management theories are discussed. Special attention is devoted to planning, decision making, organizing, leading, and controlling the organization.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2100 (4.5 credits) Principles of Management from Metropolitan Community College and will transfer to University of Nebraska at Omaha as Management 3490.
- ATD30 MECHANICAL PRINT READING** 12 5 Credits
Description: This course is directed toward the development of skills required for visualizing and interpreting industrial prints and freehand technical sketching. Topics include print identification, drafting and print reading procedures, machining specifications, geometric dimensioning and tolerancing, elements of welding symbols, symbols used in fluid power diagrams and applied mathematics.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit PRMA 1050 (4 credits) Print Reading from Metropolitan Community College.
- ATD35 BUSINESS LOGISTICS** 12 5 Credits
Description: Business Logistics is the study of the acquisition, storage, use, packaging, transportation and distribution of materials and products. Topics covered include management of materials and physical distribution; transportation choices, regulation and rates; traffic management; product storage, warehousing, handling and packaging; inventory management; acquisition and production scheduling; order entry and processing; logistics systems design and operation; and international logistics.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2400 (4.5 credits) Business Logistics from Metropolitan Community College.

ATD40 PURCHASING AND MATERIALS MANAGEMENT 12 5 Credits

Description: This course acquaints the student with the theory and applications of purchasing and materials management concepts. The course content includes purchasing organization and administration, quality management, supplier relations, negotiations, legal considerations, logistics, international and governmental procurement, and strategic incentives.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2410 (4.5 credits) Purchasing and Materials Management from Metropolitan Community College.

ATD50 PRODUCTION AND OPERATIONS MANAGEMENT 12 5 Credits

Description: Students will study the fundamentals of production and operations management used in service and manufacturing organizations. The student is introduced to the application of effective production and operations management techniques; the measurement of productivity and customer service; the planning and management of materials, manpower, and capacity; and the concepts of quality and project management.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BSAD 2420 (4.5 credits) Production and Operations Management from Metropolitan Community College.

ATD55 BUSINESS AND LOGISTICS MANAGEMENT INTERNSHIP 12 10 Credits

Description: The internship provides the student with the opportunity to apply his/her knowledge, learn new techniques and get on-the-job training at an approved work site. Students will work 10-12 hours per week.

Prerequisites: Year 1 - Business and Logistics Courses

ATD65 RADIO FREQUENCY IDENTIFICATION 12 5 Credits

Description: This course provides the student with the background knowledge needed to install and support the growing radio frequency identification (RFID) market. Students learn to plan, install, maintain, update, and optimize RFID systems through critical thinking and problem solving with hands-on experience using RFID technology.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ELEC 1300 (4.5 credits) Radio Frequency Identification from Metropolitan Community College.

EDUCATION ACADEMY

Earn high school and college credit while participating in the Education Academy. Jump-start your career by entering the workforce with specialized training. Teachers are retiring, and schools will need teachers nationwide.

Education Academy Course Sequence Sample			
Year One		Year Two	
<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)	<u>Semester One</u> (Terms 1 & 2)	<u>Semester Two</u> (Terms 3 & 4)
English 11	Professional Speaking	Behavior Modification and Principles of Learning	Introduction to Communication Disorders
	Introduction to Professional Education	College Composition and Research	Education Seminar II
Child Development	World Religions	Advanced Placement® Psychology	Education Seminar III
Preschool Child Development	Education Seminar I	Best Practices in Education	Education Practicum

0453 ADVANCED PLACEMENT® PSYCHOLOGY **12** 5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 from University of Nebraska at Omaha (3 credits).

AED20 BEHAVIOR MODIFICATION AND PRINCIPLES OF LEARNING **12** 5 Credits

Description: This course will expose the student to the history and various theoretical approaches to the study of learning and behavior modification. The student will have opportunities to learn applied behavior modification techniques including observing and recording behavior as well as formulating and writing behavioral objectives. This course will also include an examination of motivation, attitude formation and cognitive intervention approaches.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 2140 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as a College of Education elective.

AED30 BEST PRACTICES IN EDUCATION **12** 5 Credits

Description: In this course, students will review the most recent research on best practices in education focusing on planning, instruction, assessment and classroom environment. Students will learn the components of an effective lesson and create and teach their own lesson using these components.

Prerequisites: None

0527 CHILD DEVELOPMENT **11** 5 Credits

Description: This course will teach students what it takes to create a positive environment for children. The students will explore the impact of childcare and parenting on the first years of development through interaction with babies, toddlers, and preschoolers. The students will examine the current legislation and licensing standards to help prepare for careers in education or childcare. Students considering participating in the Education Academy should not take this course in 9th or 10th grade. Child Development fulfills the Human Resources Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1150 (4.5 credits) from Metropolitan Community College. Completion of this course will transfer to University of Nebraska at Omaha as a College of Education elective course TED 2250 (3 credits).

- AED02 PRESCHOOL CHILD DEVELOPMENT** 11 5 Credits
Description: This course will provide an orientation to a preschool experience in early childhood education. Students will focus on typical and atypical development of the child ages three to five years in the domains of physical growth and motor skills, cognition and language, and social/emotional development. This course will include field experiences within the early childhood education setting.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for ECED 1120 (4.5 credits) from Metropolitan Community College. Completion of this course will transfer to University of Nebraska at Omaha as a College of Education elective course.
- AED50 EDUCATION PRACTICUM** 12 5 Credits
Description: Students will participate in a field experience. Students will create and deliver lessons to students in an educational setting. Students will be under the supervision of both a Millard West faculty member and the classroom teacher at the practicum location.
Prerequisites: Education Seminar II
- AED15 EDUCATION SEMINAR I** 11 5 Credits
Description: Students will study and discuss issues that impact education today. Students will also observe and reflect on teaching practices of professionals in the field. They will use the information they gain to begin writing their own educational philosophy and belief statements.
Prerequisites: Introduction to Education
- AED40 EDUCATION SEMINAR II** 12 5 Credits
Description: Students will further study and discuss issues that impact education today. Students will strengthen their own philosophy and belief statements about education. Students will observe and reflect on teaching practices in a variety of educational settings.
Prerequisites: Best Practices in Education
- AED45 EDUCATION SEMINAR III** 12 5 Credits
Description: Students will prepare to apply for admissions to a teacher's college. Part of this preparation will include creating a portfolio of their major learnings in the Education Academy. This portfolio will include their finalized teaching philosophy and belief statements. Students will also prepare for a practicum experience in a selected area of focus.
Prerequisites: Education Seminar II
- 0007 ENGLISH 11** 11 10 Credits
American Literature and Composition
Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.
Prerequisites: English 10 or English 10 Literacy Enrichment
Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1150 (3 credits).
- AED25 INTRODUCTION TO COMMUNICATION DISORDERS** 12 5 Credits
Description: This course is designed to introduce students to the fields of speech-language pathology, audiology, and education of the deaf/hearing impaired. The course is an overview of normal development of speech, language and hearing and the disorders of human communication in children and adults.
Prerequisites: None
Dual Enrollment Credit: This course is offered for dual enrollment credit for SPED 1400 (3 credits) from University of Nebraska at Omaha.

AED10 INTRODUCTION TO PROFESSIONAL EDUCATION **11** 5 Credits

Description: The course will provide an introduction to the education profession through career exploration and initial exposure to the dynamics of K-12 classroom teaching. The course will provide an overview of ethics, professionalism, pre-service preparation, societal influences, classroom practices, and the governance structures which impact teachers and schools. The course has a required field experience.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for TED 1010 from University of Nebraska at Omaha (3 credits).

AED35 PROFESSIONAL SPEAKING **11** 5 Credits

Description: This course is designed to instruct students how to speak effectively in public. The students will compare and contrast the characteristics of informative, persuasive and entertainment speeches, and support these speeches with credible research and creative language. Students will practice speaking in front of educational audiences such as parents, students, and colleagues. This course also satisfies the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPCH 1110 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as SPCH 1110.

AED05 COLLEGE COMPOSITION AND RESEARCH **12** 5 Credits

Description: This is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organization skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College and will transfer to University of Nebraska at Omaha as ENGL 1160 (3 credits).

0422 WORLD RELIGIONS **11** 5 Credits

Description: This course is an introduction to the religions of the world. This course will examine and compare beliefs, philosophies of man, and thoughts about certain religions. This course will develop an appreciation of the complex history of these religions and man's place in the universe.

Prerequisites: World Geography or AP Human Geography

Dual Enrollment Credit: This course is offered for dual enrollment credit for RELI 1010 (3 credits) from the University of Nebraska at Omaha.

HEALTH SCIENCES ACADEMY

Earn high school and college credit while participating in the Health Sciences Academy. Jump-start your career by entering the workforce with specialized training. Nebraska will continue to need more health care practitioners and health care support specialists. Earn Certified Nursing Assistant and Emergency Medical Technician credentials.

Health Sciences Academy Course Sequence Sample					
Year One			Year Two		
Semester One (Terms 1 & 2)	Semester Two (Terms 3 & 4)	Semester One	Semester Two	Semester Three	Semester Four
Human Anatomy & Physiology for Health Sciences	Health Sciences Orientation Seminar: <ul style="list-style-type: none"> • Cardiopulmonary Resuscitation • Heart Saver First Aid/AED • Foundations of Health Careers 	Long Term Care/Certified Nursing Assistant	Emergency Medical Technician-Basic	Genetics	Research Methods
	Medical Terminology II				
Medical Terminology I	Nutrition in the Life Cycle			Psychology	AP Psychology
Introduction to Medical Law & Ethics	Disease Processes	Health Sciences Internship	Health Sciences Internship		

0432 PSYCHOLOGY

11-12

5 Credits

Description: Students will research the discipline of Psychology as the scientific study of the individual and his/her behavior by connecting psychology to the world. This course fulfills the Human Resources Graduation Requirement.

Prerequisites: None

0453 ADVANCED PLACEMENT® PSYCHOLOGY

12

5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

AHS01 HUMAN ANATOMY AND PHYSIOLOGY FOR HEALTH SCIENCES 11

10 Credits

Description: This survey course includes all systems of the human body emphasizing the relationship between structure and function. It is intended for certificate-seeking students in MCC programs; transfer elsewhere as anatomy/physiology credit is not assured. This course includes both lecture and lab components. This course fulfills science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1310 (5 credits) Survey of Human Anatomy and Physiology from Metropolitan Community College.

AHS05 MEDICAL TERMINOLOGY I

11

5 Credits

Description: This course assists the student in establishing a solid foundation of medical terminology and abbreviations. Prefixes, suffixes, and word roots used in the language of medicine are introduced. Emphasis is placed on understanding the medical vocabulary as it applies to the anatomy, physiology, and pathology of the human body. The functioning of the body systems, clinical/surgical procedures, and therapies are studied. Normal, pathological, clinical, and laboratory considerations are examined in order to best prepare the student for entrance into the health care professions. Emphasis is also placed on correct spelling and pronunciation.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1120 (4.5 credits) Medical Terminology I from Metropolitan Community College.

AHS10 MEDICAL TERMINOLOGY II**11****5 Credits**

Description: This course is a continuation of Medical Terminology I. Additional body systems, specialty medical areas, clinical procedures, laboratory tests, medical terms, and abbreviations are presented. Practical applications with case reports, operative and diagnostic tests, and laboratory and x-ray reports are studied. Upon completion, students should be able to pronounce, spell, and define a wide array of medical terms related to the human body.

Prerequisites: Medical Terminology I

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1130 (4.5 credits) Medical Terminology II from Metropolitan Community College.

AHS15 HEALTH SCIENCES ORIENTATION SEMINAR**11****5 Credits**

Description: This is a block course to provide the foundation skills for the health science sequence. Students will complete the following short courses to fulfill Metropolitan Community College requirements.

Prerequisites: None

- **CARDIOPULMONARY RESUSCITATION AND HEART SAVER FIRST AID/AED**

Description: The participant will learn how to recognize and respond to life-threatening emergencies such as cardiac arrest, respiratory arrest, and foreign-body airway obstruction (choking). The student will learn to recognize heart attack and stroke symptoms in adults and breathing difficulty in children. This course teaches the skills needed to respond to the emergencies identified. The participant will learn the skills of CPR for victims of all ages (including ventilation with barrier devices and bag-mask devices), use of an automated external defibrillator (AED), and relief of foreign-body airway obstruction.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for EMSP 1000 (1 credit) Cardiopulmonary Resuscitation and EMSP 1010 (1 credit) Heart Saver First Aid/AED from Metropolitan Community College.

- **FOUNDATIONS OF HEALTH CAREERS**

Description: This course is an overview of the fields of healthcare systems, career pathways, emergency management, basic concepts of biology, and related fields. Topics addressed will include implications of science and technology in society, appropriate communication styles/behaviors, employability skills, medical law and ethics, OSHA standards, fundamentals of wellness and disease prevention, first aid, and understanding the role of self/others and relations within a healthcare team in a diverse society.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1015 (4.5 credits) Foundations of Health Careers from Metropolitan Community College.

AHS20 INTRODUCTION TO MEDICAL LAW AND ETHICS**11****5 Credits**

Description: This course gives students a foundation into the federal and state laws of the medical profession and ethical issues associated with working in a healthcare setting. HIPAA (Health Insurance Portability and Accountability Act) regulations are explored in detail. Topics include professional, social, and interpersonal health care issues. Coverage also includes identification of measures to promote confidentiality as major changes occur in electronic health care record technology. Investigation of techniques to maintain office safety as well as the safety and confidentiality of patients and medical records is also included.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1150 (4.5 credits) Introduction to Medical Law and Ethics from Metropolitan Community College.

AHS25 NUTRITION IN THE LIFE CYCLE**11****5 Credits**

Description: Nutrition represents an important health concern throughout the life cycle. This course includes human nutrition, introduction to therapeutic and modified diets, nutrition in healthcare through the life cycle and drug-nutrient interactions, nutritional assessment and analysis. This course also covers gastrointestinal, cardiovascular, respiratory and endocrine systems as related to medical nutrition therapy.

Prerequisites: Biology, Human Anatomy and Physiology

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1050 (4.5 credits) Nutrition in the Life Cycle from Metropolitan Community College.

AHS30 DISEASE PROCESSES**11**

5 Credits

Description: This course is an introduction to the fundamentals of human disease processes. The student gains knowledge in the study of the nature and description of disease, of etiology, signs and symptoms, diagnostic evaluation procedures, complications, treatment, management, prognosis, and prevention of disease. The coverage of diseases is organized by major body systems. Bacteriology as related to health, immunology, and infectious diseases is also explored. The student applies the knowledge learned and utilizes critical-thinking and problem-solving skills through the utilization of case studies and team activities. This course fulfills Science elective credit.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIMS 1180 (4.5 credits) Disease Processes from Metropolitan Community College.

AHS35 LONG-TERM CARE/CERTIFIED NURSING ASSISTANT (CNA)**12**

10 Credits

Description: The course is designed to meet the Nebraska Health and Human Services System training requirements for nursing assistant certification and employment in long term care facilities. The course combines classroom lecture, laboratory application, and clinical experience for development of basic skills needed to care for the elderly. Course content will focus on teaching the nursing assistant to provide safe, effective, and caring services to the elderly or chronically ill patient of any age in a long term care facility.

Prerequisites: Mantoux PPD Skin Test (Tuberculosis Test) within 12 months; Student Liability Insurance \$14.50

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1200 (6.5 credits) Long Term Care/Certified Nursing Assistant from Metropolitan Community College.

AHS40 GENETICS**12**

5 Credits

Description: Many of the advances taking place in biology and medicine require a good understanding of genetics. Both classical and modern genetics are discussed in this course. This course fulfills Science elective credit.

Prerequisites: Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 2010 (4.5 credits) Genetics from Metropolitan Community College.

AHS45 EMERGENCY MEDICAL TECHNICIAN (EMT) - BASIC**12**

10 Credits

Description: The Emergency Medical Technician course provides an introduction to emergency medical care. Modules of training include medical-legal, roles and responsibilities of the EMT, documentation and communication, human body, medical terminology, lifting and moving, airway management basic and advanced, patient assessment, medical and trauma, medical emergencies, treatment and use of assisted medications and IV maintenance, bleeding control and shock, trauma emergencies, use of immobilization devices, obstetrical emergencies, childbirth, pediatrics and children's emergencies, ambulance operations, hazardous materials, mass casualty, and triage.

Prerequisites: CPR Certification

Dual Enrollment Credit: This course is offered for dual enrollment credit for HLTH 1101 EMT-Basic (7.5 credits) from Metropolitan Community College.

AHS50 HEALTH SCIENCES INTERNSHIP**12**

10 Credits

Description: This internship provides the student the opportunity to apply his/her knowledge in a clinical setting. Students will work 10-12 hours per week.

Prerequisites: Concurrently enrolled in AHS35 Long-Term Care/Certified Nursing Assistant (CNA) or AHS45 Emergency Medical Technical (EMT)-Basic

0035 RESEARCH METHODS

5 Credits

Description: Research Methods is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organizational skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

ADVANCED PLACEMENT® COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ADVANCED PLACEMENT®										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10		T	0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327 †	•		•	•	•
0370 A/B	AP Chemistry	10			0231 †	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383†	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0456 A/B	AP Human Geography	10			0412 †	•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•
0540	AP Macroeconomics	5			0211			•	•	•
0541	AP Microeconomics	5			0211			•	•	•
0799	AP Music Theory	5			0798			•	•	•

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

Individual course descriptions are included within each department.

The Advanced Placement® program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score).



Millard Public Schools began building an Advanced Placement® culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees not funded through UNO Dual Enrollment course registration. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)

Students interested must transfer to Millard South High School.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core		
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)								
Cadet Year 1								
AS100	A Journey into Aviation History	5					The AFJROTC is located at Millard South High School.	
AS220	Cultural Studies: An Intro to Global Awareness	5						
LE100	Citizenship, Character and Air Force Tradition	5						
Cadet Year 2								
AS200	The Science of Flight: A Gateway to New Horizons	5					With-in District transfer is required to participate.	
LE200	Communication, Awareness and Leadership	5						
Cadet Year 3 & 4								
AS300	Exploring Space: The High Frontier	5						
AS410	Survival	5	12					
AS400	Management of the Cadet Corps	5	11-12					
AS500	Aviation Honors Ground School	5			†			
LE300	Life Skills and Career Opportunities	5						
LE400	Principles of Management	5						

The AFJROTC is designed to instill the values of citizenship through service and character development within a rich academic and service-oriented curriculum. Each AFJROTC program includes three components: aerospace science, leadership education, and wellness. AFJROTC Cadets completing the program also develop life-long leadership and decision-making skills and strategies. In addition to courses, students could have the opportunity to participate in drills, ceremonies, and community service activities outside of the regular school day.

To participate in AFJROTC students must meet the following expectations:

- Wear the regulation AFJROTC uniform ONLY on those occasions prescribed by the Aerospace Science instructors
- Meet personal grooming standards established by the Air Force (including haircuts).
- Meet the standards of attitude, behavior, and courtesy established and taught by the instructors.

Cadet Year 1	Cadet Year 2	Cadet Years 3 & 4 (Alternating) 11 th – 12 th grade
AS100 A Journey into Aviation History and LE100 Citizenship, Character and Air Force Tradition	AS200 The Science of Flight: A Gateway to New Horizons and LE200 Communication, Awareness and Leadership	AS300 Exploring Space: The High Frontier or AS410 Survival
AS220 Cultural Studies: An Introduction to Global Awareness	AS400 Management of the Cadet Corps (11 th – 12 th Grade)	AS400 Management of the Cadet Corps or AS500 Aviation Honors Ground School
	AS410 Survival (12 th Grade)	LE300 Life Skills and Career Opportunities and LE400 Principles of Management
AFJROTC Drill within all Leadership Education courses AS and LE 100 and 200 level courses are taken concurrently for the entire school year.		

AS100 A JOURNEY INTO AVIATION HISTORY

5 Credits

Description: Cadets will focus on the history of aviation focusing on the development of flight throughout the centuries with an emphasis on civilian and military contributions including development, modernization, and transformation of the Air Force. Must be taken concurrently with LE100 Citizenship, Character and Air Force Tradition.

Credit Earned: Elective

LE100 CITIZENSHIP, CHARACTER AND AIR FORCE TRADITION

5 Credits

Description: Cadets will be introduced to the importance of AFJROTC history, mission, purpose, goals, and objectives while practicing elements of good citizenship. This course includes Cadet and Air Force organizational structures; uniform wear; customs, courtesies, and other military traditions; health, wellness and fitness activities; stress management; and individual self-control. Must be taken concurrently with AS100 Journey into Aviation History.

Credit Earned: Successful completion of this course fulfills 5 credits toward the Physical Education Graduation Requirement.

AS200 THE SCIENCE OF FLIGHT: A GATEWAY TO NEW HORIZONS

5 Credits

Description: Cadets will explore how planes fly, the impact of weather conditions on flights, flight and the human body, and navigation. This course applies mathematics, physics, and other science-related aspects. Must be taken concurrently with LE200 Communication Awareness and Leadership.

Credit Earned: Science Elective

LE200 COMMUNICATION, AWARENESS, AND LEADERSHIP

5 Credits

Description: Cadets will practice effective communication skills and Cadet Corps activities. Understanding dynamics of groups and teams, preparing for leadership, solving conflicts and problems, and a focus on personal development are components of this course. Must be taken concurrently with AS200 The Science of Flight: A Gateway to New Horizons.

Credit Earned: Elective

AS220 CULTURAL STUDIES: AN INTRODUCTION TO GLOBAL AWARENESS

5 Credits

Description: Cadets will focus on world affairs and cultural awareness through the study of history, geography, world religions, social issues, economics, political systems, environmental concerns, and human rights while examining six major regions of the world.

Credit Earned: Successful completion of AS220 would fulfill the 0408 World Geography Graduation Requirement.

AS300 EXPLORING SPACE: THE HIGH FRONTIER

5 Credits

Description: Cadets will learn the history of astronomy and space environment from the earliest days of space into modern astronomy with an in-depth study of the earth, stars, moon, and the solar system. The discussion of issues critical to travel in the upper atmosphere, investigations of the importance of entering space and on concepts surrounding spaceflight, space vehicles, launch systems, and space missions are included within this course.

Credit Earned: Elective

AS400 MANAGEMENT OF THE CADET CORPS

5 Credits

Description: Cadets will apply theories and techniques learned in previous leadership courses while participating in hands-on application of planning, organizing, coordinating, and directing through leadership experiences. Students will practice communication, decision-making, social interaction, managerial, and organizational skills throughout this course.

Credit Earned: Elective

AS410 SURVIVAL

5 Credits

Description: Cadets will synthesize basic endurance and persistence information while learning the skills, knowledge, elements, and attitudes necessary for survival through a study of various situations. As part of this course, students will practice orienteering skills and strategies.

Credit Earned: Elective

AS500 AVIATION HONORS GROUND SCHOOL**11-12 only**

5 Credits

Description: Cadets will participate in a more advanced, in-depth study of aerospace topics with the intent to receive a private pilot's license upon successful completion of the course. This course is considered an academically challenging course for top achievers in the AFJROTC program. Availability of this course is dependent upon the qualifications of the AFJROTC instructors.

Credit Earned: Elective

Prerequisites: Entry into Aviation Honors Ground School is dependent on high performance in other AFJROTC courses; completion of at least two years of AFJROTC coursework; and, approval by the AFJROTC Senior Aerospace Science Instructor (SASI) and the MSHS principal.

LE300 LIFE SKILLS AND CAREER OPPORTUNITIES

5 Credits

Description: Cadets will study how to become fiscally responsible while learning how to save, invest, spend money wisely, and avoid the credit trap. Students will increase their knowledge of contracts, leases, warranties, legal notices, personal bills, practical and money-saving strategies for real-life issues. Cadets will explore career paths and understand requirements needed to be successful beyond high school.

Credit Earned: Successful completion of this course fulfills the Financial Literacy Graduation Requirement.

LE400 PRINCIPLES OF MANAGEMENT

5 Credits

Description: Cadets will be exposed to the fundamentals of management by studying the history of management while applying the skills and strategies needed to serve in leadership positions within the corps. Studies will include ethical dilemmas, case studies, and activities based on real life experiences while students practice what they learn.

Credit Earned: Elective

EARLY COLLEGE

Students interested must transfer to Millard South High School.

Students enrolled in Early College earn a Millard diploma while also fulfilling the requirements for an Associate of Arts degree at Metropolitan Community College. Students may transfer this degree to the University of Nebraska system to fulfill the general education requirements for a Bachelor's degree. Students must submit an application and be accepted to participate. The Early College Program is open to all high school students within the District regardless of their home school assignment. Students accepted to participate in the Early College Program will attend Millard South High School. The Millard courses listed below are approved for dual enrollment at Metropolitan Community College.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit
EARLY COLLEGE							
9th Grade		Application					
0327 A/B	Biology	10	9			•	M
0456 A/B	AP Human Geography	10			†	•	
0561	Information Technology Applications	5		T			M
PD80	Academic Seminar	5					M
10th Grade		Application					
0004 A/B	Honors English 10	10			0003	•	M
0334 A/B	Chemistry	10		C	0211, 0327	•	M
0420 A/B	World History or	10	10-12			•	M
0424 A/B	AP World History	10	10-12			•	M
0720	Drawing or	5			0705		M
0722	Painting	5			0720		M
0020	Speech	5		OC		•	M
0136 A/B	Honors French III	10			0133 or 0134		M
11th Grade		Application					
0007 A/B	English 11	10			0002 or 0060	•	M
0047 A/B	AP English Language and Composition	10			0004 or 0007		M
0231 A/B	Algebra II	10			0220	•	M
0243 A/B	Advanced Placement® Statistics	10			0231	•	M
0233 A/B	Honors Algebra II	10			0221	•	M
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		M
0138 A/B	Honors French IV/French V	10			0136 or 0137		M
0114 A/B	Honors German II or	10			0112		M
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157		M
0747	Music Connections	5		F			M
12th Grade		Application					
0035	Research Methods	5			0004 or 0007	•	M
0048 A/B	AP English Literature and Composition	10	12		0004 or 0007		M
0244 A/B	College Algebra or	10			0231	•	M
0238 A/B	Precalculus or	10			0231	•	M
0239 A/B	Honors Precalculus	10			0233	•	M
0414	United States Government and Economics	5	11-12		0420 or 0424	•	M
0450 A/B	AP United States History	10	11-12		0420 or 0424	•	M
0453	AP Psychology	5			0432		M
0139 A/B	AP French Language and Culture	10			0138		M
0118 A/B	Honors German IV/German V	10			0116 or 0117		M
0119 A/B	AP German Language and Culture	10			0118		M
0159 A/B	AP Spanish Language and Culture	10			0158		M

This program is located at Millard South High School.

With-in District transfer is required to participate.

Application is open to all Millard students.

C = Fulfills Chemistry Graduation Requirement

M=Metropolitan Community College

F = Fulfills Fine and Performing Arts Requirement

OC = Fulfills Oral Communications Graduation Requirement

† = See course descriptions for additional requirements

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

EARLY COLLEGE

Sample Early College Dual Enrollment Course Plan			
9 th Grade	10 th Grade	11 th Grade	12 th Grade
Biology	Chemistry	English 11 or AP English Language and Composition	Research Methods AP English Literature and Composition
AP Human Geography	World History or AP World History	Algebra II (may be taken earlier) or Honors Algebra II or AP Statistics	College Algebra or Precalculus or Honors Precalculus
Information Technology Applications	Drawing or Painting	AP Physics 1: Algebra-Based	AP United States History
Academic Seminar	Speech	Painting or Music Connections	U. S. Government & Economics
	Honors French III	Honors French IV/ French V or Honors German II or Honors Spanish IV/Spanish V	AP French Language and Culture Honors German IV/German V or AP German Language and Culture AP Spanish Language and Culture
	Honors English 10		AP Psychology

Dual Enrollment Credit statements pertain only to the courses within the Early College Program.

The Early College program allows students the opportunity to earn a Millard diploma while also fulfilling the requirements for an Associate of Arts Degree at Metropolitan Community College within a high school setting. Students must submit an application and be accepted to participate. The Millard Public Schools Foundation pays half of the reduced rate of tuition. This provides students the opportunity to reduce college tuition and graduate from college, or pursue a graduate studies program earlier. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.



PD80 ACADEMIC SEMINAR

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organizational, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time and must be taken concurrently with at least one other course that requires increased academic rigor so that techniques learned in this course can be immediately applied outside of this course.

Dual Enrollment Credit: This course is offered for dual enrollment credit for HMRL 1010 (4.5 credits) from Metropolitan Community College.

0004 HONORS ENGLISH 10

10 Credits

American Literature and Advanced Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through diverse cultural, racial, and gender perspectives and voices in historical and contemporary literature. By analyzing the authors' views and social context, students will continue to develop skills related to navigating complex texts, analytical writing, and developing the research process. Students who take this course will have high levels of language competencies and enjoy an academic challenge.

Prerequisites: Honors English 9

0007 ENGLISH 11

10 Credits

American Literature and Composition

Description: Through this course, students will explore how American literature reflects the identities and cultures of the United States. Students will become adept at analyzing challenging texts from a variety of genres through cultural, racial, and gender perspectives in historical and contemporary literature. By analyzing the authors' views and social context, students will delve into deeper understanding of language, literature, and the writing and research process. Students will study a variety of texts including short stories, novels, poetry, drama, fiction, non-fiction, and visual and digital texts. Students will be assessed using a variety of methods including, but not limited to, essays, presentations, and creative critical thinking activities.

Prerequisites: English 10 or English 10 Literacy Enrichment

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) and ENGL 2510 (4.5 credits) from Metropolitan Community College.

0020 SPEECH

5 Credits

Description: This is an introductory course designed to assist students in understanding and improving their skills of effective intrapersonal and interpersonal communication. Speech is a performance-based course that will allow students to apply the skills learned in class using a variety of activities appropriate for the four required areas: job interview, group project, public speaking, and listening and note taking. In addition, all students will complete a mock job interview unit which assists in meeting one of the Personal Learning Plan (PLP) graduation requirements. This course fulfills the Oral Communications Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPCH 1110 (4.5 credits) from Metropolitan Community College.

0035 RESEARCH METHODS

5 Credits

Description: Research Methods is a course designed to prepare students for independent research and writing at the collegiate level. Students will learn the proper method for organizing, researching, and writing a formal research paper. This class is suited for independent workers and motivated students. Organizational skills and time management are important when working to meet deadlines for this course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1020 (4.5 credits) from Metropolitan Community College.

0047 ADVANCED PLACEMENT® ENGLISH LANGUAGE AND COMPOSITION

10 Credits

Description: Advanced Placement English Language and Composition is a course for 11th and 12th grade students who are interested in pursuing rigorous advanced studies in language arts with a focus on close reading of non-fiction texts from a variety of periods, disciplines, and rhetorical contexts. Students will develop college level writing skills in the modes of exposition, analysis, and argumentation. Students will read and write with the intention to become informed citizens in order to engage in consequential conversations, projects, and writings about meaningful topics. Students will utilize outside sources from a variety of perspectives in order to make their own reasonable and informed contributions. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement® English Language and Composition exam.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 1010 (4.5 credits) from Metropolitan Community College.

0048 ADVANCED PLACEMENT® ENGLISH LITERATURE AND COMPOSITION

10 Credits

Description: Advanced Placement English Literature and Composition is a course for 11th and 12th grade students interested in pursuing rigorous advanced studies in language arts with a focus on close reading of works of literary merit, including poetry, short stories, novels, and drama. Texts will be considered in historical context as well as through various lenses of interpretation. In addition, students will analyze literature focusing on how writers create meaning through literary techniques such as structure, style, theme, figurative language, imagery, symbolism, and tone. This course builds on literary analysis skills, which students will demonstrate through a variety of mediums. Students will improve academic voice in their own writing through experimentation with various grammatical constructions, use of academic diction, and development of tone. Completion of this course will prepare students to take the Advanced Placement English Literature and Composition exam. In addition, students will have the opportunity to dual enroll through the University of Nebraska at Omaha for three college credits per semester. Though not required, students who complete Advanced Placement® Language and Composition as juniors will be more thoroughly prepared for the rigors of this capstone language arts course.

Prerequisites: Honors English 10 or English 11

Dual Enrollment Credit: This course is offered for dual enrollment credit for ENGL 2450 (4.5 credits) from Metropolitan Community College.

0114 HONORS GERMAN II

10 Credits

Description: Students will learn an expanded vocabulary and develop skills at an accelerated pace. Students will explore culture through a variety of topics. Using listening, speaking, reading, and writing skills, students will communicate in German. Authentic text will be introduced and students will demonstrate more independence in communication. Honors Level II is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: German 8 or German I

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1010 (7.5 credits) from Metropolitan Community College.

0118 HONORS GERMAN IV/GERMAN V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in German. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: German IV or Honors German III

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 1020 (7.5 credits) from Metropolitan Community College.

0119 ADVANCED PLACEMENT® GERMAN LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in German, and students are expected to speak German at all times. Completion of this course will prepare students to take the Advanced Placement® German Language and Culture exam.

Prerequisites: Honors German IV/German V

Dual Enrollment Credit: This course is offered for dual enrollment credit for GERM 2900 (4.5 credits) from Metropolitan Community College.

0136 HONORS FRENCH III

10 Credits

Description: Students will further develop the reading, writing, listening, and speaking skills needed to function in the language and in practical situations in the French culture. Students will learn an expanded vocabulary and develop skills at an accelerated pace utilizing authentic sources. Students will use complex mechanics of the language and explore culture through a variety of topics. The majority of the course will be conducted in French. Honors Level III is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: French II or Honors French II

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 1120 (4.5 credits) from Metropolitan Community College.

0138 HONORS FRENCH IV/FRENCH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in French. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: French IV or Honors French III

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 2110 (4.5 credits) and French 2120 (4.5 credits) from Metropolitan Community College.

0139 ADVANCED PLACEMENT® FRENCH LANGUAGE AND CULTURE

10 Credits

Description: Students will improve in all skill areas. Emphasis will be placed on using authentic materials to increase reading and listening skills. Higher level communication skills will be attained through a variety of oral and written activities and assignments. This course will be conducted in French, and students are expected to speak French at all times. Completion of this course will prepare all students to take the Advanced Placement® French Language and Culture exam.

Prerequisites: Honors French IV/French V

Dual Enrollment Credit: This course is offered for dual enrollment credit for FREN 2900 (4.5 credits) from Metropolitan Community College.

0158 HONORS SPANISH IV/SPANISH V

10 Credits

Description: Students will go beyond the functional level practiced in previous courses and will develop more abstract communication skills utilizing authentic sources. Students will communicate with greater spontaneity and in greater detail. Students will also explore culture through a variety of topics. The course will be conducted in Spanish. Honors Level IV is recommended for all students who plan to pursue Advanced Placement® courses.

Prerequisites: Spanish IV or Honors Spanish III

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2110 (4.5 credits) and SPAN 2120 (4.5 credits) from Metropolitan Community College.

0159 ADVANCED PLACEMENT® SPANISH LANGUAGE AND CULTURE

10 Credits

Description: Students will gain advanced knowledge of the Spanish language through the use of authentic print and audio materials. Listening, reading, writing, and speaking skills are emphasized. Cultural knowledge will be taught throughout the course and grammatical concepts reviewed. The course will be conducted in Spanish, and students are expected to speak Spanish at all times. Completion of this course will prepare students to take the Advanced Placement® Spanish Language and Culture exam.

Prerequisites: Honors Spanish IV/Spanish V

Dual Enrollment Credit: This course is offered for dual enrollment credit for SPAN 2900 (4.5 credits) from Metropolitan Community College.

0231 ALGEBRA II

10 Credits

Description: Students will explore a variety of advanced, integrated algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, and advanced functions. Algebra II completes the three-year mathematics sequence required by many colleges.

Prerequisites: Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1310 (4.5 credits) from Metropolitan Community College.

0233 HONORS ALGEBRA II

10 Credits

Description: Students will further develop understanding of a variety of advanced algebraic topics such as systems of equations and inequalities, higher-ordered polynomials, advanced functions, and discrete mathematics topics. This course will go into greater depth than Algebra II and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Geometry

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1310 (4.5 credits) from Metropolitan Community College.

0238 PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1420 (4.5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0239 HONORS PRECALCULUS

10 Credits

Description: Students will investigate functions, conic sections, and trigonometry through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will go into greater depth than Precalculus and is recommended for students who plan to pursue Advanced Placement® mathematics classes.

Prerequisites: Honors Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1420 (4.5 credits) and MATH 1430 (4.5 credits) from Metropolitan Community College.

0243 ADVANCED PLACEMENT® STATISTICS

10 Credits

Description: Students will learn a variety of statistical concepts including exploring data, sampling and experimentation, anticipating patterns, and statistical inference. Completion of this course will prepare students to take the Advanced Placement® Statistics exam.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1410 (4.5 credits) from Metropolitan Community College.

0244 COLLEGE ALGEBRA

10 Credits

Description: Students will investigate functions, matrices and conic sections through an algebraic, analytical, numerical, and graphical approach, including mathematical modeling for real-world application. This course will assist students in preparation for introductory college mathematics courses. Students planning to take Calculus or Trigonometry should enroll in Precalculus or Honors Precalculus.

Prerequisites: Algebra II

Dual Enrollment Credit: This course is offered for dual enrollment credit for MATH 1420 (4.5 credits) from Metropolitan Community College

0327 BIOLOGY

9

10 Credits

Description: Biology offers an opportunity to explore diversity and interdependence in our living world. This course provides a general overview of major biological topics including the cell, genetics, biochemistry and interdependence of organisms, and related Earth science concepts. Through inquiry, students develop a conceptual understanding of biology as they acquire important information and refine their laboratory skills.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for BIOS 1010 (6 credits) from Metropolitan Community College.

0334 CHEMISTRY

10 Credits

Description: In Chemistry, students develop a strong understanding of atomic structure, chemical properties, periodicity, and reactions while enhancing critical thinking and lab skills through hands-on experiences. In addition, related space science concepts are explored. This college preparatory class is beneficial for all students going to college, not just students planning to major in science.

Prerequisites: Algebra I (or concurrent enrollment in Algebra I/Geo: Foundations 2), Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for CHEM 1010 (7 credits) from Metropolitan Community College.

0383 ADVANCED PLACEMENT® PHYSICS 1: ALGEBRA-BASED

10 Credits

Description: Students will engage in hands-on exploration while developing an understanding of Newtonian mechanics, including rotational dynamics and angular momentum; work, energy, and power; mechanical waves and sound; and electric circuits and relevant, heat, nuclear, and earth science topics. This course is the equivalent to a first-semester college course in algebra-based physics. Completion of this course will prepare students to take the Advanced Placement® Physics 1: Algebra-Based exam. Students who successfully completed 0329 Physical Science: Physics may also take this course as a science elective during eleventh or twelfth grade. Students who successfully completed 0352 Physics are encouraged to take 0384 AP Physics 2: Algebra-Based and not this course due to repeated content.

Prerequisites: Completion of or concurrent enrollment in Algebra II (or Algebra II: Foundations 4) and Biology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PHYS110A, 110B, and 110C (6.5 credits) from Metropolitan Community College.

0414 UNITED STATES GOVERNMENT AND ECONOMICS 11-12 5 Credits

Description: Students will acquire knowledge and skills necessary to function as an educated, concerned, and active citizen in our political and economic systems. Classroom learning is strengthened by participation and analysis of prior service learning through a culminating project.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for POLS 2050 (4.5 credits) from Metropolitan Community College.

0420 WORLD HISTORY 10 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political, and social structures in order to analyze their historical impact upon one another. This course explores the time period from prehistory to the present.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0424 ADVANCED PLACEMENT® WORLD HISTORY 10-12 10 Credits

Description: Students will examine the interaction of humans and their environment, development and interaction of cultures, and comparison of economic, political and social structures to analyze their historical impact upon one another. This course explores the time periods from prehistory to the present. Completion of this course will prepare students to take the World History Advanced Placement® exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1110 (4.5 credits) and HIST 1120 (4.5 credits) from Metropolitan Community College.

0450 ADVANCED PLACEMENT® UNITED STATES HISTORY 11-12 10 Credits

Description: Students will study the history of the United States chronologically from the pre-colonial era moving toward the present. Completion of this college level course will prepare students to take the Advanced Placement® United States History exam.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for HIST 1010 (4.5 credits) and HIST 1020 (4.5 credits) from Metropolitan Community College.

0453 ADVANCED PLACEMENT® PSYCHOLOGY 5 Credits

Description: Students will continue to focus on the concepts started in Psychology. Students will further evaluate the systematic and scientific study of the behavior and mental processes of human beings and other animals. Students will examine the psychological facts, principles, and phenomena associated with the major subfields of psychology. Completion of this course will prepare students to take the Advanced Placement® Psychology exam.

Prerequisites: Psychology

Dual Enrollment Credit: This course is offered for dual enrollment credit for PSYCH 1010 (4.5 credits) from Metropolitan Community College.

0456 ADVANCED PLACEMENT® HUMAN GEOGRAPHY 10 Credits

Description: Students will explore the systematic study of patterns and processes that have shaped human understanding, use, and alteration of Earth's surface. Students employ spatial concepts and landscape analysis to examine human social organization and its environmental consequences. They also learn about the methods and tools geographers use in their science practice. Completion of this course will prepare students to take the Advanced Placement® Human Geography exam.

Prerequisites: None

Dual Enrollment Credit: Dual credit by AP exam for GEOG 1020 (4.5 credits) from Metropolitan Community College.

0561 INFORMATION TECHNOLOGY APPLICATIONS 5 Credits

Description: Students will think analytically, manipulating information and using the computer as a productivity tool. This course will focus on advanced skill development in word processing, spreadsheet, database, integration of applications utilizing advanced features, and exploring web technologies. Students will apply the ethical, legal, and social responsibilities of computing. Students will practice professional communication techniques by collaborating and communicating via the Internet. This course fulfills the Technology Education Graduation Requirement.

Prerequisites: None

Dual Enrollment Credit: This course is offered for dual enrollment credit for INFO 1001 (4.5 credits) from Metropolitan Community College.

0720 DRAWING

5 Credits

Description: Drawing is a course that provides students with an in-depth study of drawing techniques, processes, and media. In addition to art production, students will use a variety of learning strategies including reading, responding, and analyzing to develop a deeper understanding of art.

Prerequisites: Art Foundations

Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 1010 (5 credits) from Metropolitan Community College.

0722 PAINTING

5 Credits

Description: Painting is a course designed to give students an in-depth experience in painting techniques and media usage. Students will develop an understanding of realistic, abstract, and non-objective painting styles. In addition to art production, students will use a variety of learning strategies including reading, writing, and analyzing to develop a deeper understanding of art.

Prerequisites: Drawing

Dual Enrollment Credit: This course is offered for dual enrollment credit for ARTS 2020 (4.5 credits) from Metropolitan Community College.

0747 MUSIC CONNECTIONS

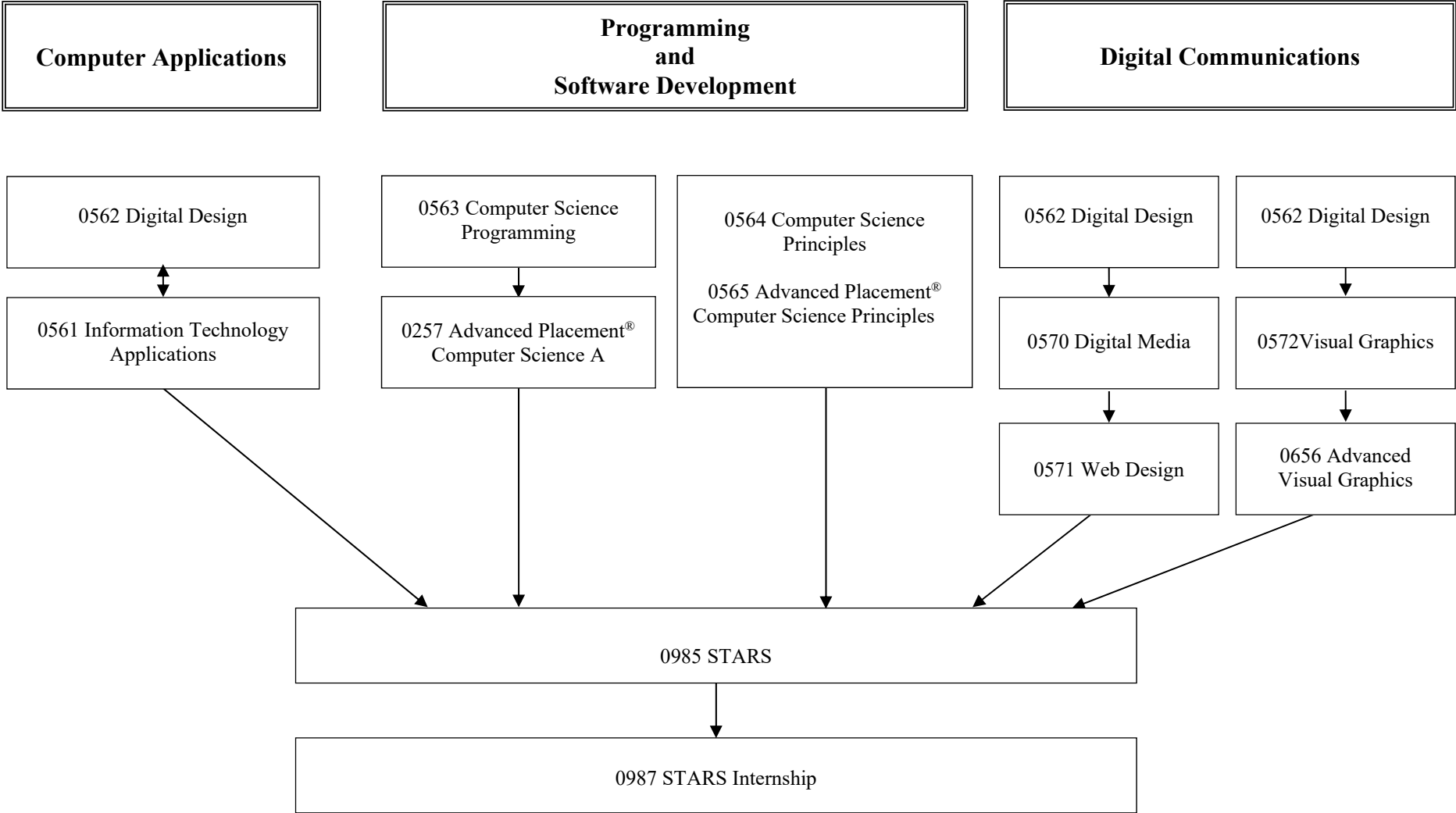
5 Credits

Description: In this course, students will learn about music connections by completing projects based on students' interest. Students will have the chance to explore careers in music, history and culture, styles and genres, connections with other disciplines, and evaluate and analyze music. Project based learning will occur varying from creating your own music video to discovering other musical opportunities.

Prerequisites: None. This is a non-performance course.

Dual Enrollment Credit: This course is offered for dual enrollment credit for MUSC 1050 (4.5 credits) from Metropolitan Community College.

**INFORMATION TECHNOLOGY MINI MAGNET
(OFFERED AT MILLARD SOUTH ONLY)**



INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

Millard South Only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
Computer Applications										
0561	Information Technology Applications	5	9-12	T					•	
Programming and Software Development										
0563	Computer Science Programming	5	9-12						•	
0257 A/B	Advanced Placement [®] Computer Science A	10	10-12		0563				•	
0564	Computer Science Principles	5	9-12	T					•	
0565 A/B	Advanced Placement [®] Computer Science Principles	10	10-12	T	0204 or 0211				•	
Digital Communications										
0562	Digital Design	5	9-12	T					•	
0570	Digital Media	5	10-12		0562				•	
0571	Web Design	5	10-12		0570				•	
0572	Visual Graphics	5	10-12		0571				•	
0656	Advanced Visual Graphics	5	10-12		0572				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985†				•	

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

INFORMATION TECHNOLOGY MINI-MAGNET PROGRAM

0570 DIGITAL MEDIA

5 Credits

Description: Students will create, design, and produce digital media including sound, video, graphics, text, and animation. Emphasis will be placed on effective use of tools for interactive multimedia production including storyboarding, visual development, project management, and web processes.

Prerequisites: Digital Design

0571 WEB DESIGN

5 Credits

Description: Students will demonstrate knowledge of web design and languages to create a content rich and visually pleasing website that captures and keeps visitors' interests. Focus will be given to effective page layout, image creation and manipulation, interactivity, content creation, and project management.

Prerequisites: Digital Media

0572 VISUAL GRAPHICS

5 Credits

Description: Students will interact with advanced digital techniques and processes. Areas of study include operating cameras, use of light, image capture, and processing digital images. Students will also learn the history of photography, legal and ethical issues related to the field of visual graphics.

Prerequisites: Digital Design

0656 ADVANCED VISUAL GRAPHICS

5 Credits

Description: This course provides advanced visual graphics students with instruction in advanced digital techniques and processes in commercial photography. Manipulation of images using industry-standard software is also included. Students will be required to exhibit their projects. The appropriate use of technology and industry-standard equipment is an integral part of this course.

Prerequisites: Visual Graphics

0985 STARS**11-12**

10 Credits

Description: Students who have completed the courses in a technology sequence will pursue advanced application in the pathway. Students will work independently or in a team, to complete problem-based learning projects for internal clients such as Millard Public Schools or approved businesses and agencies. Students will evaluate the client's needs and produce professional digital media products. Students will complete a capstone project or a portfolio.

Prerequisites: Completion of the Technology Mini-Magnet strands and completed application

0987 STARS INTERNSHIP**11-12**

10 Credits

Description: Students will enhance their technology skills through part-time employment. Students may obtain part-time jobs through the teacher or may seek a position independently. Students must work an average of 10 hours per week to receive credit.

Prerequisites: Concurrent enrollment with STARS

Refer to the Business and Information Technology section on page 23 for descriptions of the following courses:

0560	Introduction to Technology
0561	Information Technology Applications
0563	Computer Science Programming
0564	Computer Science Principles
0257	Advanced Placement® Computer Science A
0565	Advanced Placement® Computer Science Principles



Middle Years Programme (IB-MYP)

The International Baccalaureate® Organization’s Middle Years Programme, offered by the IBO since 1994, provides a framework of academic challenge and life skills for students aged 11-16 years. The Areas of Interaction are the interdisciplinary approach for delivering the IB-MYP to connect the eight subject areas. These themes include: Approaches to Learning, Environment, Human Ingenuity, Health and Social Education, and Community and Service. The program is devised to help students develop the knowledge, attitude, and skills to participate actively and responsibly in a changing and increasingly interrelated world. It includes problem solving and analysis which leads to critical thinking. The MYP is designed to teach students to become independent learners who can recognize relationships between school subjects and the world outside.

The program aims to enable students to:

- build upon their spirit of discovery to develop an understanding and enjoyment of the process of learning independently and in cooperation with others
- acquire knowledge and understanding and prepare for further learning
- recognize the extent to which knowledge is interrelated
- learn to communicate effectively in a variety of ways
- develop a sense of personal and cultural identity and a respect for themselves and for others
- acquire insights into local and global concerns affecting health, the community and the environment, and develop a sense of individual and collective responsibility and citizenship

This program requires enrollment at Millard North High School. It is a two-year program in which students must enter at the 9th grade level and continue through the 10th grade. It is not necessary for a student to have participated at the middle school level. The MYP is not a prerequisite to the Diploma Programme. This program is one path to the IB Diploma Programme but does not guarantee entrance or success in the Diploma Programme.

Students must sign up for the IB Middle Years Programme during registration. For further information about the IB Middle Years Programme contact the IB-MYP Coordinator at (402) 715-1226.

The requirements for successful completion of the IB-MYP at Millard North High School include:

- Enrollment in and successful completion of at least six out of the eight MYP subject areas during both the ninth and tenth grade.
 - Subject areas include: Language A, Language B, Humanities, Science, Mathematics, Arts, Technology, Physical Education
- Completion of 20 hours of service and reflection during both the ninth and tenth grade.
- Creation and presentation of a Personal Project during the tenth grade.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	38
0002 A/B	English 10	10				•	38
0003 A/B	Honors English 9	10				•	38
0004 A/B	Honors English 10	10			0003	•	38
0014	Intro to Photojournalism	5					39
0021 A/B	Forensics	10		OC			39
0059 A/B	English 9 Literacy Enrichment	10					41
0060 A/B	English 10 Literacy Enrichment	10					41
0064	Intro to Journalism	5		F			42
0203 A/B	Alg I: Foundations 1	10					45
0204 A/B	Alg I/Geo: Foundations 2	10					46
0211 A/B	Algebra I	10				•	46
0220 A/B	Geometry	10			0211	•	46
0221 A/B	Honors Geometry	10			0211	•	46
0231 A/B	Algebra II	10			0220	•	46
0233 A/B	Honors Algebra II	10			0221	•	46
0238 A/B	Precalculus	10			0231	•	47
0239 A/B	Honors Precalculus	10			0233	•	47

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0112 A/B	German I	10					75
0113 A/B	German II	10			0112		75
0114 A/B	Honors German II	10			0112		75
0115 A/B	Honors German III	10			0113		75
0132 A/B	French I	10					73
0133 A/B	French II	10			0132		73
0134 A/B	Honors French II	10			0132		74
0136 A/B	Honors French III	10			0134		74
0152 A/B	Spanish I	10					76
0153 A/B	Spanish II	10			0152		76
0154 A/B	Honors Spanish II	10			0152		76
0156 A/B	Honors Spanish III	10			0154		76
0162 A/B	Latin I	10					77
0163 A/B	Latin II	10			0162		77
0561	Information Technology Applications	5		T			23
0562	Digital Design	5		T			23
0563	Computer Science Programming	5					23
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	59
0327 A/B	Biology	10	9			•	60
0328	Physical Science: Chemistry	5	10-11	C	0327	•	60
0329	Physical Science: Physics	5	10-11	P	0327 +	•	60
0334 A/B	Chemistry	10	10-12	C	0211	•	60
0352 A/B	Physics	10	10-12	P		•	60
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		62
0456 A/B	AP Human Geography	10				•	66
0408	World Geography	5	9			•	64
0500	Personal Finance	5		FL			22
0662	Introduction to Engineering Design I	5					33
0663	Introduction to Engineering Design II	5			0662		33
0705	Art Foundations	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		17
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
0704	Color and Design	5		F			16
0732	Marching Band	5		F			50
0733	Concert Band	5		F			50
0734	Symphonic Band	5		F			51
0735	Wind Ensemble	5		F			51
0736 A/B	Philharmonic Orchestra	10		F			51
0737 A/B	Symphony Orchestra	10		F			51
0756 A/B	Voce	10		F			51
0757 A/B	Cantori	10		F			51
0758 A/B	Singers	10		F			51
0746 A/B	Contemporary Ensemble	10		F			52
0747	Music Connections	5		F			52
0800	Sport Skills and Fitness	5					54
0801	Cross Training I	5			†		55
0808	Introduction to Aquatics	5			†		56
0810	Aquatics	5					57

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

IB Middle Years Program Course Completion Sequence

Students must be registered in **at least six year-long** MYP subject areas **each year** in order to be eligible for an IB-MYP Certificate. In order to ensure all requirements are met, it is recommended that students follow the suggested sequence below.

Subject Area 1: Language A		Subject Area 1: Language A	
English 9 English 9 Literacy Enrichment	Honors English 9	English 10 English 10 Literacy Enrichment	Honors English 10
Subject Area 2: Language B		Subject Area 2: Language B	
Spanish I Spanish II German I German II French I French II Latin I	Honors Spanish II Honors German II Honors French II	Spanish II Spanish III German II German III French II French III Latin II	Honors Spanish III Honors German III Honors French III
Subject Area 3: Mathematics		Subject Area 3: Mathematics	
Algebra I: Foundations I Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II	Algebra/Geometry: Foundations II Algebra I Geometry Algebra II Precalculus	Honors Geometry Honors Algebra II Honors Precalculus
Subject Area 4: Science		Subject Area 4: Science	
Biology		Physical Science: Chemistry Chemistry	Physical Science: Physics Physics or AP Physics 1: Algebra-Based Intro to IB Chemistry & IB Physics
Subject Area 5: Humanities		Subject Area 5: Humanities	
World Geography (5) AP Human Geography (10)	International Relations (5) Human Diversity (5)	World History AP World History	
Subject Area 6: Choose ONE Area for the 9 th grade Physical Education Technology Arts		Subject Area 6: Choose ONE Area for the 10 th grade Physical Education Technology Arts	
Semester One:	Semester Two:	Semester One: Healthy Living (Everyday Living)	Semester Two:
Other Choice Elective	Other Choice Elective	Other Choice Elective	Other Choice Elective

Students must be enrolled in a full year of Physical Education, Technology, or the Arts during both the 9th and 10th grade.

Course Options for Subject Area 6:

Physical Education	Technology	Arts
Sport Skills & Fitness Cross Training I / II Introduction to Aquatics / Aquatics	Information Technology Applications Digital Design Computer Science Principles AP Computer Science Principles Intro to Engineering Design I Intro to Engineering Design II Intro to Journalism** Intro to Photojournalism** <i>**Courses will meet the IB-MYP requirements for the designated subject area but will not meet the Millard Public Schools graduation requirements for Technology (Class of 2019).</i>	Art Foundations Color and Design Drawing (Art Found. Req) Painting (Drawing Req) Intro IB Visual (Art Found Req) (YR) Cantori/Voce Orchestra (YR) JV Choir (YR) Symphonic/Marching Band (YR) Forensics* (YR) <i>*Does not meet Millard Fine Arts Requirement</i>

Additional Program Requirements

9 th Grade Community and Service	10 th Grade Community and Service
20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>	20 Hours – Verification and PLP reflection should be submitted to IB-MYP Coordinator by the end of the school year. <i>10 hours may be completed through participation in an Activity at MNHS</i>
IB-MYP Meetings	Personal Project
Bi-Monthly meetings with the Program Coordinator to discuss community and service, assessments, and introduction to the Personal Project.	Meetings with Project Supervisor and completion of a product and written reflection of the process.

INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Diploma Programme (IBDP)

The International Baccalaureate® (IB) Diploma Programme, created in 1968, is a demanding pre-university course of study that leads to examinations and is designed for highly motivated secondary school students aged 16 to 19 in the 11th and 12th grades. The program has earned a reputation for rigorous assessment, giving IB diploma holders access to the world's leading universities. The International Baccalaureate® Organization has shown that students are well prepared for university work.

The Diploma Programme's grading system is criterion referenced. Each student's performance is measured against well-defined levels of achievement consistent from one examination session to the next. Grades reflect attainment of knowledge and skills relative to set standards that are applied equally to all schools.

The program is a comprehensive two-year international curriculum that generally allows students to fulfill the requirements of their national or state education systems. The Diploma Programme incorporates the best elements of national systems without being based on any one. Internationally mobile students are able to transfer from one IB school to another while students who remain closer to home benefit from a highly respected international curriculum.

The program was born of efforts to establish a common curriculum and university entry credential for students moving from one country to another. International educators were motivated by practical considerations but also by an idealistic vision. Students should share an academic experience that would emphasize critical thinking, intercultural understanding, and exposure to a variety of points of view.

The IB's goal is to provide students with the values and opportunities that will enable them to develop sound judgment, make wise choices, and respect others in the global community. The Diploma Programme equips students with the skills and attitudes necessary for success in higher education and employment.

The six academic subjects are studied concurrently; students are required to study both the humanities and the sciences. Diploma candidates must select one subject from each of the six groups. At least three but not more than four are taken at higher level (HL), while the others are standard level (SL); HL courses span two years of study, while SL courses represent one year. Students are thus able to explore some subjects in depth and others more broadly. The science-oriented student is challenged to learn a foreign language, and the natural linguist becomes familiar with laboratory procedures. The subjects are continually reviewed and revised collaboratively by IB teachers to meet contemporary needs.

The IB-DP curriculum at Millard North High School consists of six subject groups:

Group 1	Language A	English HL (best language)
Group 2	Language B	(second language) French B SL, German B SL, Latin SL, Spanish B SL
Group 3	Individuals and Societies	Early Modern World History SL/HL I, History of the Americas HL II, Psychology SL, Business Management SL/HL
Group 4	Experimental Sciences	Biology SL/HL, Chemistry HL, Physics SL/HL, Computer Science HL
Group 5	Mathematics	Mathematical Studies SL, Mathematics SL/HL
Group 6	Electives	Latin SL, Music SL, Psychology SL, Visual Arts SL/HL, Film SL/HL, or a second science from Group 4

<p><i>HL = Higher Level</i> <i>SL = Standard Level</i></p>
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**International Baccalaureate Organization, February 2000: Reprinted by permission from the IBO 2002.*

Theory of Knowledge (TOK): TOK is an interdisciplinary requirement intended to stimulate critical reflection on knowledge and experience gained inside and outside the classroom. The course challenges students to question the bases of knowledge, to be aware of subjective and ideological biases, and to develop the ability to analyze evidence. TOK is a key element in encouraging students to appreciate other cultural perspectives. The course is unique to International Baccalaureate®, which recommends at least 100 hours of teaching time spanning the program's two years. Diploma candidates are encouraged to reflect on all aspects of their work throughout the program. They examine the grounds for the moral, political, and aesthetic judgments that individuals must make in their daily lives.

Creativity, Action, Service (CAS): The IB's goal is to educate the whole person, to help students become responsible, compassionate citizens. The CAS requirement of one afternoon each week while in the two-year program encourages students to share their energy and special talents with others; students may, for example, participate in theatre or musical productions, sports and community service activities. Students should, through these activities, develop greater awareness of themselves and concern for others, and the ability to work cooperatively with other people.

Creativity is interpreted broadly. It includes a wide range of arts activities but can also be defined as the creativity students show in designing and implementing service projects. Action can include participation in individual and team sports, taking part in expeditions, and in local or international projects. Service encompasses a host of community and social service activities, such as helping children with special needs, visiting hospitals, and working with refugees or homeless people.

Extended Essay (4,000 words): Each student has the opportunity to investigate a topic of special interest. The research-based essay requirement acquaints diploma candidates with the kind of independent research and writing skills expected by universities. The IB recommends that a student devote a total of about 40 hours of private study and writing time to the essay, which may be written in English, French, or Spanish. The essay permits students to deepen their programs of study, for example by selecting a topic in one of their higher level (HL) courses; they might add breadth to their academic experience by electing to write in a subject not included in their program choices.

Assessment and Award of Diploma: Classroom teachers and IB DP examiners work in partnership to ensure that students have ample opportunity to demonstrate what they have learned. Responsibility for all academic judgments about the quality of candidates' work rests with some 4,000 IB teachers/examiners around the world, led by chief examiners with international authority in their fields. Over 100,000 students annually are assessed by the IBO. Each year approximately 80% of candidates who attempt the diploma succeed in earning it worldwide.

All IB Diploma candidates are required to test in one subject from each of the six groups. At least three and not more than four of the six subjects are taken at the Higher Level, the others at Standard Level. Each examined subject is graded on a scale of 1 (minimum) to 7 (maximum). The award of the Diploma requires a minimum total of 24 points and the satisfactory completion of three additional core requirements: the **Extended Essay**, the courses entitled **Theory of Knowledge (TOK)**, and **Creativity, Action, Service (CAS)**. Up to 3 additional Diploma Points may be awarded for an Extended Essay or Theory of Knowledge essay above the minimum acceptable passing grade. A final, official IB transcript will be sent by the International Baccalaureate® following the grade awarding and upon the request of the student. Results are available in July for May session candidates. Students also must satisfy the Millard School District Graduation Requirements to receive the Millard North High School diploma.

Students wanting to pursue the IB Diploma Programme are encouraged to begin the study of a world language in seventh grade. It is also preferable to have completed Algebra and/or Geometry by the end of eighth grade. Where there is no comparable AP course, students not in the Diploma Programme may register for unique IB DP courses: IB Film, TOK I and II, IB Early Modern World History SL/HL I, and Visual Arts. External IB examination would not be permitted for such students.

Meetings for interested parents and students are held in January. Applications are due by mid-February of the student's 8th grade year. For further information about the IB Diploma Programme, contact the International Baccalaureate® Diploma Coordinator at (402) 715-1363.

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INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME

Offered at Millard North only

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	39
0017 A/B	IB English HL II	10	12		0016 †	•	39
0120 A/B	IB German B SL	10	12		0118		76
0140 A/B	IB French B SL	10	12		0138		74
0160 A/B	IB Spanish B SL	10	12		0158		77
0161 A/B	IB Latin SL	10	12		0164		78
0171 A/B	IB Spanish A2 HL A	10	12		0158		77
0554 A/B	IB Business Management SL/HL I	10	11				21
0555 A/B	IB Business Management SL/HL II	10	12		0554		22
0266 A/B	IB Computer Science HL I	10	11		0563		23
0267 A/B	IB Computer Science HL II	10	12		0266		24
0245 A/B	IB Mathematics HL I	10	11		0239	•	48
0246 A/B	IB Mathematics HL II	10	12		0245	•	48
0247 A/B	IB Mathematical Studies SL	10	11-12		0231 or 0233	•	48
0248 A/B	IB Mathematics SL	10	11-12		0239	•	48
0371 A/B	IB Chemistry HL I	10	11		0321	•	61
0372 A/B	IB Chemistry HL II	10	12		0371	•	61
0375 A/B	IB Biology SL	10	11-12			•	61
0376 A/B	IB Biology HL I	10	11		0334	•	61
0378 A/B	IB Biology HL II	10	12		0376	•	62
0380 A/B	IB Physics SL	10	11-12		0321 †	•	62
0381 A/B	IB Physics HL I	10	11		0321 †	•	62
0382 A/B	IB Physics HL II	10	12		0381	•	62
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	65
0433 A/B	IB Psychology SL	10	11-12			•	66
0455 A/B	IB History of the Americas HL II	10	12		0418	•	66
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			52
0769 A/B	IB Music SL Orchestra	10	11-12	F			52
0850	IB Theory of Knowledge I	5	11	HR			116
0851	IB Theory of Knowledge II	5	12	HR	0850		116
0073 A/B	IB Film SL	10	11-12				43
0074 A/B	IB Film HL I	10	11				43
0075 A/B	IB Film HL II	10	12		0074		43

F = Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement † = See course descriptions for additional requirements.

*Course descriptions are included within each department description: see page listed above.

0850 IB THEORY OF KNOWLEDGE I**11 North only 5 Credits**

Description: The Theory of Knowledge course is a required component of all International Baccalaureate® Programme diploma candidates and is an elective course for students not working toward an IB diploma. The course may be seen as a matrix in which the distinct forms of knowledge specific to the various subject areas can be critically evaluated, compared and contrasted, and, to an appropriate degree, integrated. The Theory of Knowledge course is intended to encourage students to develop a critical awareness of what they and others know through analyzing concepts, arguments and the basis of value judgments. The course is taught as a two-year sequence beginning in the junior year. TOK I will satisfy the 5 credit Human Resources requirement in 11th grade.

Prerequisites: None

0851 IB THEORY OF KNOWLEDGE II**12 North only 5 Credits**

Description: This course is the second year of a required component of the International Baccalaureate® Programme. It is a continuation and expansion of the TOK curriculum taught in the 11th grade. The course includes an oral project as the internal IB assessment and culminates with the TOK Essay as the external assessment. TOK II is five credits of electives in 12th grade.

Prerequisites: IB Theory of Knowledge I

Millard North High School

IB Exams Offered and Course Completion Sequence

PROJECTED IB DP EXAM	9 th Grade	10 th Grade	11 th Grade	12 th Grade
Group 1 - Language A1				
English HL - Literature	Honors English 9	Honors English 10	IB English HL I	IB English HL II
Group 2 - Language B				
French SL	Honors French II	Honors French III	Honors French IV	IB/AP French SL
German SL	Honors German II	Honors German III	Honors German IV	IB/AP German SL
Latin SL	Latin I	Latin II	Latin III	IB/AP Latin SL
Spanish SL	Honors Spanish II	Honors Spanish III	Honors Spanish IV	IB Spanish SL
Group 3 – Individuals and Society				
IB Business Management SL/HL			IB Business Management SL/HL I	IB Business Management SL/HL II
IB Early Modern World History SL/HL I	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL/HL I	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
History of the Americas HL	World Geography or AP Human Geography	World History or AP World History	IB Early Modern World History SL	IB History of Americas HL II and U.S. Government and Economics or AP U.S. Government and Politics
Psychology SL	World Geography or AP Human Geography	World History or AP World History	IB Psychology SL	U.S. History or AP U.S. History and U.S. Government and Economics or AP U.S. Government and Politics
Group 4 - Experimental Sciences				
Biology SL	Biology	Chemistry Physical Science: Chemistry	Physics Physical Science: Physics	IB Biology SL
	Biology	Introduction to IB Chemistry & IB Physics	IB Biology SL/HL I	Science Elective
	Biology	Introduction to IB Chemistry & IB Physics	Science Elective	IB Biology SL
Biology HL	Chemistry Physical Science: Chemistry	Physics or AP Physics 1: Algebra-Based or Physical Science: Physics	IB Biology SL/HL I	IB Biology HL II
Chemistry HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB/AP Chemistry HL I	IB Chemistry HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB/AP Chemistry HL I	IB Chemistry HL II

Preferred sequences in bold

Millard North High School

IB Exams Offered and Course Completion Sequence

Group 4 - Experimental Sciences (cont.)	9th Grade	10th Grade	11th Grade	12th Grade
Physics SL	Biology	Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics SL/HL I	Science Elective
Physics HL	Biology and Chemistry	Physics or AP Physics 1: Algebra-Based	IB Physics SL/HL I	IB Physics HL II
	Biology	Introduction to IB Chemistry & IB Physics	IB Physics HL I	IB Physics HL II
Computer Science HL		Computer Science Programming	Computer Science HL I	Computer Science HL II
Group 5 - Mathematics				
Mathematical Studies SL	Geometry Algebra I Geometry	Algebra II Geometry Algebra II	IB Mathematical Studies SL Algebra II Precalculus	Elective IB Mathematical Studies SL IB Mathematical Studies SL
Mathematics SL	Honors Algebra II Honors Geometry	Honors Precalculus Honors Algebra II	IB Mathematics SL Honors Precalculus	Elective IB Mathematics SL
Mathematics HL	Honors Algebra II	Honors Precalculus	IB Mathematics HL I	IB Mathematics HL II
Group 6 – Arts & Electives				
Visual Arts SL Visual Arts HL	Art Foundations/Elective Art Foundations/Elective	Intro to IB Visual Arts Intro to IB Visual Arts	IB Visual Arts SL IB Visual Arts HL I	Elective IB Visual Arts HL II
Film SL			IB Film SL/HL I	IB Elective
Film HL			IB Film SL/HL I	IB Film HL II
Music SL	Any Band, Orchestra or Vocal Music	Any Band, Orchestra or Vocal Music	IB Music SL with any Band, Orchestra or Vocal Music (one class period)	Any Band, Orchestra, Vocal Music or Elective
Latin SL Psychology SL A second science from Group 4 (SL or HL)	Latin I	Latin II	Latin III IB Psychology SL IB Biology SL/HL I IB Physics SL, Chemistry HL I	IB Latin SL Elective IB Biology HL II IB Chemistry HL II or IB Physics HL II
IB DP Core Requirements				
Theory of Knowledge			Elective (1 st semester) IB TOK I (2 nd semester)	IB TOK II (1 st semester) US Govt. & Econ. (2 nd semester) or AP U.S. Government & Politics
Extended Essay (not a course)			Extended Essay	Complete Extended Essay (2 nd semester)
CAS (not a course)			CAS hours one afternoon per week	

Preferred sequences in bold

OTHER OPPORTUNITIES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER PROGRAMS										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10					•	•	•	•
---	ACT [®] Prep Workshop	0	9-12				•	•	•	•

PD80 ACADEMIC SEMINAR**9-12**

5 Credits

Description: This elective course is for motivated students who want the challenge of a rigorous course and are concerned about taking an academic risk. Academic Seminar provides the opportunity to refine work habits and attitudes necessary for success while enrolled in a course that is the student's personal academic stretch. The course will focus on strengthening and applying critical reading, vocabulary, writing, and mathematical reasoning while improving organization, time management, and study skills, developing test taking skills and strategies, and practicing effective decision making and self-advocacy strategies. Students will diagnose their individual needs while setting, measuring, and attaining S.M.A.R.T. Goals related to academic improvement. The course includes customized support and advisement from instructors and peer tutors. Along with external support, the student will self-monitor work habits and academic progress in all courses.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time and must be taken concurrently with at least one other course that requires increased academic rigor so that techniques learned in this course can be immediately applied outside of this course.

PD85 ACADEMIC SEMINAR LEADERSHIP**10-12**

5 Credits

Description: This elective course provides an opportunity for students to apply the Millard Public Schools College and Career Readiness Standards and Indicators by refining leadership characteristics, problem solving skills, communication skills, and abilities needed to assist fellow students in their personal academic success. Student leaders will apply their learning while serving as mentors within the Academic Seminar course. Student leaders will be trained and assessed on the application of ethics and professionalism in the classroom and facilitation skills and strategies applicable to individual and small group leadership. Student leaders serve as active peer models and tutors while having a direct, positive impact on the academic and personal development of others.

Prerequisites: An application process to be completed through the High School Guidance Office. Participation in this course is limited to one time.

ESSENTIAL LEARNER OUTCOME (ELO) RETEACHING COURSES

5 Credits

Description: Elective review courses may be available for students who have not met cut scores in Essential Learner Outcomes of College and Career Readiness in Reading, Mathematics or Science. Students will acquire knowledge and skills in areas of deficiency, develop reading strategies that apply to the respective discipline, and apply test-taking strategies in the respective discipline.

Prerequisites: Recommendation by building Data Review Team.

INDEPENDENT STUDY COURSES

5 or 10 Credits

Description: Students will be required to meet with a coordinating independent study teacher for a block of time on a daily basis. Students must complete a minimum of 80 hours contact time to earn 5 credits and 160 contact hours for 10 credits. Independent studies can only be taken for course work that exceeds the sequence of course offerings and other elective courses within the discipline and/or Diploma Path. Independent studies count toward elective credit only.

Teachers work with students on independent studies voluntarily as an extra part of their workload. The student and teacher must mutually agree upon the requirements and expectations for granting of credit. The student and teacher must create a contract that they both sign including the meeting times, learning expectations, and outcomes. This contract should be presented to and approved by the Assistant Principal for Curriculum and Instruction. Once this contract has been approved, the student should register for the independent study with the building registrar. No more than 10 credits may be earned through Independent Study.

ACT® PREP WORKSHOP (before/after school and/or summer school)**Not for credit**

Description: Students will review test-taking skills for the ACT® by applying strategies required for successful completion of this test. The workshop does not take the place of academic preparation gained through high school courses. Through focused instruction, practice with actual test items, and independent activities, students diagnose their individual needs and implement plans to improve their immediate scores and enhance academic performance in high school and in college. The workshop will include a timed practice section of each area of the test, test-taking strategies, review of all test instructions, timing techniques, avoidance of common errors, and development of positive thinking.

TRANSFER CREDIT COURSES for Students Currently Enrolled

Description: Millard Public Schools high school students may earn transfer credit from other institutions as defined in Board of Education Rule 6320.4. Transfer credits are defined as any credit not earned at a Millard Public Schools high school. Millard Public Schools reserves the sole right to grant credit for work completed at or through other institutions. Courses must be pre-approved. Students must complete a *Millard Public Schools Transfer Credit Application* and submit to their high school registrar for consideration.

ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE											
0835 A/B/C/D	Theatre Technology Apprenticeship - Year 1	20	11-12			M		These academies are located at a Metropolitan Community College campus. Application is open to all Millard students.			
0835 A/B/C/D	Theatre Technology Apprenticeship - Year 2	20	12			M					
0837 A/B/C/D	Auto Collision Technology - Year 1	10	11-12			M					
0837 A/B/C/D	Auto Collision Technology - Year 2	10	12			M					
0838 A/B/C/D	Automotive Technology - Year 1	10	11-12			M					
0838 A/B/C/D	Automotive Technology - Year 2	10	12			M					
0842 A/B/C/D	Criminal Justice	10	11-12			M					
0843 A/B/C/D	Electrical Technology - Year 1	10	11-12			M					
0843 A/B/C/D	Electrical Technology - Year 2	10	12			M					
0845 A/B/C/D	Diesel Technology	10	11-12			M					
0845 A/B/C/D	Diesel Technology - Year 2	10	12			M					
0852 A/B/C/D	Welding I - Year 1	10	11-12			M					
0853 A/B/C/D	Welding Technology - Year 2	10	12			M					
0854 A/B/C/D	Digital Cinema/Filmmaking	10	11-12			M					
0868 A/B/C/D	Fire Science Technology - Year 1	10	11-12			M					
0869 A/B/C/D	Fire Science Technology - Year 2	10	11-12			M					
0870 A/B/C/D	Pre-Apprenticeship Plumbing	10	11-12			M					
0871 A/B/C/D	Utility Line Technician	10	11-12			M					

M = Metropolitan Community College

These academies are available to all Millard high school students and are located at a Metropolitan Community College campus.

METROPOLITAN COMMUNITY COLLEGE ACADEMIES

DUAL CREDIT

Students may earn college credit by completing a Metropolitan Community College Academy. Students who meet the following conditions are eligible to participate in an academy:

- Be a high school junior or senior
- Be 16 years old
- Have transportation to and from classes and internship/apprenticeship site
- Complete an application and be selected to participate (See counselor for application)
- Pay MCC tuition - current tuition is one half the MCC full time student rate

METROPOLITAN COMMUNITY COLLEGE COURSES

0835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM - Year 1 **11-12** 20 Credits
0835 THEATRE TECHNOLOGY APPRENTICESHIP PROGRAM - Year 2 **12** 20 Credits

Description: This program is provided through a collaborative agreement with the Omaha Community Playhouse and Metropolitan Community College. Student stage technician apprentices learn to perform a variety of tasks required for preparing stages for theatrical, musical, and other entertainment events in arenas, stadium, theaters, studios, and amusement parks. Training encompasses instruction and on-the-job experiences. It exposes the stage-technician candidate to such skills as stage carpentry, stage lighting, stage props, rigging, stage wardrobe, stage setups of audiovisual equipment, special effects, makeup, laser and stage pyrotechnics, and the basics of television and video production. Students will complete Theatre Technology I (THEA 1110), Theatre Technology II (THEA 1120), Theatre Technology III (THEA 1130) and Cooperative Study (THEA 2981, 2982, 2983) during Year I and Script Analysis (THEA 2010), Theatre History (THEA 2110), Principles of Stage Lighting (THEA 2160), Theatre History II (THEA 2120), Stage Rigging (THEA 2150) and Cooperative Study (THEA 2984, 2985, 2986) during Year 2. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0837 AUTO COLLISION TECHNOLOGY - Year 1 **11-12** 10 Credits
0837 AUTO COLLISION TECHNOLOGY - Year 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus of Metropolitan Community College and participate in a paid internship program. The student will complete Automotive Welding (AUTB 1000), Non-Structural Repair I (AUTB 1200), Automotive Welding II (AUTB 1010), Automotive Refinishing (AUTB 2300), and Structural Repair I (AUTB 1100) during Year 1. The student will complete Non-Structural Repair II (AUTB 1210), Automotive Refinishing II (AUTB 2310), and Non-Structural Repair III (AUTB 1220) during Year 2. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0838 AUTOMOTIVE TECHNOLOGY - Year 1 **11-12** 10 Credits
0838 AUTOMOTIVE TECHNOLOGY - Year 2 **12** 10 Credits

Description: This two-year program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus of Metropolitan Community College and participate in a paid internship program. Over the two years, students will complete Automotive Fundamentals (AUTT 0900), Introduction to Auto Service & Minor Repair (AUTT 1010), Auto Electricity and Electronics (AUTT 1210), Brake Systems (AUTT 1510), Suspension Systems (AUTT 2310), and Technical Academy Internships (AUTT 1981, 1982, 1983). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for more information.

0842 CRIMINAL JUSTICE **11-12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Sarpy Center Campus. Students will complete Introduction to Criminal Justice (CRIM 1010), Police and Society (CRIM 2030), Introduction to Sociology (SOC 1010), and Introduction to Corrections (CRIM 1020). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

0843 ELECTRICAL TECHNOLOGY - Year 1 **11-12** 10 Credits
0843 ELECTRICAL TECHNOLOGY - Year 2 **12** 10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Basic Electricity (ELTR 1200), Residential Wiring I (ELTR 1210), and Commercial Wiring (ELTR 1220). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

- 0845 DIESEL TECHNOLOGY - Year 1** **11-12** 10 Credits
0845 DIESEL TECHNOLOGY - Year 2 **12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus of Metropolitan Community College and participate in a paid internship program. The student will complete Basics of Diesel Mechanics (DESL 0900), Diesel Preventative Maintenance (DESL 1000), Diesel Engine Fundamentals (DESL 1230), and Heavy Duty Drivetrain (DESL 2100) in Year 1. The student will complete Diesel Internship I (DIESL 2981), Diesel Electricity (DESL 1010), Diesel Electronics (DESL 1210), Steering Suspension and Brakes (DESL 2200), and Climate Control/Heating and A/C (DESL 1620) during Year 2. Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for more information.
- 0852 WELDING I - Year 1** **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Print Reading & Layout for Welders I (WELD 1010), GMAW (MIG) Steel I (WELD 1200), GMAW (MIG) Steel II (WELD 2200), AutoCAD Fundamentals I (DRAF 110a), Flux-cored Arc Welding (WELD 2240), Industrial Cutting Processes (WELD 1100), and Special Topics in Welding-SkillsUSA Training (WELD 1910). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.
- 0853 WELDING TECHNOLOGY - Year 2** **12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the South Omaha Campus. Students will complete Flux-cored Arc Welding II (WELD 2241), Print Reading & Layout for Welders II (WELD 1020), GMAW (MIG) Stainless (WELD 2220), GMAW (MIG) Aluminum (WELD 2230), AutoCAD Fundamentals II (DRAF 110b), Introductory Fabrication (WELD 1700), and Special Topics in Welding-SkillsUSA Training (WELD 2910). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.
- 0854 DIGITAL CINEMA/FILMMAKING** **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Elkhorn Valley Campus. Students will complete Moving Image Lab (PHOT 1500), Intro to Scriptwriting (VACA 1110), Video I (VACA 1130), and Art in Film (VACA 2900). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.
- 0868 FIRE SCIENCE TECHNOLOGY - Year 1** **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Students will complete Heartsaver First Aid, CPR, AED (EMSP 1010), Principles of Emergency Services (FIST 1000), Fire Behavior & Combustion (FIST 1020), Occupational Safety & Health for Emergency Services (FIST 1060), Principles of Fire & Emergency Services Safety & Survival (FIST 2040), Fire Protection Systems (FIST 1070), and Fire Prevention, Inspection & Codes (FIST 2020). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.
- 0869 FIRE SCIENCE TECHNOLOGY - Year 2** **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Students will complete Legal Aspects of Emergency Services, (FIST 2030), Incident Command System (FIST 2000), Building Construction for Fire Protection (FIST 1050), Fire Investigation I (FIST 2010), Selected Topics in Fire Science (FIST 2900), and Hazardous Materials Operations (FIST 2070). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.
- 0870 PRE-APPRENTICESHIP PLUMBING** **11-12** 10 Credits
Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Fort Omaha Campus. Students will complete Introduction to Plumbing (PLBG 1010), Basic Residential Plumbing (PLBG 1020), Basic Commercial Plumbing (PLBG 1030), and Construction Safety (CNST 1110). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.
Prerequisites: Approved application and interview. Contact your counselor for information.

0871 UTILITY LINE TECHNICIAN**11-12**

10 Credits

Description: This program is provided through agreement with Metropolitan Community College. Students will attend classes at the Applied Technology Campus. Students will complete Ropes, Rigging, and Safety (UTIL 1030), Electricity (UTIL 1020), Underground Distribution 1 (UTIL 1240), Transformer Theory (UTIL 2020), and Underground Distribution 2 (UTIL 2240). Students will be responsible for transportation, instructional materials, tuition, and fees at MCC.

Prerequisites: Approved application and interview. Contact your counselor for information.

Planning Resources

POST-SECONDARY PLANNING

PERSONAL LEARNING PLANS

Personal Learning Plans (PLPs) help students understand themselves, develop and meet goals, and document their accomplishments. Students use the Personal Learning Plan (PLP) as a guide to prepare for graduation, post-secondary education and a career. To be best prepared for college and/or careers, students should challenge themselves in the following ways:

1. Take more than the minimum graduation requirements.
2. Take as many core classes as possible. This is the best preparation for the ACT[®]/SAT[®] test and will also enhance your success in college classes.
3. Take a variety of courses from different subject areas. High school is the time to develop interests and try something new.
4. Take the most challenging classes. Colleges and universities look for students who continue to challenge themselves with higher level courses.
5. Take at least one Advanced Placement[®] course.
6. Enroll in dual credit courses.
7. Pursue a diploma path.

To challenge yourself, take the ACT[®] core, Advanced Placement[®], and Dual Enrollment courses while also preparing for a career. Many courses enable students to accomplish all of the above. Details about each of these opportunities are identified below.

ACT[®] SCORES AND CORE CURRICULUM

ACT[®] scores are one of the best predictors of college success. To be well prepared for the ACT[®], take classes ACT[®] considers core curriculum. The ACT[®] core curriculum consists of the following:

English	4 years or more
Mathematics	3 years or more including Algebra I, Geometry, and Algebra II
Social Studies	3 years or more
Natural Sciences	3 years of science including Biology, Chemistry, and Physics

ADVANCED PLACEMENT[®]

The Advanced Placement[®] program is an endeavor among secondary schools, colleges, and universities. AP courses provide students with the opportunity to take college-level courses in a high school setting. Based on performance on AP examinations, students may earn college credit, advanced placement at college or university, or both. This provides students the opportunity to reduce college tuition and graduate from college earlier. Research indicates that students who take an AP course and exam perform better in college than students who have not, even if only a 1 or 2 is earned (5 being the highest score).



Millard Public Schools began building an Advanced Placement[®] culture during the 2005-2006 school year as a result of the 2004 District Strategic Plan. As the district moved into the next phase of creating an AP culture, we highly encouraged all students to take at least one AP course and exam during their high school experience. In an effort to eliminate a potential financial barrier for students, the MPS Foundation continues their commitment to support the AP culture by contributing to AP exam fees not funded through UNO Dual Enrollment course registration. We thank the MPS Foundation and their donors for supporting this worthwhile endeavor as our students continue to strive toward completing the most rigorous courses during their high school years.

PERSONAL LEARNING PLAN RUBRIC

As part of the Millard Public Schools Graduation Requirements, each student must complete the following parts of his/her Personal Learning Plan (PLP). The PLP will be completed using the *Naviance Family Connection* web site. Student progress will be monitored and recorded in Naviance by a school representative, such as an advisor, counselor, assistant principal or principal.

Students and parents may access *Naviance Succeed* from the link on each high school web page. The following table identifies tasks to be accomplished at each grade level.

PLP Tasks	Description	9th Grade	10th Grade	11th Grade	12th Grade
S.M.A.R.T. Goals	Specific, Measurable, Attainable, Results-Oriented, Timebound	X	X	X	X
Resumé	Record of accomplishments and activities, updated when changes occur and at least annually	X	X	X	X
My Game Plan	Post-secondary and/or college goals	X	X	X	X
Four Year Course Plan	Tool to determine sequence of courses to assist in college and career preparation through rigorous high school courses	X	X	X	X
Career Interest Profiler	Inventory to identify personal career preferences	X			
Learning Styles Inventory	Inventory to identify personal learning style preferences	X			
College and Career Readiness Measure	Assessment to measure College and Career Readiness Measure	X	X		
Do What You Are Inventory	Inventory to identify personality traits		X		
Pre-ACT™ <i>Academic Results and World of Work</i>	Academic assessment to identify areas of academic need and serves as a predictor of performance on the ACT®		X		
Counselor Interview	Individual interview to confirm post-secondary plans				X
Annual Reflection	Prompts the student to reflect on activities that prepare for post-secondary plans	X	X	X	X

Each Personal Learning Plan must meet the following minimum quality guidelines:

Task	Quality
S.M.A.R.T. Goals	Each goal reflects all five aspects of a S.M.A.R.T. Goal; Specific, Measurable, Attainable, Results-Oriented, Timebound.
Resumé	Answers for each aspect of the personal resumé are in complete sentences or detailed phrases. All information is included. If a student did not participate in an activity, he/she indicates "Did not Participate."
Reflections	Answers are in complete sentences or detailed phrases. All questions are answered. "None" is not an acceptable answer. Details are encouraged.

- At least one month prior to graduation, the Senior PLP must be completed on *Naviance Family Connection*.
- Transfer students are expected to complete a Personal Learning Plan, with the understanding that the principal (or designee) may waive unreasonable requirements, based on student entrance.

MPS DIPLOMA PATHS OVERVIEW

A world-class school district facilitates student goal-setting. Each high school student in the Millard Public Schools will choose a diploma path to pursue during his or her high school years. In addition to the **Regular Diploma**, students may choose from two other diploma paths.

One diploma path, the **Liberal Arts** path, specifically addresses the needs of students who plan to earn a baccalaureate degree after graduation. The second diploma path, the **Specialty** path, focuses on the needs of students who plan to specialize in a particular career field. In the Specialty areas, students must complete an approved sequence of study in a career field. Both paths include incentive categories by which students can achieve a more rigorous diploma by taking more classes and achieving a higher GPA. These incentive categories are labeled "Commended" and "Distinguished." The minimum requirements for the diploma paths and categories are outlined below.

Criteria	Regular	Liberal Arts Commended	Liberal Arts Distinguished	Specialty Commended	Specialty Distinguished
English	40	45	45*	40	40
Mathematics	30	40	40*	30	30
Social Studies	30	30	30*	30	30
Science	30	35	35*	30	30
World Language		20	20*		
Additional Core Credits			40 from any asterisked areas		
Physical Education	15	15	15	15	15
Healthy Living (Everyday Living)	5	5	5	5	5
Technology	5	5	5	5	5
Arts	5	5	5	5	5
Human Resources	5	5	5	5	5
Financial Literacy	5	5	5	5	5
Required Electives	60	30		40	30
Specialty Area				30	50
AP/IB DP Credits (included in total credits)		(20) from any area	(40) from any area		
Total Credits	230	240	250	240	250
GPA		3.0 Overall	3.5 Overall	3.0 in Spec. Area; 2.0 Overall	3.5 in Spec. Area; 2.5 Overall

The Specialty Diploma Path Career Field areas include: **Business, Marketing, and Management** (Business Management & Administration, Finance and Marketing); **Communication and Information Systems** (Journalism, Visual Arts, Performing Arts, and Information Technology); **Health Sciences** (Therapeutic Services and Diagnostic & Research Services); **Human Sciences and Education** (Human Sciences, Education & Training, and Law, Public Safety & Security); **and Skilled and Technical Sciences** (Construction; Engineering; Manufacturing; Power, Energy and Mechanized Systems; Electrical; Diesel; Automotive; Fire Science; Pre-Apprenticeship Plumbing; Utility Line; and Business & Logistics Management).

These diploma paths function as one tool to help students set goals challenging themselves to reach their full potential. It supports the philosophy that the path to graduation begins much earlier than senior year. Determining one's diploma path will begin through completion of the Personal Learning Plan.

To learn which diploma paths are offered at each high school, refer to each school's web site.

Courses offered are subject to availability.

SPECIALTY DIPLOMA PATH

The Specialty Diploma Path is for students who plan to specialize in the following career fields:

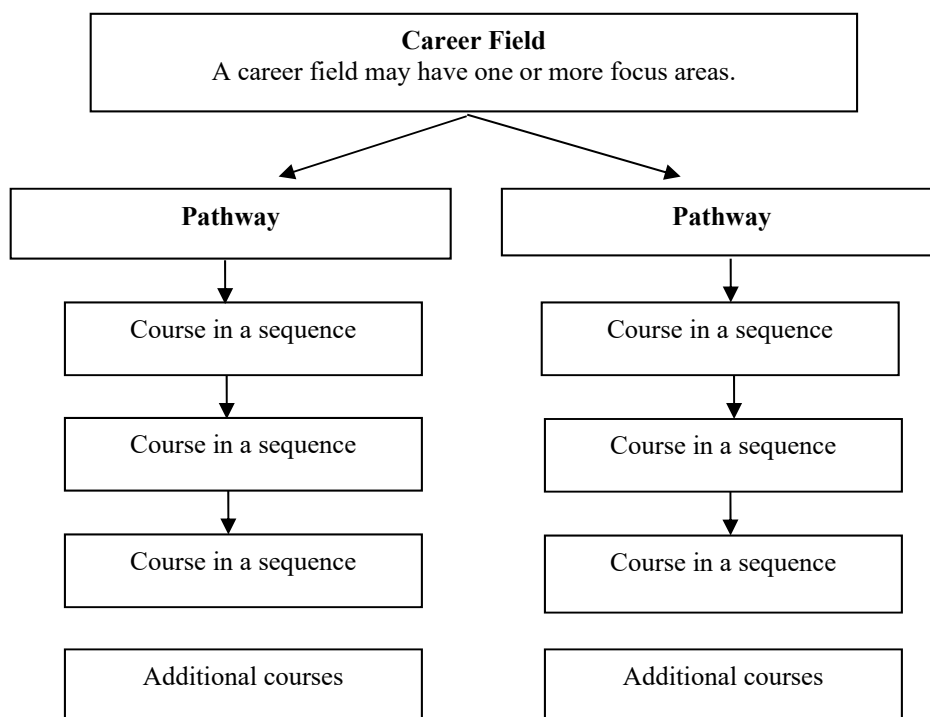
Business, Marketing, and Management
 Communication and Information Systems: Arts, AV Technology, and Communication
 Health Sciences
 Human Sciences and Education
 Skilled and Technical Sciences

All students must meet the requirements for a regular diploma. The Specialty Diploma recognizes accomplishments over and above the minimum requirements for a regular diploma.

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the focus areas in the career field. A Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

The diagram below illustrates the organizational structure of a career field. Each career field is represented in this way on the tables on the following pages. Please refer to the curriculum handbook for course descriptions and an explanation of Metropolitan Community College academies.



Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

BUSINESS, MARKETING AND MANAGEMENT SPECIALTY DIPLOMA

In order to graduate, all students must take a technology course. (Class of 2019)

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If Computer/Information Technology Applications is taken to fulfill the technology graduation requirement (Classes of 2018-2019), it may be part of the sequence of courses, but is not included in the 30 credits.

- Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If Computer/Information Technology Applications is taken to fulfill the technology graduation requirement (Classes of 2018 & 2019), it may be part of the sequence of courses, but is not included in the 50 credits.

- Millard Public Schools Business and Entrepreneurship Career Academy fulfills the sequence requirement.

BUSINESS MANAGEMENT AND ADMINISTRATION PATHWAY	FINANCE PATHWAY	MARKETING PATHWAY
Introduction to Business, Marketing and Management (5) Management and Leadership (5) Management and Leadership Internship (10) Business Law (5) International Business (5) IB Business Management SL/HL I (10) IB Business Management SL/HL II (10) Millard Public Schools Business and Entrepreneurship Career Academy	Accounting I (5) Accounting II (5) Accounting III (5) Managerial Accounting (5) Personal Finance (5) AP Macroeconomics (5) AP Microeconomics (5)	Merchandise Marketing (5) Sports and Entertainment Marketing (5) Marketing (10) Advanced Marketing (10) Marketing Internship (10)

Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION			
JOURNALISM	PERFORMING ARTS		
	Vocal Music	Instrumental Music	Drama
<p><u>North & South High</u> Intro to Journalism (5) Advanced Journalism (repeatable) Yearbook (repeatable) Intro to Photojournalism (5)</p> <p><u>West High</u> Intro to Journalism (5) Advanced Journalism (20) (repeatable) Yearbook (20) (repeatable)</p> <p><i>*Courses taken must exceed the English Elective and Oral Communications graduation requirements.</i></p> <p>To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Creative Writing (5)* Forensics (10)* 21st Century Media Literacy*(5)</p>	<p>Voce, Cantori, Singers 4 semesters</p> <p>Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p> <p>Or AP Music Theory (5) IB Music SL (10) and Music Connections (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p>	<p>Wind Ensemble – 6 semesters, Or Philharmonic Orchestra – 6 semesters (30)</p> <p>Or Marching Band, Or Concert Band, Or Symphonic Band – 6 semesters (30)</p> <p>Distinguished Diploma: Music Theory (5) AP Music Theory (5), Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p> <p>Or AP Music Theory (5) IB Music SL (10) and Music Consumer (5) or classes from the Instrumental Music Sequence or Choral Performance Music courses to complete 50 credits</p>	<p>Drama I (5) Drama II (5) Theatre Technology (5)</p> <p>Or IB Film (10)</p> <p>Or MCC Theatre Technology Year I Academy</p> <p>To complete the requirement for 30 or 50 credits students may take any of the courses above or the following: Theatre Appreciation (5) Forensics (10) MCC Theatre Technology Year II Academy</p>

Refer to Diploma Path Overview, page 129
Courses offered are subject to availability.

COMMUNICATION AND INFORMATION SYSTEMS SPECIALTY DIPLOMA

In order to graduate, all students must take a fine and performing arts course.

The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 30 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the fine arts graduation requirement may be part of the sequence of courses, but is not included in the 50 credits.

- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

ARTS, A/V TECHNOLOGY, AND COMMUNICATION		
VISUAL ARTS	ORAL COMMUNICATIONS	
Art Foundations (5) Drawing (5) Advanced Drawing (5) <p style="text-align: center;">Or</p> Art Foundations (5) Drawing (5) Painting (5) <p style="text-align: center;">Or</p> Art Foundations (5) Pottery and Sculpture (5) Advanced Pottery and Sculpture (5) <p style="text-align: center;">Or</p> Introduction to IB Visual Arts (10) IB Visual Arts SL (10) IB Visual Arts HL I (10)	Speech (5) Forensics (repeatable) Debate (5) Advanced Debate (repeatable) <i>*Courses taken must exceed the Oral Communications graduation requirement.</i>	
<p>To complete the requirement for 30 or 50 credits students may take any of the courses above not already taken or any of the following:</p> Color and Design (5) Art History: Art Through the Ages (5) Commercial Graphic Design (5) Advanced Studio Art (10) IB Visual Arts HL II (10)		
INFORMATION TECHNOLOGY PATHWAY		
COMPUTER APPLICATIONS	PROGRAMMING AND SOFTWARE DEVELOPMENT	DIGITAL COMMUNICATIONS (Millard South Only)
Information Technology Applications (5) Digital Design (5) STARS (10) STARS Internship (10)	Computer Science Programming (5) AP Computer Science A (10) Computer Science Principles (5) AP Computer Science Principles (10) IB Computer Science HL I (10) IB Computer Science HL II (10) STARS (10) STARS Internship (10)	Digital Media (5) Web Design (5) Visual Graphics (5) Advanced Visual Graphics (5) STARS (10) STARS Internship (10)

Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

HEALTH SCIENCES SPECIALTY DIPLOMA

This diploma path is unique because it includes courses from multiple departments.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in the pathway. (See chart below). The Distinguished Diploma path is available for the Therapeutic Services Pathway.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete the Millard Public Schools Health Sciences Academy or University of Nebraska Medical Center (UNMC) High School Alliance.

- The Millard Public Schools Health Sciences Career Academy fulfills the sequence requirement.
- The UNMC High School Alliance fulfills the sequence requirement.

THERAPEUTIC SERVICES	DIAGNOSTIC & RESEARCH SERVICES
Human Physiology (10) Athletic Training & Sports Injury (5) Athletic Training & Sports Injury Internship (10) To complete the requirement for 30 credits, students may take any of the courses below if not already taken: Advanced Performance (5) Cross Training I (5) Cross Training II (5) Lifetime Fitness (5) Lifeguard Training (5)	Millard Public Schools Health Sciences Career Academy UNMC High School Alliance-Completion of 40 Credits

Refer to Diploma Path Overview, page 129
Courses offered are subject to availability.

HUMAN SCIENCES AND EDUCATION SPECIALTY DIPLOMA

In order to graduate, all students must take a human resource course.
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resource graduation requirement, it may not be included in the 30 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). If either Child Development or Adult Life and Parenting (Adult Living) is taken to fulfill the human resource graduation requirement, it may not be included in the 50 credits.

- The Millard Public Schools Education Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Criminal Justice Academy fulfills the sequence requirement.

HUMAN SCIENCES		
Foods & Nutrition	Housing & Textile Design	Human Development & Family
Introduction to Food & Nutrition (5) Culinary Skills (5) Advanced Culinary Skills (5)	Interior Design (5) Textile & Clothing Design (5) Creative Design (5)	Child Development (5) Adult Life and Parenting (5)
To complete the requirement for 30 or 50 credits, students may take any of the courses above not previously completed.		
EDUCATION & TRAINING		LAW, PUBLIC SAFETY & SECURITY
Millard Public Schools Education Career Academy		MCC Criminal Justice Academy

The following courses may be completed to earn 30 or 50 credits if not taken for the human resources graduation requirement:

- Child Development (5)
- Adult Life and Parenting (Adult Living) (5)

To earn a distinguished diploma, the student will need to complete all courses listed above.

Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA

In order to graduate, each student must take a technology course (Class of 2019).
The following courses exceed this requirement.

Specialty Commended Diploma

To earn a Specialty Commended Diploma, a student must meet the GPA criteria and complete **30** credits in a career field. These **30** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

Specialty Distinguished Diploma

To earn a Specialty Distinguished Diploma, a student must meet the GPA criteria and complete **50** credits in a career field. These **50** credits must include a sequence of three courses in one of the pathways (see chart below). The course taken to fulfill the technology graduation requirement may not be included in the 30 credits.

- The Millard Public Schools Business and Logistics Management Career Academy fulfills the sequence requirement.
- The Metropolitan Community College (MCC) Academy fulfills the sequence requirement.

BUSINESS & LOGISTICS MANAGEMENT	CONSTRUCTION PATHWAY	ENGINEERING PATHWAY
Millard Public Schools Business and Logistics Management Career Academy	Introduction to Carpentry (5) Carpentry (5) Advanced Finish Carpentry (5)	Introduction to Engineering Design I (5) Introduction to Engineering Design II (5) Principles of Engineering I (5) Principles of Engineering II (5) Digital Electronics I (5) Digital Electronics II (5) Civil Engineering and Architecture I (5) Civil Engineering and Architecture II (5) Engineering Design and Development I (5) Engineering Design and Development II (5)
MANUFACTURING PATHWAY		POWER, ENERGY AND MECHANIZED SYSTEMS PATHWAY
Welding	Metals	
Introduction to Metalworking (5) Welding I (5) Welding II: Welding Applications (5) Or MCC Welding Technology Year I Academy Or MCC Welding Technology Year II Academy	Introduction to Metalworking (5) Machining Processes (5) Automated Manufacturing Technology I (10) Automated Manufacturing Technology II (10)	Introduction to Power, Energy and Mechanized Systems (5) Mechanical Systems Operations (5) Power Systems Design and Fabrication I (5) Power Systems Design and Fabrication II (5)

To complete 30 or 50 credits, students may take any of the above courses not already taken or any of the following:

- Consumer Maintenance (5)
- Computer-Aided Drafting (5)

Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

INDUSTRIAL, MANUFACTURING, AND ENGINEERING SYSTEMS SPECIALTY DIPLOMA *(continued)*

These Metropolitan Community College (MCC) Academies fulfill the sequence requirement for the Distinguished Diploma Paths:

Electrical	Diesel	Automotive
MCC Electrical Technology Academy	MCC Diesel Service Technology Academy	MCC Automotive Technology Year I Academy MCC Automotive Technology Year II Academy MCC Auto Collision Technology Year I Academy
Fire Science	Plumbing	Utility Line
MCC Fire Science Technology	MCC Pre-Apprenticeship Plumbing	MCC Utility Line Technology

Refer to Diploma Path Overview, page 129

Courses offered are subject to availability.

DUAL ENROLLMENT OPPORTUNITIES

University of Nebraska-Omaha

Students have the option to enroll for college credit while taking high school courses. The number of college credits is determined by the corresponding college course. The grade earned appears on both the high school and UNO transcripts. This credit may be transferable to other colleges and universities. Students are urged to check with the college they plan to attend regarding their transfer policies. Selected Advanced Placement® courses, Academy courses and Athletic Training & Sports Injury Internship are available for dual credit. Please contact an administrator at the building for more information.

Students are required to take the Advanced Placement® exam if earning dual enrollment in an Advanced Placement® course. Tuition costs for 2017-2018 are \$250.00 per UNO course (2018-2019 costs to be determined).

Metropolitan Community College

Students have the option to earn dual enrollment credit while taking specific high school or Metropolitan Community College (MCC) courses. The number of credits is determined by the corresponding college course. The grade earned appears on both the high school and MCC transcripts. This credit may transfer to other colleges and universities. Students are urged to check with the college they plan to attend regarding transfer policies.

Tuition costs for 2018-2019 are \$48.00 per course for courses taught independently by Millard staff or \$32.00 per MCC credit plus \$5.00 fees when taught with an MCC Instructor

COLLEGE ATHLETICS ELIGIBILITY

Students who wish to compete as freshmen on college athletic teams after completion of high school must meet established eligibility guidelines from the National Collegiate Athletic Association (NCAA), the National Association of Intercollegiate Athletics (NAIA), or the National Junior College Athletic Association (NJCAA). Information concerning eligibility for each of these organizations can be found on the following websites:

NCAA: http://eligibilitycenter.org/ECWR2/NCAA_EMS/NCAA.html

NAIA: www.naia.org

NJCAA: www.njcaa.org

NCAA

Student athletes who wish to participate in NCAA Division I or Division II sports **MUST BE CERTIFIED** by the NCAA Eligibility Center which will analyze individual academic information to determine if a student meets NCAA eligibility requirements. **DON'T DELAY THIS PROCESS** – if a student is uncertain about participation in Division I or II it is best to complete this process anyway. This process does NOT bind a student to participate; however, it is a necessary procedure should a student elect to participate. Failure to be certified may affect visitations to colleges regarding athletics, and college coaches may be reluctant to make commitments to athletes who have not completed the NCAA initial-eligibility certification.

Students are encouraged to visit with a counselor to review the policies which will affect them. Athletes or their parents are encouraged to obtain additional references pertaining to student athletes. The best single reference is *2017-2018 NCAA Guide for the College Bound Student Athlete* published by the NCAA Eligibility Center, PO Box 7136, Indianapolis, Indiana, 46207-7136. The toll-free phone number is (877) 262-1492; Monday through Friday from 8 a.m. to 6 p.m. Eastern time. This document is also available on-line at www.ncaa.org.

NCAA Freshman-Eligibility Standards Quick Reference Information

- The list of Millard courses approved by NCAA can be found on the NCAA website and should be utilized when completing your 4-year plan.

Core Courses

- NCAA Division I requires **16 core courses**. NCAA Division I requires 10 core courses to be completed prior to the seventh semester (seven of the 10 must be a combination of English, mathematics or natural or physical science that meet the distribution requirement). These 10 courses become “locked in” at the seventh semester and cannot be retaken for grade improvement. See the chart on page 138 for the breakdown of the complete 16 core-course requirement.
 - Beginning August 1, 2016, it will be possible for a Division I college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.
- NCAA Division II requires **16 core courses** for students enrolling on or after August 1, 2013. See the breakdown of core-course requirements on page 140.
 - Beginning August 1, 2016, it will be possible for a Division II college-bound student-athlete to still receive athletics aid and the ability to practice with the team if he or she fails to meet the 10 course requirement, but would not be able to compete.

Test Scores

- **Division I** has a sliding scale for test score and core grade-point average.
- **Division II** has a minimum SAT[®] score requirement of 820 or an ACT[®] sum score of 68.
- The SAT[®] score used for NCAA purposes includes only the critical reading and mathematics sections. The writing section of the SAT is not used.
- The ACT[®] score used for NCAA purposes is a **sum** of the four sections on the ACT[®]: English, mathematics, reading and science.
- **All SAT[®] and ACT[®] scores must be reported directly to the NCAA Eligibility Center by the testing agency.** Test scores that appear on transcripts will not be used. When registering for the SAT[®] or ACT[®], use the Eligibility Center code of 9999 to make sure the score is reported to the Eligibility Center.

Grade-Point Average

- Only core courses are used in the calculation of the grade-point average.
- Be sure to look at your high school's list of NCAA-approved core courses on the Eligibility Center's web site to make certain that courses being taken have been approved as core courses. The web site is www.eligibilitycenter.org.
- **Division I** grade-point-average requirements are based on an index that matches the combined SAT® or ACT® sum score to the core grade point average. The index scale is available through the Counseling or Activities Office or the NCAA web site. Division I GPA required to receive athletics aid and practice on or after August 1, 2016, is 2.3 (corresponding test-score requirements are listed on the index scale).
- The **Division II** core grade-point-average requirement is a minimum of 2.0.

Division I 16 Core Courses	
4	years of English
3	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
1	year of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)
<i>Note: Courses with similar content may be deemed duplicative by the NCAA Eligibility Center.</i>	

Division II 16 Core Courses	
3	years of English
2	years of mathematics (Algebra I or higher)
2	years of natural/physical science (1 year of lab if offered by high school)
3	years of additional English, mathematics or natural/physical science
2	years of social science
4	years of additional courses (from any area above, foreign language or comparative religion/philosophy)

Amateurism Certification

Students who enroll at an NCAA Division I or II institution for the first time need to also complete the amateurism questionnaire through the Eligibility Center web site. Students need to request final amateurism certification prior to enrollment.

Division III

Student athletes who wish to participate in NCAA Division III are not currently certified by the NCAA Initial-Eligibility Clearinghouse. Those wanting to participate in Division III athletics should contact the Division III institutions of interest regarding their policies on admission, financial aid, athletic eligibility, practice, and competition. In Division III, certification of an individual's amateurism status is completed by each college or university, not the Eligibility Center.

NAIA

The National Association of Intercollegiate Athletics requires a participant in athletics during the first year in school to meet two of three basic education requirements.

1. Achieve a minimum of 18 on the ACT® or 860 on the SAT®. The ACT®/SAT® test must be taken on a national testing date. The SAT® score of 860 must be achieved on the Evidence-Based Reading and Writing and Mathematics sections of the SAT® and must be achieved on a single test.
2. Achieve a minimum overall high school grade point average of 2.000 on a 4.000 scale.
3. Graduate in the top half of his/her high school graduating class.

NJCAA

The National Junior College Athletic Association requires a participant in athletics to meet the following criteria.

1. A student-athlete must be a graduate of a high school with an academic diploma or a General Education diploma.
2. Please note that current high school athletes may not try out at a NJCAA member college prior to graduating from high school unless existing State High School Activities Association regulations in the student-athlete's home state permit such tryouts to occur.

QUICK REFERENCE TABLE OF ALL MILLARD COURSES

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ART										
0701	Art History: Art Through the Ages	5		F				•	•	•
0704	Color and Design	5		F			•	•	•	•
0705	Art Foundations	5		F			•	•	•	•
0709	Commercial Graphic Design	5			0720			•	•	•
0710	Pottery and Sculpture	5			0705		•	•	•	•
0711	Advanced Pottery and Sculpture	5			0710		•	•	•	•
0720	Drawing	5			0705		•	•	•	•
0721	Advanced Drawing	5			0720			•	•	•
0722	Painting	5			0720			•	•	•
0730 A/B	Advanced Studio Art	10			0721+			•	•	•
0706 A/B	Introduction to IB Visual Arts	10	10-11					•		
0727 A/B	IB Visual Arts SL	10	11-12		0706			•		
0728 A/B	IB Visual Arts HL I	10	11		0706			•		
0729 A/B	IB Visual Arts HL II	10	12		0728			•		
BUSINESS AND INFORMATION TECHNOLOGY										
Business Management and Administration Pathway										
0505	Introduction to Business Marketing and Management	5						•	•	•
0515	Management and Leadership	5	11-12					•	•	•
0516 A/B	Management and Leadership Internship	10	11-12		†			•	•	•
0510	Business Law	5						•	•	•
0501	International Business	5						•	•	•
0554 A/B	IB Business Management SL/HL I	10	11					•		
0555 A/B	IB Business Management SL/HL II	10	12		0554			•		
Finance Pathway										
0500	Personal Finance	5		FL			•	•	•	•
0502	Accounting I	5						•	•	•
0503	Accounting II	5			0502			•	•	•
0542	Accounting III	5			0503			•	•	•
0543	Managerial Accounting	5			0542			•	•	•
0540	Advanced Placement [®] Macroeconomics	5			0204 or 0211			•	•	•
0541	Advanced Placement [®] Microeconomics	5			0204 or 0211			•	•	•
Information Technology Pathway										
0560	Introduction to Technology	5						•	•	•
0561	Information Technology Applications	5		T			•	•	•	•
0562	Digital Design	5		T				•	•	•
0563	Computer Science Programming	5						•	•	•
0564	Computer Science Principles	5		T				•	•	•
0257 A/B	Advanced Placement [®] Computer Science A	10			0563			•	•	•
0565 A/B	Advanced Placement [®] Computer Science Principles	10		T	0204 or 0211			•	•	•
0266 A/B	IB Computer Science HL I	10	11		0563			•		
0267 A/B	IB Computer Science HL II	10	12		0266			•		
Marketing Pathway										
0550	Merchandise Marketing	5						•	•	•
0551	Sports and Entertainment Marketing	5						•	•	•
0552 A/B	Marketing	10	11-12				•	•	•	•
0553 A/B	Advanced Marketing	10	11-12		0552			•	•	•
0514 A/B	Marketing Internship	10	11-12		0552 or 0553†			•	•	•
Stand-Alone Course										
0504	Keyboarding and Input Technology	5						•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ENGLISH LANGUAGE LEARNER (ELL)										
0989 A/B/C	ELL Basic Beginner	15			†				•	
0990 A/B/C	ELL Beginner	15			†				•	
0991 A/B	ELL Low Intermediate	10			†				•	
0992	ELL High Intermediate	5			†				•	
0993	ELL Advanced	5			†				•	
FAMILY AND CONSUMER SCIENCE										
0520	Interior Design	5							•	•
0525	Culinary Skills	5			0523 or 0534				•	•
0526	Healthy Living	5	9-11	H			•	•	•	•
0527	Child Development	5	11-12	HR	0526		•	•	•	•
0528	Adult Life and Parenting	5	11-12	HR	0526		•	•	•	•
0534	Introduction to Food and Nutrition	5							•	•
0535	Advanced Culinary Skills	5			0525				•	•
0536	Textiles and Clothing Design	5							•	•
0537	Creatiive Design	5			0520 or 0533 or 0536				•	•
INDUSTRIAL TECHNOLOGY										
Construction Pathway										
0654	Introduction to Carpentry	5							•	•
0657	Carpentry	5			0654				•	•
0658	Advanced Finish Carpentry	5			0657				•	•
0659	Construction and Management	5			0657				•	•
Engineering Pathway										
0662	Introduction to Engineering Design I	5		T					•	•
0663	Introduction to Engineering Design II	5			0662				•	•
0664	Principles of Engineering I	5			0663				•	•
0666	Principles of Engineering II	5			0664				•	•
0667	Digital Electronics I	5			0666				•	•
0668	Digital Electronics II	5			0667				•	•
0675	Civil Engineering and Architecture I	5			0663				•	•
0676	Civil Engineering and Architecture II	5			0675				•	•
0677	Engineering Design and Development I	5			0668 or 0676				•	•
0678	Engineering Design and Development II	5			0677				•	•
Manufacturing Pathway										
0681	Introduction to Metalworking	5							•	•
0682	Machining Processes	5			0681				•	•
0683 A/B	Automated Manufacturing Technology I	10			0682				•	•
0684 A/B	Automated Manufacturing Technology II	10			0683				•	•
0685	Welding I	5			0681				•	•
0686	Welding II: Welding Applications	5			0685				•	•
Power, Energy and Mechanized Systems Pathway										
0690	Introduction to Power, Energy, and Mechanized Systems	5							•	•
0691	Mechanical Systems Operations	5			0690				•	•
0692	Power Systems Design and Fabrication I	5			0691				•	•
0693	Power Systems Design and Fabrication II	5			0692				•	•
Stand-Alone Courses										
0613	Consumer Maintenance	5							•	•
0614	Computer-Aided Drafting	5							•	•

H = Fulfills Health Education Graduation Requirement

† = See course descriptions for additional requirements.

HR = Fulfills Human Resources Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
LANGUAGE ARTS										
0001 A/B	English 9	10				•	•	•	•	•
0059 A/B	English 9 Literacy Enrichment	10/10			†	•	•	•	•	•
0003 A/B	Honors English 9	10				•	•	•	•	•
0002 A/B	English 10	10			0001 or 0059	•	•	•	•	•
0060 A/B	English 10 Literacy Enrichment	10/10			†	•	•	•	•	•
0004 A/B	Honors English 10	10			0003	•	•	•	•	•
0007 A/B	English 11	10			0002 or 0060	•	•	•	•	•
0061 A/B	Literacy Enrichment	10			†	•	•	•	•	•
0047 A/B	AP English Language and Composition	10			0004 or 0007	•	•	•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•	•	•	•	•
0016 A/B	IB English HL I	10	11		0004	•	•	•	•	•
0017 A/B	IB English HL II	10	12		0016	•	•	•	•	•
English Electives										
0067	Global Perspective Through Literature	5			0004 or 0007	•	•	•	•	•
0062	Literacy for Life I	5			0007 or 0061	•	•	•	•	•
0068	Contemporary Literature	5			0004 or 0007	•	•	•	•	•
0033	Creative Writing	5			0004 or 0007	•	•	•	•	•
0065	Literature and Film	5			0004 or 0007	•	•	•	•	•
0035	Research Methods	5			0004 or 0007	•	•	•	•	•
0069	21st Century Media Literacy	5			0004 or 0007	•	•	•	•	•
Oral Communications										
0020	Speech	5		OC		•	•	•	•	•
0021 A/B	Forensics	10		OC	†	•	•	•	•	•
0022	Debate I	5		OC		•	•	•	•	•
0023 A/B	Advanced Debate	10			0020, 0021 or 0022	•	•	•	•	•
Drama										
0024	Drama I	5		F		•	•	•	•	•
0025	Drama II	5			0024	•	•	•	•	•
0026	Theatre Technology	5			0024 or 0039	•	•	•	•	•
0039	Theatre Appreciation	5		F		•	•	•	•	•
Journalism										
0064	Intro to Journalism	5				•	•	•	•	•
0066 A/B	Advanced Journalism (20 credits at WHS)	10			0064 or 0014†	•	•	•	•	•
0013 A/B	Yearbook (20 credits at WHS)	10			0064 or 0014†	•	•	•	•	•
0014	Intro to Photojournalism	5				•	•	•	•	•
0073 A/B	IB Film SL	10	11-12			•	•	•	•	•
0074 A/B	IB Film HL I	10	11			•	•	•	•	•
0075 A/B	IB Film HL II	10	12		0074	•	•	•	•	•

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
MATHEMATICS										
0203 A/B	Alg I: Foundations 1	10			†	•	•	•	•	•
0204 A/B	Alg I/Geo: Foundations 2	10			0203†	•	•	•	•	•
0211 A/B	Algebra I	10				•	•	•	•	•
0220 A/B	Geometry	10			0211 or 0204†	•	•	•	•	•
0221 A/B	Honors Geometry	10			0211	•		•	•	•
0234 A/B	Geo/Alg II: Foundations 3	10			0204†	•	•	•	•	•
0237 A/B	Alg II: Foundations 4	10			0234†	•	•	•	•	•
0231 A/B	Algebra II	10			0220 or 0234	•	•	•	•	•
0233 A/B	Honors Algebra II	10			0221	•		•	•	•
0244 A/B	College Algebra	10			0231	•	•	•	•	•
0238 A/B	Precalculus	10			0231	•		•	•	•
0239 A/B	Honors Precalculus	10			0233	•		•	•	•
0243 A/B	Advanced Placement [®] Statistics	10			0231	•		•	•	•
0245 A/B	IB Mathematics HL I	10	11		0239	•		•		
0246 A/B	IB Mathematics HL II	10	12		0245	•		•		
0247 A/B	IB Mathematical Studies SL	10	11-12		0231 or 0233	•		•		
0248 A/B	IB Mathematics SL	10	11-12		0239	•		•		
0249 A/B	Calculus II and Advanced Topics	10			0252	•		•	•	•
0252 A/B	Advanced Placement [®] Calculus AB	10			0238 or 0239	•		•	•	•
0253 A/B	Advanced Placement [®] Calculus BC	10			0239	•		•	•	•
0254 A/B	Calculus III/Differential Equations *	10			0253	•		•	•	•
MUSIC										
0732	Marching Band	5		F	†			•	•	•
0733	Concert Band	5		F	†			•	•	•
0734	Symphonic Band	5		F	†			•	•	•
0735	Wind Ensemble	5		F	†			•	•	•
0736 A/B	Philharmonic Orchestra	10	9	F	†			•	•	•
0737 A/B	Symphony Orchestra	10		F	0736†			•	•	•
0756 A/B	Voce	10		F				•	•	•
0757 A/B	Cantori	10		F	†			•	•	•
0758 A/B	Singers	10		F	†			•	•	•
0746	Contemporary Ensemble	5		F				•	•	
0798	Music Theory	5		F				•	•	•
0799	Advanced Placement [®] Music Theory	5			0798			•	•	•
0747	Music Connections	5		F				•	•	•
0767 A/B	IB Music SL - Band	10	11-12	F	†			•		
0769 A/B	IB Music SL - Orchestra	10	11-12	F	†			•		

F = Fulfills Fine and Performing Arts Graduation Requirement

† = See course descriptions for additional requirements.

*Pending instructor availability – may need to arrange schedule to attend available instructor's assigned high school.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
PHYSICAL EDUCATION										
0800	Sport Skills and Fitness	5		PE			•	•	•	•
0801	Cross Training I	5		PE			•	•	•	•
0802	Cross Training II	5		PE	0801		•	•	•	•
0803	Lifetime Fitness	5	11-12	PE			•	•	•	•
0805	Weight Training and Conditioning I	5	10-12	PE			•	•	•	•
0806	Weight Training and Conditioning II	5	10-12	PE	0805		•	•	•	•
0808	Introduction to Aquatics	5		PE	†		•	•	•	•
0809	Lifeguard Training	5	10-12	PE	†		•	•	•	•
0810	Aquatics	5		PE	†		•	•	•	•
0814	Athletic Training and Sports Injury	5					•	•	•	•
0815 A/B	Athletic Training and Sports Injuries Internship	10	11-12		†		•	•	•	•
0816	Advanced Performance	5		PE	†		•	•	•	•
0817	Sport Officiating	5		PE	0800 or 0803		•	•	•	•
SCIENCE										
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327		•	•	•	•
0327 A/B	Biology	10	9				•	•	•	•
0328	Physical Science: Chemistry	5	10-11	C	0327		•	•	•	•
0329	Physical Science: Physics	5	10-11	P	0327		•	•	•	•
0333	Zoology	5			0327		•	•	•	•
0334 A/B	Chemistry	10		C	0211, 0327		•	•	•	•
0335	Astronomy	5					•	•	•	•
0346	Environmental Science	5			0327		•	•	•	•
0347 A/B	Advanced Placement® Environmental Science	10			0327†		•	•	•	•
0352 A/B	Physics	10	10-11	P	0231 or 0233+, 0327		•	•	•	•
0362 A/B	Human Physiology	10			0327		•	•	•	•
0370 A/B	Advanced Placement® Chemistry	10			0231†		•	•	•	•
0371 A/B	IB Chemistry HL I	10	11		0321†		•	•	•	•
0372 A/B	IB Chemistry HL II	10	12		0371		•	•	•	•
0375 A/B	IB Biology SL	10	11-12		0334		•	•	•	•
0376 A/B	IB Biology HL I	10	11		0334		•	•	•	•
0377 A/B	Advanced Placement® Biology	10			0327, 0334		•	•	•	•
0378 A/B	IB Biology HL II	10	12		0376		•	•	•	•
0383 A/B	Advanced Placement® Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327		•	•	•	•
0384 A/B	Advanced Placement® Physics 2: Algebra-Based	10			0352 or 0383†		•	•	•	•
0380 A/B	IB Physics SL	10	11-12		0321†		•	•	•	•
0381 A/B	IB Physics HL I	10	11		0321†		•	•	•	•
0382 A/B	IB Physics HL II	10	12		0381		•	•	•	•

C = Fulfills Chemistry Graduation Requirement

P = Fulfills Physics Graduation Requirement

PE = Fulfills Physical Education Graduation Requirement

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
SOCIAL STUDIES										
0408	World Geography	5	9			•	•	•	•	•
0414	United States Government and Economics	5	11-12			•	•	•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•		•		
0420 A/B	World History	10	10-12			•	•	•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0422	World Religions	5			0408 or 0456	•		•	•	•
0425	Human Diversity	5		HR		•	•	•	•	•
0426	International Relations	5		HR		•	•	•	•	•
0430	Introduction to Behavioral Sciences	5		HR		•		•	•	•
0431	Sociology	5	11-12	HR		•	•	•	•	•
0432	Psychology	5	11-12	HR		•	•	•	•	•
0433 A/B	IB Psychology SL	10	11-12	HR		•		•		
0442	Law Studies	5	11-12			•	•	•	•	•
0449 A/B	United States History	10	11-12			•	•	•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0455 A/B	IB History of the Americas HL II	10	12		0418	•		•		
0456 A/B	AP Human Geography	10				•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•
SPECIAL EDUCATION										
0900 A/B	Fundamental English	10			†			•	•	•
0903 A/B	Essentials of English 11	10	11		†			•	•	•
0908 A/B	Fundamental Reading	10			†			•	•	•
0920 A/B	Fundamental Mathematics	10			†			•	•	•
0930 A/B	Fundamental Science	10			†			•	•	•
0932 A/B	Essentials of Biology	10	9		†			•	•	•
0933	Essentials of Human Physiology I	5	11-12		†			•	•	•
0934	Essentials of Human Physiology II	5	11-12		†			•	•	•
0935	Essentials of Environmental Science	5	10-12		†			•	•	•
0936	Essentials of Physical Science: Chemistry	5	10-11	C	†			•	•	•
0937	Essentials of Physical Science: Physics	5	10-11	P	†			•	•	•
0940 A/B	Fundamental Social Studies	10			†			•	•	•
0944	Essentials of United States Government and Economics	5	11-12		†			•	•	•
0946	Essentials of World Geography	5	9		†			•	•	•
0947	Essentials of Human Diversity	5		HR	†			•	•	•
0948 A/B	Essentials of World History	10	10		†			•	•	•
0949 A/B	Essentials of United States History	10	11-12		†			•	•	•
0950	Fundamental Daily Living	5	10-12	H	†			•	•	•
0951	Fundamental Independent Living	5			†			•	•	•
0952	Career Readiness Skills and Exploration	5			†			•	•	•
0953	College Readiness Skills and Exploration	5			†			•	•	•
0960	Fundamental Personal Finance	5		FL	†			•	•	•
0970 A/B	Fundamental Technology	10		T	†			•	•	•
0971 A/B	Fundamental Prevocational Skills	10			†			•	•	•
0972	Fundamentals of Speech	5		OC	†			•	•	•
0973	Work Introduction Network I	5		HR	†			•	•	•
0974	Work Introduction Network II	5			†			•	•	•

C = Fulfills Chemistry Graduation Requirement

H = Fulfills Health Education Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

FL = Fulfills Financial Literacy Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

P = Fulfills Physics Graduation Requirement

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
WORLD LANGUAGE										
0112 A/B	German I	10						•	•	•
0113 A/B	German II	10			0112			•	•	•
0114 A/B	Honors German II	10			0112			•	•	•
0115 A/B	German III	10			0113			•	•	•
0116 A/B	Honors German III	10			0113 or 0114			•	•	•
0117 A/B	German IV	10			0115			•	•	•
0118 A/B	Honors German IV/German V	10			0116 or 0117			•	•	•
0119 A/B	Advanced Placement [®] German Language and Culture	10			0118			•	•	•
0120 A/B	IB German B SL	10	12		0118			•		
0132 A/B	French I	10						•	•	•
0133 A/B	French II	10			0132			•	•	•
0134 A/B	Honors French II	10			0132			•	•	•
0135 A/B	French III	10			0133			•	•	•
0136 A/B	Honors French III	10			0133 or 0134			•	•	•
0137 A/B	French IV	10			0135			•	•	•
0138 A/B	Honors French IV/French V	10			0136 or 0137			•	•	•
0139 A/B	Advanced Placement [®] French Language and Culture	10			0138			•	•	•
0140 A/B	IB French B SL	10	12		0138			•		
0152 A/B	Spanish I	10					•	•	•	•
0153 A/B	Spanish II	10			0152		•	•	•	•
0154 A/B	Honors Spanish II	10			0152			•	•	•
0155 A/B	Spanish III	10			0153			•	•	•
0156 A/B	Honors Spanish III	10			0153 or 0154			•	•	•
0157 A/B	Spanish IV	10			0155			•	•	•
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157			•	•	•
0159 A/B	Advanced Placement [®] Spanish Language and Culture	10			0158			•	•	•
0160 A/B	IB Spanish B SL	10	12		0158			•		
0171 A/B	IB Spanish A2 HL A	10	12					•		
0161 A/B	IB Latin SL	10	12		0164			•		
0162 A/B	Latin I	10						•		
0163 A/B	Latin II	10			0162			•		
0164 A/B	Latin III	10			0163			•		
0172 A/B	Advanced Placement [®] Latin	10			0164			•		

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Business and Entrepreneurship Academy				Application			
0007 A/B	English 11	10	11			•	M	This academy is located at Millard South High School. Application is open to all Millard students.
AEN01 A/B	College Accounting I	10	11				M	
AEN05	Wealth Building and Personal Finance	5	11	FL			M	
AEN10	Introduction to Business	5	11				O	
AEN20	Introduction to Entrepreneurship	5	11				M	
AEN25	Legal Issues for the Entrepreneur	5	11				M	
AEN30	Entrepreneurship Feasibility Study	5	12				M	
AEN15	College Accounting II	5	12				M	
AEN40	Marketing for the Entrepreneur	5	12				M	
AEN45 A/B	Entrepreneurship Internship	10	12				M	
0540	Advanced Placement [®] Macroeconomics	5	12		0211		O	
0541	Advanced Placement [®] Microeconomics	5	12		0211		O	
AEN55	Principles of Management	5	12				M	
	Business and Logistics Management				Application			
0007 A/B	English 11	10	11			•		This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
ATD60	College Composition and Research	5	12	EE	0004 or 0007	•		
ATD10	Introduction to Business	5	11				M	
ATD01	Intro. Transportation, Distribution & Logistics	5	11				M	
ATD05	Industrial Safety and Health	5	11				M	
ATD15	Introduction to Distribution	5	11				M	
ATD20	Principles of Marketing	5	11				M	
ATD25	Principles of Management	5	11				M	
ATD30	Mechanical Print Reading	5	12				M	
ATD35	Business Logistics	5	12				M	
ATD40	Purchasing and Material Management	5	12				M	
ATD50	Production & Operations Management	5	12				M	
ATD55 A/B	Business and Logistics Management Internship	10	12					
ATD65	Radio Frequency Identification	5	12				M	

EE = English Elective

FL = Fulfills Financial Literacy Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Dual Enrollment Credit	
ACADEMIES IN MILLARD HIGH SCHOOLS								
	Education Academy				Application			This academy is located at Millard West High School. Application is open to all Millard students.
0007 A/B	English 11	10	11			•	M	
0527	Child Development	5	11	HR			M	
AED02	Preschool Child Development	5	11				M	
AED05	College Composition and Research	5	12	EE	0004 or 0007	•	M	
AED10	Introduction to Professional Education	5	11				O	
AED15	Education Seminar I	5	11					
0422	World Religions	5	11		0408 or 0456		O	
AED20	Behavior Modifications and Principles of Learning	5	12				M	
0453	Advanced Placement [®] Psychology	5	12		0432	•	O	
AED25	Introduction to Communication Disorders	5	12				O	
AED30	Best Practices in Education	5	12					
AED35	Professional Speaking	5	11	OC		•	M	
AED40	Education Seminar II	5	12					
AED45	Education Seminar III	5	12					
AED50	Education Practicum	5	12					
	Health Sciences Academy				Application			This academy is located at Keith Lutz Horizon High School. Application is open to all Millard students.
0432	Psychology	5	12	HR				
0453	Advanced Placement [®] Psychology	5	12		0432	•		
AHS01	Human Anatomy and Physiology	10	11	SE		•	M	
AHS05	Medical Terminology I	5	11				M	
AHS10	Medical Terminology II	5	11				M	
AHS15	Health Sciences Orientation Seminar	5	11				M	
AHS20	Introduction to Medical Law and Ethics	5	11				M	
AHS25	Nutrition in the Life Cycle	5	11				M	
AHS30	Disease Processes	5	11	SE		•	M	
AHS35	Long Term Care/Certified Nursing Assistant	10	12				M	
AHS40	Genetics	5	12	SE		•	M	
AHS45	Emergency Medical Technician-Basic	10	12				M	
AHS50	Health Sciences Internship	10	12					
0035	Research Methods	5	12		0004 or 0007			

EE = English Elective

HR = Fulfills Human Resources Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

SE = Science Elective

M=Metropolitan Community College

O=University of Nebraska at Omaha

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
ADVANCED PLACEMENT[®]										
0047 A/B	AP English Language and Composition	10			0004 or 0007	•		•	•	•
0048 A/B	AP English Literature and Composition	10			0004 or 0007	•		•	•	•
0119 A/B	AP German Language and Culture	10			0118			•	•	•
0139 A/B	AP French Language and Culture	10			0137			•	•	•
0159 A/B	AP Spanish Language and Culture	10			0158			•	•	•
0172 A/B	AP Latin	10			0164			•		
0243 A/B	AP Statistics	10			0231	•		•	•	•
0252 A/B	AP Calculus AB	10			0238, 0239	•		•	•	•
0253 A/B	AP Calculus BC	10			0239	•		•	•	•
0257A/B	AP Computer Science A	10	10-12		0563			•	•	•
0565 A/B	AP Computer Science Principles	10		T	0204 or 0211			•	•	•
0347 A/B	AP Environmental Science	10			0327 †	•		•	•	•
0370 A/B	AP Chemistry	10			0231 †	•		•	•	•
0377 A/B	AP Biology	10			0327, 0334	•		•	•	•
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327	•		•	•	•
0384 A/B	AP Physics 2: Algebra-Based	10			0352, 0383†	•		•	•	•
0415	AP United States Government and Politics	5	11-12			•		•	•	•
0424 A/B	AP World History	10	10-12			•		•	•	•
0450 A/B	AP United States History	10	11-12			•		•	•	•
0451 A/B	AP European History	10			0408 or 0456	•		•	•	•
0453	AP Psychology	5			0432	•		•	•	•
0456 A/B	AP Human Geography	10			0412 †	•		•	•	•
0457	AP Comparative Government and Politics	5			0420 or 0424	•		•	•	•
0540	AP Macroeconomics	5			0211			•	•	•
0541	AP Microeconomics	5			0211			•	•	•
0799	AP Music Theory	5			0798			•	•	•

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	
AIR FORCE JUNIOR RESERVE OFFICER TRAINING CORPS (AFJROTC)							
	Cadet Year 1						
AS100	A Journey into Aviation History	5					The AFJROTC is located at Millard South High School.
AS220	Cultural Studies: An Intro to Global Awareness	5					
LE100	Citizenship, Character and Air Force Tradition	5					
	Cadet Year 2						
AS200	The Science of Flight: A Gateway to New Horizons	5					With-in District transfer is required to participate.
LE200	Communication, Awareness and Leadership	5					
	Cadet Year 3 & 4						
AS300	Exploring Space: The High Frontier	5					
AS410	Survival	5	12				
AS400	Management of the Cadet Corps	5	11-12				
AS500	Aviation Honors Ground School	5			†		
LE300	Life Skills and Career Opportunities	5					
LE400	Principles of Management	5					

† = See course description for additional requirements.

EARLY COLLEGE							
9th Grade		Application					
0327 A/B	Biology	10	9			•	M
0456 A/B	AP Human Geography	10			†	•	
0561	Information Technology Applications	5		T			M
PD80	Academic Seminar	5					M
10th Grade		Application					
0004 A/B	Honors English 10	10			0003	•	M
0334 A/B	Chemistry	10		C	0211, 0327	•	M
0420 A/B	World History or	10	10-12			•	M
0424 A/B	AP World History	10	10-12			•	M
0720	Drawing or	5			0705		M
0722	Painting	5			0720		M
0020	Speech	5		OC		•	M
0136 A/B	Honors French III	10			0133 or 0134		M
11th Grade		Application					
0007 A/B	English 11	10			0002 or 0060	•	M
0047 A/B	AP English Language & Composition	10			0004 or 0007		M
0231 A/B	Algebra II	10			0220	•	M
0243 A/B	Advanced Placement [®] Statistics	10			0231	•	M
0233 A/B	Honors Algebra II	10			0221	•	M
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233†, 0327		M
0138 A/B	Honors French IV/French V	10			0136 or 0137		M
0114 A/B	Honors German II or	10			0112		M
0158 A/B	Honors Spanish IV/Spanish V	10			0156 or 0157		M
0747	Music Connections	5		F			M
12th Grade		Application					
0035	Research Methods	5			0004 or 0007	•	M
0048 A/B	AP English Literature & Composition	10	12		0004 or 0007		M
0244 A/B	College Algebra or	10			0231	•	M
0238 A/B	Precalculus or	10			0231	•	M
0239 A/B	Honors Precalculus	10			0233	•	M
0414	United States Government & Economics	5	11-12		0420 or 0424	•	M
0450 A/B	AP United States History	10	11-12		0420 or 0424	•	M
0453	AP Psychology	5			0432		M
0139 A/B	AP French Language and Culture	10			0138		M
0118 A/B	Honors German IV/German V	10			0116 or 0117		M
0119 A/B	AP German Language and Culture	10			0118		M
0159 A/B	AP Spanish Language & Culture	10			0158		M

This program is located at Millard South High School.

Application is open to all Millard students.

C = Fulfills Chemistry Graduation Requirement

M=Metropolitan Community College

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
INFORMATION TECHNOLOGY (IT) MINI-MAGNET PROGRAM										
Computer Applications										
0561	Information Technology Applications	5	9-12	T					•	
Programming and Software Development										
0563	Computer Science Programming	5	9-12						•	
0257 A/B	Advanced Placement [®] Computer Science A	10	10-12		0563				•	
0564	Computer Science Principles	5	9-12	T					•	
0565 A/B	Advanced Placement [®] Computer Science Principles	10	10-12	T	0204 or 0211				•	
Digital Communications										
0562	Digital Design	5	9-12	T					•	
0570	Digital Media	5	10-12		0562				•	
0571	Web Design	5	10-12		0570				•	
0572	Visual Graphics	5	10-12		0571				•	
0656	Advanced Visual Graphics	5	10-12		0572				•	
0985 A/B	STARS	10	11-12		†				•	
0987 A/B	STARS Internship	10	11-12		0985†				•	

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

† = See course descriptions for additional requirements

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE[®] MIDDLE YEARS PROGRAMME							
0001 A/B	English 9	10				•	38
0002 A/B	English 10	10				•	38
0003 A/B	Honors English 9	10				•	38
0004 A/B	Honors English 10	10			0003	•	38
0014	Intro to Photojournalism	5					39
0021 A/B	Forensics	10		OC			39
0059 A/B	English 9 Literacy Enrichment	10					41
0060 A/B	English 10 Literacy Enrichment	10					41
0064	Intro to Journalism	5		F			42
0203 A/B	Alg I: Foundations 1	10					45
0204 A/B	Alg I/Geo: Foundations 2	10					46
0211 A/B	Algebra I	10				•	46
0220 A/B	Geometry	10			0211	•	46
0221 A/B	Honors Geometry	10			0211	•	46
0231 A/B	Algebra II	10			0220	•	46
0233 A/B	Honors Algebra II	10			0221	•	46
0238 A/B	Precalculus	10			0231	•	47
0239 A/B	Honors Precalculus	10			0233	•	47

F = Fulfills Fine and Performing Arts Graduation Requirement

OC = Fulfills Oral Communications Graduation Requirement

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® MIDDLE YEARS PROGRAMME							
0112 A/B	German I	10					75
0113 A/B	German II	10			0112		75
0114 A/B	Honors German II	10			0112		75
0115 A/B	Honors German III	10			0113		75
0132 A/B	French I	10					73
0133 A/B	French II	10			0132		73
0134 A/B	Honors French II	10			0132		74
0136 A/B	Honors French III	10			0134		74
0152 A/B	Spanish I	10					76
0153 A/B	Spanish II	10			0152		76
0154 A/B	Honors Spanish II	10			0152		76
0156 A/B	Honors Spanish III	10			0154		76
0162 A/B	Latin I	10					77
0163 A/B	Latin II	10			0162		77
0561	Information Technology Applications	5		T			23
0562	Digital Design	5		T			23
0563	Computer Science Programming	5					23
0321 A/B	Introduction to IB Chemistry and IB Physics	10	10	C, P	0327	•	59
0327 A/B	Biology	10	9			•	60
0328	Physical Science: Chemistry	5	10-11	C	0327	•	60
0329	Physical Science: Physics	5	10-11	P	0327 †	•	60
0334 A/B	Chemistry	10	10-12	C	0211	•	60
0352 A/B	Physics	10	10-12	P		•	60
0383 A/B	AP Physics 1: Algebra-Based	10	10-12	P	0231 or 0233+, 0327		62
0456 A/B	AP Human Geography	10				•	66
0408	World Geography	5	9			•	64
0500	Personal Finance	5		FL			22
0662	Introduction to Engineering Design I	5					33
0663	Introduction to Engineering Design II	5			0662		33
0705	Art Foundations	5		F			17
0706 A/B	Introduction to IB Visual Arts	10	10-11	F	0705		17
0720	Drawing	5		F	0705		17
0722	Painting	5		F	0705		17
0704	Color and Design	5		F			16
0732	Marching Band	5		F			50
0733	Concert Band	5		F			50
0734	Symphonic Band	5		F			51
0735	Wind Ensemble	5		F			51
0736 A/B	Philharmonic Orchestra	10		F			51
0737 A/B	Symphony Orchestra	10		F			51
0756 A/B	Voce	10		F			51
0757 A/B	Cantori	10		F			51
0758 A/B	Singers	10		F			51
0746 A/B	Contemporary Ensemble	10		F			52
0747	Music Connections	5		F			52
0800	Sport Skills and Fitness	5					54
0801	Cross Training I	5			†		55
0808	Introduction to Aquatics	5			†		56
0810	Aquatics	5					57

C = Fulfills Chemistry Graduation Requirement

F = Fulfills Fine and Performing Arts Graduation Requirement

FL = Fulfills Financial Literacy Graduation Requirement

P = Fulfills Physics Graduation Requirement

T = Fulfills Technology Education Graduation Requirement (Class of 2019)

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Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Page Number
INTERNATIONAL BACCALAUREATE® DIPLOMA PROGRAMME							
0016 A/B	IB English HL I	10	11		0003, 0004	•	39
0017 A/B	IB English HL II	10	12		0016 †	•	39
0120 A/B	IB German B SL	10	12		0118		76
0140 A/B	IB French B SL	10	12		0138		74
0160 A/B	IB Spanish B SL	10	12		0158		77
0161 A/B	IB Latin SL	10	12		0164		78
0171 A/B	IB Spanish A2 HL A	10	12		0158		77
0554 A/B	IB Business Management SL/HL I	10	11				21
0555 A/B	IB Business Management SL/HL II	10	12		0554		22
0266 A/B	IB Computer Science HL I	10	11		0563		23
0267 A/B	IB Computer Science HL II	10	12		0266		24
0245 A/B	IB Mathematics HL I	10	11		0239	•	48
0246 A/B	IB Mathematics HL II	10	12		0245	•	48
0247 A/B	IB Mathematical Studies SL	10	11-12		0231 or 0233	•	48
0248 A/B	IB Mathematics SL	10	11-12		0239	•	48
0371 A/B	IB Chemistry HL I	10	11		0321	•	61
0372 A/B	IB Chemistry HL II	10	12		0371	•	61
0375 A/B	IB Biology SL	10	11-12			•	61
0376 A/B	IB Biology HL I	10	11		0334	•	61
0378 A/B	IB Biology HL II	10	12		0376	•	62
0380 A/B	IB Physics SL	10	11-12		0321 †	•	62
0381 A/B	IB Physics HL I	10	11		0321 †	•	62
0382 A/B	IB Physics HL II	10	12		0381	•	62
0458 A/B	IB Early Modern World History SL/HL I	10	11-12			•	65
0433 A/B	IB Psychology SL	10	11-12			•	66
0455 A/B	IB History of the Americas HL II	10	12		0418	•	66
0727 A/B	IB Visual Arts SL	10	11-12		0706		18
0728 A/B	IB Visual Arts HL I	10	11	F	0706		18
0729 A/B	IB Visual Arts HL II	10	12		0728		18
0767 A/B	IB Music SL Band	10	11-12	F			52
0769 A/B	IB Music SL Orchestra	10	11-12	F			52
0850	IB Theory of Knowledge I	5	11	HR			116
0851	IB Theory of Knowledge II	5	12	HR	0850		116
0073 A/B	IB Film SL	10	11-12				43
0074 A/B	IB Film HL I	10	11				43
0075 A/B	IB Film HL II	10	12		0074		43

F= Fulfills Fine and Performing Arts Graduation Requirement

HR = Fulfills Human Resources Graduation Requirement

† = See course descriptions for additional requirements.

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	Dual Enrollment Credit	ACT Core	Horizon High School	North High School	South High School	West High School
ACADEMIES AT METROPOLITAN COMMUNITY COLLEGE											
0835 A/B/C/D	Theatre Technology Apprenticeship - Year 1	20	11-12			M		These academies are located at a Metropolitan Community College campus.			
0835 A/B/C/D	Theatre Technology Apprenticeship - Year 2	20	12			M					
0837 A/B/C/D	Auto Collision Technology - Year 1	10	11-12			M					
0837 A/B/C/D	Auto Collision Technology - Year 2	10	12			M					
0838 A/B/C/D	Automotive Technology - Year 1	10	11-12			M					
0838 A/B/C/D	Automotive Technology - Year 2	10	12			M					
0842 A/B/C/D	Criminal Justice	10	11-12			M					
0843 A/B/C/D	Electrical Technology - Year 1	10	11-12			M					
0843 A/B/C/D	Electrical Technology - Year 2	10	12			M					
0845 A/B/C/D	Diesel Technology	10	11-12			M					
0845 A/B/C/D	Diesel Technology - Year 2	10	12			M					
0852 A/B/C/D	Welding I - Year 1	10	11-12			M					
0853 A/B/C/D	Welding Technology - Year 2	10	12			M					
0854 A/B/C/D	Digital Cinema/Filmmaking	10	11-12			M					
0868 A/B/C/D	Fire Science Technology - Year 1	10	11-12			M					
0869 A/B/C/D	Fire Science Technology - Year 2	10	11-12			M					
0870 A/B/C/D	Pre-Apprenticeship Plumbing	10	11-12			M					
0871 A/B/C/D	Utility Line Technician	10	11-12			M					

M=Metropolitan Community College

Course	Course Name	Credits	Grade	Graduation Requirement	Prerequisites	ACT Core	Horizon High School	North High School	South High School	West High School
OTHER PROGRAMS										
PD80	Academic Seminar	5	9-12				•	•	•	•
PD85	Academic Seminar Leadership	5	10-12				•	•	•	•
---	ELO Reteaching Courses	5					•	•	•	•
---	Independent Study Courses	5 or 10					•	•	•	•
---	ACT [®] Prep Workshop	0	9-12				•	•	•	•

AGENDA SUMMARY SHEET

Agenda Item: Within District Transfer Capacity Standards for 2018-19

Meeting Date: November 20, 2017

Department: Student Services

Title and Brief Description: Within District Transfer capacities for the 2018-19 school year are approved by the Board on an annual basis. The capacity standards identify which schools will be closed to Within District Transfer for the subsequent school year. Within district transfer requests are received by the District beginning on the first day of school through February 15th annually.

Action Desired: Approval

Background: Capacity standards are required to ensure balanced enrollments and maximum operating efficiency.

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature: _____



**WITHIN DISTRICT TRANSFER CAPACITY STANDARDS
FOR THE 2018-2019 SCHOOL YEAR**

The following outlines the capacity standards for within district transfer for all buildings and special programs. Each transfer application is reviewed on a case-by-case basis to ensure space availability. Children of District employees are allowed to within district transfer to the building where the employee is assigned.

****Please Note**** If a student attends a closed school and moves out of the closed school's attendance area, the student may complete the current school year at the closed school. Also, such a student who moves from one school's attendance area to that of another within the District during the school year, may be allowed to finish the level if a Within District Transfer Request is approved.

The following schools/programs have limited space available for within district transfer students:			
Elementary Schools			
Abbott	Ackerman	Aldrich	Black Elk
Bryan	Cather	Cody	Cottonwood
Disney	Ezra	Harvey Oaks	Hitchcock
Holling Heights	Montclair	Morton	Neihardt
Norris	Rockwell	Rohwer	Sandoz
Willowdale			
Elementary Special Programs			
Cather Core	Disney Core	Montclair Montessori	Norris Montessori
Middle Schools			
Andersen	Central	Kiewit	Millard North
Russell Middle School will be open to transfer students on a limited basis for grade six only . Grades seven and eight are closed.			
Middle School Special Programs			
Central Middle School Montessori			
High Schools			
Millard North High School		Millard South High School	
Special Education Programs			
Alternate Curriculum Program		Behavioral Skills Program	

The following schools/programs are closed to within district transfer students:			
Elementary Schools			
Reeder	Reagan	Upchurch	Wheeler
Middle Schools			
Beadle	Russell closed 7 th and 8 th grade		
High Schools			
Millard West High School			

For more information regarding Within District Transfer please consult Policy 5110 and Rule 5110.1 at www.mpsomaha.org.

AGENDA SUMMARY SHEET

Agenda Item: Option Enrollment Capacity Standards for 2018-19

Meeting Date: November 20, 2017

Department: Student Services

Title and Brief Description: Option Enrollment capacity standards for the 2018-19 school year are approved by the Board on an annual basis. The capacity standards identify which schools will be closed to Option Enrollment for the subsequent school year. Option enrollment applications are accepted by the District September 1st through March 15th annually.

Action Desired: Approval

Background: Capacity standards help balance enrollments and ensure maximum operating efficiency.

Options/Alternatives Considered:

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection:

Timeline: Immediate

Responsible Persons: Bill Jelkin, Director of Student Services
Mr. Kevin Chick, Associate Superintendent of Human Resources

Superintendent's Signature: _____



**OPTION ENROLLMENT CAPACITY STANDARDS
FOR THE 2018-2019 SCHOOL YEAR**

The following outlines the capacity standards for Option Enrollment for all buildings and special programs. The Option Enrollment application window opens on Sept. 1 and closes on March 15.

The following schools/programs have limited space available for option enrollment students:			
Elementary Schools			
Abbott	Ackerman	Aldrich	Black Elk
Bryan	Cather	Cody	Cottonwood
Disney	Ezra	Harvey Oaks	Hitchcock
Holling Heights	Montclair	Morton	Neihardt
Norris	Rockwell	Sandoz	Willowdale
Elementary Special Programs			
Cather Core	Disney Core	Montclair Montessori	Norris Montessori
Middle Schools			
Andersen	Central	Kiewit	Millard North
Middle School Special Programs			
Millard Central Middle School Montessori			
High Schools			
Millard North High School		Millard South High School	
Special Education Programs			
Alternate Curriculum Program		Behavioral Skills Program	

The following schools/programs are closed to option enrollment due to capacity:			
Elementary Schools			
Reagan	Reeder	Rohwer	Upchurch
Wheeler			
Middle Schools			
Beadle	Russell		
High Schools			
Millard West High School			

For more information regarding Option Enrollment please consult Policy 5100 and Rule 5100.3 at www.mpsomaha.org.

Agenda Item: Local Option Substitute Teacher for Hire

Meeting Date: November 20, 2017

Department: Human Resources

Title & Brief Description: Recommendation to Hire Local Substitute Teacher

Action Desired: Approval to hire the following person as Local Substitute.


Claire L. Purtell – Claire completed a Bachelor’s degree in Business Administration at St. Mary’s College in California and is completing her Master’s program in Elementary Education at Creighton University. She is currently student teaching at Reeder Elementary and has applied to be a local option substitute.

Background: The Nebraska State Board of Education has approved the use of “Local” substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. Once approved by the local board, the candidate must apply to the Nebraska Department of Education, Office of Teacher Certification, for a Local Substitute Teaching Certificate. The certificate is valid for up to 90 substitute teaching days per school year in the District requesting the certificate.

Options & Alternatives: Continue to use substitute teachers who have at least a bachelor’s degree in teacher education, and are certified to teach or substitute teach in Nebraska. When a shortage exists, combine classes or have teachers give up planning time or supervision to cover classes.

Recommendation: We recommend the use of Local Substitutes.

Responsible Person: Kevin Chick
Associate Superintendent of Human Resources

Superintendent’s Signature: _____  _____

Agenda Item: Local Option Substitute Teacher for Hire

Meeting Date: November 20, 2017

Department: Human Resources

Title & Brief Description: Recommendation to Hire Local Substitute Teacher

Action Desired: Approval to hire the following person as Local Substitute.


Evelyn A. Birdwell – Evelyn completed a Bachelor’s degree from the University of Nebraska, Lincoln. She is currently working towards teacher certification by obtaining a Master’s degree in Elementary Education from Grand Canyon University. Evelyn was employed as a Literacy Paraprofessional at Hitchcock Elementary and is currently completing her student teaching.

Background: The Nebraska State Board of Education has approved the use of “Local” substitute teachers. A Local substitute must have completed at least 60 hours of college including one course in teacher education. The Local substitute must be approved for hire as a substitute teacher by the local board of education. Once approved by the local board, the candidate must apply to the Nebraska Department of Education, Office of Teacher Certification, for a Local Substitute Teaching Certificate. The certificate is valid for up to 90 substitute teaching days per school year in the District requesting the certificate.

Options & Alternatives: Continue to use substitute teachers who have at least a bachelor’s degree in teacher education, and are certified to teach or substitute teach in Nebraska. When a shortage exists, combine classes or have teachers give up planning time or supervision to cover classes.

Recommendation: We recommend the use of Local Substitutes.

Responsible Person: Kevin Chick
Associate Superintendent of Human Resources

Superintendent’s Signature: —  —

AGENDA SUMMARY SHEET

Meeting Date: November 20, 2017

Department: Human Resources

Action Desired: Approval

Background: Personnel items: (1) Recommendation to Hire; (2) Resignation Agenda; (3) Resignation Notification Incentive (RNI); (4) Voluntary Separation Program (VSP)

Options/Alternatives Considered: N/A

Recommendations: Approval

Strategic Plan Reference: N/A

Implications of Adoption/Rejection: N/A

Timeline: N/A

Responsible Persons: Kevin Chick
Associate Superintendent of Human Resources

Superintendent's Signature: _____



November 20, 2017

TEACHER RECOMMENDED FOR HIRE

Recommend: The following teachers be hired for the 2017-2018 school year:

1. Chandler E. Nielson – BA – Wayne State College. Math teacher at Millard North High School for the 2017-2018 school year. Previous Experience: Norfolk Junior High, Norfolk, Nebraska (2016-2017)

November 20, 2017

RESIGNATIONS

Recommend: The following resignation be accepted:

1. Stacey L. Lincoln – Math teacher at Millard North High School. Resigned effective immediately for personal reasons.

November 20, 2017

Resignation Notification Incentive

Recommend: The following resignations be approved to participate in the District's Resignation Notification Incentive Program:

3. Elizabeth J. Carey – School Psychologist at Millard West High School. Retiring at the end of the 2017-2018 school year.
4. Mary Jo Thomas – Grade 3 teacher at Abbott Elementary School. Retiring at the end of the 2017-2018 school year.
5. Debra J. Conyers – Kindergarten teacher at Sandoz Elementary School. Retiring at the end of the 2017-2018 school year.
6. Karen B. Palmer – Language Arts teacher at Millard West High School. Retiring at the end of the 2017-2018 school year.
7. Jennifer L. Vest – Special Education Program Facilitator for Millard Schools. Resigning at the end of the 2017-2018 school year because of family relocation.
8. Jeffrey S. Alfrey – Andersen Middle School Administrator. Retiring at the end of the 2017-2018 school year.
9. Daniel P. Frost – Grade 2 teacher at Abbott Elementary School. Retiring at the end of the 2017-2018 school year.
10. Lauren M. Jones – Special Education Resource teacher at Harvey Oaks Elementary School. Resigning at the end of the 2017-2018 school year because of family relocation.
11. Lori A. Bartels – Special Education Elementary Program Coordinator for Millard Schools. Retiring at the end of the 2017-2018 school year.

November 20, 2017

Voluntary Separation Program (VSP)

Recommend: The following qualified candidates be approved to participate in the District's Voluntary Separation Program.

1. Jeffrey S. Alfrey – Principal at Andersen Middle School.
~ 32 years of service
2. Elizabeth J. Carey – School Psychologist at Millard West High School.
~ 20 years of service
3. Karen B. Palmer – Language Arts teacher at Millard West High School.
~ 20 years of service

AGENDA SUMMARY SHEET**AGENDA ITEM:** United Way Campaign Summary - 2017**MEETING DATE:** November 20, 2017**DEPARTMENT:** Office of the Superintendent**TITLE AND BRIEF DESCRIPTION:** District United Way Campaign**ACTION DESIRED:** APPROVAL ____ DISCUSSION ____ INFORMATION ONLY X**BACKGROUND:**

Each year the District supports two charitable fund drives as stated in Community Policy 1425 - Cooperation with Non-Profit Agencies. The two campaigns are the United Way of the Midlands Campaign and the Millard Public Schools Foundation Campaign.

Our totals for giving to the United Way this year were **down 3%**.

Attached is a summary of MPS giving to the United Way since 1988.
Also attached is a copy of the Traveling Trophy Winners for 2017.

RECOMMENDATION:

Our campaign included on-line, paper copy and payroll deduction options for giving.

IMPLICATIONS OF ADOPTION OR REJECTION: na**TIMELINE:** na**RESPONSIBLE PERSON:** Dr. Kim Saum-Mills**SUPERINTENDENT'S APPROVAL:** _____

BOARD ACTION:



November 20, 2017

YEAR	STAFF	STUDENTS	TOTAL
1988	\$35,517	\$1,494	\$37,011
1989	\$36,279	\$3,161	\$39,440
1990	\$36,279	\$4,690	\$40,969
1991	\$35,002	\$8,582	\$43,584
1992	\$37,260	\$4,634	\$41,894
1993	\$40,294	\$4,804	\$45,098
1994	\$42,514	\$3,318	\$45,832
1995	\$35,405	\$15,591	\$50,996
1996	\$41,708	\$6,882	\$48,590
1997	\$42,563	\$8,355	\$50,918
1998	\$42,324	\$9,364	\$51,688
1999	\$42,236	\$12,945	\$55,181
2000	\$45,863	\$10,953	\$56,816
2001	\$52,370	\$17,654	\$70,024
2002	\$51,550	\$18,439	\$69,989
2003	\$52,361	\$17,503	\$69,864
2004	\$50,088	\$24,320	\$74,408
2005	\$55,704	\$25,865	\$81,569
2006	\$50,004	\$21,684	\$71,688
2007	\$56,928	\$26,148	\$83,076
2008	\$50,722	\$21,071	\$71,793
2009	\$55,486	\$19,300	\$74,786
2010	\$56,534	\$22,914	\$79,448
2011	\$52,949	\$19,211	\$72,128
2012	\$47,990	\$19,559	\$67,549
2013	\$42,450	\$19,777	\$62,227
2014	\$34,023	\$17,013	\$51,036
2015	\$30,063	\$16,721	\$46,785
2016	\$29,103	\$16,065	\$45,168
2017	\$24,266	\$19,505	\$43,771



United Way Campaign 2017
Traveling Trophy Winners

	2016	2017
Greatest Staff Participation (Elementary)	Abbott Elementary	Abbott Elementary
Greatest Staff Participation (Middle School)	Beadle Middle School	Andersen Middle School
Greatest Staff Participation (High School)	South High School	South High School
Greatest Student Participation (Elementary)	Rohwer Elementary	Black Elk Elementary
Greatest Student Participation (Middle School)	Beadle Middle School	Beadle Middle School
Greatest Student Participation (High School)	West High School	North High School

AGENDA SUMMARY SHEET

AGENDA ITEM: 2017 MPS Foundation Staff Campaign Report

MEETING DATE: November 20, 2017

DEPARTMENT: Communications

TITLE AND BRIEF DESCRIPTION: The MPS Foundation annually holds its fall staff campaign to benefit Millard Public Schools. This year the Foundation raised \$79,106 with 1,268 donors, including 44 new ones! Last year the Foundation raised a record \$69,690 with 1,225 donors.

ACTION DESIRED: APPROVAL DISCUSSION INFORMATION ONLY X

BACKGROUND: Last year the Foundation Staff Campaign raised \$69,690. In 2015, the campaign raised \$59,767. In 2014, the Campaign raised \$58,211.

RECOMMENDATION: n/a

IMPLICATIONS OF ADOPTION OR REJECTION: n/a

TIMELINE:

BOARD ACTION: n/a

RESPONSIBLE PERSON: Rebecca Kleeman

SUPERINTENDENT'S APPROVAL:



AGENDA SUMMARY SHEET

AGENDA ITEM: Enrollment Report

MEETING DATE: November 20, 2017

DEPARTMENT: Assessment, Research, and Evaluation

TITLE: Enrollment Report

BRIEF DESCRIPTION: Report states the district and building enrollment reflective of data submitted to the Nebraska Department of Education for the official October snapshot.

ACTION DESIRED: ___ Approval X Information/Discussion

BACKGROUND: Enrollment data will be pulled four times over the course of the school year and reported to the Millard Board of Education for public record. Enrollment data is stored in our student information system, Infinite Campus.

RECOMMENDATIONS: None

STRATEGIC PLAN REFERENCE: None

IMPLICATIONS OF ADOPTION OR REJECTION: None

TIMELINE: None

RESPONSIBLE PERSON(S): Dr. Darin Kelberlau and Sharon Freeman

SUPERINTENDENT'S APPROVAL:



**September 30, 2017
Millard Public Schools
Total Enrollment**

Elementary	K	1	2	3	4	5	SpEd	Current	Current	YTD	Official 16/17
							Cluster Prgm	Total	Change	Change	Enrollment
Abbott (3 unit)	72	82	69	73	81	77		454	3	-	431
Ackerman (4 unit)	88	77	86	86	70	71		478	-1	-	476
Aldrich (3 unit)	71	76	74	76	79	94		470	-1	-	452
Black Elk (4 unit)	98	87	92	98	84	61		520	-2	-	498
Bryan (3 unit)	52	54	54	58	62	66		346	3	-	380
Cather (3 unit)	67	68	71	74	67	57		404	2	-	393
Cody (2 unit)	43	33	39	28	34	30	12	219	-8	-	236
Cottonwood (3 unit)	57	47	50	53	48	47	17	319	3	-	294
Disney (3 unit)	51	63	64	52	49	51	13	343	2	-	324
Ezra Millard (3 unit)	91	79	94	62	74	74		474	0	-	448
Harvey Oaks (2 unit)	51	47	48	49	41	47		283	-2	-	290
Hitchcock (2 unit)	48	47	41	42	41	41		260	-1	-	265
Holling Heights (3 unit)	55	53	50	57	68	72	10	365	-2	-	370
Montclair (4 unit)	95	90	104	87	89	95		560	1	-	552
Morton (3 unit)	51	33	50	43	58	42	12	289	-2	-	291
Neihardt (4 unit)	85	88	107	113	91	91		575	0	-	595
Norris (3 unit)	54	66	57	59	60	60		356	-3	-	376
Reagan (4 unit)	92	91	82	102	91	83		541	1	-	546
Reeder (4 unit)	98	77	123	109	101	103		611	1	-	605
Rockwell (3 unit)	39	34	40	50	43	45	15	266	0	-	270
Rohwer (3 unit)	66	96	64	95	94	87	13	515	-3	-	550
Sandoz (3 unit)	47	49	51	53	57	47		304	-3	-	333
Upchurch (3 unit)	77	89	78	94	89	90		517	1	-	549
Wheeler (4 unit)	79	91	87	86	78	94	21	536	1	-	549
Willowdale (3 unit)	69	74	69	68	84	68		432	5	-	418
Totals	1696	1691	1744	1767	1733	1693	113	10,437	-5	-	10,491

Middle	6	7	8	SpEd Prgm*	Current Total	Current Change	YTD Change	Official 16/17 Enrollment
Andersen MS	311	303	318	6	932	-3	-	906
Beadle MS	335	297	344	26	976	-1	-	1007
Central MS	314	295	335	24	944	-7	-	913
Kiewit MS	320	326	331	0	977	8	-	972
North MS	274	257	274	18	805	-2	-	785
Russell MS	236	259	284	0	779	2	-	820
Totals	1790	1737	1886	74	5,413	-3	-	5,403

High	Grads YTD	9	10	11	12	SpEd Prgm*	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
North HS	1		638	639	615	584	38	2476	-16	-	2451
South HS	2		585	604	557	504	39	2250	-25	-	2194
West HS			594	614	662	599	28	2469	-1	-	2477
Horizon HS			0	6	33	95	0	134	-11	-	118
Totals	3		1817	1863	1867	1782	105	7,329	-53	-	7,240

***SpEd Program Included in MS/HS Grade Level totals**

Contracted SpEd	53	-1	-	52
Rule 18 Interim	15	2	-	14
Young Adult Program	47	-2	-	52
Ombudsman (Primary)	16	8	-	15
Total District K-12	23,310	-54	-	23,267
Total District PreK-12**	23,992	-10	-	23,980

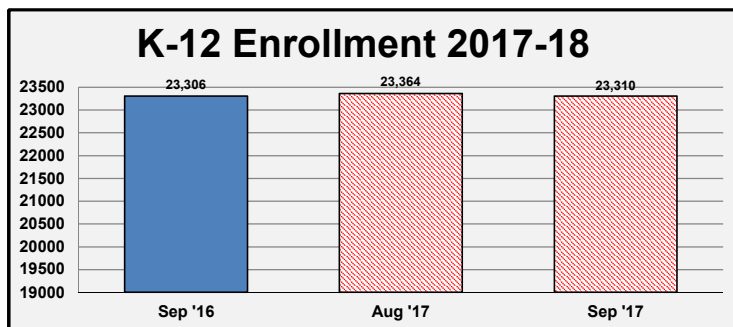
**Itinerant, Contracted, & Sixpence Pre-K in Official 16/17 Enrollment:					59
**Itinerant, Contracted, & Sixpence Pre-K in Current Enrollment:					64
Preschool	SpEd	Not SpEd	Total	Official 16/17	
Bryan	15	17	32	32	
Cody	26	32	58	73	
Cottonwood	27	20	47	-	
Hitchcock	19	23	42	35	
Holling Heights	6	10	16	16	
Montclair Montessori	5	80	85	82	
Neihardt	14	38	52	57	
Norris	2	16	18	16	
Norris Montessori	0	24	24	31	
Rockwell	22	35	57	37	
Sandoz	21	31	52	51	
Wheeler	21	24	45	43	
Homebased Infants	90	0	90	106	
TOTAL			618	654*	

* Pre-K locations have changed since 16/17

Career Academies	NHS	SHS	WHS	HHS	TOTAL
Education	6	8	30		44
Entrepreneurship	8	13	19		40
Health Sciences	21	28	69		118
Dist/Log Mgmt	10	11	17		38
Ombudsman (Primary and Secondary Assignment)					26

9/30/2017	
Elementary	10,437
Middle School	5,413
High School	7,329
Contracted & Rule 18	68
Young Adult	47
Ombudsman (Primary)	16
TOTAL	23,310

9/20/2016	
Elementary	10,493
Middle School	5,410
High School	7,265
Contracted & Rule 18	69
Young Adult	53
Ombudsman (Primary)	16
TOTAL	23,306



Elementary		Classroom Enrollment						Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
	K	1	2	3	4	5						
Abbott	23	20	23	24	27	25						
	25	20	23	25	27	25						
	24	22	23	24	27	27						
		20										
Total Students	72	82	69	73	81	77	454	3	-	431	454	
Total Teachers	3	4	3	3	3	3	19				19	
Classroom Avg	24.0	20.5	23.0	24.5	27.0	25.7	23.9				23.9	

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Ackerman	20	20	22	22	22	24					
	23	19	21	22	24	24					
	21	19	22	21	24	23					
	24	19	21	21							
Total Students	88	77	86	86	70	71	478	-1	-	476	478
Total Teachers	4	4	4	4	3	3	22				22
Classroom Avg	22.0	19.3	21.5	21.5	23.3	23.7	21.7				21.7

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Aldrich	24	26	25	26	26	23					
	23	25	24	25	26	24					
	24	25	25	25	27	24					
						23					
Total Students	71	76	74	76	79	94	470	-1	-	452	470
Total Teachers	3	3	3	3	3	4	19				19
Classroom Avg	23.7	25.3	24.5	25.3	26.3	23.5	24.7				24.7

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Black Elk	25	21	23	25	20	21					
	24	22	23	24	21	21					
	25	21	23	25	22	19					
	24	23	23	24	21						
Total Students	98	87	92	98	84	61	520	-2	-	498	520
Total Teachers	4	4	4	4	4	3	23				23
Classroom Avg	24.5	21.8	23.0	24.5	21.0	20.3	22.6				22.6

	K	1	2	3	4	5	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Bryan	17	19	18	20	20	22					
	18	17	18	19	21	22					
	17	18	18	19	21	22					
Total Students	52	54	54	58	62	66	346	3	-	380	346
Total Teachers	3	3	3	3	3	3	18				18
Classroom Avg	17.3	18.0	18.0	19.3	20.7	22.0	19.2				19.2

	K	1	2	3	4	5	C-K	C-1	C-2	C-3	C-4	C-5	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Cather						14	22	23	24	25	22	23					
							22	23	24	24	22	20					
							23	22	23	25	23						
Total Students	0	0	0	0	0	14	67	68	71	74	67	43	404	2	-	393	404
Total Teachers	0	0	0	0	0	1	3	3	3	3	3	2	18				18
Classroom Avg						14.0	22.3	22.7	23.7	24.7	22.3	21.5	22.4				22.4

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Cody	21	16	18	15	18	14	7					
	22	17	21	13	16	16	5					
Total Students	43	33	39	28	34	30	12	219	-8	-	236	207
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	21.5	16.5	19.5	14.0	17.0	15.0	6.0	15.6				17.3

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Cottonwood	19	23	24	26	25	25	9					
	19	24	26	27	23	22	8					
	19											
Total Students	57	47	50	53	48	47	17	319	3	-	294	302
Total Teachers	3	2	2	2	2	2	2	15				13
Classroom Avg	19.0	23.5	25.0	26.5	24.0	23.5	8.5	21.3				23.2

	K	1	2	3	4	5	C-K	C-1	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Disney	20	22	23	27	22	26	12	18	7					
	19	23	21	25	27	25			6					
			20											
Total Students	39	45	64	52	49	51	12	18	13	343	2	-	324	300
Total Teachers	2	2	3	2	2	2	1	1	2	17				13
Classroom Avg	19.5	22.5	21.3	26.0	24.5	25.5	12.0	18.0	6.5	20.2				23.1

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Ezra Millard	23	20	24	21	24	25						
	23	20	24	20	25	24						
	22	19	22	21	25	25						
	23	20	24									
Total Students	91	79	94	62	74	74		474	0	-	448	474
Total Teachers	4	4	4	3	3	3		21				21
Classroom Avg	22.8	19.8	23.5	20.7	24.7	24.7		22.6				22.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Harvey Oaks	26	23	24	25	19	23						
	25	24	24	24	22	24						
Total Students	51	47	48	49	41	47		283	-2	-	290	283
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	25.5	23.5	24.0	24.5	20.5	23.5		23.6				23.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Hitchcock	24	23	21	21	20	20						
	24	24	20	21	21	21						
Total Students	48	47	41	42	41	41		260	-1	-	265	260
Total Teachers	2	2	2	2	2	2		12				12
Classroom Avg	24.0	23.5	20.5	21.0	20.5	20.5		21.7				21.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Holling Heights	17	15	17	20	23	24	6					
	19	19	17	16	22	24	4					
	19	19	16	21	23	24						
Total Students	55	53	50	57	68	72	10	365	-2	-	370	355
Total Teachers	3	3	3	3	3	3	2	20				18
Classroom Avg	18.3	17.7	16.7	19.0	22.7	24.0	5.0	18.3				19.7

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Montclair	24	20	19	22	23	26	16	22	21						
	23	22	18	22	22	25	16	23	23						
			19				16	24	22						
								23	22						
								23							
								24							
Total Students	47	42	56	44	45	51	48	139	88		560	1	-	552	560
Total Teachers	2	2	3	2	2	2	3	6	4		26				26
Classroom Avg	23.5	21.0	18.7	22.0	22.5	25.5	16.0	23.2	22.0		21.5				21.5

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Morton	26	18	17	21	20	21	7					
	25	15	18	22	20	21	5					
			15		18							
Total Students	51	33	50	43	58	42	12	289	-2	-	291	277
Total Teachers	2	2	3	2	3	2	2	16				14
Classroom Avg	25.5	16.5	16.7	21.5	19.3	21.0	6.0	18.1				19.8

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Neihardt	22	23	22	23	22	22						
	20	22	21	23	23	22						
	21	20	21	23	23	24						
	22	23	21	22	23	23						
			22	22								
Total Students	85	88	107	113	91	91		575	0	-	595	575
Total Teachers	4	4	5	5	4	4		26				26
Classroom Avg	21.3	22.0	21.4	22.6	22.8	22.8		22.1				22.1

	K	1	2	3	4	5	M-K	M1-3	M4-5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Norris	15	21	18	19	18	22	13	24	18						
	14	18	18	20	20	22	12	23	20						
								21							
Total Students	29	39	36	39	38	44	25	68	38		356	-3	-	376	356
Total Teachers	2	2	2	2	2	2	2	3	2		19				19
Classroom Avg	14.5	19.5	18.0	19.5	19.0	22.0	12.5	22.7	19.0		18.7				18.7

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
Reagan	23	23	21	24	23	20						
	23	22	20	26	22	22						
	23	23	21	26	23	21						
	23	23	20	26	23	20						
Total Students	92	91	82	102	91	83		541	1	-	546	541
Total Teachers	4	4	4	4	4	4		24				24
Classroom Avg	23.0	22.8	20.5	25.5	22.8	20.8		22.5				22.5

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	Class Size w/out SpEd
												286
Reeder	21	20	19	28	27	26						
	20	19	22	27	25	25						
	18	19	21	27	24	25						
	20	19	21	27	25	27						
	19		19									
			21									
Total Students	98	77	123	109	101	103		611	1	-	605	611
Total Teachers	5	4	6	4	4	4		27				27
Classroom Avg	19.6	19.3	20.5	27.3	25.3	25.8		22.6				22.6

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Rockwell	19	17	20	25	22	22	8					
	20	17	20	25	21	23	7					
Total Students	39	34	40	50	43	45	15	266	0	-	270	251
Total Teachers	2	2	2	2	2	2	2	14				12
Classroom Avg	19.5	17.0	20.0	25.0	21.5	22.5	7.5	19.0				20.9

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Rohwer	24	24	20	23	24	21	6					
	19	24	22	24	22	20	7					
	23	24	22	24	24	23						
		24		24	24	23						
Total Students	66	96	64	95	94	87	13	515	-3	-	550	502
Total Teachers	3	4	3	4	4	4	2	24				22
Classroom Avg	22.0	24.0	21.3	23.8	23.5	21.8	6.5	21.5				22.8

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Sandoz	16	16	17	18	19	23						
	16	17	18	18	19	24						
	15	16	16	17	19							
Total Students	47	49	51	53	57	47		304	-3	-	333	304
Total Teachers	3	3	3	3	3	2		17				17
Classroom Avg	15.7	16.3	17.0	17.7	19.0	23.5		17.9				17.9

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Upchurch	26	23	20	24	23	22						
	25	23	20	23	21	22						
	26	23	19	24	23	23						
		20	19	23	22	23						
Total Students	77	89	78	94	89	90		517	1	-	549	517
Total Teachers	3	4	4	4	4	4		23				23
Classroom Avg	25.7	22.3	19.5	23.5	22.3	22.5		22.5				22.5

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Wheeler	20	22	23	22	25	24	7					
	19	23	20	22	26	24	7					
	21	23	23	21	27	23	7					
	19	23	21	21		23						
Total Students	79	91	87	86	78	94	21	536	1	-	549	515
Total Teachers	4	4	4	4	3	4	3	26				23
Classroom Avg	19.8	22.8	21.8	21.5	26.0	23.5	7.0	20.6				22.4

	K	1	2	3	4	5	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment	
Willowdale	23	25	24	23	21	22						
	23	24	22	23	21	23						
	23	25	23	22	21	23						
					21							
Total Students	69	74	69	68	84	68		432	5	-	418	432
Total Teachers	3	3	3	3	4	3		19				19
Classroom Avg	23.0	24.7	23.0	22.7	21.0	22.7		22.7				22.7


Elementary Totals											SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment		
Grade	K	1	2	3	4	5	M-1	M-2	M-3	M-4	M-5						
Students	1684	1673	1744	1767	1733	1693	75	69	63	66	60	113	10437	-5	-	10491	10294
Teachers	80	76	80	75	74	72	9			6		17	489				472
Classroom Avg	21.1	22.0	21.8	23.6	23.4	23.5						6.6	21.3				21.8

	6	7	8	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment
Andersen MS	311	303	318	8	932	-3	-	906
Beadle MS	335	297	344	26	976	-1	-	1007
Central MS	314	295	335	24	944	-7	-	913
Kiewit MS	320	326	331	0	977	8	-	972
North MS	274	257	274	18	805	-2	-	785
Russell MS	236	259	284	0	779	2	-	820
Totals	1790	1737	1886	76	5413	-3	-	5403

	9	10	11	12	SpEd Cluster	Current Total	Current Change	YTD Change	Official 16/17 Enrollment
North HS	638	639	615	584	38	2476	-16	-	2451
South HS	585	604	557	504	39	2250	-25	-	2194
West HS	594	614	662	599	28	2469	-1	-	2477
Horizon HS	0	6	33	95		134	-11	-	118
Totals	1817	1863	1867	1782	105	7329	-53	-	7240

Contracted SpEd	53	-1	-	52
Rule 18 Interim	15	2	-	14
Young Adult Program	47	-2	-	52
Ombudsman (Primary Enrollment)	16	8	-	15
Total District Enrollment	23310	-54	-	23267

AGENDA SUMMARY SHEET

AGENDA ITEM:	International Baccalaureate Diploma Program Report
MEETING DATE:	November 20, 2017
DEPARTMENT:	Educational Services
TITLE AND BRIEF DESCRIPTION:	IB Diploma Program at Millard North High School
ACTION DESIRED:	Information Only
BACKGROUND:	<p>In 2017 there were 50 IB Diploma candidates. Forty of the 2017 candidates, or 80%, earned the IB Diploma. The worldwide rate of passage in May 2016, the most recently published international data, was 71%.</p> <p>Millard North students scored passing or higher on 95% of the tests taken in 2017, Extended Essay and Theory of Knowledge included. Ninety-seven junior and senior Diploma students completed 299 subject tests, 50 Extended Essay and 50 Theory of Knowledge exams in 2017.</p> <p>The average exam score of Millard North students who passed the diploma in 2017 was 5.01. Exams scored from 7 (excellent) to 1 (very poor), with 4 being the minimum passing. The international mean exam score in November 2016 was 4.6.</p> <p>Candidates must accumulate at least 24 points to be awarded the IB Diploma. The average number of Diploma points earned by Millard North IB Diploma students was 31 out of 45 possible. The international mean in November 2016 was 28.9.</p>
RECOMMENDATIONS:	Continue the program
STRATEGIC PLAN REFERENCE:	The Strategic Plan calls to support instructional best practices and to ensure that all students are college and career ready.
RESPONSIBLE PERSONS:	Heather Phipps, Tony Weers & Kara Hutton
SUPERINTENDENT'S SIGNATURE:	

Diploma Program Participation at Millard North High School

The International Baccalaureate Programs in Millard Public Schools culminate with the Diploma Program for 11th and 12th grade students at Millard North High School. This is a two-year diploma program that allows students to self-select into and out of the program. The diploma program focuses on students completing all requirements to receive the IB diploma.

Requirements include 6 subject exams, a Theory of Knowledge course, a research-based Extended Essay, and a Creativity, Action, and Service (CAS) component. CAS includes activities such as arts, sports, and service projects.

IB Diploma Results

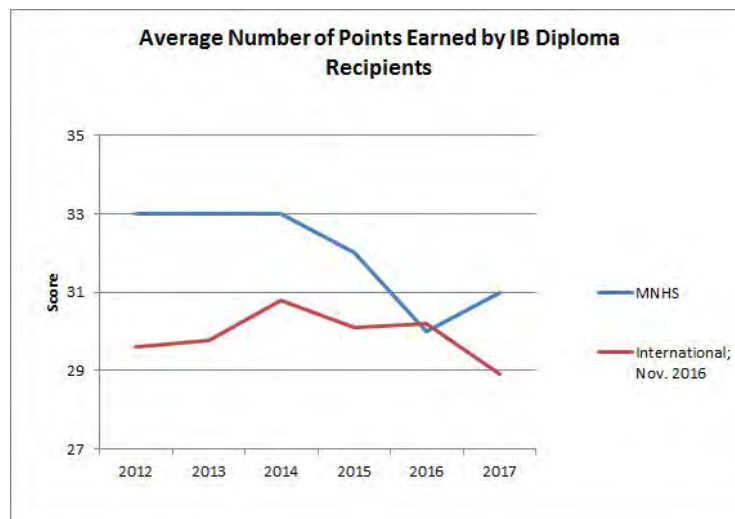
In 2016-2017, the fourteenth year of IB Diploma exams at Millard North, there were 50 “diploma candidates” in the Millard North IB Diploma program. Forty of the 50 diploma candidates, 80%, successfully earned the IB Diploma.

Year	Percent of Candidates in Millard Earning the IB Diploma	Percent of International* Candidates Earning the IB Diploma
2013	95%	79%
2014	83%	80%
2015	87%	80%
2016	86%	79%
2017	80%	71%

IB Diploma Points

IB Diploma candidates must earn at least 24 points to be awarded the IB Diploma. These points come primarily from the subject tests, with up to 3 possible extra points based on the student’s grades on the Extended Essay and Theory of Knowledge Essay. The maximum possible point total is 45.

The average of IB Diploma points for all 40 students who received the IB Diploma during the 2016-2017 school year was 31 points. The international average in November 2016 was 28.9 points. The highest number of Diploma points earned by a Millard North Student in 2017 was 39.



Test Results

To receive the IB diploma, each candidate must complete the coursework and exams in 6 subjects during their junior and senior years. The exams for each subject are taken on two successive days and may be in two or three separate tests, each one typically two hours in length. The subject exams fall into 2 levels, Standard Level (SL) and Higher Level (HL). Standard Level exams are taken after 1 year of coursework with the exception of World Languages which tests at the end of 5 years for French, German, and Spanish and at the end of 4 years for Latin. Higher Level exams follow 2 years of coursework. Exams are scored from 7 (excellent) to 1 (very poor), with 4 being the minimum passing score.

- Ninety-seven Millard North juniors and seniors completed 299 subject tests in May 2017.
- Millard North students scored passing or higher on 279 which is 93%.
- In May 2017, Millard North IB Diploma students' average exam scores were higher than the international average on 14 of the 20, or 70% of the exams.
- The overall average exam score for Millard North students was 5.01 as compared to the November 2016 international mean of 4.6.

Extended Essay and Theory of Knowledge

Additional requirements for the IB diploma include completion of an original research project called the Extended Essay (EE) and a 2-year Theory of Knowledge (TOK) course, culminating in an Essay on a topic chosen from ten prescribed prompts. These are in addition to the subject tests, and are graded from A (excellent) to E (elementary). A grade of D or better must be obtained on both the Extended Essay and the Theory of Knowledge Essay for a student to be eligible to receive the IB Diploma. In other words, D is the minimum passing grade.

- In 2017, 86% of Millard North students earned a grade of a C or better on the Extended Essay (EE), as compared to 82% in 2016.

- Ninety percent of Millard North students taking the Theory of Knowledge Essay scored a C or better, compared to 94% in 2016.
- Passing scores of a D or better were received by 100% of Millard North Students on both essays from 2015-2016.

Millard North IB May 2015 - 2017 EE and TOK Results					
	Student Score Distribution Percentages				
Extended Essay	A	B	C	D	E
May 2017	12%	32%	42%	14%	0%
May 2016	6%	29%	47%	18%	0%
May 2015	5%	25.5%	44%	25.5%	0%
Theory Of Knowledge	A	B	C	D	E
May 2017	0%	26%	64%	10%	0%
May 2016	8%	35%	51%	6%	0%
May 2015	0%	10%	77%	13%	0%

- Eighty-six percent of Millard North IB Diploma students scored a C or better on the Extended Essay in 2017 as compared to 76% internationally in November 2016.
- For Theory of Knowledge, 90% of Millard North students scored a C or better as compared to 68% internationally.

AGENDA SUMMARY SHEET

Agenda Item: Personnel Report 2017-2018

Meeting Date: November 20, 2017

Department: Human Resources

Title and Brief Description: Human Resource Personnel Report 2017-2018

Action Desired: Report Only

Background: The annual Personnel Report contains information regarding the District's staffing levels, classroom enrollment averages, teacher preparation, experience, and student teacher placements. Report highlights include:

- We attended 17 university teacher recruiting events in Nebraska, Iowa, Kansas, and South Dakota.
- MPS hosted 72 student teachers from 18 universities.
- Information on the Health Plan Fund is included in this report showing an average enrollment of 2,392 members. The third plan design option of the CHI only HDHP network assisted in providing cost savings to the District of over \$250,000 in the first full year.
- Further decrease in teacher professional days usage to an average of 2.6 days
- Certificated staff members have worked for Millard for an average of 11.6 years and an average of 14.1 total years in education.
- A historical look at personnel distribution and ratios between staff positions is provided along with graphs to illustrate trends since 1982.
- Across all job classes, we show a decrease of 20.30 FTE's from the previous school year.
- Additionally, we show a reduction of 6.3 FTE's for certificated teachers and 9.2 FTE's reduction of custodians while growing 27 students from the previous school year.
- 1,273 MPS employees have a Master's degree and 36 have doctorates.
- The information provided is a "snapshot" of information that can change from day-to-day and year-to-year. As a result, staff changes reflect the difference in the "snapshot" from October 2016 to October 2017.

Recommendations: Report Only

Responsible

Persons: Mr. Kevin Chick, Mr. Mitch Mollring, Mr. Jake Curtiss,
Ms. Jeanine Beaudin

Superintendent's Signature: _____





Personnel Report

2017-2018

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Recruiting Report



Millard Public Schools Recruiting Report

2016-17

Our Human Resources staff attended numerous recruiting events throughout the year. Many of our teaching positions were filled by candidates we met at these events.

September 2016	UNO Student Teacher Symposium
September 2016	Millard Public Schools Student Teacher Interview Day
October 2016	UNL Fall Interview Day for Educators
October 2016	Nebraska Wesleyan Education Interview Day
November 2016	University of Kansas Teacher Recruiting Fair
December 2016	Wayne State College Education Interview Day
January 2017	Midland University Education Interview Fair
January 2017	College of St. Mary Mock Interviews
February 2017	Millard Public Schools Student Teacher Interview Day
February 2017	Doane University Interview Day
February 2017	Creighton Interview Day
March 2017	UNO Education Fair
March 2017	Nebraska Wesleyan Education Interview Day
March 2017	University of Northern Iowa Interview Fair
March 2017	UNK Employment Fair
March 2017	UNL Interview Day for Educators
April 2017	Wayne State College Education Interview Day
April 2017	South Dakota Education Expo

Student Teacher Placements 2016-17

College/University	# of Student Teachers
College of St. Mary	6
Creighton University	2
Doane University	2
Grace University	3
Fort Hays State University	1
Midland University	2
Minnesota State University	1
Northern Illinois University	1
Northwest Missouri State University	5
Peru State College	1
Rio Salado College	1
University of NE - Lincoln	10
University of Northern Iowa	1
University of Phoenix	1
University of NE - Kearney	5
University of NE – Omaha	24
Wayne State College	5
<u>Wichita State University</u>	<u>1</u>
TOTAL	72

Health/Benefits Report



Health Insurance Rates – Traditional Plan

Benefit	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
Millard Deductibles	\$350/ \$700	\$350/ \$700	\$500/ \$1,000	\$600/ \$1,200	\$600/ \$1,200	\$750/ \$1,500	\$750/ \$1,500	\$900/ \$1,800	\$900/ \$1,800
EHA - Closest Equivalent EHA Plan Deductibles	\$350/ \$700	\$350/ \$700	\$600/ \$1,200	\$600/ \$1,200	\$750/ \$1,500	\$750/ \$1,500	\$750/ \$1,500	\$900/\$ 1,800	\$900/ \$1,800
Millard - Single Premium	\$349.68	\$379.40	\$394.58	\$405.00	\$445.00	\$499.34	\$506.46*	\$525.33*	\$562.69*
EHA - Single Premium	\$479.57	\$496.16	\$431.25	\$484.52	\$514.80	\$500.31	\$509.82	\$534.80	\$577.53
Millard - Employee + Children Premium	\$957.60	\$1,039.00	\$1,080.56	\$1,110.00	\$1,220.00	\$923.87	\$936.62*	\$971.67*	\$1,040.97*
EHA - Employee + Children Premium	\$887.22	\$917.92	\$797.83	\$896.38	\$952.40	\$925.59	\$943.18	\$989.40	\$1,068.45
Millard Employee + Spouse Premium	\$957.60	\$1,039.00	\$1,080.56	\$1,110.00	\$1,220.00	\$1,048.15	\$1,062.90*	\$1,102.67*	\$1,181.55*
EHA Employee + Spouse Premium	\$1,007.11	\$1,041.96	\$905.63	\$1,017.50	\$1,081.09	\$1,050.66	\$1,070.62	\$1,123.08	\$1,212.82
Millard Family Premium	\$957.60	\$1,039.00	\$1,080.56	\$1,110.00	\$1,220.00	\$1,408.15	\$1,427.38*	\$1,480.33*	\$1,586.34*
EHA Family Premium	\$1,323.63	\$1,399.08	\$1,216.03	\$1,366.24	\$1,451.63	\$1,410.77	\$1,437.58	\$1,508.02	\$1,628.51
Millard Family Premium *	\$957.60	\$1,039.00	\$1,080.56	\$1,110.00	\$1,220.00	n/a	n/a	n/a	n/a
EHA Equivalent Family Premium *	\$1,224.77	\$1,288.32	\$1,119.76	\$1,258.08	\$1,336.70	n/a	n/a	n/a	n/a
Estimated Percentage Savings	23%	20%	4%	13%	10%	0%	1%	2%	3%
Estimated \$ Savings	\$6.3 Mil.	\$6.1 Mil.	\$1.1 Mil.	\$3.7 Mil.	\$3.0 Mil.	\$0.0 Mil.	\$0.1 Mil.	\$0.2 Mil.	0.3 Mil.

Health Insurance Rates – Standard High Deductible Health Plan

Benefit	2014-15	2015-16	2016-17	2017-18
Millard Deductibles	\$3,100/\$6,200	\$3,100/\$6,200	\$3,500/\$7,000	\$3,500/\$7,000
EHA - Closest Equivalent EHA Plan Deductibles	\$3,100/\$6,200	\$3,100/\$6,200	\$3,500/\$7,000	\$3,500/\$7,000
Millard - Single Premium	\$374.54	\$380.18*	\$401.00*	\$461.51*
EHA - Single Premium	\$422.12	\$430.14	\$451.22	\$487.27
Millard - Employee + Children Premium	\$692.90	\$702.30*	\$740.33*	\$852.89*
EHA - Employee + Children Premium	\$780.95	\$795.79	\$834.78	\$901.48
Millard Employee + Spouse Premium	\$786.53	\$797.51*	\$841.00*	\$968.86*
EHA Employee + Spouse Premium	\$886.47	\$903.32	\$947.58	\$1,023.29
Millard Family Premium	\$1,056.11	\$1,070.70*	\$1,128.67*	\$1,300.17*
EHA Family Premium	\$1,190.29	\$1,212.92	\$1,272.35	\$1,374.01
Estimated Percentage Savings	11%	13%	11%	6%
Estimated \$ Savings	\$1.3 Mil.	\$1.4 Mil.	\$1.1 Mil.	1.0 Mil.

Health Insurance Rates – CHI High Deductible Health Plan

Benefit	2016-17* (8-Months)	2017-18
Millard Deductibles	\$3,100/\$6,200	\$3,100/\$6,200
EHA - Closest Equivalent EHA Plan Deductibles	\$3,500/\$7,000	\$3,500/\$7,000
Millard - Single Premium	\$374.00*	\$421.37*
EHA - Single Premium	\$451.22	\$487.27
Millard - Employee + Children Premium	\$689.00*	\$776.27*
EHA - Employee + Children Premium	\$834.78	\$901.48
Millard Employee + Spouse Premium	\$783.00*	\$882.18*
EHA Employee + Spouse Premium	\$947.58	\$1,023.29
Millard Family Premium	\$1,051.00*	\$1,184.13*
EHA Family Premium	\$1,272.35	\$1,374.01
Estimated Percentage Savings	21%	16%
Estimated \$ Savings	\$0.2 Mil.	0.3 Mil.

(a) - Until January 1, 2015, Millard allowed only a family premium option while, since 2008-09, the EHA permits a three tier option beyond single coverage (Employee + Spouse, Employee + Children, and Family). The “Equivalent Family Premium” is a blend of these rates to better compare like situations. To arrive at this, we assumed that 22% would be employee + spouse, 7% employee + children, and 71% family. Effective January 1, 2015, Millard adopted a four tier rate structure.

(b) - EHA has had several different tiers of deductibles that can be elected for family coverage. For purposes of comparison, deductibles have not always lined up perfectly, so we have matched the closest EHA plan for purposes of comparing rates.

(c) - Effective January 1, 2015, Millard adopted a High Deductible Plan option (the Standard HDHP). Approximately 64% of employees elected the Standard HDHP option in calendar year 2015. In calendar year 2016, approximately 64% of employees elected the Standard HDHP. In calendar year 2017, approximately 62% of employees elected the Standard HDHP.

(d) – Effective January 1, 2017, Millard adopted a second High Deductible Plan option utilizing a high performance network of the CHI doctors’ offices, clinics, and hospitals in the Metro-Omaha area. This plan differs slightly from the Standard HDHP offered by Millard as deductible and out of pocket limits are lower. In calendar year 2017, approximately 6% of employees elected the CHI HDHP.

(e) – Until January 1, 2016, plan terms such as deductibles generally changed on January 1 of each year while rates are generally changed on September 1 of each year. This is still true of EHA. However, Millard moved to changing rates on January 1 to align with open enrollment. Therefore, the rates in the 2015-16 year, 2016-17 year, and 2017-18 year on the charts reflect four months of “old” rates and 8 months of “new” rates.

- i. Monthly rates effective January 1, 2018 for the Traditional PPO Plan are: \$577.53 for Single; \$1,212.82 for Employee & Spouse; \$1,068.45 for Employee & Children; and \$1,628.51 for Full Family Coverage.
- ii. Monthly rates effective January 1, 2018 for the Standard High Deductible Health Plan are \$487.27 for Single; \$1,023.29 for Employee & Spouse; \$900.83 for Employee and Children; and \$1,373.26 for Full Family Coverage.
- iii. Monthly rates effective January 1, 2018 for the high performance CHI network HDHP are \$445.06 for Single, \$931.77 for Employee & Spouse; \$819.91 for Employee and Children; and \$1,250.69 for Full Family Coverage.

(f) - EHA historical rates are posted on the EHA website. See <http://www.chaplan.org/coverage-rates>. In December of 2011, EHA offered a one month premium holiday on the condition that the local teachers’ bargaining unit agreed to the distribution of the savings between the employee and the employer. While it is our understanding that most districts did not receive 100% of this premium holiday, we have nonetheless reduced the EHA premiums by one-twelfth in 2011-12 for purposes of this chart.

Millard Public Schools Self-Funded Summary through FYE 2017

Section 1: Claims Review

Contract Year	Total Average Enrollment	Medical Claims Paid	Rx Claims Paid	Gross Medical/Rx Claims	Reinsurance Reimbursement After Deductibles	Net Paid Medical/Rx Claims
2005-06	1,978	\$8,915,744	\$2,808,235	\$11,723,979	(\$128,952)	\$11,595,027
2006-07	2,040	\$11,074,333	\$3,497,158	\$14,571,491	(\$630,973)	\$13,940,518
2007-08	2,178	\$12,940,507	\$3,649,886	\$16,590,393	(\$236,293)	\$16,354,100
2008-09	2,279	\$16,357,773	\$3,500,826	\$19,858,599	(\$754,855)	\$19,103,744
2009-10	2,374	\$16,389,942	\$3,995,880	\$20,385,822	(\$744,039)	\$19,641,783
2010-11	2,462	\$19,905,919	\$4,507,756	\$24,413,675	(\$1,121,951)	\$23,291,724
2011-12	2,448	\$21,645,590	\$4,849,169	\$26,494,759	(\$197,990)	\$26,296,769
2012-13	2,469	\$20,941,879	\$4,619,095	\$25,560,974	\$0	\$25,560,974
2013-14	2,505	\$21,575,942	\$4,983,171	\$26,559,113	(\$368,955)	\$26,190,158
2014-15	2,453	\$20,480,661	\$5,079,579	\$25,560,240	\$0	\$25,560,240
2015-16	2,387	\$21,295,306	\$5,333,476	\$26,628,782	(\$852,086)	\$25,776,696
2016-17	2,342	\$20,553,179	\$5,626,220	\$26,179,399	(\$493,670)	\$25,685,730

Section 2(a): Plan Income - Traditional PPO Plan

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2005-06	734	\$325.28	--	--	--	--	1,244	\$890.78	Not Applicable	\$16,168,710
2006-07	717	\$325.28	--	--	--	--	1,323	\$890.78	0.0%	\$16,946,425
2007-08	768	\$325.28	--	--	--	--	1,410	\$890.78	0.0%	\$18,064,999
2008-09	787	\$325.28	--	--	--	--	1,492	\$890.78	0.0%	\$19,020,710
2009-10	804	\$349.68	--	--	--	--	1,570	\$957.60	7.5%	\$21,410,109
2010-11	820	\$379.40	--	--	--	--	1,642	\$1,039.00	8.5%	\$24,204,334
2011-12	802	\$394.58	--	--	--	--	1,646	\$1,080.56	4.0%	\$25,139,372
2012-13	827	\$405.00	--	--	--	--	1,642	\$1,110.00	2.7%	\$25,893,585
2013-14	843	\$445.00	--	--	--	--	1,662	\$1,220.00	9.9%	\$28,829,970
2014-15	543	\$499.37	79	\$1,048.71	30	\$923.87	760	\$1,408.15	12.2%	\$17,408,477
2015-16	377	\$506.57	118	\$1,062.90	49	\$936.62	307	\$1,427.38	1.4%	\$9,597,743
2016-17	328	\$530.44	103	\$1,113.56	48	\$981.22	282	\$1,494.78	4.7%	\$9,087,690

Section 2(b): Plan Income - High Deductible Health Plan

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2014-15	248	\$374.54	155	\$786.53	67	\$692.90	572	\$1,056.11	Not Applicable	\$10,385,080
2015-16	343	\$380.18	229	\$797.51	112	\$702.31	852	\$1,070.70	1.4%	\$15,652,502
2016-17	338	\$407.00	208	\$853.67	110	\$751.44	827	\$1,145.56	7.0%	\$16,141,991

Section 2(c): Plan Income - High Deductible Health Plan - CHI (As of January 1, 2017)

Contract Year	Average Number of Employees with Single Coverage	Single Monthly Premium	Average Number of Employees with Employee + Spouse Coverage	Employee + Spouse Monthly Premium	Average Number of Employees with Employee + Child(ren) Coverage	Employee + Child(ren) Monthly Premium	Average Number of Employees with Family Coverage	Family Monthly Premium	Percentage Increase in Premiums	Plan Income (Annual Enrollment x Premium)
2016-17	42	\$374.00	24	\$783.00	12	\$689.00	70	\$1,051.00	Not Applicable	\$1,396,056

Millard Public Schools Self-Funded Summary through FYE 2017

Section 3: Income Versus Expenses										
Contract Year	Total Annual Income	Annual Administrative Cost	Annual Reinsurance Cost	Net Paid Medical/Rx Claims	Employer Contributions to Health Savings Accounts	Total Annual Expenses	Other Adjustments (e.g. ERRP, flu shots, and wellness)	Taxes	Deficit or Surplus	Ending Employee Benefits Fund
2005-06	\$16,168,710	\$1,098,253	\$1,232,655	\$11,595,027	n/a	\$13,925,935	(\$26,075)	\$0	\$2,216,700	\$8,561,274
2006-07	\$16,946,425	\$688,631	\$567,655	\$13,940,518	n/a	\$15,196,804	(\$35,675)	\$0	\$1,713,946	\$10,275,220
2007-08	\$18,064,999	\$786,252	\$561,020	\$16,354,100	n/a	\$17,701,372	(\$36,810)	\$0	\$326,817	\$10,602,037
2008-09	\$19,020,710	\$774,741	\$606,985	\$19,103,744	n/a	\$20,485,470	(\$44,975)	\$0	(\$1,509,735)	\$9,092,302
2009-10	\$21,410,109	\$839,109	\$780,921	\$19,641,783	n/a	\$21,261,813	\$15,232	\$0	\$163,528	\$9,255,830
2010-11	\$24,204,334	\$860,854	\$956,951	\$23,291,724	n/a	\$25,109,529	\$43,448	\$0	(\$861,747)	\$8,394,083
2011-12	\$25,139,372	\$854,990	\$708,385	\$26,296,769	n/a	\$27,860,144	(\$173,522)	\$0	(\$2,894,294)	\$5,499,789
2012-13	\$25,893,585	\$782,232	\$844,055	\$25,560,974	n/a	\$27,187,261	(\$172,533)	\$0	(\$1,466,209)	\$4,033,580
2013-14	\$28,829,970	\$817,223	\$911,634	\$26,190,158	n/a	\$27,919,015	(\$172,634)	\$0	\$738,321	\$4,771,901
2014-15	\$27,793,557	\$824,362	\$978,022	\$25,560,240	\$2,838,567**	\$27,362,624	(\$185,932)	\$299,628	(\$54,627)	\$4,717,274
2015-16	\$25,250,245	\$757,341	\$985,285	\$25,776,696	\$4,228,400**	\$27,519,322	(\$167,413)	\$206,821	(\$2,643,311)	\$2,073,963
2016-17	\$26,147,125	\$338,450	\$966,778	\$25,685,730	\$4,339,500**	\$26,990,958	(\$160,510)	\$135,488	(\$1,139,831)	\$934,132

Section 4: Large Claims Summary						
YEAR	Number of Individual Claims Above \$75,000	Total Paid for Individuals over \$75,000	Number of Individual Claims Above \$150,000	Total Paid for Individuals over \$150,000	Number of Individual Claims Above \$500,000	Total Paid for Individuals over \$500,000
2005-06	11	\$1,249,125	2	\$373,660	0	\$0
2006-07	6	\$1,380,972	3	\$984,753	0	\$0
2007-08	17	\$2,076,826	2	\$536,295	0	\$0
2008-09	32	\$4,781,183	12	\$2,654,855	1	\$663,028
2009-10	25	\$3,829,297	8	\$2,044,039	0	\$0
2010-11	35	\$5,174,620	7	\$2,271,951	1	\$744,819
2011-12	23	\$4,101,687	11	\$2,623,934	0	\$0
2012-13	24	\$3,669,347	13	\$2,385,028	0	\$0
2013-14	23	\$4,027,254	9	\$2,379,392	1	\$905,404
2014-15	53	\$6,433,530	10	\$2,163,419	0	\$0
2015-16	44	\$5,052,089	9	\$2,894,575	2	\$1,415,440
2016-17	41	\$6,072,708	12	\$3,026,399	1	\$804,964

Section 5: Health Insurance Administrator / Reinsurance Terms			
Contract Year	Provider	Reinsurance Specific Deductible	Reinsurance Aggregating Specific Deductible
2005-06	UnitedHealthcare	\$125,000	Not Applicable
2006-07	Mutual Of Omaha	\$125,000	Not Applicable
2007-08	Coventry Healthcare	\$150,000	Not Applicable
2008-09	Coventry Healthcare	\$150,000	\$100,000
2009-10	Coventry Healthcare	\$150,000	\$100,000
2010-11	Coventry Healthcare	\$150,000	\$100,000
2011-12	Coventry Healthcare	\$200,000	\$350,000
2012-13	Coventry Healthcare	\$200,000	\$350,000
2013-14	Coventry Healthcare	\$200,000	\$350,000
2014-15	Coventry Healthcare	\$200,000	\$350,000
2015-16	Coventry/Aetna	\$200,000	\$350,000
2016-17	Aetna	\$200,000	\$350,000

Footnotes: The Employee Benefits Fund balance will vary from the business office numbers based primarily of timing and accounting of plan expenses / income. These variances have been reviewed by Human Resources and the Business Office and variances are within normal parameters. Unlike the Business Office numbers, the numbers above do not include the money loaned to the health fund from the general fund or the later paid back pf the loans to the general fund. At the conclusion of the 2015-16 year, the business office showed a health fund balance of \$966,148 (a difference of \$32,016.01 from Silverstone's accounting).

** - The Health Savings Account contributions made by the District are made out of the general fund and not the health insurance fund. They are included on this sheet for information purposes and are not included in the total expenses or in the income/loss calculation to the health insurance fund.

*** - For the 2014-15 year, the average number of persons in each plan is misleading because the high deductible plan did not exist until January of 2015. Therefore, 2014-15 averages include four months where employees only had the choice of single or family coverage (two tiers only) under the traditional PPO plan. In August 2015, 868 (36%) persons chose the traditional plan and 1,561 chose the high deductible health plan (64%). For the 2016-17 year, the CHI HDHP was introduced and caused adjusted enrollment between the existing plans. On January 1, 2017, 735 persons (31%) chose the traditional plan, 1,478 person (63%) chose the high deductible health plan, and 150 persons (6%) chose the new CHI HDHP.

Ancillary Benefits Rates

District Single Dental Rates - Monthly

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
\$25.16	\$25.16	\$23.90	\$23.90	\$25.10	\$25.10	\$22.89	\$22.89	\$22.89	\$25.16

District LTD Rates

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
\$0.210	\$0.210	\$0.175	\$0.175	\$0.175	\$0.175	\$0.175	\$0.175	\$0.181	\$0.181

District Life Insurance Rates - Monthly

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
\$4.00	\$4.00	\$3.50	\$3.50	\$3.50	\$3.50	\$3.50	\$3.50	\$3.60	\$3.75

District NPERS Rates

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
7.3528%	8.3628%	8.3628%	8.9688%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%	9.8788%

District Employee Assistance Program Rates

2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	2017-18
\$16.25	\$16.25	\$16.25	\$16.25	\$16.25	\$16.25	\$15.50	\$15.50	\$15.50	\$15.50

Days Absent by Reason by Employee Group 2016-17

Reason	Admin	Teachers	Nurses	ProfTechS	ProfTechH	EdPara	CustMaint	Food Serv
Personal Illness	112.0	5,067.7	35.0	178.5	853.9	1,374.5	1,361.0	446.7
Family Illness	72.5	3,837.1	18.5	106.0	309.0	503.9	189.6	201.5
Business/Emergency	25.0	1,290.0	11.5	33.0	215.4	323.3	177.3	197.5
Personal	-	577.5	3.0	-	-	-	-	-
Bereavement	17.5	390.5	3.0	17.0	66.9	67.8	66.5	45.3
Family Medical Leave	57.0	4,119.0	15.0	128.0	349.6	140.8	370.4	130.7
Total Days	284	15,282	86	463	1,795	2,410	2,165	1,022
Mean Avg Days/Employee	3.26	9.04	7.17	8.23	9.72	7.66	11.22	7.20
% of Scheduled Work	1.5%	4.7%	3.7%	3.7%	4.4%	4.1%	4.8%	3.9%
2015-16	2.3%	4.7%	3.2%	3.7%	4.1%	4.1%	4.6%	4.9%
2014-15	1.5%	4.8%	3.2%	3.5%	3.5%	4.2%	4.9%	4.4%
2013-14	1.6%	4.7%	3.5%	3.2%	3.4%	4.3%	5.0%	4.0%
2012-13	2.5%	4.7%	3.9%	4.9%	3.7%	4.2%	5.3%	4.8%
2011-12	2.3%	4.6%	3.4%	4.2%	3.2%	3.9%	4.8%	4.6%
2010-11	2.3%	4.7%	2.1%	3.7%	3.6%	3.8%	4.1%	4.0%
2009-10	2.3%	4.4%	4.0%	3.2%	3.4%	4.2%	4.3%	3.9%
2008-09	1.9%	4.2%	3.5%	4.3%	3.3%	3.6%	3.5%	4.3%
2007-08	1.7%	4.2%	3.0%	3.6%	3.4%	3.7%	3.8%	4.4%

Scheduled Absences

Vacation	807.0	-	-	322.5	952.7	-	2,406.4	-
Military	-	-	-	-	-	-	-	-
Union	-	14.5	-	-	-	-	-	-
Jury/Election	6.0	69.5	-	3.0	12.6	4.2	-	6.3
Professional	135.5	4,474.0	4.5	63.0	5.0	4.3	-	-
Retirement Seminar	-	29.5	-	3.0	3.9	1.7	1.0	0.8
Misc/Administrative	39.0	277.5	10.5	8.0	-	-	-	-
Total Scheduled Days	987.5	4,865.0	15.0	399.5	974.2	10.2	2,407.4	7.1

Teacher Professional Leave Days

		Avg
2016-17	4,474	2.6
2015-16	5,523	3.2
2014-15	7,045	4.1
2013-14	6,814	4.0
2012-13	6,283	3.7
2011-12	6,188	3.6
2010-11	6,165	3.6
2009-10	6,681	3.9
2008-09	5,967	3.6
2007-08	6,009	3.7

Current Staffing Levels



Personnel Distribution

Full-time Equivalency

Employee Class	F.T.E. Change 16-17 to 17-18	Staff F.T.E. 17-18	Staff F.T.E. 16-17	Staff F.T.E. 15-16	Staff F.T.E. 14-15
Administrators	0.00	87.00	87.00	88.00	88.00
Teachers	-6.30	1683.30	1689.60	1701.23	1714.30
School Nurses	-1.00	11.00	12.00	14.00	14.00
Professional Technical Salaried	-3.00	53.20	56.20	64.95	58.95
Professional Technical Hourly	4.90	189.50	184.60	173.98	171.26
Educational Paraprofessionals	-7.60	307.10	314.70	312.10	310.39
Custodial/Maintenance	-9.20	183.80	193.00	194.44	192.69
Food Service	1.90	143.90	142.00	138.71	142.23
Totals	-20.30	2658.80	2679.10	2687.41	2691.82

Employee Count

Employee Class	Count Change 16-17 to 17-18	Staff Count 17-18	Staff Count 16-17	Staff Count 15-16	Staff Count 14-15
Administrators	0	87	87	88	88
Teachers	-11	1708	1719	1733	1746
School Nurses	-1	11	12	14	14
Professional Technical Salaried	-2	56	58	67	61
Professional Technical Hourly	4	201	197	184	184
Educational Paraprofessionals	-17	405	422	420	420
Custodial/Maintenance	-10	185	195	196	195
Food Service	0	176	176	174	176
Totals	-43	2823	2866	2876	2884

Class	Current Job Class Title	FTE
A010	SUPERINTENDENT	1
A021	CHIEF FINANCIAL OFFICER	1
A030	ASSOC SUPT EDUC SERV	1
A060	ASSOC SUPT HR	1
A120	EXEC DIR TECHNOLOGY	1
A140	EXEC DIR LDRSHP STRATPLAN	1
A200	DIR EMPLOYEE RELATIONS	1
A205	EXEC DIR ASSMN-TRESR-EVAL	1
A210	DIR PERSONNEL	1
A230	DIR COMMUNICATIONS	1
A240	DIR STUDENT SERVICES	1
A250	DIR STAFF DEVELOPMENT	1
A260	DIR ELEM & EARLY CHILD ED	1
A270	DIR SECONDARY ED	1
A280	DIR SPED	1
A301	EXEC DIRECTOR-ACTIVITIES	1
A305	DIR OF DIGITAL LEARNING	1
A310	COORD OF CAREER & TECH ED	1
A330	COORD SPECIAL PROJECTS	1
A340	COORD K-5 SPED PROG	1
A350	COORD 6-12 SPED PROG	1
A354	COORD SPED RELSRV&YNGADLT	1
A360	COORD PRE-SCHOOL SPED	1
A401	ELEM PRINCIPAL	25
A402	MDL SCH PRINCIPAL	6
A403	HS PRINCIPAL	3
A421	ELEM ASST PRINCIPAL	1
A422	MDL SCH ASST PRINCIPAL	12
A423	HS ASST PRINCIPAL	12
A443	HS ACTIVITY DIRECTOR	3
A463	HORIZON HS PRINCIPAL	1
A473	HORIZON ASST PRINCIPAL	1
	Total(Full Time Equivalent)	87

Staffing Teacher Positions

Class	Teacher	FTE
C011	MONTESSORI PRESCHOOL TCHR	3.0
C051	PRESCHOOL TEACHER	1.0
C081	MONTESSORI PRE/KDG TCHR	3.0
C091	KINDERGARTEN TEACHER	72.0
C101	MONTESSORI 1-3 TEACHER	9.0
C111	GRADE 1 TEACHER	74.0
C121	GRADE 2 TEACHER	77.0
C131	GRADE 3 TEACHER	72.0
C141	GRADE 4 TEACHER	70.0
C151	GRADE 5 TEACHER	71.0
C162	GRADE 6 TEACHER	69.5
C223	CERTIFIED NURSING ASST	0.5
C301	CORE TEACHER ELEM	18.0
C311	MONTESSORI 4/5 TEACHER	6.0
C312	MONTESSORI TEACHER	3.0
C321	ART TEACHER ELEM	1.5
C322	ART TEACHER MS	8.5
C323	ART TEACHER HS	13.5
C333	BUSINESS TEACHER	23.5
C352	LANGUAGE ARTS TEACHER MS	33.8
C353	LANGUAGE ARTS TEACHER HS	69.0
C362	READING TEACHER MS	11.8
C363	READING TEACHER HS	1.0
C381	WORLD LANGUAGE TEACHER EL	2.0
C382	WORLD LANGUAGE TEACHER MS	27.3
C383	WORLD LANGUAGE TEACHER HS	37.4
C412	FAMILY CONSUMER SCI TCHR	9.0
C413	FAMILY CONSUMER SCI TCHR	16.5
C432	INDUSTRIAL TECH TEACHER M	6.0
C433	INDUSTRIAL TECH TEACHER H	16.0
C452	COMPUTER TEACHER MS	6.5
C461	MATH INTERVENTIONIST	3.2
C462	MATH TEACHER MS	32.0
C463	MATH TEACHER HS	61.5
C472	SCIENCE TEACHER MS	31.6
C473	SCIENCE TEACHER HS	57.0
C492	SOCIAL STUDIES TEACHER MS	30.6
C493	SOCIAL STUDIES TEACHER HS	52.0
C503	ACADEMY LEAD TEACHER	1.0
C531	VOCAL MUSIC TEACHER ELEM	25.6
C532	VOCAL MUSIC TEACHER MS	8.0
C533	VOCAL MUSIC TEACHER HS	4.3
C541	INSTR MUSIC TEACHER	13.8
C551	ORCHESTRA TEACHER	10.0
C572	HEALTH TEACHER	5.0
C591	PHYSICAL ED TEACHER ELEM	26.9
C592	PHYSICAL ED TEACHER MS	12.0
C593	PHYSICAL ED TEACHER HS	20.5
C611	ELEM COUNSELOR	13.7
C612	MDL SCH COUNSELOR	16.0
C613	HIGH SCH COUNSELOR	21.0

Staffing Teacher Positions

C620	MEDIA SPECIALIST	1.0
C621	MEDIA SPECIALIST ELEM	24.4
C622	MEDIA SPECIALIST MS	6.0
C623	MEDIA SPECIALIST HS	4.0
C631	READ TEACHER ELEM	23.6
C641	EARLY LIT INT (ELI) TCHR	3.0
C652	LEARNING CTR TEACHER MS	4.0
C661	ELL TEACHER	13.5
C670	TITLE 1 PRESCHOOL TCHR	9.0
C671	TITLE 1 TEACHER	6.0
C682	HIGH ABILITY LRNER TCH	4.5
C710	MEP TECH FACILITATOR	4.0
C711	TECHNOLOGY LEADER ELEM	0.5
C721	INSTR FACILITATOR	6.5
C731	INSTRUCTIONAL DEPT HEAD	0.5
C733	INSTRUCTIONAL DEPT HEAD	1.0
C741	MEP FACILITATOR ELEM	5.5
C743	MEP FACILITATOR HS	8.0
C751	LEADERSHIP/LEARNING FACIL	4.0
C770	MEA PRESIDENT	1.0
C771	ADMINISTRATIVE INTERN	12.0
C791	INTERVENTIONIST	0.5
C811	SPED PROGRAM FACILITATOR	5.0
C831	SPED RESOURCE TEACHER ELE	45.0
C832	SPED RESOURCE TEACHER MS	29.5
C833	SPED RESOURCE TEACHER HS	33.5
C851	SPED MH TEACHER ELEM	13.0
C852	SPED MH TEACHER MS	7.0
C853	SPED MH TEACHER HS	16.0
C861	SPED BD TEACHER ELEM	4.5
C862	SPED BD TEACHER MS	3.0
C883	SPED MLC TEACHER	2.0
C891	AUDIOLOGIST	1.0
C901	SPEECH PATHOLOGIST	61.0
C913	SPED VISION IMPAIRED TCHR	3.0
C922	BEHAVIOR SPECIALIST	1.0
C931	SPED INFANT TEACHER	3.0
C941	SPED PRESCHOOL TEACHER	13.5
C952	SPED HOMEBOUND TCHR MS	1.0
C961	EARLY CHLDHD LITERACY TCH	2.0
C971	SCHOOL PSYCHOLOGIST	19.0
	Total(Full Time Equivalent)	1683.3

Class	Current Job Class Title	FTE
G110	HUMAN RESOURCE RECRUITER	1.0
G210	RESEARCH ASSOCIATE	3.0
G215	CLARKE COMM FACILITA	1.0
G331	SCHOOL SOCIAL WORKER	2.0
G341	SCHOOL SOCIAL WORKER	1.0
G342	SCHOOL SOCIAL WORKER	4.6
G343	SCHOOL SOCIAL WORKER	4.0
G351	OCCUPATIONAL THERAPIST	6.6
G361	PHYSICAL THERAPIST	4.0
G401	SYSTEMS ANALYST	1.0
G403	JR ROTC INSTRUCTOR	2.0
G421	NETWORK SUPPORT SPEC	4.0
G431	TECHNOLOGY FACILITATOR 1A	6.0
G441	TECHNOLOGY FACILITATOR 2A	2.0
G450	TELECOMMUNICATIONS SPEC	1.0
G460	CADD/GIS ANALYST	1.0
G500	ACCOUNTING MANAGER	1.0
G520	DISTRICT ACCOUNTANT	2.0
G525	DATABASE PROGRAMMER	1.0
G550	DATABASE WAREHOUSE SPEC	1.0
G600	GENERAL MANAGER SSC	1.0
G620	PURCHASING AGENT	1.0
G630	TRANSPORTATION MANAGER	1.0
G640	PROJECT MANAGER	1.0
	Total (Full Time Equivalent)	53.2

Class	Current Job Class Title	FTE
J010	EX SEC TO SUPERINTENDENT	1.0
J030	COMMUNICATIONS SPECIALIST	1.0
J040	ACTIVITIES/AD-HR SECRETRY	1.0
J100	HOME VISITOR B	2.0
J105	FAMILY FACILITATOR	2.0
J10S	HOME VISITOR S	1.0
J110	HR SPECIALIST CERT STAFF	1.0
J120	HR SPEC CLASSIFIED STAFF	2.0
J130	EMPLOYEE RELATIONS SPEC	1.0
J140	HR RECORDS SPECIALIST	1.0
J150	RECEPTIONIST	1.1
J160	HR SPEC SUB TEACHERS	1.0
J180	ASSESS/RESEARCH/EVAL SEC	1.0
J240	SECRETARY DIR PUPIL SERV	1.0
J260	PUPIL SERVICES SECRETARY	3.0
J270	STAFF DEV PROG SECRETARY	0.5
J300	EXEC SEC ASSOC SUPT EDSRV	1.0
J310	LEADERSHIP/LEARNING SPEC	1.0
J315	GRANT-COM SERVICE-MENTOR	1.0
J320	SECRETARY TO DIR ELED	1.0
J330	TITLE I/ECE SECRETARY	1.0
J340	ED SERV SECONDARY EDU SEC	1.0
J34B	BILINGUAL FAM-SCH LIAISON	2.0
J350	SECRETARY TO DIR SECED	1.0
J360	SECRETARY TO DIR SPED	1.0
J370	SPED SECRETARY I	2.0
J380	SPED PRE-SCH SECRETARY I	1.0
J400	SCTRY-ASST SUPT TECHNOLOGY	1.0
J410	TECH HELP DESK SPECIALIST	1.0
J474	TECHNOLOGY SPECIALIST II	8.0
J500	EXEC ASSIST TO THE CFO	1.0
J510	ACCOUNTING SPECIALIST	1.0
J520	PAYROLL SPECIALIST	2.0
J540	ACCTS PAYABLE ASSISTANT	1.0
J560	DUPLICATION CLERK	0.5
J600	SUPPORT SERV SECRETARY II	1.0
J601	CNA/CMA	7.0
J610	MAINTENANCE SECRETARY	3.5
J620	WAREHOUSE/MEDIA SECRETARY	2.0
J630	CATALOGER 12MO	1.0
J713	HS SECURITY GUARD	12.7
J714	HS SECURITY GUARD BLG PAY	0.9
J723	HS OUTSIDE SECURITY GUARD	1.8
J800	FOOD SERV BOOKKEEPER/SEC	2.0
J830	SPED VAN DRIVER	7.2
J840	SPED PRESCHOOL VAN DRIVER	14.6
J850	TRANSPORTATION SECRETARY	1.0
J860	SPED VAN DRIVER/JOB COACH	5.0
J902	SECRETARY 12MO MDL SCH	6.0
J903	SECRETARY 12 MO HIGH SCH	7.0
J913	HS ACCOUNTING CLERK	3.0

Class	Current Job Class Title	FTE
K111	PRESCH MONTESSORI ED PAR	7.9
K201	INSTRUCTIONAL PARA	18.3
K202	INSTRUCTIONAL PARA	8.5
K203	INSTRUCTIONAL PARA	1.2
K211	ELI ED PARA	2.3
K241	RETEACHING PARA	6.9
K242	RETEACHING PARA	1.0
K243	RETEACHING PARA HS	0.9
K261	MEDIA PARA	16.9
K262	MEDIA PARA	5.1
K263	MEDIA PARA	4.8
K301	PRESCHOOL SPED PARA	17.1
K311	RESOURCE SPED PARA-E	27.6
K312	RESOURCE SPED PARA-M	22.4
K313	RESOURCE SPED PARA-H	13.5
K31S	RESOURCE WITH STIPEND	0.8
K341	BD SPED PARA	7.6
K342	BD SPED PARA	7.9
K343	BD SPED PARA	0.8
K351	ACP SPED ELEM PARA	25.0
K352	ACP SPED MS PARA	14.5
K353	ACP SPED HS PARA	17.1
K362	VI SPED ED PARA	1.4
K373	YOUNG ADULT PARA	7.3
K400	TITLE 1 PRESCHOOL PARA	17.9
K411	ELL PARA	0.3
K601	HEALTH ROOM PARA	15.7
K602	HEALTH ROOM PARA	2.3
K603	HEALTH ROOM PARA	1.8
K621	OFFICE PARA	1.3
K622	OFFICE PARA	3.3
K623	OFFICE PARA	2.3
K641	WORKROOM PARA	11.1
K642	WORKROOM PARA	2.0
K643	WORKROOM PARA	0.4
K661	FOOD SERVICE PARA	11.9
	Total(Full Time Equivalent)	307.1

J921	ELEM SECRETARY 10 MO	25.0
J922	MDL SCH SECRETARY 10 MO	13.0
J923	HS SECRETARY 10 MO	23.0
J943	HS ACCOMPANIST	2.2
J982	TAP INTERN	1.5
	Total(Full Time Equivalent)	189.5

Class	Custodial/Maintenance	FTE
M010	CUSTODIAN SPEC PROJECTS	1.0
M023	CUSTODIAN I DEPT HEAD HS	2.0
M031	DAY CUSTODIAN II	28.0
M040	CUSTODIAN I	1.0
M042	DAY CUSTODIAN I MS	7.0
M043	DAY CUSTODIAN I HS	9.0
M050	NIGHT CUSTODIAN I	2.0
M051	NIGHT CUSTODIAN I ELEM	30.0
M052	NIGHT CUSTODIAN I MS	17.0
M053	NIGHT CUSTODIAN I HS	30.0
M071	CUSTODIAN 10-MONTH ELEM	1.3
M080	PT CUSTODIAN 12-MO	0.5
M110	DELIVERY DRIVER	3.0
M120	WAREHOUSE ASSISTANT	2.0
M130	GENERAL LABORER	3.0
M310	DISTRICT GROUNDS LEADER	6.0
M315	DISTRICT GROUNDS ASST II	5.0
M320	DIST GROUNDS ASSISTANT I	4.0
M520	MECHANICAL TECHNICIAN	8.0
M530	ELECTRICIAN	1.0
M543	SR HI DAY ENGINEER	3.0
M553	SR HI NIGHT ENGINEER	3.0
M560	PREV MAINTENANCE ENGINEER	1.0
M572	MS DAY ENGINEER/CUST III	5.0
M582	CMS DAY ENGINEER/CUST IV	1.0
M592	CUSTODIAN ENGINEER	1.0
M600	CARPENTER	7.0
M700	PAINTER 1	1.0
M701	PAINTER 2	1.0
	Total (Full Time Equivalent)	183.8

Class	Current Job Class Title	FTE
P101	FS ELM PRODUCTION MANAGER	24.9
P102	FS MS PRODUCTION MANAGER	6.0
P103	FS HS PRODUCTION MANAGER	5.0
P201	FS ELM HELPER	33.1
P202	FS MS HELPER	29.0
P203	FS HS HELPER	35.6
P302	FS MS PRODUCTION LEAD	4.7
P303	FS HS PRODUCTION LEAD I	2.7
P313	FS C-STORE MANAGER	3.0
	Total(Full Time Equivalent)	143.9

Department	Substitute Staffing	Employee Number
SUB CUST	SUB CUSTODIAN	37
SUB HRLY	SUBSTITUTES HOURLY	191
SUB TCH	SUBSTITUTE TEACHER	425
	Total(Employee Number)	653

Elementary Regular Classroom Average

School	Sections	Students	17-18	16-17	15-16	14-15	13-14	12-13	11-12	10-11
Abbott	19	454	23.9	22.6	21.8	21.7	21.8	22.3	21.7	21.6
Ackerman	22	478	21.7	21.5	21.7	21.0	22.0	22.0	22.1	20.1
Aldrich	19	470	24.7	23.7	24.3	24.5	23.4	22.4	23.2	22.3
Black Elk	23	520	22.6	22.6	22.1	20.7	21.1	23.0	22.5	21.9
Bryan	18	346	19.2	21.0	20.3	21.1	20.8	20.4	20.2	20.2
Cather	18	404	22.4	21.7	23.4	22.9	22.8	21.7	20.4	19.9
Cody	14	219	15.6	17.0	18.2	17.3	16.2	14.1	14.9	15.1
Cottonwood	15	319	21.3	22.6	20.9	21.7	20.5	20.4	21.8	19.1
Disney	17	343	20.2	20.0	18.5	18.6	17.5	19.0	19.2	17.3
Ezra Millard	21	474	22.6	22.5	22.5	19.6	19.2	20.2	18.9	19.4
Harvey Oaks	12	283	23.6	24.0	21.8	21.5	22.2	22.4	21.2	20.2
Hitchcock	12	260	21.7	22.0	19.0	18.6	17.1	15.9	17.1	14.8
Holling Heights	20	365	18.3	18.4	20.2	19.6	19.6	19.9	18.1	18.9
Montclair	26	560	21.5	21.2	22.2	21.0	21.0	20.3	20.7	20.9
Morton	16	289	18.1	18.2	19.4	19.4	18.5	18.5	17.6	18.1
Neihardt	26	575	22.1	23.0	22.9	22.7	21.8	21.8	22.9	21.6
Norris	19	357	18.8	20.0	18.9	19.5	19.2	18.8	18.3	19.3
Reagan	24	541	22.5	21.8	22.1	22.3	22.4	23.4	21.7	20.6
Reeder	27	611	22.6	22.4	21.7	22.1	20.4	21.2	20.4	20.4
Rockwell	14	266	19.0	17.9	18.1	19.3	17.9	16.5	18.4	18.7
Rohwer	24	515	21.5	22.0	20.9	21.7	20.7	20.8	21.1	19.3
Sandoz	17	304	17.9	19.5	20.0	19.9	18.5	19.8	18.1	19.1
Upchurch	23	517	22.5	21.8	20.0	21.3	22.6	22.8	21.6	21.5
Wheeler	26	536	20.6	20.9	19.8	19.5	20.1	21.5	20.0	19.3
Willowdale	19	432	22.7	23.0	23.1	22.7	21.4	21.1	21.1	21.4
Average	491	10438	21.3	21.4	21.0	20.9	20.6	20.7	20.3	19.9

*Based upon MPS Enrollment Counts 9/29/17

Number of Elementary Students per Section by Grade Level 2017-18

Students Per Section Sections by Grade Level	20 or less	21-23	24-25	26 plus
Kindergarten	29	27	16	4
1st grade	35	29	12	1
2nd grade	32	35	12	1
3rd grade	13	28	23	11
4th grade	14	37	13	10
5th grade	9	36	22	5
TOTALS	132	192	98	32

Secondary Classroom Averages by Subject Area

2016-2017	North	South	West	AMS	BMS	CMS	KMS	NMS	RMS
Grade 6				25.5	22.0	24.4	24.7	21.5	22.9
Art	18.4	25.5	25.5	28.0	17.3	22.3	25.6	17.2	18.2
Family Consumer Science	25.2	22.2	25.0	26.3	17.6	22.7	22.6	21.5	19.3
Industrial Technology	16.1	22.2	22.0	27.8	29.0	21.4	26.8	25.9	25.9
P.E.	26.5	25.9	28.0	38.0	28.0	40.7	40.8	28.1	34.2
Health/KnowYrsf				25.3	28.0	26.7	27.2	21.8	22.8
Business	20.8	20.3	21.6						
Vocal Music	72.5	58.2	62.2	26.0	33.4	36.8	32.0	35.0	25.7
Instr. Music	49.6	47.3	36.5	35.2	31.5	45.5	28.8	31.9	39.0
Computers				27.5	16.3	25.9	26.3	23.3	23.1
Reading				25.7	24.7	21.4	25.0	20.2	23.7
Math	22.4	22.4	22.5	22.2	28.0	26.2	24.5	21.1	22.8
English	24.3	21.9	22.3	24.0	22.4	26.2	25.1	24.0	22.8
Science	22.3	21.9	22.6	24.0	22.4	26.2	24.5	24.0	23.5
Social Studies	25.2	25.1	26.6	25.2	22.4	26.2	25.1	22.9	23.5
World Language	21.8	23.7	23.1	22.6	24.0	22.6	21.4	21.2	24.1
Montessori Mini Magnet						23.3			

2017-2018	North	South	West	AMS	BMS	CMS	KMS	NMS	RMS
Grade 6				26.1	23.9	24.6	24.7	27.2	21.9
Art	19.8	22.2	24.7	28.3	14.8	25.7	25.3	18.7	20.7
Family Consumer Science	23.7	22.2	24.5	26.9	23.3	26.4	22.8	21.4	20.4
Industrial Technology	16.5	16.1	21.2	27.6	23.3	26.4	29.1	21.4	19.9
P.E.	26.8	26.2	27.8	39.1	27.6	41.5	40.8	28.8	32.4
Health/KnowYrsf		26.3		26.1	27.1	23.3	27.2	22.4	21.5
Business	20.6	18.9	21.3						
Vocal Music	63.8	58.8	66.4	26.7	34.0	62.7	28.3	38.3	24.8
Instr. Music	59.5	51.2	39.8	32.2	33.0	44.0	27.6	32.9	31.8
Computers				27.3	14.8	25.2	27.9	20.7	20.0
Reading				25.8	20.9	23.4	24.9	26.5	24.7
Math	22.4	22.7	22.3	24.1	25.2	22.5	24.5	26.2	23.6
English	25.2	23.1	21.8	25.4	24.2	24.2	24.5	27.8	24.3
Science	23.6	21.8	21.8	24.7	24.3	24.4	24.5	27.8	25.2
Social Studies	26.5	27.0	26.6	26.1	24.2	25.8	25.1	27.8	24.3
World Language	23.3	24.1	23.0	23.5	25.3	21.8	21.8	19.7	19.1
Montessori Mini Magnet						23.0			

Current Staff Demographics



Building	Years in Total	Years in District
ABBOTT ELEMENTARY	16.9	14.1
ACKERMAN ELEMENTARY	17.1	14.9
ALDRICH ELEMENTARY	15.2	12.0
ANDERSEN MIDDLE SCHOOL	16.0	13.1
BEADLE MIDDLE SCHOOL	13.7	10.9
BLACK ELK ELEMENTARY	14.6	11.4
BRYAN ELEMENTARY	17.1	13.5
CATHER ELEMENTARY	14.5	11.5
CENTRAL MIDDLE SCHOOL	12.8	9.5
CODY ELEMENTARY	15.3	11.3
COTTONWOOD ELEMENTARY	17.5	12.0
DISNEY ELEMENTARY	13.5	9.0
DON STROH ADMIN CTR	20.0	15.8
EZRA MILLARD ELEMENTARY	14.6	12.0
HARVEY OAKS ELEMENTARY	16.4	12.1
HITCHCOCK ELEMENTARY	9.2	6.1
HOLLINGHEIGHTS ELEMENTARY	13.1	10.5
KEITH LUTZ HORIZON HS	14.5	9.4
KIEWIT MIDDLE SCHOOL	14.9	11.5
MISC LOCATION	19.0	19.0
MONTCLAIR ELEMENTARY	14.6	11.7
MORTON ELEMENTARY	12.8	10.9
NEIHARDT ELEMENTARY	11.5	9.1
NORRIS ELEMENTARY	13.8	9.8
NORTH HIGH SCHOOL	15.0	11.3
NORTH MIDDLE SCHOOL	12.5	9.7
REAGAN ELEMENTARY	10.9	9.8
REEDER ELEMENTARY	13.3	10.2
ROCKWELL ELEMENTARY	15.1	12.3
ROHWER ELEMENTARY	15.3	12.5
RON WITT SSC	17.8	13.6
RUSSELL MIDDLE SCHOOL	14.9	11.4
SANDOZ ELEMENTARY	14.5	10.2
SOUTH HIGH SCHOOL	14.4	11.3
UPCHURCH ELEMENTARY	13.3	9.6
WEST HIGH SCHOOL	16.1	12.0
WHEELER ELEMENTARY	17.6	14.8
WILLOWDALE ELEMENTARY	17.3	13.8
YOUNG ADULT PRG-CMS ANNEX	14.9	10.9
Average(Years in Total)	14.9	
Average(Years in District)		11.6

Building	RN	BSN	BA	MA	DR	EDS	Total
ABBOTT ELEMENTARY	0	0	8	19	1	0	28
ACKERMAN ELEMENTARY	1	0	13	19	0	0	33
ALDRICH ELEMENTARY	0	0	7	18	1	0	26
ANDERSEN MIDDLE SCHOOL	0	0	18	50	1	1	70
BEADLE MIDDLE SCHOOL	0	1	21	54	1	0	77
BLACK ELK ELEMENTARY	0	0	9	24	0	0	33
BRYAN ELEMENTARY	0	0	9	23	1	0	33
CATHER ELEMENTARY	0	0	10	17	0	0	27
CENTRAL MIDDLE SCHOOL	0	1	24	53	1	0	79
CODY ELEMENTARY	0	0	13	19	0	0	32
COTTONWOOD ELEMENTARY	0	0	7	24	0	0	31
DISNEY ELEMENTARY	0	0	12	18	0	0	30
DON STROH ADMIN CTR	0	0	2	10	10	1	23
EZRA MILLARD ELEMENTARY	0	0	8	21	0	1	30
HARVEY OAKS ELEMENTARY	0	0	4	17	0	0	21
HITCHCOCK ELEMENTARY	0	0	11	14	1	0	26
HOLLINGHEIGHTS ELEMENTARY	0	0	10	25	0	0	35
KEITH LUTZ HORIZON HS	0	0	6	18	0	0	25
KIEWIT MIDDLE SCHOOL	0	0	19	47	1	0	68
MISC LOCATION	0	0	0	1	0	0	1
MONTCLAIR ELEMENTARY	1	0	11	29	0	0	41
MORTON ELEMENTARY	0	0	11	13	0	1	25
NEIHARDT ELEMENTARY	0	0	13	29	0	2	44
NORRIS ELEMENTARY	0	0	10	22	0	0	32
NORTH HIGH SCHOOL	1	0	47	112	3	0	163
NORTH MIDDLE SCHOOL	0	1	17	44	1	0	63
REAGAN ELEMENTARY	0	0	14	21	0	0	35
REEDER ELEMENTARY	0	0	9	29	0	0	38
ROCKWELL ELEMENTARY	0	0	3	30	0	0	33
ROHWER ELEMENTARY	0	0	10	24	1	0	35
RON WITT SSC	0	0	1	22	5	22	50
RUSSELL MIDDLE SCHOOL	0	1	11	47	0	0	59
SANDOZ ELEMENTARY	0	0	9	29	1	0	39
SOUTH HIGH SCHOOL	1	0	26	118	2	1	148
UPCHURCH ELEMENTARY	0	0	9	26	1	0	36
WEST HIGH SCHOOL	0	0	31	123	4	0	158
WHEELER ELEMENTARY	0	0	9	32	0	0	41
WILLOWDALE ELEMENTARY	0	0	6	25	0	0	31
YOUNG ADULT PRG-CMS ANNEX	0	0	0	7	0	0	7
Total	4	4	458	1,273	36	29	1806

Staff Turnover

Staff Terminations September 1, 2016 through August 31, 2017								
Reason	Admin	Tchr	Nurse	PTS	PTH	Para	Cust	Fd Srv
Continuing Education		1			2	2		
Contract Expired		1				1		
Deceased						1		
Employment Outside Education		3	1		4	27	2	2
Personal / Family Reasons	1	22	1		2	11	2	3
Personal Health		2			2	6		
Job Dissatisfaction						9	2	2
Long-term Disability							1	
Miscellaneous Resignation				2	2	8	1	2
Other Education Job	1	28				6		1
Performance								
Relocation		18	1	1	2	5	2	2
Resigned		2					1	1
Retired	2	37		3	7	3	6	4
Sabbatical Leave								
Unpaid Leave of Absence								
Reduction in Force						1		
Total	4	114	3	6	21	80	17	17

Total as a % of 16-17 Staff 4.60% 6.58% 14% 11% 11% 19% 8.81% 11.97%

History

2015-2016	10.34%	5.89%	14%	14%	13%	19%	6.22%	14.79%
2014-2015	1.00%	7.00%	0.00%	6.00%	4.90%	17.00%	8.26%	10.00%
2013-2014	5.70%	6.00%	0.00%	10.20%	4.98%	15.10%	11.90%	13.30%
2012-2013	8.00%	8.80%	6.70%	2.00%	11.00%	18.30%	7.30%	25.90%
2011-2012	13.80%	7.60%	0.00%	4.10%	9.30%	12.30%	8.80%	9.60%
2010-2011	8.00%	6.80%	6.70%	6.10%	7.70%	9.10%	8.80%	6.60%
2009-2010	3.40%	6.70%	6.70%	4.10%	7.70%	11.90%	5.70%	7.80%
2008-2009	6.90%	7.30%	6.70%	10.20%	3.80%	10.90%	9.30%	5.40%
2007-2008	4.60%	8.40%	6.70%	8.20%	14.80%	19.00%	9.80%	12.00%

Staff Distribution History



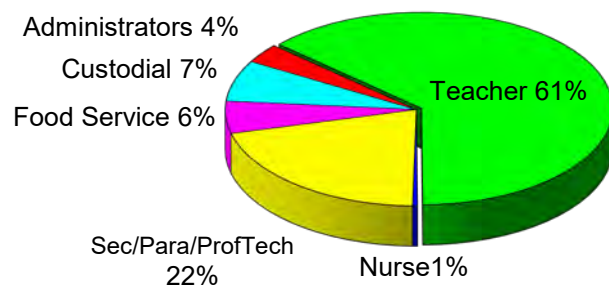
Personnel Distribution History

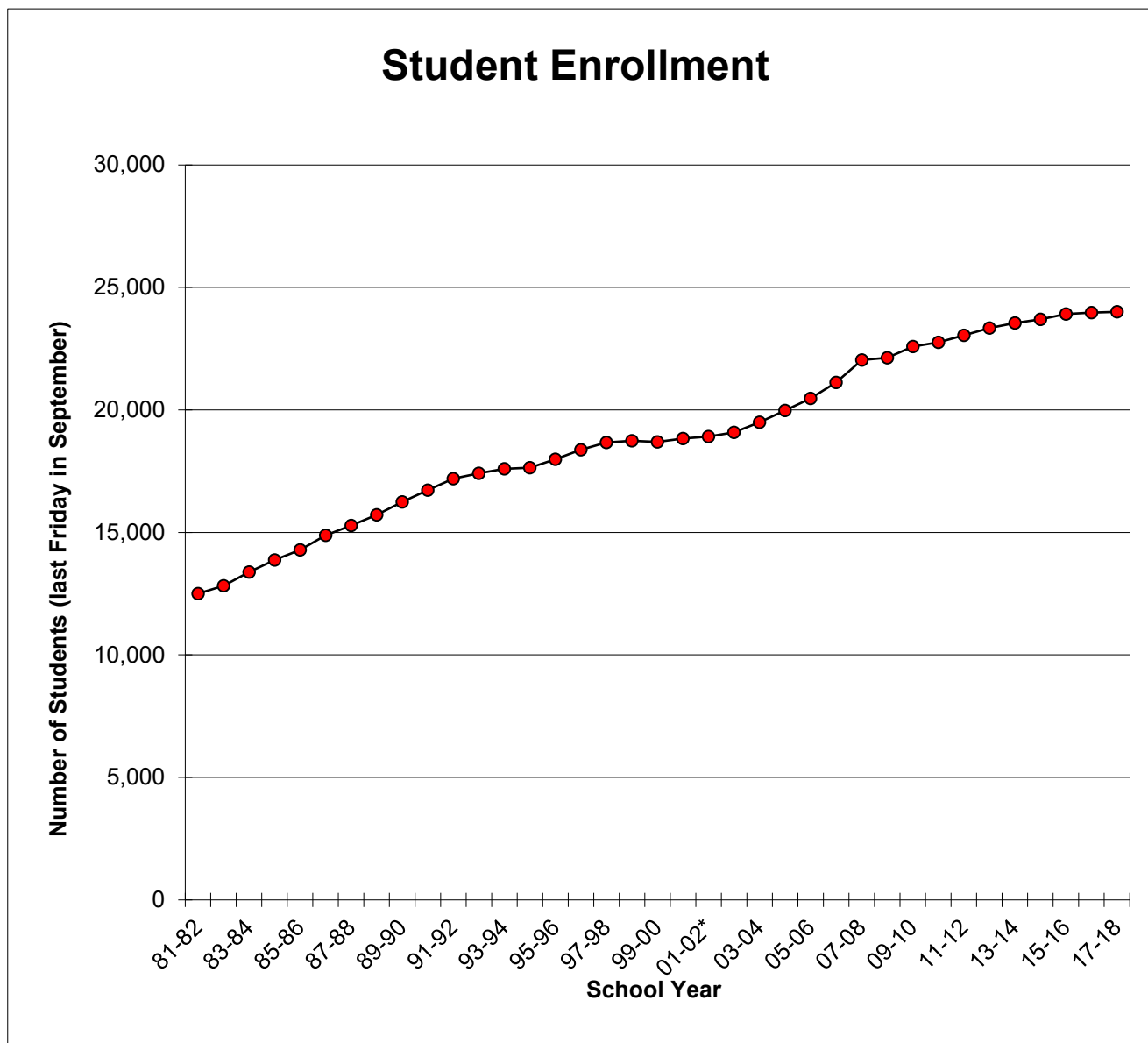
School Year	F.T.E.						Total Staff	Total Students	Ratios			
	Adm	Tch	Nur	PT/EP	FS	CM			Stu/ Staff	Stu/ Tea	Staff/ Adm	Tch/ Adm
81-82	54	696	6	191	69	107	1,122	12,500	11.1	18.0	20.0	13.0
82-83	54	707	6	178	74	107	1,125	12,821	11.4	18.1	20.0	13.2
83-84	55	746	6	175	71	108	1,161	13,385	11.5	17.9	20.1	13.6
84-85	56	789	6	218	70	108	1,248	13,877	11.1	17.6	21.3	14.1
85-86	60	835	6	218	77	108	1,305	14,292	11.0	17.1	20.7	13.9
86-87	61	870	7	236	76	111	1,361	14,879	10.9	17.1	21.4	14.3
87-88	60	886	7	243	77	110	1,384	15,289	11.0	17.3	22.1	14.8
88-89	64	947	8	248	78	110	1,455	15,722	10.8	16.6	21.7	14.8
89-90	70	980	8	261	81	118	1,518	16,248	10.7	16.6	20.7	14.0
90-91	71	1012	8	276	81	119	1,567	16,728	10.7	16.5	21.1	14.3
91-92	74	1068	9	319	83	123	1,676	17,198	10.3	16.1	21.6	14.4
92-93	77	1115	9	333	83	126	1,742	17,411	10.0	15.6	21.8	14.6
93-94	82	1133	9	351	84	131	1,789	17,594	9.8	15.5	20.9	13.9
94-95	82	1191	10	377	94	139	1,894	17,637	9.3	14.8	22.2	14.6
95-96	82	1229	11	423	110	139	1,994	17,988	9.0	14.6	23.5	15.1
96-97	82	1254	12	441	115	135	2,038	18,380	9.0	14.7	23.9	15.3
97-98	77	1283	12	448	115	128	2,062	18,678	9.1	14.6	25.8	16.7
98-99	79	1317	12	502	117	149	2,176	18,736	8.6	14.2	26.5	16.7
99-00	80	1362	13	511	125	162	2,252	18,698	8.3	13.7	27.2	17.0
00-01	80	1394	13	541	137	162	2,327	18,828	8.1	13.5	28.1	17.4
01-02*	81	1446	13	473	115	166	2,293	18,917	8.2	13.1	27.3	17.9
02-03	81	1455	13	482	115	169	2,315	19,084	8.2	13.1	27.6	18.0
03-04	79	1460	13	485	119	167	2,323	19,497	8.4	13.4	28.4	18.5
04-05	82	1476	13	475	125	173	2,344	19,972	8.5	13.5	27.6	18.0
05-06	85	1529	14	494	127	182	2,432	20,469	8.4	13.4	27.6	18.0
06-07	85	1582	15	507	127	180	2,495	21,120	8.5	13.4	28.4	18.6
07-08	87	1633	15	510	132	188	2,581	22,041	8.6	13.5	28.5	18.8
08-09	88	1671	15	529	137	198	2,638	22,129	8.4	13.2	29.0	19.0
09-10	88	1693	15	539	139	201	2,675	22,593	8.4	13.3	29.4	19.2
10-11	90	1731	15	540	143	201	2,719	22,755	8.4	13.1	29.2	19.2
11-12	87	1712	15	540	143	201	2,719	23,050	8.5	13.5	30.0	19.7
12-13	86	1697	15	533	139	187	2,660	23,348	8.8	13.8	29.9	19.7
13-14	87	1706	15	540	139	190	2,677	23,550	8.8	13.8	29.8	19.6
14-15	88	1714	14	540	142	193	2,691	23,700	8.8	13.8	29.6	19.5
15-16	88	1701	14	551	139	194	2,687	23,914	8.9	14.1	29.5	19.3
16-17	87	1690	12	555	142	193	2,679	23,977	8.9	14.2	29.8	19.4
17-18	87	1683	11	550	144	184	2,659	24,004	9.0	14.3	29.6	19.3

* FTE for paras changed from 5.5 to 8 hours per day = 1 FTE

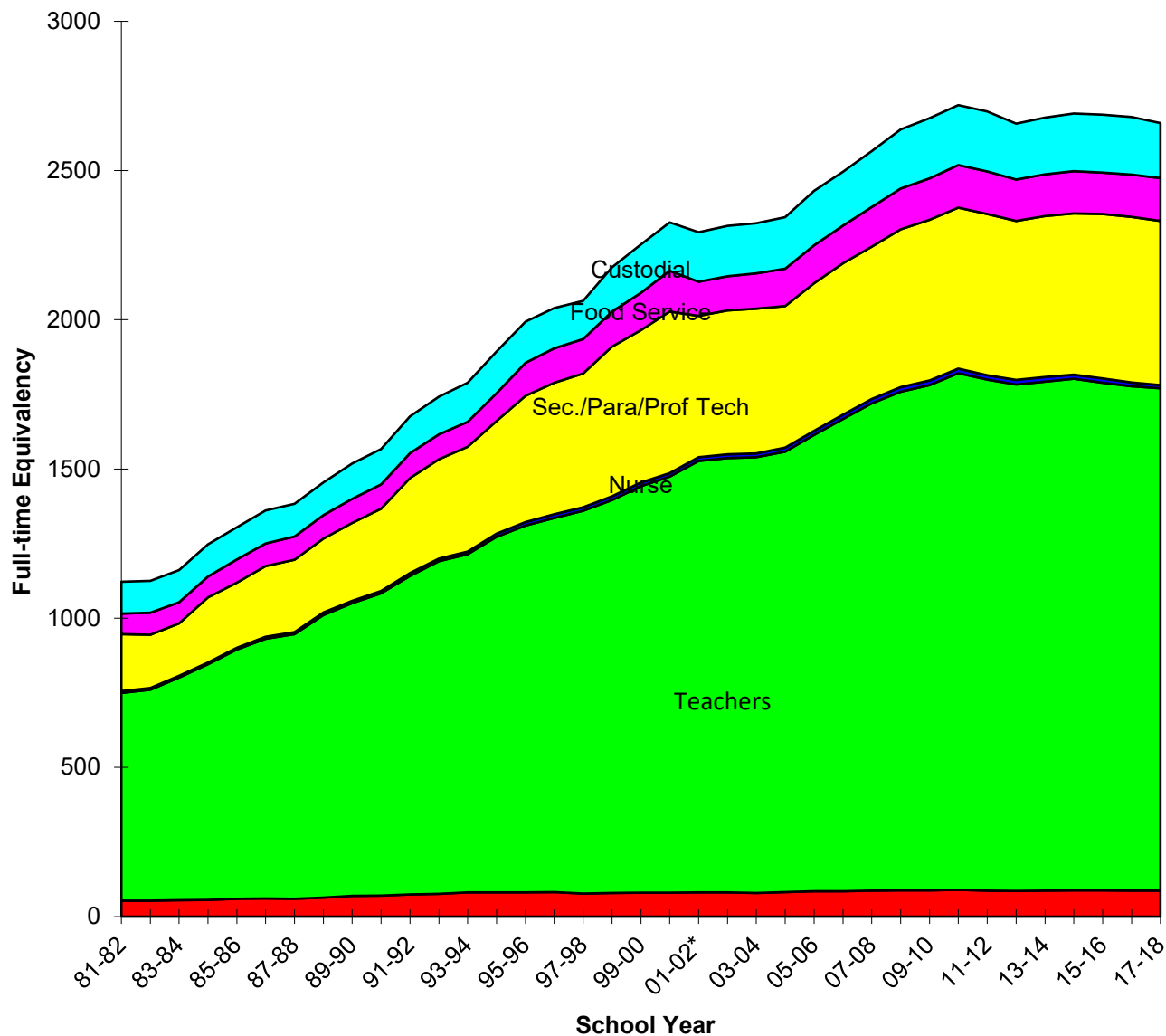
* FTE for food service changed from 6.5 to 8 hours per day = 1 FTE

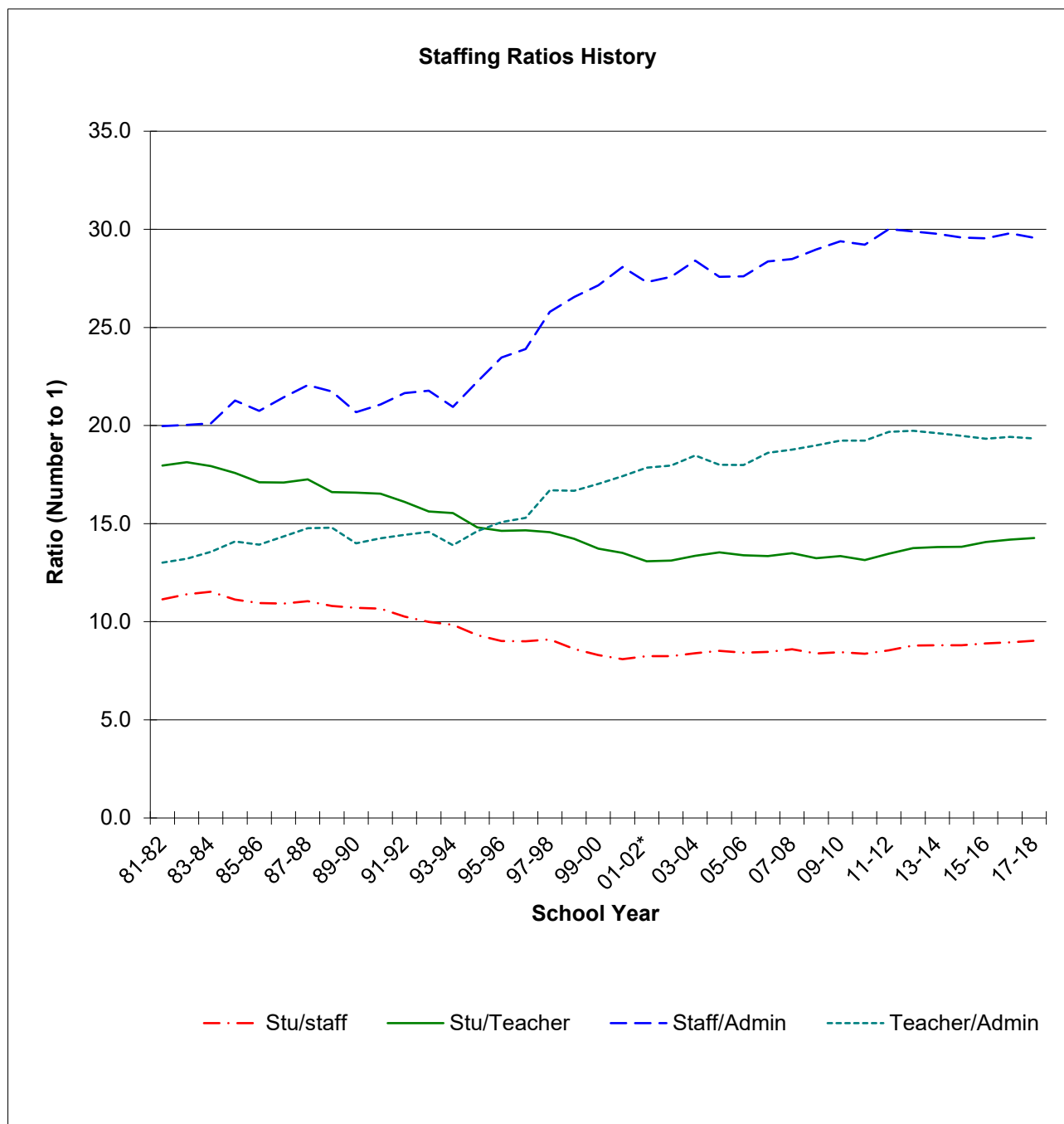
Personnel Distribution 2017-2018





Personnel Distribution History





Teacher Retention for the Last 5 Years

Year	2012-13		2013-14		2014-15		2015-16		2016-2017	
Description	Rookie	All	Rookie	All	Rookie	All	Rookie	All	Rookie	All
# of New Hires	59	165	137	160	45	127	38	117	62	134
# leaving end of 12-13	5	6								
# leaving end of 13-14	0	3	5	6						
# leaving end of 14-15	5	7	10	10	5	6				
# leaving end of 15-16	6	17	3	10	7	13	5	11		
# leaving end of 16-17	2	9	3	8	6	8	3	9	5	9
First Year Retention Percent	92%	96%	100%	100%	87%	94%	87%	91%	92%	93%
# Still on Contract Current	41	123	119	134	27	100	30	97	57	125
Total Resignations Current	18	42	18	26	18	27	8	20	5	9
Percent Retained Current	69%	75%	87%	84%	60%	79%	79%	83%	92%	93%

One Year Retention Glance (Hired and Resigned in 2016-2017)

Description	Number
Resigned Personal Reasons	1
Relocation	3
Miscellaneous/Unknown	1
Other Education Job	4
Retired	0
Total Leaving	9

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Food Service Report

MEETING DATE: November 20, 2017

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: Quarterly Food Service Report – The quarterly report from Sodexo regarding the District’s Food Service Operations.

ACTION DESIRED: Approval ____ Discussion ____ Information Only X__

BACKGROUND: N/A

OPTIONS AND ALTERNATIVES: N/A

RECOMMENDATION: N/A

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Justin Wiley, General Manager (Sodexo) and Chad Meisgeier, Chief Financial Officer

SUPERINTENDENT’S APPROVAL:



Current Events

For the Food Service Fall Opening training the following sessions were presented:



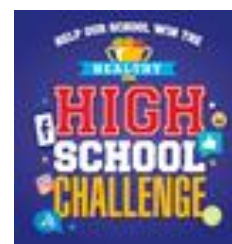
- Dr. Sutfin’s opening address to the Food Service and Facilities employees
- Welcome Back- Safety Message
- USDA Regulations
- Interactive Customer Service session
- “Kitchen Math”
- Marketing Plan for 17/18 SY
- Knife Safety
- PrimeroEdge Training
- General Differences in the Workplace
- Food Handlers Certification

Invited by Mitch Mollring, Food Service participated in the Classified Staff job fair at RWSSC on August 23rd. Food Service considered the job fair a success as we received several new applicants that had not previously applied.



On Sept 28th Justin Wiley participated in the Dairy Farm to Table: A food and Culinary Experience hosted by the Midwest Dairy Council. On the tour we learned about the activities that are involved in day-to-day dairy farm operations and the sustainable practices that occur to operate the farm. In addition we made fresh mozzarella cheese and created a healthy appetizer.

The Healthy High School National Challenge is an exciting event designed to reinforce the importance of making healthy food choices with our students. The goal is to further the nutrition education of high school students through a national challenge that plays off of their competitive spirit by encouraging them to make healthy food choices in order to earn points for their school. Sodexo-managed high school programs around the country try to out-perform each other by earning points for served reimbursable meals and healthy a la carte snacks and beverages. The more meals, healthy snacks and beverages, the more points each school earns toward winning the challenge. Each year our schools perform well, and this year has been no exception. Below are the results of all 3 Millard high Schools against 261 schools nationally:



- 19th Millard West- \$1,000
 - \$1,000 National Spirit Award winner
- 29th Millard North- \$500
- 31st Millard South- \$500
 - \$1,000 National Spirit Award winner



During National School Lunch Week Lucky Tray Day was a feature promotion in the Elementary Schools where students look for special stickers on their trays that will award them small gifts such as mop head pencils and water bottles.

Dietetic Interns hosted Fall 2017:

- Kylie Smith graduate intern from Iowa State. Kylie assisted with PrimeroEdge deployment, Fall staff development assisted with production at each grade level and participated in menu planning.
- Megan Steffan graduate intern from Iowa State. Megan assisted with PrimeroEdge deployment, Fall staff development assisted with production at each grade level and participated in menu planning.
- Denise McEnaney graduate intern from Iowa State. Denise assisted in data entry into nutritional database, assisted with onsite production at each grade level and worked learned about special diet requests.
- Bei Li graduate intern from Iowa State,. Bei Li assisted in kitchen production at each grade level, participated in menu planning and learned about special diet requests.

A Nebraska Menu Meeting was held on 9/12 and 10/24 to discuss our current menu selections, menu cycle and seasonal promotions. Our goals of the meeting included ensuring we have items on the menu that the students like, that we are working in new trends, and that we further align our menus to enhance our local buying power in addition to better commodity forecasting and usage. In addition to the menu meetings product forecasting meetings were conducted with Sysco food distribution on 9/22.

On October 12th Sodexo hosted an innovations planning session geared towards enhancing the current programs offered at Millard and introducing new ideas. Support for during this event came from Regional and national support of marketing, operations and business development. The outcomes of this meeting will be presented in future reports as action items are discussed and implemented.

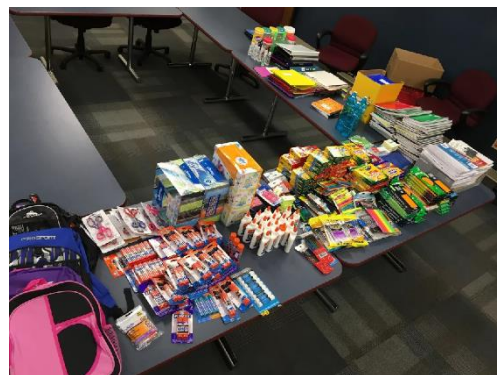
Support visits from Sodexo visits during this timeframe include:

- Mark Woods, Operational support, July 2017 thru October 2017
- Karen Kovatch, PrimeroEdge Support, Sept. 11 – 22nd
- Cayla Price, PrimeroEdge Support (virtual), Sept 25th – November 6th
- Chuck Thomas- 10/11-12
- Delia Whitmore, HRD 10/11-12
- Wendy Surak- 10/11-12
- Bob Snowden- Weekly

Community Support

As part of the Food Service Fall Training a “Stuff the backpack” drive was conducted. As a result the Food Service team donated more than \$500 worth of school supplies that were able to be used in the district.

Sodexo Foundation awarded Food Bank for the Heartland \$1000 grant on behalf of Millard Public Schools to help support the local backpack program. This grant will enable the Food Bank to provide approximately 250 backpacks.



At Central Middle School, Food Service helped support Open House, Family Night and ELL Night. Each of these events allows families of the schools to interact directly with the building staff and dinner is available to the participants.



Program Enhancement

The National Sodexo Schools team has been exploring tools that can help improve the overall menu planning process, improve operational efficiencies for the local foodservice team and ensure we continue to provide USDA compliant menus. We have acknowledged that a web-based menu planning system would better serve our operational needs, help ensure our menu planning and production teams have additional assistance as needed and promote greater menu consistency with proper ingredients and recipes throughout all Sodexo managed schools. As a result, Sodexo is moving away from the Heartlands Nutrikids menu planning software and transitioning all schools to the USDA approved, web-based Cybersoft PrimeroEdge software system.

The new system will replace all of the required USDA functionalities that we have today with the Nutrikids system. However, because of its web-based design, the new system allows for greater speed and support with menu planning from the national to the local level. PrimeroEdge also has an enhanced reporting structure to help our managers best forecast the quantities of food needed, while also minimizing waste and managing food costs.

Employee/Department Recognition

Below are new hires to Sodexo at Millard Public Schools:

Nancy Yamamoto, Chef Manager- Nancy brings to Millard over 25 years of culinary experience. Nancy has worked in many facets of the Food Service industry to include fast casual, fine dining, personal chef and banquets. She has relocated from Overland Park, Kansas where she was a General Manager for Pei Wei. Nancy also holds a Culinary Arts degree from the New England Culinary Institute.

Kylie Smith (Arment), School Nutritionist- Kylie has returned back to Millard after Graduating from Millard South in 2011. Kylie has earned a Bachelor's degree in Nutrition and Health Science from UNL and is expected to earn a Master's Degree of Public Health in Health Promotion by August of 2019. She has recently completed her Dietetic internship through Iowa State, in which a segment was completed right here in Millard. Kylie was previously a SNAP-Ed Assistant with UNL Extension office where she actively involved with community nutrition education programs.

The following are new Kitchen Managers to the Food Service Staff:

- Millard South- Melanie Bachman, Kitchen Manager
- KMS- Brenda Spethman, Kitchen Manager (transferred from SHS)
- KMS- Teresa Neubauer- Production Lead
- Millard South- Chris Fischer, Production Lead (transferred from WHS)
- Neihardt- Jessica Whiteing, Kitchen Manager

Melanie Bachman recognized as Regional Sodexo Experience winner for the month of October

Food Service Statistics and Financials

Staff Development

Training Topics for Food Service Employees and Managers for the quarter are below:

- Opening Meetings and Safety
- Food Handlers Certification
- Marketing Updates
- Para Training
- Kitchen Manager Training
- Annual Safety Review
- Customer Service and Motivational Training
- Burn Prevention and Burn Care
- Fire and Evacuation
- Flow of Food: Purchasing Practices
- Flow of Food: Receiving and Storage Practices
- Accident Prevention Review



2017-2018 and 2016-2017 Actuals (YTD)

	2017-2018 Actuals	2016-2017 Actuals
Income	\$3,242,055.49	\$3,268,889.93
Food	\$1,367,754.47	\$1,851,909.72
Labor	\$1,651,188.83	\$1,833,714.57
Supplies and Other Expenses	\$497,804.59	\$410,682.04
Total Expenses	\$3,516,747.89	\$4,096,306.33
Return after Direct Expenses	(\$274,692)	(\$827,416.40)

*VDA return of 952,404 not included in above numbers. Check returned in June 2018.

YTD Daily Meal Count Comparison

	2017/2018 Actual (53 Serving Days)	2016/2017 Actual (56 Serving Days)
<i>Breakfast</i>	3,051	2,952
<i>Per Day</i>		
<i>Lunch</i>	12,700	12,349
<i>Per Day</i>		
<i>Equivalent Meals</i>	4,811	4,568
<i>Per Day</i>		
<i>Total Meals Served</i>	20,562	19,869
<i>Per Day</i>		

Volume Discount Allowances (Rebates) Returned to the District

	VDA Guarantee	VDA Actuals	VDA's Returned to MPS
2017-2018	\$952,404		
2016-2017	\$929,174	\$815,755	<i>\$929,174</i>
2015-2016	\$ 906,515	\$863,410	<i>\$906, 515</i>
2014-2015	\$ 884,401	\$ 815,460	<i>\$ 884,401</i>
2013-2014	\$ 862,831	\$ 866,825	<i>\$ 866,825</i>
2012-2013	\$ 517,316	\$ 824,864	<i>\$ 824,864</i>
2011-2012	\$ 517,316	\$ 766,081	<i>\$ 766,081</i>
2010-2011	\$ 517,316	\$ 721,637	<i>\$ 721,637</i>
2009-2010	\$ 517,316	\$ 642,521	<i>\$ 642,521</i>
2008-2009	\$ 517,316	\$ 456,958	<i>\$ 517,316</i>

Below is a summary of the Free and Reduced students currently enrolled at Millard Public Schools, along with the percentage as it relates to total enrollment.

Free & Reduced Percentage	
2017-2018	22.7%
2016-2017	21.3%
2015-2016	17.7%
2014-2015	17.8%
2013-2014	18.9%
2012-2013	18.6%
2011-2012	18.6%
2010- 2011	16.6%
2009-2010	14.2%
2008-2009	11.3%

AGENDA SUMMARY SHEET

AGENDA ITEM: Quarterly Facilities Management Report

MEETING DATE: November 20, 2017

DEPARTMENT: General Administration

TITLE & BRIEF DESCRIPTION: **Overview – Facility Operations**

ACTION DESIRED: Approval ____ Discussion ____ Information Only X__

BACKGROUND: N/A

OPTIONS AND ALTERNATIVES: N/A


RECOMMENDATION: N/A

STRATEGIC PLAN REFERENCE: N/A

IMPLICATIONS OF ADOPTION/REJECTION: N/A

TIMELINE: N/A

RESPONSIBLE PERSON: Kurt Sopcich, Director Facility Operations and Chad Meisgeier, Chief Financial Officer

SUPERINTENDENT'S APPROVAL: 



Millard Public Schools

Executive Summary

Overview - Facility Operations

November 20, 2017



Overview:

The following report is a recap of activities and initiatives within Facilities Management Operations through November 2017.

As we move further into the school year we continue to focus on efficiencies, productivity and cost savings. Through roundtable meetings, First 50 Feet Committee and staff feedback, we have implemented several new ideas over the recent months.

Although custodial reductions are a continued hot topic with custodial staff and even some principles, staff has continued to remain engaged and stepped up to the task. We also have those who are somewhat resistant to taking on more, but we will continue to work with them as well.

We are in the process of working through several new initiatives which will be outlined further in the report that will improve processes at the High School level from grounds to custodial. In line with this initiative is a programmatic approach to determine the detailed costs of our athletic fields and campus maintenance.

Building reviews continue to take place to promote staff engagement, ensure conditions are at a high level and we have a continual improvement path. I have assigned all managers from all areas including Custodial, Skilled Trades, HR, Safety and Training to walk and review buildings as they make their way through the district with day to day activities.

We are also focusing on improving people management, and the documentation and performance process with our new Human Resources Manager, Angela Freeman. Her initial focus has been to identify areas of improvement, alleviate MPS Human Resources of the day to day performance management tasks and help us find qualified staff to fill positions as needed.

Please see the following list of specific initiatives we have implemented or are in the process of development through November 2017:



YTD Initiatives 2017 – Facilities Management

- **Project Based Learning (PBL) Wheeler Elementary**
 - Participated on Panel to hear 4th grade presentations on ground water erosion.
 - NRD – Secured a \$5,000.00 grant to help students finish their project 2017-2018.
 - Fall 2017 – meeting with Tracy Logan, Ellen Kramer to develop next steps.
 - Spring 2018 Students will implement their plans at Wheeler.
 - Kick of meeting has taken place this school year, planning in process.

- **Kick-off - First Fifty Feet Committee:**
 - Participation across all groups including Custodial and Skilled Trades.
 - Team goals:
 - As a team identify areas of improvement district wide.
 - Remove hard lines between groups to promote teamwork.
 - Drive training opportunities for staff that is meaningful.
 - Identify operational efficiencies.
 - Promote and identify ways to improve staff engagement.

- **Environmental Building Evaluation Review Process:**
 - Review of building environment as a whole.
 - Results filtered directly to work order system.
 - Immediate feedback with onsite staff for corrections.
 - All hands on deck approach

- **Grounds/Landscape Athletic Fields Focus:**
 - Job descriptions and functions under review.
 - Programmatic review of athletic field's maintenance to determine costs and opportunities for improvement.
 - In process of determining appropriate man-power to manage and complete necessary functions regarding athletic fields maintenance.

- **Operation Efficiencies:**
 - New flooring maintenance equipment reducing labor hours by 50%.
 - Equipment under review that would eliminate the need for Man-lifts, in areas of high dusting needs like gyms, mezzanines, etc. This would improve safety of by eliminating fall risks and improving productivity time by more than 50%. This equipment would also increase frequencies of the cleaning schedule.



- Implementation of color coded micro-fiber towels for cleaning. Cleaner environments, eliminates cross-contamination, reduces residue and improves efficiencies.

- **Monthly Roundtables:**
 - Ongoing meetings with Custodial/Maint/Engineering staff.
 - Open feedback sessions.
 - Continued effort to open lines of communications.

- **General Highlights:**
 - Annual Expectations Meeting completed July, 2017
 - Facilities/Food opening Day – August 8, 2017 MNHS
 - 2017 annual safety audit expected before year end.
 - Sodexo summer sponsorship – Millard Schools Foundation Golf Outing.
 - Bi-monthly visits - Robert Snowden.
 - Evaluating better alignment with MPS regarding staffing and labor.
 - Equipment P.M. audit complete and added to work order system.
 - NRD Grant \$5000.00.
 - Efficiencies: 4-6 hour gym floor re-finishing reduced to 1 hour.
 - Staff training completed in November MWHS auditorium.
 - Job descriptions under review.
 - Performance documentation process under review.



Staff Training and Development:

- QPR
- Fierce Conversations – Management
- Building Sprinkler Testing
- Asbestos Training
- Pesticides
- Boundaries
- Work Comp Training
- Accident Prevention
- Snow Blowers
- Snow Plows
- Emergencies/Standard Response Protocol
- BBP
- Back Safety and Proper Lifting
- Winter Driving
- Customer Service
- TAZ Machine Training
- First 50 Feet
- Zero October
- Sexual Harassment, Bullying, Proactive Safety
- So Safe
- Safe Day
- Heat Stress
- Chemical Safety
- Slips, Trips and Falls
- Accident Prevention
- Work Comp Training
- Pest Control
- Customer Service
- Distracted Driving
- Drug and Alcohol Training
- Safe Equipment
- Community Message
- Glove Use



- PPE
- First Aid
- Fire Safety
- Emergency Planning

Surveys 2017 – All Departments:

- *Surveys for the start of the school year 2017 were distributed 11-14-2017. Results will be reported next board report cycle.*

End of school year results 2017:

- Participation Summary:
 - 2017 - 98% participation with new electronic format
 - 2016 - 52% participation with paper survey.
 - 2015 - 36% participation with paper survey.
- 31.4% surveyed noted improvement in Custodial Services since the beginning of the school year.
- 28.6 % surveyed noted improvement in Building Maintenance since the beginning of the school year.
- 25.7% surveyed noted improvement in Grounds Maintenance since the beginning of the school year.

MAINTENANCE WORK ORDERS

Completed as of November 2017

2,500

PREVENTATIVE MAINTENANCE “PM’s”



Through November 2017
12,000